



KANSAI

TAKATSUKI MUSE Campus
School Guide 2023-2024

UNIVERSITY

ELEMENTARY SCHOOL **JUNIOR HIGH SCHOOL** **SENIOR HIGH SCHOOL**



TAKATSUKI MUSE CAMPUS

The Takatsuki Muse Campus, a modern, thirteen-storied facility located within walking distance of JR Takatsuki Station, opened its doors in April, 2010. Our campus bears the name “Muse” which, in Greek mythology, was a name bestowed upon the goddesses of knowledge and the arts.



Preparing students for a global future from a new knowledge base

Kansai University's educational philosophy encapsulates "the realization of learning." This approach refers to harmonizing theory and practice so as to bring and bear in one's daily life, what one has learned. This philosophy also serves as the foundation of instruction at Kansai University's elementary, junior high, and senior high schools. It takes advantage of the capacity to deliver a 12-year integrated educational program on a single campus which nurtures students with good character, high ethical standards, dignity, strength, and flexibility.

Exceptional Academic Abilities

Working on developmental content based on the concept of student autonomy while mastering the basics and fundamentals

International Understanding

Learning skills that can form a bridge with people around world while expanding one's horizons and ability to understand the perspectives of others

Solid Character

Seeking to foster high ethical standards and dignity

A Healthy Body

Offering programs suited to individuals' stages of physical and emotional development

Rich Sensibility

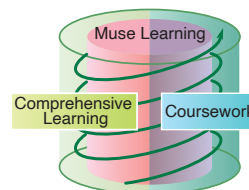
Moving from the stage where students sense the wonder of connecting with people and nature to the stage at which leadership is cultivated

Twelve Years of Learning

Kansai University Elementary School

Pursuing the learning cycle and "spiral-up" education

Students are given the motivation to learn through an understanding of the learning cycle. It asks students to consider, "what to study," "why to study," and "how to use what one has learned," so that they master basic academic abilities. This approach to education focuses on endowing students with exceptional academic abilities in a progressively evolving manner through a "spiral-up" curriculum. This was developed to connect all 12 years at school through repeatedly exposing students to content while deepening their understanding.



Kansai University Junior High School

Cultivating exceptional academic abilities and the ability to think

Through extensive class time (including seven hours of English each week), fieldwork, international exchange, and practical experiments, students not only acquire simple knowledge, but also acquire exceptional academic abilities that are backed up by theory.

Furthermore, the school uses its ICT environment to help students develop the ability to use what they have learned in each subject, cultivating the skills needed to organize their thoughts and express them clearly to others. The school harnesses its exceptional education environment to offer students an education that seeks to empower them to achieve their goals after graduating into an increasingly international and information-oriented society.

Kansai University Senior High School

Focusing on enriching fundamental academic abilities and cultivating research skills

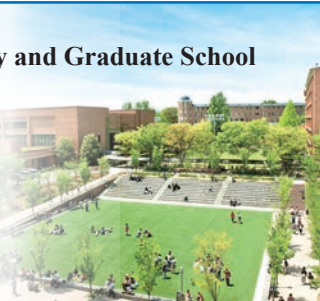
The curriculum is distinguished by the Department of Safety Science, a specialized program that prepares students for additional study at the university level. Normal subjects are progressively enriched with specialized subjects toward students' continuation of their studies at Japan's elite and highly selective national universities. In addition, the Senior High School earned the designation of Super Global High School from the Ministry of Education, Culture, Sports, Science and Technology in 2014. The school is dedicated to preparing students to serve as global leaders by having them refine their project-based studies, which focus on cultivating students' abilities to explore the world around them, while conducting graduation thesis research on topics such as global society and business. As long as they meet the minimum requirements, students are organized on the basis of humanities and science tracks as well as course-of-future study (grouping together students who plan to pursue their studies at Kansai University or a national university) according to their future plans and grades.

Partnership with Kansai University

Offering students an exceptional, coordinated education —from Kansai University Elementary School to University and Graduate School

Kansai University is a private university that consists of 13 faculties, 15 graduate schools and the Japanese Language and Culture Program Preparatory Course (Bekka).

The elementary school, junior high school, and senior high school make extensive use of university resources; for example, by having university students participate in elementary school classes. All these schools collaborate to enrich their educational activities through partnerships with various faculties at Kansai University, including the Faculty of Societal Safety Science at the Muse Campus and the Faculty of Informatics at the Takatsuki Campus.



Student Enrollment (as of April 2023)

Elementary School	Total	Junior High School	Total	Senior High School	Total
First Grade	64	Seventh Grade	118	Tenth Grade	150
Second Grade	61	Eighth Grade	120	Eleventh Grade	144
Third Grade	61	Ninth Grade	108	Twelfth Grade	144
Fourth Grade	62				
Fifth Grade	60				
Sixth Grade	60				

Cultivating a New Generation of Students for Success on the Global Stage

INTERNATIONAL EXCHANGE

As global awareness is essential today, Kansai University Elementary School and Kansai University Junior/Senior High School continue to expand student opportunities for international exchange.

ELEMENTARY SCHOOL

Communicating Online and Overseas

Using video conferencing, we connect directly with other nine and ten-year-old children outside of Japan. Sharing language, song, dance, and culture, students choose topics that appeal to them. Through research, discussion, and collaboration with peers, students discuss, present, and quiz one another from across the globe. The power of technology has given us a window into one another's classroom, and has opened many doors for future communication and cultural understanding.



ELEMENTARY SCHOOL

Global Awareness Program at a Glance (2017-2019)

Grades	Target Goals	Learning Objective	Exchange Country
1st and 2nd	To better interactions with family members and local communities, to further develop interest in the student's own culture and to become aware of the existence of dissimilarities between their own culture and the exchange country's culture.	To discover differences between cultures	Korea (Grade 2)
3rd and 4th	To take part in cultural exchange activities, to know the differences, as well as the similarities, between their own culture and the exchange country's culture. In addition, to further develop interest in global awareness.	To participate in cultural exchange activities	Taiwan (Grade 3) Indonesia (Grade 4)
5th and 6th	Engaging in cultural exchange activities that promote cooperation, students learn about the realities of current world problems, think about solutions, and find ways to implement them through participation, support, and involvement.	To participate in cultural exchange activities, as well as experiencing the culture.	Nepal (Grade 5) Senegal (Grade 6)



Connecting Cultures to Develop Solutions for a Global Society

Through the four pillars of our Comprehensive Learning Classes, Global Awareness Education, Critical Thinking Activities, and Application Design/Programming, we as a school strive to develop understanding and solutions for a positive and proactive global society. Engaging in real-time online exchanges, corresponding through video letters, and receiving frequent overseas visitors, are just a few ways in which learning is supported. Climate change, poverty, war, child labor, immigration plus other issues affecting our world are brought to students' attention. Activities and topics that give students opportunities to think critically about situations they face not only in their own lives, but the lives of children their own age from around the world help our students develop a broader picture of the world. Even though the topics can be abstract, facing them head on is essential as our children will be the ones facing these current problems as adults. As they discover new clues, their desire for collaboration grows, and their motivation for solving problems both locally and internationally begins to take shape.



Cultivating a New Generation of Students for Success on the Global Stage

ELEMENTARY SCHOOL



Graduation Trip – To the Land Down Under!!!

Our 6th graders from the class of 2019-2020 have been preparing for their graduation trip for years: studying English, learning about Australian culture, and participating in exchanges with Australian students. On October 19th, 2019, they embarked on a trip they would remember for the rest of their lives. For some, it was their first trip outside of Japan. Yet, for all of them, it was their first time to experience an authentic homestay in an English environment.

It was Kansai University Elementary School's third graduation trip to Australia. The excited children waved

goodbye to their parents at Kansai International Airport. After a layover in Sydney, we arrived at Brisbane Airport. Our five-day itinerary was packed with activities. These included petting koalas at the Currumbin Wildlife Sanctuary, tasting various strange and wonderful fruits at Tropical Fruit Paradise, painting boomerangs and dancing to aboriginal music at the Wantok Centre, and shopping in English on the beautiful Gold Coast beachfront. We also visited our partner school, Birkdale State School, near the city of Brisbane. Our students had the wonderful opportunity of attending different classes, and participating during lesson time as if they were students of the school. They



were also treated to Aussie-style barbeques (barbies). For three nights, the students stayed with the most hospitable Australian families. Immersed in an English environment, it was a great opportunity for our students to practice their language skills. All of them gave their self-introductions while showing pictures of their families to their Australian host families. They had a wonderful time, as their host families either took them out or had an Aussie-style barbie at home in the evenings.

Our return flight touched down in Osaka on October 25th. You can see it on the children's faces as the parents

received them; a little fatigue, but a lot of fulfillment. They have grown immensely during the past five days. Ask any of our 6th graders if their graduation trip to Australia was worthwhile. We are certain they would reply with great enthusiasm, "Definitely Mate!"

Cultivating a New Generation of Students for Success on the Global Stage

JUNIOR HIGH SCHOOL / SENIOR HIGH SCHOOL

The Goal of The Department of Education for International Understanding

The 21st century is a global era, and people who are students now will bear the responsibility for it. Our basic policy is to create a foundation for active participation in international society. To that end, we will incorporate education activities for international understanding into a variety of situations and methods of student life, planning and implementing overseas training programs and student exchange programs. We will also actively welcome people from abroad as much as possible, giving students opportunities for cultural exchange. We will adjust the content that has been developed since the opening of this school to make it sustainable, while responding flexibly to changes in the world. Through various activities, we would like to increase our self-awareness and pride as members of Kansai University.

JUNIOR HIGH SCHOOL



Junior High School Ninth-Grade Culture Festival

Ninth-grade junior high school students hold a Japanese culture festival to showcase traditional Japanese games. The goal of the event is to foster communication through Japanese culture.

Every year, international students from Kansai University and foreigners living in Takatsuki City are invited.

Kansai University Elementary School students also come to the Festival and have a great time joining in the activities. Sometimes students find it difficult to express themselves in English, but they do their best to communicate with gestures and by cooperating with other members in their group. Another Japanese culture festival will be held during the junior high school trip to Canada in October.



JUNIOR HIGH SCHOOL



School Trip to Canada (Ninth Grade)

Every October, the ninth-graders from Junior High School go on a nine-day trip to Canada.

During the trip, they hold a Japanese culture festival. Every year, this festival is a great success: students enjoy exchanges with local students through introducing some aspects of Japanese culture. Popular activities are origami, kendama, fuku-warai and calligraphy. This festival has been popular with the attendees.

As a part of their English and cultural immersion, the students also stay with a host family for a week. The students are always appreciative of how welcoming and hospitable the host families are during their stay.

In Vancouver, students conduct fieldwork in groups based on their research topics. It is sometimes hard for them to think and act in English, but thanks to local people's support, they gradually become confident.

They also enjoy an excursion around the city of Victoria. This trip provides various opportunities with students to broaden their world.



Cultivating a New Generation of Students for Success on the Global Stage

JUNIOR HIGH SCHOOL



from Taiwan
to Japan



from Japan
to Taiwan



Short-term Exchange Program with Taiwan

Kansai University Junior High School concluded a student exchange agreement between the Junior High School Division and the Affiliated Senior High School of National Taiwan Normal University (JHSNU) in 2012. Since then, a one-week exchange program has been conducted each July in Japan, and each March in Taiwan. Students on both sides participate in a homestay, attend lessons with their hosts, go on excursions, and spend a weekend with their host families. Welcoming students from Taiwan each July, not only students who participate in this program but also those who are in the

International Exchange Committee hold great responsibilities. They hold an exchange party on their own, and invite as many friends to the event as possible.

When visiting Taiwan each March, students at Kansai University give a big presentation about themselves, Japan, and our school in front of all the students at JHSNU. They also enjoy some interesting classes such as pineapple-cake making, sculpting, and so on.

Every year, the students from both schools fully enjoy the precious opportunity to learn more about each other.

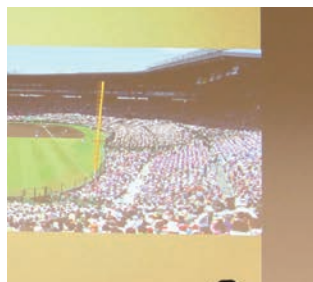


STUDENT VOICE

UCHIDA An (J3C)



I learned the importance of speaking through this exchange between Japan and Taiwan. Is English difficult for everyone? At first, I thought it would be difficult to convey what I wanted to say in English. However, when I took English training before the exchange, I came to think of it as a tool to communicate with people, and I came to like to speak English. English has different grammar from Japanese, so I used to worry about grammar when I spoke. But now I have learned that it is most important to try to convey your words. When we actually interacted, there were some words that we didn't understand, but we could interact with each other by using gestures and simple words. What I want to express from this exchange is that you don't have to understand English perfectly. If you want to communicate, you can. Even if it doesn't go well, It's okay. I think you will want to improve your English even more in the future. This exchange became a valuable experience for me.



Intensive Training Course of English

In the 11th grade, students debate about a specific topic in English, being divided into supporters and opponents. The aim of this is to improve the level of their English skills so that they can use the English vocabulary that they have learned practically.

The preliminary rounds of the English Debate Contest are held in each class with the support of Kansai University students and international exchange students. The teams advancing to the final round debate in front of all the 11th graders. At the conclusion of the contest, a professor from Kansai University offers comments, which should help students further improve their English skills and help them gain global understanding through this experience.

English Performances

From 2010 to 2016, when Kansai University Junior/Senior High School was founded, performances in English were delivered by several students from 7th to 11th grades as part of their English lessons. Since our school attaches importance to expressing one's ideas, opinions, and feelings, students were usually given a lot of chances to express themselves in English class. As for this program, the students were chosen from each class to perform skits and presentations (mostly self-composed ones), story-telling, and recitations in front of a large audience, composed of students, parents, and teachers.

Periodical Reports

After each international event, the periodical report named "Join" is distributed to all students in the school. It includes the flow of each event, students' reports, and pictures of the activities. The students' reports are primarily in Japanese, however, students who studied abroad for a year write in English to show how they improved their English skills. At the end of year, it also introduces the Student Committee for International Exchange. With this report, students of all ages can feel engaged with international activities in our school. The reports are also uploaded to our school website.



Cultivating a New Generation of Students for Success on the Global Stage

SENIOR HIGH SCHOOL



School Trip to Hawaii

The 11th grade senior high school students go on a nine-day trip to Hawaii at the end of October each year. Until 2014, similar trips had been to Singapore, but in 2015 the destination for the overseas study tour was changed to this American state. The program is mainly conducted on Oahu Island, and whether they visit another Hawaiian island or not depends on the year.

Our students also enjoy a friendship program with a local high school on Oahu Island. In this school, our students give presentations on our school and Japanese culture, while the local students welcome them by showing us their traditions and taking our students on a campus tour. The students on both sides benefit from the exchange between the two countries.

During the trip, students participate in many educational and recreational activities. Among these, the field trips to local businesses and institutions are outstanding. As many as 20 companies and facilities provide a chance for our students to conduct interviews for their research. These include convenience stores, food

producers, hotels, travel agencies, educational institutions, farms, pet hospitals, architectural offices, a science technology institution, a radio broadcasting station, and even the Honolulu City Council offices.

Our students, divided into around 20 groups according to their research interests, conclude pre-trip research and create questions for their field of inquiry. They are also responsible for the initial contact with the people in charge and arrange the visit schedule. The student groups report their findings to the whole grade before they leave Hawaii and make final presentations after they return to school.

Other than visits to companies, our students go to Pearl Harbor. They also have the chance to enjoy Hawaiian cultural events and food, beautiful beaches, and shopping and chatting with local college students.

The trip to Hawaii each year is conducted with great success thanks to both the students' efforts and the support of the local people.

SENIOR HIGH SCHOOL



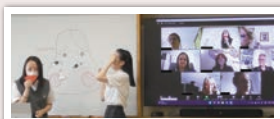
Summer English Training Course in England

During summer vacation, KUSHS offers a two-week summer English course in Cheltenham, England. Each year, around 20 students participate in this course. The most remarkable activity is a research presentation. Before visiting, students learn how to give a presentation in English and decide on their theme as preparation. After the course starts, they study how to convey messages effectively when publicly speaking at St. Edward's High School. They also visit companies and stores to gather information for their presentations. On the last day, a large meeting is held for students to show the results of their

efforts. After the presentation session, students hold a Japanese culture festival. Their host families, and students and teachers from St. Edward's School attend the party. Throughout the course, students enhance not only their English skills, but also their competence in team-working. In addition, they also learn from home-staying, excursions around Cheltenham and the city of London, and some interesting classes such as drama lessons and scone making. This program benefits students in both English learning and cultural studies.

STUDENT VOICE

YAMASAKI Manae (S3D)



I initially joined the English Challenge Program because I wanted to improve my English skills such as listening and speaking. At first, I couldn't express my ideas actively in English because I got nervous. However, after spending time in this program with my friends, I could gain the confidence to speak English.

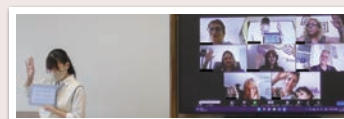
I enjoyed live sessions talking with British students. They were very kind, so I could easily ask them what I wondered about the lesson.

Moreover, I could learn about British culture. One example was slang. Are you familiar with slang? Slang is abbreviated short language. My friends and I could learn different slang expressions unique to British culture.

I couldn't go to England, but I felt like actually being there because I learned about British culture and history through the program.

STUDENT VOICE

FUJII Risako (S2D)



I had a wonderful experience speaking English as an everyday language during the summer break of my first year of high school. I decided to participate in this program because I love learning English, but had never had the opportunity to put it to use. The most enjoyable part of the program was talking with my host family and students in England via Zoom. I was disappointed that I could not actually visit England, but as we talked a lot about our hobbies and what we were doing at school, I felt as if I were visiting there. Since I spoke English all the time during the four-day program, I reflexively spoke English when I went home. Having had such a good experience in Japan, I expect to have an even better one when I am able to go to England.

Cultivating a New Generation of Students for Success on the Global Stage

SENIOR HIGH SCHOOL



from Taiwan
to Japan



from Japan
to Taiwan



Short-term Exchange Program with Taiwan

In 2012, Kansai University Junior High School concluded a student exchange agreement between the Junior High School Division, and the Affiliated Senior High School of National Taiwan Normal University (JHSNU) in 2012. Since then, a one-week exchange program has been conducted each July in Japan, and each March in Taiwan. Students on both sides participate in a homestay, attend lessons with their hosts, go on excursions, and spend a weekend with their host families. In 2016, Kansai University Senior High School also started an exchange program with the SHSNU Senior High School Division.

Both students who participate in this program and those who are in the International Exchange Committee perform great roles in welcoming students from Taiwan each July. They hold an exchange party on their own, and invite as many of their friends as possible.

When visiting Taiwan each March, students in Kansai University give a big presentation about themselves, Japan, our school, and their research thesis in front of their classmates at SHSNU. Every year, the students from both schools fully enjoy the precious opportunity to learn more about each other.

STUDENT VOICE

SHINODA Ryuto (s2D)



I took part in an online program to converse with Taiwanese students last winter.

At first, we played Gartic Phone as an ice breaker. The objective of this game is to explain a theme with illustrations. Playing this game, I learned some differences between Japan and Taiwan. For example, an illustration of what we thought was the Five-Storied Pagoda in Kyoto was actually Taipei 101. Through the experience, I was able to learn one of the most important things in cross-cultural exchange: the mindset that the other person and I have might be different.

In addition to that, I thought I had to study English more. The Taiwanese students were as young as us, and though they were also studying English as a second language, their English was better than mine.

I was able to have valuable experiences such as these. I hope to continue cross-cultural exchange with them in the future.

SENIOR HIGH SCHOOL



from Singapore
to Japan



from Japan
to Singapore



Short-term Exchange Program with Singapore

In 2015, Kansai University Senior High School made a student exchange pact with Hwa Chong Institution in Singapore. Hwa Chong Institution is an independent institution offering secondary and pre-university education, and was named one of the best five schools in Singapore.

A one-week program has been conducted each November in Japan, and each March in Singapore.

Each November, students from Singapore stay at a hotel near KUSH, attend lessons with their buddies, go on excursions, and participate in some volunteer activities to learn how Japanese people approach social problems. They also participate in an English debate with a team of four of our students. One example of a topic was "An aggressive person is a better leader than a good listener." The debate is held in front of all 11th grade students and teachers. It is a valuable opportunity to explore opposing ideas and views on important social issues.

Each March, our students visit Singapore and experience school life and culture there. They give a presentation about Japanese culture, KUSH, and their graduation thesis at an assembly. Every year students are impressed by how diligent and talented their buddies are, and what amazing hospitality they offer.

The whole program includes a variety of content, which benefits both sides.

STUDENT VOICE

UEDA Shunsuke (s3c)



I participated in this online exchange program with Singapore. Before the meeting, we learned about the country and people there. It took away our worries and anxieties. Also, the program became a positive experience. In the program, we discussed "young people's contribution to solve the climate change problem" from HCI and Tsukuba. Climate change does great damage to the world. For example, sea levels will rise and islands will disappear, severe weather will increase, and food will become scarcer. So, this is a problem all over the world. However, there are many ways to deal with it. We exchanged many opinions. There were many simple things that can be done, such as not opening the refrigerator too much. Besides the academic discussion, we also talked about school life and culture. It was fascinating and I became interested in Singapore. After the program, we still sometimes keep in touch with each other. By participating in this program, you will want to know more about the world beyond Japan's borders.



Fostering Academic Excellence

Our goal is to foster within each student lifelong learning while stimulating the ability to discover new ideas, dreams and solutions for the world. In addition, students are taught to utilize practical academic thinking skills and abilities as opposed to simple memorization and cramming techniques. We provide opportunities for personal expression and the sharing of diverse ways of thinking with students from around the world through activities such as overseas exchanges, live cross-cultural face-to-face interactive classes via our ICT system, and visits to our school from well-respected university professors as well as international exchange students.

Having our students possess the highest ethical standards and dignity Aiming to nurture their talents

Principal of Kansai University Elementary School,
NAGATO Motoi

The Elementary School is a place to build the foundation of humanity, a place to nurture children who can play an active role in society with high aspirations, and a place to take the first step toward becoming global leaders who will pioneer the world. To this end, we aim to nurture the basic characteristics needed to live as proactive members of society by fostering "solid academic skills," "international understanding," "an emotionally rich mind," and "a healthy body," while developing their talents under the highest ethical standards and dignity. The school motto of our elementary school, "Action - Deepen your learning and raise your aspirations," is based on the expectation that students will not only improve their academic ability, but also change their behavior and grow as members of society.

The image of the child that we aim for at the elementary school is a "Thinker," "Sensitive," and "Challenger." The school aims to nurture our student's ability to think based on "Muse Learning," a course which teaches students multiple perspectives on how to think; education related to international understanding, in which students learn through the experience of actively contributing to international cooperation; English education, which nurtures the foundation of English communication skills; and education utilizing ICT (Apple Distinguished School 2021-2024), which fosters thinking and creativity. In addition to library education, which serves as the foundation for learning, we develop our students' minds and physical bodies in a well-balanced manner through rich hands-on activities.

Since the start of the Covid-19 pandemic, we have been committed to providing our students with the best education we can given our current state. Depending on government policies, we anticipate that our educational activities this year may be restricted. However, Kansai University Elementary School will do its utmost to support our student's learning no matter the circumstances. Please join us in creating the best school in Japan.



Gaining Appreciation for the World Through Global Friendship Building using English

Comprehensive Learning

Cultivating Global Citizens



■ Building Worldwide Friendships

Students have many opportunities to make new international friendships during their six years at our elementary school. Through cross-cultural activities, students can gain a positive attitude towards people of different cultures and grow deeper in their international understanding. Students learn about various cultures and global issues. Through these experiences, students gain a new way to think about the world, view issues from new perspectives, and gain a sense of global cooperation to improve conditions around the world.

English

Cultivating English

Beginning from the first grade, students study English on a daily basis to strengthen their English listening and speaking skills.



■ Beginning with the Basics Daily

First and second graders have 15-minute English modules at the beginning of each day. As third and fourth graders, they continue to improve their listening and speaking skills, while also practicing to read and write during their three 45-minute class periods each week. By the time they reach fifth and sixth grade, students have four English class hours each week, studying English grammar using junior high school English textbooks.

■ International Understanding

Students have opportunities to use their English while speaking to students in other countries. Third through sixth grade students enjoy cross-cultural exchange activities with students from countries such as America, Australia, and the UK, through live video conferences and the exchanging of gifts and letters to partner schools.

■ Overseas Travel

In the sixth grade, there is the opportunity to travel overseas and study in classrooms there. In 2013, the first group of sixth graders enjoyed meeting their partner school friends at Birkdale State School, near Brisbane, Australia.

ICT Education

Using Information and Communication Technology (ICT) as a Tool



■ Apple Distinguished School 2021-2024

Apple Distinguished Schools are worldwide-accredited educational institutions that integrate innovative technology into both teaching and learning. Currently, there are over 400 authorized institutions worldwide and only seven recognized in Japan. As one of the only elementary school in Japan designated as an Apple Distinguished School, our ICT environment has been carefully designed and regularly updated. Our aim is to provide a topnotch modern facility that can help nurture our students' curiosity while enriching the development of their critical thinking skills.

*For more information about Apple Distinguished Schools, please visit the Apple website.

“Think × Act” Self-Directed Study Stimulating the Desire to Learn More

■ Cultivating Intellectual Curiosity and Encouraging Thinking

Intellectual curiosity is stimulated through a variety of programs such as Reading Time and Muse Learning. These also help students visualize their thinking processes. To increase students' appetite for learning, we encourage them to ask questions and cultivate knowledge so that they can learn to think subjectively.

■ Cultivating the Ability to Think, Show Good Judgement, and Express Oneself Through Language Activities

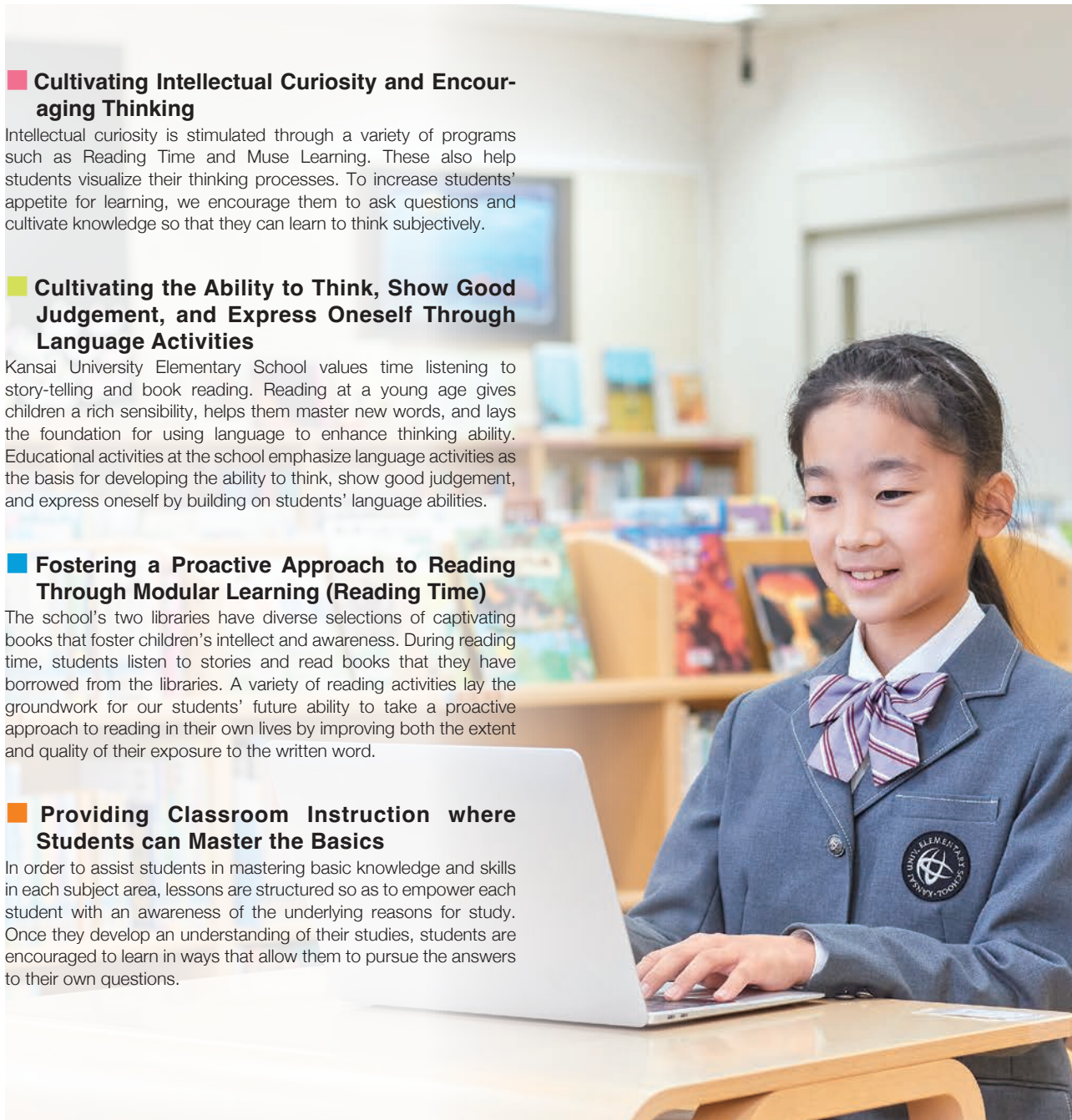
Kansai University Elementary School values time listening to story-telling and book reading. Reading at a young age gives children a rich sensibility, helps them master new words, and lays the foundation for using language to enhance thinking ability. Educational activities at the school emphasize language activities as the basis for developing the ability to think, show good judgement, and express oneself by building on students' language abilities.

■ Fostering a Proactive Approach to Reading Through Modular Learning (Reading Time)

The school's two libraries have diverse selections of captivating books that foster children's intellect and awareness. During reading time, students listen to stories and read books that they have borrowed from the libraries. A variety of reading activities lay the groundwork for our students' future ability to take a proactive approach to reading in their own lives by improving both the extent and quality of their exposure to the written word.

■ Providing Classroom Instruction where Students can Master the Basics

In order to assist students in mastering basic knowledge and skills in each subject area, lessons are structured so as to empower each student with an awareness of the underlying reasons for study. Once they develop an understanding of their studies, students are encouraged to learn in ways that allow them to pursue the answers to their own questions.



Building the Foundation of Human Potential

Vice-Principal of Kansai University Elementary School,
TABUCHI Ryouji

Aligning with the spirit of Kansai University's educational philosophy “Harmony between academia and society,” our elementary school's motto is “Action - Deepen your learning and raise your aspirations.”

Based on this philosophy and school motto, the elementary school aims to enhance our students' academic abilities, deepen their understanding of self and others, and nurture their healthy bodies, while cultivating well-balanced, emotionally, and spiritually rich minds.

In order to actively participate and live in an increasingly globalized society, students require not only the knowledge and skills they have learned in their school subjects, but also the ability to think and act independently as well as interactively, which requires a strong understanding and knowledge of core skills. We will continue to make concerted efforts to help our students build the foundations of their human potential in their daily lives at elementary school.



Muse Learning – Learning to Think from Multiple Perspectives



Using Thinking Tools to Learn How to Use One's Mind

Our goal is to develop students who actively address and solve problems—whether those problems are academic or social issues.

Utilizing Six Thinking Skills

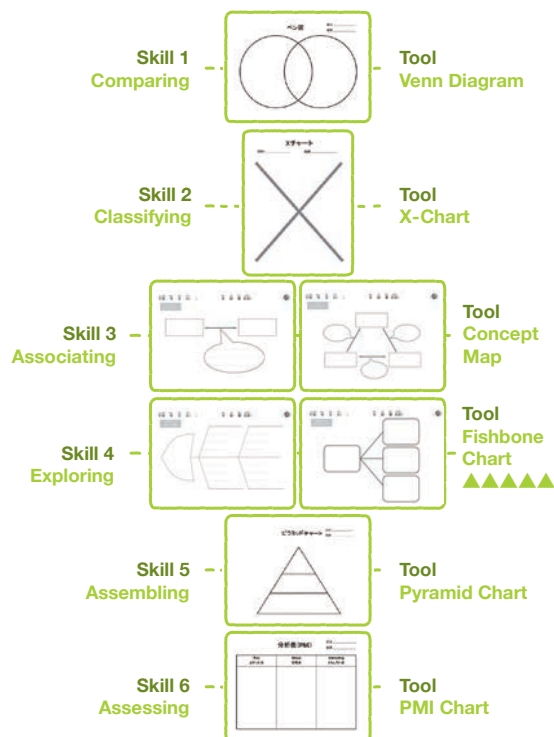
Muse learning activities are designed to help students think from multiple viewpoints through the use of six thinking skills. Once students have acquired these skills: 1) comparing, 2) classifying, 3) associating, 4) exploring from multiple perspectives, 5) assembling, and 6) assessing, they can use them in all academic subjects such as arithmetic, science, and social studies. Through continual practice of these skills, students can further develop their capacity to think.

Thinking Tools and Rubrics as Essential Tools

For each thinking skill, there is a corresponding thinking tool. For example, students use the Venn diagram for the skill of comparing, X-chart for classifying, concept map for associating, fishbone diagram for exploring, pyramid chart for assembling, and PMI chart for assessing. By using these tools, students are able to visualize the interrelationships between the various pieces of information. The image from each chart provides clues that help students determine what and how to think when faced with a mental task. These tools are essential for developing strong cognitive skills.

In regard to assessment, rubrics provide standards for measuring achievement in areas where quantitative evaluation may be difficult. The classification of S (super), A (adequate), B (generally satisfactory), or C (needs work), is used. These rubrics are developed by teachers, and agreed upon in dialog with the students. Once the rubrics are determined, students approach their classwork with an awareness of clear learning goals that specify what they should be thinking about and how they should proceed. Clear understanding is essential in order to maintain motivation and provide meaningful means for assessment.

~ Six Thinking Skills and Tools ~



A Day in the Life of a Kansai University Elementary School Student

Thanks to a rich educational environment, students at Kansai University Elementary School enjoy an exciting school life. In addition to learning a great deal every day, they develop a spirit of cooperation and enthusiasm while playing with their friends during recess and reading a variety of available books in the library. This page introduces a typical day of our students.

7:45 a.m. Good Morning!



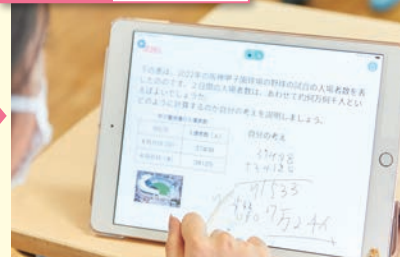
"Good morning!" The new day begins with elementary school students greeting the principal as well as each other cheerfully as they arrive to school.

8:25 a.m. Modular Learning



Each morning, a 15-minute block of time is allocated for Modular Learning. The students review Japanese and math. Lower grades partake in daily English language classes. Many students in other grades also use this time to read and engage in other activities using notebook computers or iPads.

8:45 a.m. First Period Class



As the 1st period commences, students start their day actively participating in the lesson. During math class, the students enthusiastically display the arithmetic skills they have acquired.

10:40 a.m. Third Period Class



During science class, the students actively observe and perform experiments, allowing them to further develop their critical thinking skills related to science through thought-provoking and fun lessons.

12:20 p.m. Lunch



The students eat a well-balanced and nutritious hot lunch that will allow them to continue to be energetic and studious for their afternoon classes.

1:00 p.m. Cleaning



Following lunch, the students clean-up their own classroom. Each student is responsible for a specific task, as they all work cooperatively to keep the school tidy.

1:10 p.m. Afternoon Recess



This is a time where students can spend together. Whether if it is in their classrooms, the open spaces, the playground, or the library, you can see smiling children all over the school.

1:35 p.m. Fifth Period Class



The fifth- and sixth-graders study the English language for four hours every week. During this time, they develop communicative competence through enjoyable activities.

3:35 p.m. Clubs and Committees



The students from the fourth- to sixth-grades participate in club activities and committee meetings. During this time, they develop autonomy as well as social skills necessary for their future.

Fostering a Healthy Body and Mind: Muse Children's Club

A number of after-school courses in sports, art, culture, and other subjects are available for interested students.

Muse Children's Club Activities

Tea Ceremony / Pottery / Cooking / Calligraphy / Lego Education / Abacus / Swimming / Mini-Basketball / Flag Football / Dance / Soccer / Gymnastics / Igo (Traditional Japanese Board Game) / Programming



Annual Event Schedule

A variety of activities throughout the year encourages students to grow, fostering a spirit of cooperation and a sense of accomplishment.

4 April	<ul style="list-style-type: none"> ● Entrance Ceremony ● Opening Ceremony
5 May	<ul style="list-style-type: none"> ● Spring Excursion ● Rice Planting
6 June	<ul style="list-style-type: none"> ● Foundation Day
7 July	<ul style="list-style-type: none"> ● Rural Homestay (Fifth Grade) ● Overnight School Excursion
8 August	<ul style="list-style-type: none"> ● Summer Break
9 September	<ul style="list-style-type: none"> ● Overnight School Excursion
10 October	<ul style="list-style-type: none"> ● Instruction on Table Manners (Sixth Grade) ● Overseas Study Excursion (Sixth Grade: Australia) ● Sports Day ● Sports Festival
11 November	<ul style="list-style-type: none"> ● University Foundation Day ● Culture Festival ● Whole School Excursion
12 December	<ul style="list-style-type: none"> ● Fun Run ● Winter Break ● Learning about Peace in Hiroshima
1 January	<ul style="list-style-type: none"> ● "One Hundred Poems" Competition (Third and Fourth Grades) ● Ice Skating Excursion
2 February	<ul style="list-style-type: none"> ● Open School ● Ski Camp (Fourth Grade)
3 March	<ul style="list-style-type: none"> ● Graduation Ceremony ● Closing Ceremony



Striving to Nurture Students Who Excel on the Global Stage



Principal of Kansai University Junior/Senior High School,
MATSUMURA Koh

Our school was established in 2010 and consists of elementary, junior high, and high school divisions, as well as a university and graduate school, all within a single campus. Such a comprehensive school is rare in Japan. On our campus, there is a children's library and restaurant accessible for the residents of Takatsuki City. This attracts not only our students and learners but also the local community on a daily basis. Our school aims to nurture students with a good balance of four abilities: solid academic ability, international understanding, a heartfelt mind, and sound body, and to nurture highly capable human resources.

Project-based learning is a distinctive feature of our school. In the junior high school division, students engage in experiential learning focused on contributing to the local community, understanding industries, and exploring personal lifestyles. In the high school division, students participate in ten different seminars, discover issues in their field of interest and draw conclusions through research and discussion. At the end of the program, students write an individual thesis and make presentations at a research conference. The school also focuses on education for international understanding, promoting cross-cultural understanding through programs such as exchanges with schools overseas, short-term exchange programs, and study trips abroad.

Today, the world is changing rapidly. Through all of our educational activities, we nurture students who can learn independently and use their abilities to solve a wide range of problems. Even in complex and uncertain times, we expect that students who study at our school will go forward on their own and play an active role around the world.



■ Six Years of Integrated Education Begins in the Seventh Grade

Three years designated for the development of strong study skills and moral understanding.			Three years designated for the development of self reliance from the foundations of self control.		
Seventh grade	Eighth grade	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade
Moral education	Learning to greet others, dress properly, and exhibit good manners Cultivating autonomy and leadership through the planning and orchestration of school events Developing the ability to communicate effectively (international education)				
Cultivation of academic ability	Thorough cultivation of basic academic abilities	Cultivation of applied skills from a high level of fundamental academic abilities		Concentrated study to achieve goals	
	<ul style="list-style-type: none">Establishing good study habitsCultivating intellectual curiosity (reading time)English education and international understanding (seven hours per week)Thorough follow-up according to individual students' level of proficiency	<ul style="list-style-type: none">Exposing students early on to senior high school-level classesAcquiring basic skills by setting targets for each subjectDeveloping academic abilities with a good balance between the sciences and humanitiesAssessment of proficiency from both junior and senior high school instructors		<ul style="list-style-type: none">Classes organized on the basis of humanities and science components as well as course of future studySummer and winter sessions, and entrance examination preparation courses during seasonal breaksSeminar-based practical learning programsCareful academic counseling in partnership with students and parents	
Individual study	Laying the groundwork for character development with exceptional basic skills and a spirit of cooperation, a sense of responsibility, and the ability to consider the needs of others		Graduation research and project-based classes organized around seminars that allow students to independently complete college-level coursework through safety science, a specialized department organized around a number of general subjects		

Continuation of studies at one of Japan's national universities, Kansai University, dental, medical, or pharmaceutical schools

A Wide Range of Activities are Implemented in our Education for International Understanding & Project-Based Learning

— Fostering the ability to inquire, investigate, and research

Kansai University Senior High School (KUSHS), designated in 2014 by the Ministry of Education, Culture, Sports, Science and Technology as a Super Global High School, has endeavored to develop increasingly globalized graduates.

Since KUSHS was founded in 2010, it has, through project-based learning, been teaching its students how to find their own research themes, approach their issues logically, solve problems, and present their research.

To achieve these goals, KUSHS has provided students with various learning opportunities. They have two hours a week for advancing their project-based learning. In the 10th grade, they visit Kansai University professors' offices to learn how to conduct research and what is required to conduct research. They also make visits to global companies in Kyoto as part of their research. In the 11th grade, they go on a study tour to Hawaii, where they make field trips to local companies and institutes to collect information for their research as well as enjoying scenic places and an exchange program with local high schools. They also make presentations on their field trips in English. In the 12th grade, all the students give presentations on their graduation theses written in the 11th grade as a recapitulation of the project-based course. Some of them make abstracts of their theses.

KUSHS has exchange programs with counterparts in Singapore and Taiwan. During the exchanges, participants have debates on global issues, go on field trips, and give presentations about their research.

These programs are administered in close coordination with Kansai University and other institutions.





Learning in Junior High School

Kansai University Junior High School offers classroom instruction and programs that stimulate students' intellectual curiosity. We emphasize the development of good judgement and decision-making in everyday school life, the cultivation of moral character, and, we foster a sense of pride in belonging to Kansai University. In addition, by hosting lectures from professionals in a variety of fields, we cultivate a holistic outlook to encourage students to look beyond the classroom.



To the Future Leaders

Vice-Principal of Kansai University Junior High School,
MANTA Koji

What skills are necessary for global talents who can thrive in this world? And what activities are required to acquire those skills? We believe that project-based learning and international understanding education are the means to develop such skills.

The project-based learning at our school is an endeavor to cultivate the abilities needed in the society of the future. It enables students to acquire essential skills such as the ability to think independently, take action towards problem-solving, understand others, and collaborate in teams with effective communication.

Additionally, as part of our international understanding education, we actively engage in activities that connect us with schools abroad, short-term study programs in various countries, and long term abroad programs. Through these activities, students not only improve their language proficiency, but also deepen their understanding of different cultures and diversity while nurturing the spirit of taking on challenges.

Our school, established in 2010, emphasizes project-based learning and education for international understanding, making it a unique comprehensive campus in Japan that encompasses the elementary, junior high, and high school levels, as well as university and graduate school. The experiences gained at our school will be a significant advantage for students aspiring to make international contributions in the future.



Cultivating Action-from-Thought with a View to the Future

Kansai University Senior High School holds Information Sessions on Kansai University's faculties, in which students from the 7th to the 12th grade can participate. At this event, we invite professors and lecturers from the 13 faculties of Kansai University to introduce each faculty and give simulated lectures. Participating in several faculties' sessions may help students choose a humanities major or a science major, learn about the faculties, and choose their own educational path for the near future.

Curriculum

Number of class hours per week		Seventh grade	Eighth grade	Ninth grade
1	Six hours of class every day from Monday through Friday	Japanese Language α	Japanese Language α	Japanese Language α
2		Japanese Language α	Japanese Language α	Japanese Language α
3		Japanese Language α	Japanese Language α	Japanese Language α
4		Japanese Language β	Japanese Language β	Japanese Language β
5		Japanese Language β	Japanese Language β	Japanese Language β
6		Geography	Geography	Geography
7		Geography	History	Civics
8		History	Algebra	Algebra
9		Algebra	Geometry	Geometry
10		Geometry	Science α	Science α
11		Science α	Science β	Science β
12		Science β	English Textbook	English Textbook
13		English Textbook	English Expression	English Expression
14		English Expression	Music	Music
15		Music	Art	Art
16		Art	Health and Physical Education	Health and Physical Education
17		Health and Physical Education	Home Economics Technology	Home Economics Technology
18		Home Economics Technology	Class Activities	Class Activities
19		Class Activities	Ethics	Ethics
20		Ethics	Integrated Studies	Integrated Studies
21		Integrated Studies		
22				
23				
24				
25				
26				
27	Three hours of class on Saturdays			
28				
29				
30				
31				
32				
33				
34				

All grades have seven hours of classes once a week.

Seminars (study trips)

Kansai University Junior High School supports student growth by holding seasonal seminars.

In Spring

Spring is the season for entering a new school, moving up a grade, and meeting new friends and teachers. At the beginning of their junior high school lives, seventh-grade students complete projects in Omihachiman, Shiga prefecture. They take part in some special programs, build interpersonal relationships, and make a lot of friends there.



In Summer-Autumn

Eighth-grade students go to Hikigawa, Wakayama prefecture. They spend three days with the local people there. The students learn how to communicate with people they are meeting for the first time through farming and fishing. They learn a lot of skills for the overseas trip to Canada that they will take part in during the ninth grade.



Information Sessions on Kansai University's Faculties

Kansai University Senior High School holds Information Sessions on Kansai University's faculties, in which students from the 11th to the 12th grades can participate. At this event, we invite professors and lecturers from the 13 faculties of Kansai University to introduce each faculty and give simulated lectures. Participating in several faculties' sessions may help students choose a humanities major or a science major, learn about the faculties, and choose their own educational path for the near future.



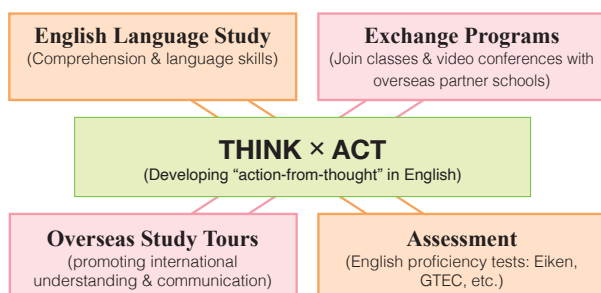
Learning in Senior High School

Kansai University Senior High School offers instruction emphasizing the formation of each individual's common sense and sense of responsibility to help students develop self-confidence and self-awareness as adults. Comprehensive learning programs take a scientific approach to safety and peace of mind in order to stimulate students' intellectual curiosity. The process of completing a graduation thesis research project requires students to apply what they have learned and serves to help them develop research and study skills. At the same time, students develop solid character by planning and organizing various school events.



■ Extensive Education in International Understanding

In order to lay the groundwork for future success in an international society, Kansai University Senior High School offers a curriculum focusing on developing "action-from-thought" in English. Through English language study and a variety of international exchange programs, it cultivates a global outlook and the abilities to gather information, express opinions, and actively participate in conversations and negotiations.



■ Partnership with Kansai University

The Senior High School invites professors from various Kansai University faculties to give seminars and lectures on thinking skills, review and judge student presentations, cover specialized topics for extracurricular classes, and provide guidance to students during project-based classes. This in-depth guidance combined with the appeal of specialized knowledge stimulates intellectual curiosity, while enhancing student's learning.

■ Data on Educational Paths after Graduation (for the 138 students who graduated in FY 2022)

Most graduates took one of the following educational paths:

- **Kansai University: 96 graduates**
- **Highly-selective national universities (e.g. Kyoto University, Osaka University): 11 graduates**

In addition, many graduates entered universities for medicine, pharmacy, and medical science, and some went abroad to study.

Expand Your Horizons and Realize Your Own Career Plans

Vice-Principal of Kansai University Senior High School,
KAWASE Nobuko

Our school's primary goal is to cultivate individuals who can think and act for themselves and contribute to creating a better society. Our curriculum, Project Learning, greatly helps us achieve this goal. We develop students' thinking, problem-solving, and communication skills through a variety of activities: group research, sessions with companies, and writing graduation theses under the guidance of Kansai University professors. These activities are based on the knowledge gained in their academic studies. In addition, our six-year international understanding education program continues to evolve. In junior high school, students will participate in an exchange program with Taiwan and a study abroad program in Canada. This year, we will also begin a term study abroad program on a voluntary basis. At the local schools abroad, students will participate in classes, undergo training on SDGs, write papers, and engage in volunteer activities. In high school, there is a study tour to the UK, a study tour in Southeast Asia, and a short-term exchange program with a prestigious school in Singapore: Hwa Chong Institution. Furthermore, we are planning a system to support students who wish to enter overseas universities after graduation from high school. Through our education program, our students can have many experiences on the world stage, expand their horizons, and realize their own career plans.



Cultivating Self-Realization and the Ability to Learn While Developing an Empathetic Outlook and Fostering Action-from-Thought Skills

Curriculum (2023 academic year)

Number of class hours per week	Twelfth grade					
	Humanities I	Humanities II	Science I	Science II		
1	Contemporary Japanese Language Research II	Contemporary Japanese Language Research II	Japanese Language Research II	Japanese Language Exercises		
2				Integrated Japanese Language	Mathematics III	Japanese Language Research II
3						
4						
5						
6	Integrated Japanese Language	Japanese Language Exercises	Mathematics III	Geography Research		
7						
8						
9						
10	Geography Lectures / Japanese History Lectures / Civics Lectures	Geography Lectures / Japanese History Lectures / Civics Lectures	Mathematics C	Mathematics III		
11						
12						
13						
14	Japanese History Lectures / World History Lectures	Japanese History Lectures / World History Lectures	Chemistry	Mathematics C		
15						
16						
17						
18	Mathematics B	Mathematics C	Chemistry			
19						
20						
21						
22	Mathematics C	Mathematics Exercises	Physics Exercises / Biology Exercises			
23						
24						
25						
26	Science Exercises	Physical Education	Physics Exercises / Biology Exercises			
27						
28						
29						
30	Physical Education	Science Exercises	Physical Education			
31						
32						
33						
34	Music I / Art and Design I	Physical Education	Music I / Art and Design I			
35						
36						
37						
38	English Communication III	Music I / Art and Design I	English Communication III	Music I / Art and Design I		
39						
40						
41						
42	English Logic and Expression III	English Communication III	English Logic and Expression III	English Communication III		
43						
44						
45						
46	Foreign Language Research	English Communication III	Foreign Language Research	English Communication III		
47						
48						
49						
50	Graduation Thesis Research	English Logic and Expression III	Graduation Thesis Research	English Logic and Expression III		
51						
52						
53						
54	Homeroom	English Language Research	Homeroom	English Language Research		
55						
56						
57						
58		Graduation Thesis Research		Graduation Thesis Research		
59						
60						
61						
62		Homeroom		Homeroom		
63						
64						
65						

Daily Life of students of Junior/Senior High School

Students enjoy lively school life surrounded by a blessed learning environment. They study a lot of things and develop enriching their personalities day by day.

A day in a life of a Junior High School student

~8:25 a.m. Attendance at school



Morning greetings of the students can be heard everywhere on campus. A day of school life starts!

8:30~ a.m. Morning Class



Both Japanese and native teachers instruct easy to understand English classes.

12:20 p.m. Lunch Time



Freshly made nutritionally balanced lunch service is provided by the school.

1:10~ p.m. Afternoon Class



Through experimental learning, students are able to learn about correct knowledge and acquire thinking abilities about various questions and problems regarding natural sciences.

3:00~ p.m. Club Activities



After school a lot of students enjoy club activities with their friends. Some activities are conducted together with Senior High School students

A daily school life of a Senior High School student

~8:25 a.m. Attendance at school



Morning greetings of the students can be heard everywhere on campus. A day of school life starts!

8:30~ a.m. Morning Class



This class is integrated with geography and civics to foster the abilities to see society from various viewpoints. Maps and other learning materials are displayed on the electronic board.

12:20 p.m. Lunch Time



Students have their lunch in their homeroom class or use the restaurant in North Hall.

1:10~ p.m. Afternoon Class



Students learn practical English with the native English teacher.

3:00~ p.m. Club Activities



After school, a lot of students enjoy club activities with their friends. Some activities are conducted together with Junior High School students.

Club Activities

Club activities are provided to be compatible with studying.

Students pursue their activities while making good use of the enriched facilities, such as an all year round usable indoor heated swimming pool, an artificial lawn field, a splendid ice arena used together with college students, multi-media classrooms equipped with the latest ICT apparatuses, English rooms always connected to places in the world, music rooms equipped with exercise booties, and so on.

According to club activities, students can get an extra sense of accomplishment different from usual learning activities and absorb a lot of experiences from the interaction with their senior and junior schoolmates.

Junior High School and Senior High School / Clubs & Circles



Ice Skating Club



Soccer Club



Swimming Club



Japanese Martial Art Club



Basketball Club (Boys)



Basketball Club (Girls)



Lacrosse Club (Girls)



English Newspaper Club
(Kandai Muse-paper)



Japanese Tea Ceremony Club



Flower Arrangement Club



Wind Orchestra Club



Fieldwork Club



Multimedia Club



Art Club



Noh Drama Club



Chorus Club



Dance Circle



Science Circle



Photography Circle

- Ice Skating
- Soccer
- Swimming
- Japanese Martial Art Club
- Basketball
- Lacrosse(Girls)

- English Newspaper (Kandai Muse-paper)
- Japanese Tea Ceremony
- Flower Arrangement
- Wind Orchestra
- Fieldwork
- Multimedia
- Art

- Noh Drama
- Chorus

- Dance
- Science
- Photography

*The Ice Skating Team meets at the ice arena on the Takatsuki Campus, home to Kansai University's Faculty of Informatics

Annual Event Schedule

A variety of activities throughout the year encourage students to grow, fostering a spirit of cooperation and a sense of accomplishment.



Sports Festival



Entrance Ceremony



Cheering at the Kan-Kwan Games



Off-campus Learning (Kyoto)



Hosting of Short-term Exchange Students (from Taiwan)



Presentation of Graduation Research



Exchange Program (Taiwan)

[Normal Schedule]

● : Common Event ● : JUNIOR HIGH SCHOOL ● : SENIOR HIGH SCHOOL

4 April	5 May	6 June	7 July	8 August	9 September
<ul style="list-style-type: none"> ● Entrance Ceremony ● First Semester Opening Ceremony ● Overnight School Excursion (Seventh Grade) 	<ul style="list-style-type: none"> ● First Semester Mid-Term No.1 Examination ● Sports Festival ● Kansai University Campus Visit (Seventh grade) ● Off-Campus Learning (Eighth Grade: Nara) (Ninth Grade: Kyoto) ● Presentation of Graduation Research (Twelfth Grade) 	<ul style="list-style-type: none"> ● First Semester Mid-Term No.2 Examination 	<ul style="list-style-type: none"> ● Hosting of Short-term Exchange Students from Taiwan (Eighth Grade, Eleventh Grade) 	<ul style="list-style-type: none"> ● Summer English Training Course in England 	<ul style="list-style-type: none"> ● First Semester Final Examinations



Culture Festival



School Trip to Canada



Christmas Concert



Culture Festival



Autumn Seminar



"One Hundred Poems" Competition



Culture Festival



Exchange Program (Singapore)



English ITC



Summer English Training Course



Winter Walk



Graduation Ceremony (SENIOR HIGH SCHOOL)

10 October

- Autumn Seminar
- First Semester Closing ceremony
- Second Semester Opening ceremony
- School Trip to Canada (Ninth Grade)
- School Trip to Asia (Eleventh Grade)

11 November

- Culture Festival
- Hosting of Short-Term Exchange Students from Singapore (Eleventh Grade)
- Over Night School Excursion (Eighth Grade)
- Disaster Drill

12 December

- Second Semester Mid-Term Examinations
- Winter Walk
- Academic Year Final Examinations (Twelfth Grade)
- Christmas Concert

1 January

- "One Hundred Poems" Competition (Seventh Grade)
- Lecture for Students Wishing to Enter National and Public Universities

2 February

- Graduation Ceremony

3 March

- Academic Year Final Examinations
- Graduation Ceremony
- Second Semester Closing Ceremony
- Short-Term Study Abroad Program in Taiwan (Eighth and Tenth Grades)
- English Intensive Training Course (Debate)
- Short-Term Study Abroad Program in Singapore

The advanced Takatsuki Muse Campus is ideally suited to act as a new Think × Act facility.

This uniquely designed campus provides infrastructure support for the development of exceptional academic ability, including electronic blackboards in all homeroom classrooms.

Other facilities such as a computer lab with the latest equipment and an indoor heated swimming pool allow students to develop well-rounded personalities in a high-quality educational environment.

Kansai University Takatsuki Muse Campus (East Building)

	R	Rooftop Garden
Senior High School Zone	13_F	Senior High School Homeroom Classrooms, Physics Room, Computer Room, Medium Lecture Room, Chemistry Laboratory
	12_F	Senior High School Homeroom Classrooms, Multimedia Room, Geology & Safety Science Room, Biology Room
	11_F	Senior High School Homeroom Classrooms, English Language Workshops 1 & 2, Clothing Room, Cooking Room
Junior / Senior High School Zone	10_F	Junior / Senior High School Library, Arts & Crafts Room, Self-Study Room, Multi-subject Preparation Room
	9_F	Principal's Office, Junior/Senior High School Staff Room, Administration Office, Academic & Career Counseling Room, Nurse's Office, Counseling Room, Guidance Room, Broadcasting Room
Junior High School Zone	8_F	Junior High School Homeroom Classrooms, Music Rooms 1 and 2, Practice Booths 1 to 4
	7_F	Junior High School Homeroom Classrooms, English Language Workshops 1 and 2, Multipurpose Room, Large Meeting Room
	6_F	Junior High School Homeroom Classrooms, Technical Arts Workshop, Small Meeting Room, School Student Council Room, Extra Classroom
Elementary School Zone	5_F	Science Laboratory, Arts & Crafts Room, Multimedia Room, Tea Ceremony Room, Homemaking Room, Student Council Room, Teaching Material Preparation Room
	4_F	Elementary School Homeroom Classrooms, Music Room, Practice Booths 1 to 4, Broadcasting Room
	3_F	Elementary School Homeroom Classrooms, Elementary School Library
	2_F	Elementary School Homeroom Classrooms, English Language Workshop, Meeting Room, Elementary School Entrance
	1_F	Principal's Office, Elementary School Staff Room, Administration Office, Multipurpose Room, Nurse's Office, Counseling Room, Guest Reception Room, Junior / Senior High School Entrance, Kitchen, and Guest and Staff Entrance



Open Space (JHS/SHS)



Multimedia Room (ES)



English Language Workshop Room (ES)



Biology Room (JHS/SHS)



Cooking Room (JHS/SHS)



Grade-specific Floor (ES)



Computer Room (JHS/SHS)



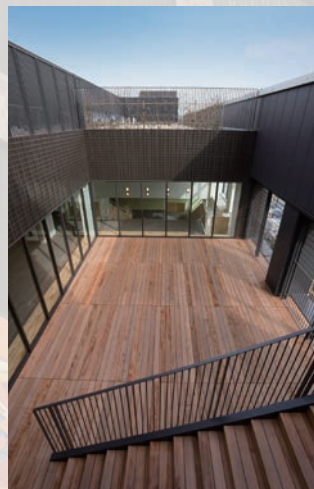
Elementary School Library



Elementary School Library



Tea Ceremony Room



Rooftop



Homemaking Room (ES)



Grade-specific Floor (ES)



Multimedia Room (JHS/SHS)



Rooftop



Broadcasting Room (ES)



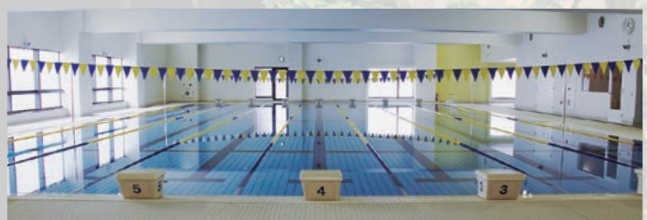
Home Classroom with an Electronic Blackboard



Arts & Crafts Room (JHS/SHS)



Junior High School Home Classroom



Swimming Pool



Medium Lecture Room (JHS/SHS)



Junior/Senior High School Library



Arena



Athletic Field

The start of Kandai Vision 150

—In this age of diversity,
Kansai University must stand out and become a leading force—

Celebrating 130 years since inauguration in 2016

The goal of Kansai University

is to foster individuals with innovation,
creativity and the strong will that will lead the way to a bright future.



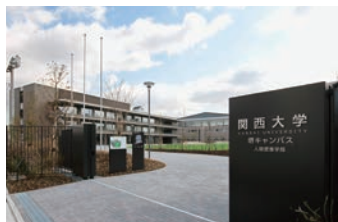
Senriyama Campus



Takatsuki Campus



Takatsuki Muse Campus



Sakai Campus



Umeda Campus



University Schools and Faculties

Kansai University

- Faculty of Law
- Faculty of Letters
- Faculty of Economics
- Faculty of Business and Commerce
- Faculty of Sociology
- Faculty of Policy Studies
- Faculty of Foreign Language Studies
- Faculty of Health and Well-being
- Faculty of Informatics
- Faculty of Societal Safety Sciences
- Faculty of Engineering Science
- Faculty of Environmental and Urban Engineering
- Faculty of Chemistry, Materials and Bioengineering

Kansai University Graduate Schools

- Graduate School of Law
- Graduate School of Letters
- Graduate School of Economics
- Graduate School of Business and Commerce
- Graduate School of Sociology
- Graduate School of Informatics
- Graduate School of Science and Engineering
- Graduate School of Foreign Language Education and Research
- Graduate School of Psychology
- Graduate School of Societal Safety Sciences
- Graduate School of East Asian Cultures
- Graduate School of Governance
- Graduate School of Health and Well-being

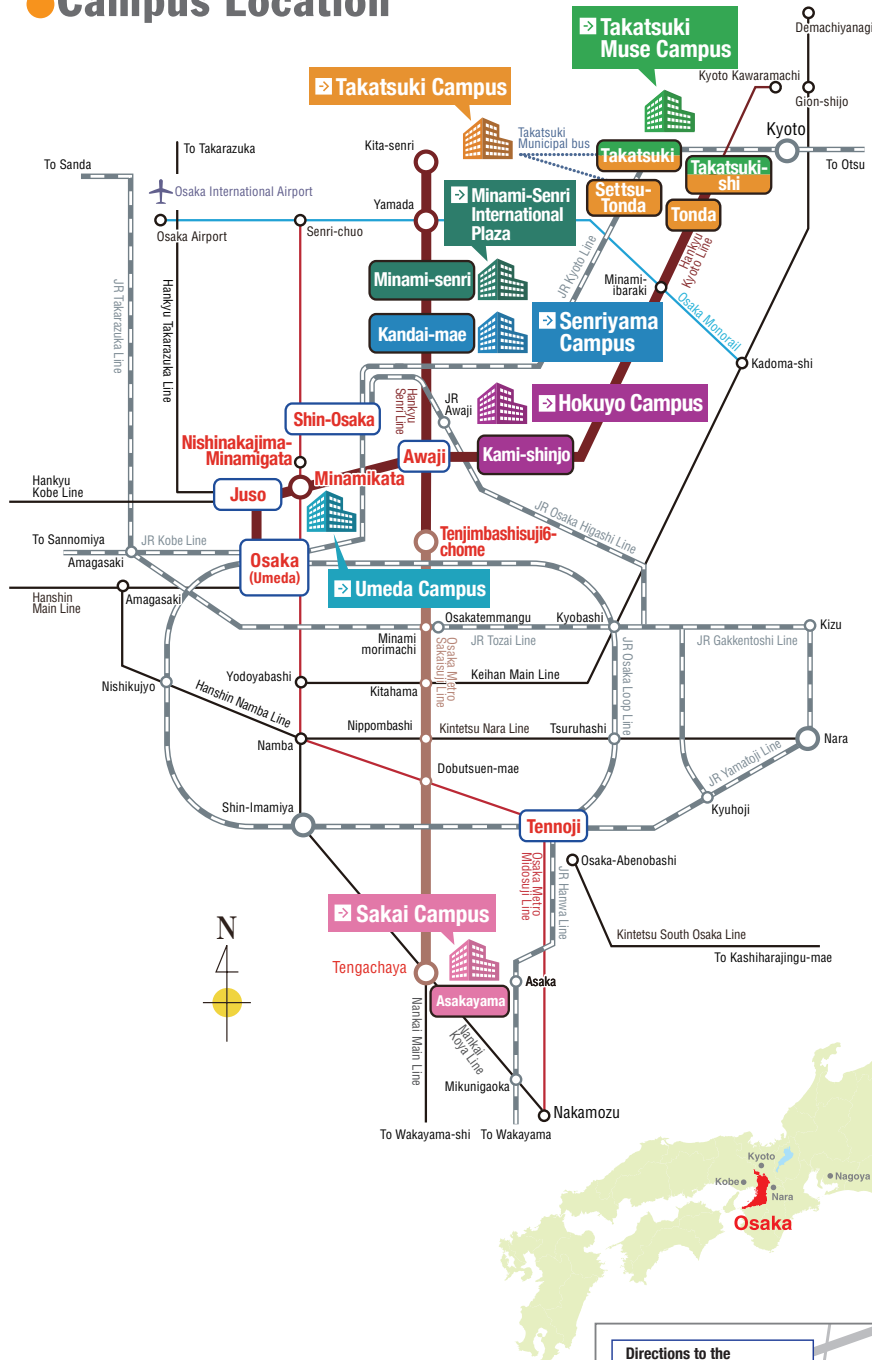
Specialist Professional Graduate Schools

- School of Law
- School of Accountancy

Preparatory Course for International Students

- Japanese Language and Culture Program Preparatory Course (Bekka)

● Campus Location



TAKATSUKI MUSE Campus

7-1 Hakubai-Cho, Takatsuki-Shi, Osaka
569-1098 JAPAN
Tel: +81-72-684-4329

The Takatsuki Muse Campus is a 7-minute walk from the JR Takatsuki Station and a 10-minute walk from the Hankyu Takatsuki-shi Station.

