KANSAI UNIVERSITY

TAKATSUKI MUSE Campus
School Guide 2021-2022

ELEMENTARY SCHOOL JUNIOR HIGH SCHOOL SENIOR HIGH SCHOOL







TAKATSUKI MUSE CAMPUS

The Takatsuki Muse Campus, a modern, thirteen-storied facility located within walking distance of JR Takatsuki Station, opened its doors in April, 2010. Our campus bears the name “Muse” which, in Greek mythology, was a name bestowed upon the goddesses of knowledge and the arts.







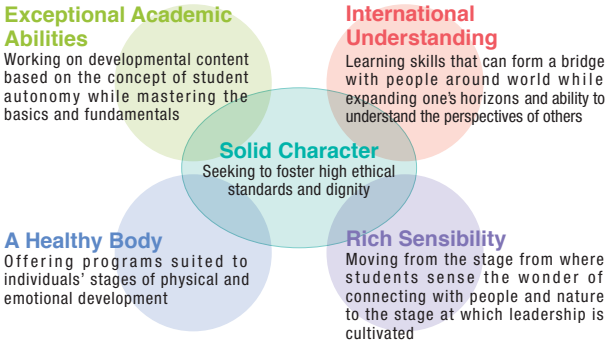






Preparing students for a global future from a new knowledge base

Kansai University's educational philosophy encapsulates "practical study." This approach refers to harmonizing theory and practice so as to bring and bear in one's daily life, what one has learned. This philosophy also serves as the foundation of instruction at Kansai University's elementary, junior high, and senior high schools. It takes advantage of the capacity to deliver a 12-year integrated educational program on a single campus which nurtures students with good character, high ethical standards, dignity, strength, and flexibility.

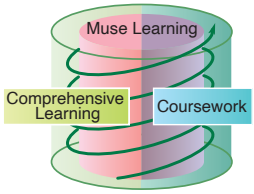


Twelve Years of Learning

Kansai University Elementary School

Pursuing the learning cycle and "spiral-up" education

Students are given the motivation to learn through an understanding of the learning cycle. It asks students to consider, "what to study," "why to study," and "how to use what one has learned," so that they master basic academic abilities. This approach to education focuses on endowing students with exceptional academic abilities in a progressively evolving manner through a "spiral-up" curriculum. This was developed to connect all 12 years at school through repeatedly exposing students to content while deepening their understanding.



Kansai University Junior High School

Cultivating exceptional academic abilities and the ability to think

Through extensive class time (including seven hours of English each week), fieldwork, international exchange, and practical experiments, students not only acquire simple knowledge, but also acquire exceptional academic abilities that are backed up by theory.

Furthermore, the school uses its ICT environment to help students develop the ability to use what they have learned in each subject, cultivating the skills needed to organize their thoughts and express them clearly to others. The school harnesses its exceptional education environment to offer students an education that seeks to empower them to achieve their goals after graduating into an increasing international and information-oriented society.

Kansai University Senior High School

Focusing on enriching fundamental academic abilities and cultivating research skills

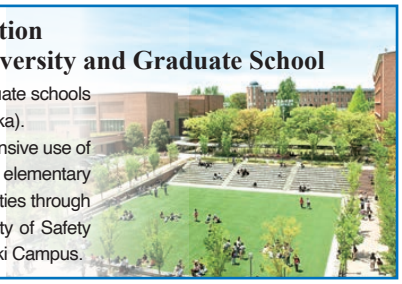
The curriculum is distinguished by the Department of Safety Science, a specialized program that prepares students for additional study at the university level. Normal subjects are progressively enriched with specialized subjects toward students' continuation of their studies at Japan's elite and highly selective national universities. In addition, the Senior High School earned the designation of Super Global High School from the Ministry of Education, Culture, Sports, Science and Technology in 2014. The school is dedicated to preparing students to serve as global leaders by having them refine their project-based studies, which focuses on cultivating students' ability to explore the world around them, while conducting graduation thesis research on topics such as global society and business. As long as they meet the minimum requirements, students are eligible for Kansai University under an internal advancement program. Starting during the eleventh-grade year, classes are organized on the basis of humanities and science tracks as well as course of future study (grouping together students who plan to pursue their studies at Kansai University or a national university) according to their future plans and grades.

Partnership with Kansai University

Offering students an exceptional, coordinated education —from Kansai University Elementary School to University and Graduate School

Kansai University is a private university that consists of 13 faculties, 15 graduate schools and the Japanese Language and Culture Program Preparatory Course (Bekka).

The elementary school, junior high school, and senior high school make extensive use of university resources; for example, by having university students participate in elementary school classes. All three schools collaborate to enrich their educational activities through partnerships with various faculties at Kansai University, including the Faculty of Safety Science on the Muse Campus and the Faculty of Informatics on the Takatsuki Campus.



Total Student Enrollment (as of April 2020)

Elementary School	Boys	Girls	Total
First Grade	17	46	63
Second Grade	28	34	62
Third Grade	27	36	63
Fourth Grade	26	36	62
Fifth Grade	18	36	54
Sixth Grade	30	28	58

Junior High School	Boys	Girls	Total
Seventh Grade	63	59	122
Eighth Grade	62	62	124
Ninth Grade	55	59	114

Senior High School	Boys	Girls	Total
Tenth Grade	83	64	147
Eleventh Grade	55	86	141
Twelfth Grade	65	72	137

Cultivating a New Generation of Students for Success on the Global Stage

INTERNATIONAL EXCHANGE

As global awareness is essential today, Kansai University Elementary School and Kansai University Junior/Senior High School continue to expand student opportunities for international exchange.

ELEMENTARY SCHOOL

Communicating Online and Overseas

Using video conferencing, we connect directly with other nine and ten-year-old children outside of Japan. Sharing language, song, dance, and culture, students choose topics that appeal to them. Through research, discussion, and collaboration with peers, students discuss, present, and quiz one another from across the globe. The power of technology has given us a window into one another's classroom, and has opened many doors for future communication and cultural understanding.







ELEMENTARY SCHOOL

Global Awareness Program at a Glance (2017-2019)

Grades	Target Goals	Learning Objective	Exchange Country
1st and 2nd	To better interactions with family members and local communities, to further develop interest in the student's own culture and to become aware of the existence of dissimilarities between their own culture and the exchange country's culture.	To discover differences between cultures	Korea (Grade 2)
3rd and 4th	To take part in cultural exchange activities, to know the differences, as well as the similarities, between their own culture and the exchange country's culture. In addition, to further develop interest in global awareness.	To participate in cultural exchange activities	Taiwan (Grade 3) The Philippines (Grade 4)
5th and 6th	Enagaing in cultural exchange activities that promote cooperation, students learn about the realities of current world problems, think about solutions, and find ways to implement them through participation, support, and involvement.	To participate in cultural exchange activities, as well as experiencing the culture.	Cambodia (Grade 5) Australia (Grade 6)





Connecting Cultures to Develop Solutions for a Global Society

Through the four pillars of our Comprehensive Learning Classes, Global Awareness Education, Critical Thinking Activities, and Application Design/Programming, we as a school strive to develop understanding and solutions for a positive and proactive global society. Engaging in real-time online exchanges, corresponding through video letters, and receiving frequent oversea visitors, are just a few ways in which learning is supported. Climate change, poverty, war, child labor, immigration plus other issues affecting our world are brought to students' attention. Activities and topics that give students opportunities to think critically about situations they face not only in their own lives, but the lives of children their own age from around the world help our students develop a broader picture of the world. Even though the topics can be abstract, facing them head on is essential as our children will be the ones facing these current problems as adults. As they discover new clues, their desire for collaboration grows, and their motivation for solving problems both locally and internationally begins to take shape.



Cultivating a New Generation of Students for Success on the Global Stage

ELEMENTARY SCHOOL















Graduation Trip – To the Land Down Under!!!

Our 6th graders from the class of 2019-2020 have been preparing for their graduation trip for years: studying English, learning about Australian culture, and participating in exchanges with Australian students. On October 19th, 2019, they embarked on a trip they would remember for the rest of their lives. For some, it was their first trip outside of Japan. Yet, for all of them, it was their first time to experience an authentic homestay in an English environment.

It was Kansai University Elementary School's third graduation trip to Australia. The excited children waved goodbye to their parents at Kansai International Airport. After a layover in Sydney, we arrived at Brisbane Airport. Our five-day itinerary was packed with activities. These included petting koalas at the Currumbin Wildlife Sanctuary, tasting various strange and wonderful fruits at Tropical Fruit Paradise, painting boomerangs and dancing to aboriginal music at the Wantok Centre, and shopping in English on the beautiful Gold Coast beachfront. We also visited our partner school, Birkdale State School, near the city of Brisbane. Our students had the wonderful opportunity of attending different classes, and participating during lesson time as if they were students of the school. They








were also treated to Aussie-style barbeques (barbies). For three nights, the students stayed with the most hospitable Australian families. Immersed in an English environment, it was a great opportunity for our students to practice their language skills. All of them gave their self-introductions while showing pictures of their families to their Australian host families. They had a wonderful time, as their host families either took them out or had an Aussie-style barbie at home in the evenings.

Our return flight touched down in Osaka on October 25th. You can see it on the children's faces as the parents received them; a little fatigue, but a lot of fulfillment. They have grown immensely during the past five days. Ask any of our 6th graders if their graduation trip to Australia was worthwhile. We are certain they would reply with great enthusiasm, "Definitely Mate!"

Cultivating a New Generation of Students for Success on the Global Stage

JUNIOR HIGH SCHOOL / SENIOR HIGH SCHOOL

The Goal of The Department of Education for International Understanding

The 21st century is a global era, and people who are students now will bear the responsibility for this era. Our basic policy is to create the foundation for active participation in international society. To that end, we will incorporate international understanding education activities into a variety of situations and methods of student life, planning and implementing of overseas training programs and student exchange programs. We will also actively welcome people from abroad as much as possible, giving students opportunities for cultural exchange. We will adjust the content that has been developed since the opening of this school to make it sustainable, while responding flexibly to changes in the world. Through various activities, we would like to increase our self-awareness and pride as members of Kansai University.

JUNIOR HIGH SCHOOL









Junior High School Ninth-Grade Culture Festival

9th grade Junior High School students hold a Japanese Culture Festival to showcase traditional Japanese games. The goal of the event is to foster communication through Japanese culture.

Every year, international students from Kansai University and foreigners living in Takatsuki city are invited.

Kansai University Elementary School students also come to the Festival and have a great time joining in the activities. Sometime students find it difficult to express themselves in English, but they do their best to communicate with gestures and by cooperating with other members in their group. Another Japanese Culture Festival will be held during the Junior high School trip to Canada in October.



JUNIOR HIGH SCHOOL













School Trip to Canada (9th Grade)

Every October, the 9th grade Junior High School students go on a nine-day trip to Canada.

During the trip, they hold a Japanese Culture Festival. Every year, this festival is a great success: students enjoy exchanges with local students through introducing some aspects of Japanese culture. The popular activities are origami, kendama, fuku-warai and calligraphy. This festival has been quite popular with the attendees.

As a part of their English and cultural immersion, the students also stay with a host family for a week. The students are always appreciative at how welcoming and hospitable the host families are during their stay.

In Vancouver, students conduct a fieldwork in groups based on their research topics. It is sometimes hard for them to think and act in English, but thanks to local people's support, they gradually become confident.

They also enjoy an excursion around the City of Victoria. This trip provides various opportunities with students to broaden their world.



Cultivating a New Generation of Students for Success on the Global Stage

JUNIOR HIGH SCHOOL





Short-term Exchange Program with Taiwan

Kansai University Junior High School concluded a student exchange agreement between the Junior High School Division, the Affiliated Senior High School of National Taiwan Normal University (JHSNU) in 2012. Since then, a one-week exchange program has been conducted each July in Japan, and each March in Taiwan. Students on both sides participate in a homestay, attend lessons with their hosts, go on excursions, and spend a weekend with their host families.

Welcoming students from Taiwan in each July, not only students who participate in this program but also those who are in International Exchange Committee take great roles. They hold an exchange party on their own, and invite as many friends to the event as possible.

When visiting Taiwan each March, students at Kansai University give a big presentation about themselves, Japan, and our school in front of all the students at JHSNU. They also enjoy some interesting classes such as pineapple-cake making, sculpting, and so on.

Every year, the students from both schools fully enjoy the precious opportunity to learn more about each other.



STUDENT VOICE



OTA Ayaka (J3B)

I had a fun time with the Taiwanese students even though it was online. Before I had the online meeting I exchanged messages with my buddies online. I was happy because both of my buddies had something in common with me. One of them likes reading books and the other used to live abroad! In the online meeting we introduced traditional events and our schools to each other. Thanks to them, I learned a lot of information about Taiwan. Talking about ourselves was fun and we learned about the qualities of our cultures. It was fun to talk with them and I wanted to talk more! I'm keeping in touch with my buddies even now. I hope the pandemic situation will get better and I can meet with my buddies in person.





Intensive Training Course of English

In the 10th grade, students debate about a specific topic in English, being divided into supporters and opponents, The aim of this is to improve the level of their English skills so that they can use the English vocabulary that they have learned practically.

The preliminary rounds of the English Debate Contest are held in each class with the support of Kansai University students and international exchange students. The teams advancing to the final round debate in front of all the 10th graders. At the conclusion of the Contest, a professor from Kansai University offers comments, which should help students further improve their English skills and help them gain global understanding through this experience.







English Performances

From 2010 to 2016, when Kansai University Junior/Senior High School was founded, performances in English was delivered by several students from 7th to 11th grades as part of their English lessons. Since our school attached importance to expressing one's ideas, opinions, and feelings, students were usually given a lot of chances to express themselves in English class. As for this program, the students were chosen from each class perform skits and presentations (mostly self-composed ones), story telling and recitations in front of a large audience, composed of students, parents, and teachers.



Periodical Reports

After each international event, the periodical report named "Join" is distributed to all students in the school. It includes the flow of each event, students' reports, and pictures of the activities. The students' reports are basically in Japanese, however, students who studied abroad for a year write in English, to show how they improved their English skills. At the end of year, it also introduces "Students Committee for International Exchange". With this report, students of all ages can feel engaged with International Activities in our school. The reports are also uploaded to our school website.

Cultivating a New Generation of Students for Success on the Global Stage

SENIOR HIGH SCHOOL











School Trip to Hawaii

The 11th grade senior high school students go on a nine-day trip to Hawaii at the end of October in each year. Until 2014, similar trips had been to Singapore, but in 2015 the destination for the overseas study tour was changed to this American state. The program is mainly conducted in Oahu island, and whether they visit Hawaii island or not depends on the year.

Our students also enjoy a friendship program with the local high school on Oahu Island. In this school, our students give presentations on our school and Japanese culture, while the local students welcomed them by showing us their traditions and taking our students on a campus tour. The students on both sides benefited from the exchange between the two countries.

During the trip, students participate in many educational and recreational activities. Among these, the field trips to local businesses and institutions are outstanding. As many as 20 companies and facilities provide a chance for our students to conduct an interview for their research. These includes, convenience stores, food producers, hotels, travel agencies, educational institutions, farms, pet hospitals, architectural offices, a science technology institution, a radio broadcasting station and even the Honolulu City Council offices.

Our students, divided into around 20 groups according to their research interests, conclude pre-trip research and created questions for their field of inquiry. They are also responsible for the initial contact with the people in charge and arrange the visit schedule. The student groups report their findings to the whole grade before they leave Hawaii and make final presentations after they return to school.

Other than visits to companies, our students go to Pearl Harbor. They also have the chance to enjoy Hawaiian cultural events and food, beautiful beaches, shopping and chatting with local college students.

The trip to Hawaii each year is conducted with a great success thanks to the students' efforts and the support of the local people.

SENIOR HIGH SCHOOL








Summer English Training Course in England

During summer vacation, KUSH offer a two-week Summer English Course in Cheltenham, England. Each year, around 20 students participate in this course. The most remarkable activity is a research presentation. Before visiting, students learn how to give a presentation in English and decide their theme as preparation. After the Course starts, they study how to convey messages effectively when public speaking at St. Edward's High School. They also visit companies, stores, and so on to gather information for their presentation. On the last day, a large meeting is held for students to show the result of their efforts. After the presentation session, students hold a Japanese-culture festival. Their host families, students and teachers at St. Edward School attend the party. Throughout the course, students enhance not only their English skills, but also their competence for team-working. Other than that, they also learn from home-staying, excursions around Cheltenham and the city of London, and some interesting classes such as drama-lessons and scone making. This program benefits students in both English learning and culture studying,

STUDENT VOICE

TSUNEOKA Yuki (S3B)



We went to Cheltenham , England as a school trip. The most impressive thing during the trip to England was life of ST Edwards secondary high school.
First, we met an English teacher and three English assistants after we arrived at the school.
And we started English classes for our FW and did our presentations. The English teacher was very good at making lessons, so her classes were very interesting and exciting. We went to many good places to study such as the tourist information center in Cheltenham, Oxford University, Cotswolds villages, and so on.
We played some sports with English students such as jump rope. It was very fun for me to do that with them. And I made a friend there too. He is very cool and funny. And I talked a lot with him.
Therefore, we had very rare experience that we couldn't have in Japan, so it became a very memorable one for me. I want to go there and meet them again sometime!

STUDENT VOICE

TOKUDA Yuzuha (S3D)



I went to England for two weeks during this summer vacation. The most impressive thing during the trip to England was host family day. I spent all the time of the day with my host family. There were mother and father in my host family. They were very cheerful and kind. I went to various places with them. In the morning, I went shopping at Cheltenham's town with my host mother. It was near a river, so there were many ships and birds. I was surprised that there were some Japanese restaurants. I went to many shops, but I didn't buy anything. After that, I went to the top of the hill with my host parents. Unfortunately it was not sunny, but I could see Wales from there and I ate ice cream with them. The ice cream shop was very famous, so there were lot of people. After we came back home, we ate dinner. The meal that my host mother cooked was very delicious. That day became a good memorable one for me. I enjoyed this trip very much, so I want to go to England again.

Cultivating a New Generation of Students for Success on the Global Stage

SENIOR HIGH SCHOOL






from Taiwan to Japan






from Japan to Taiwan

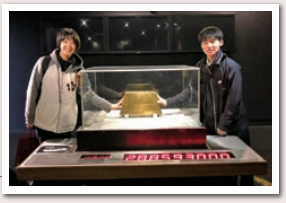
Short-term Exchange Program with Taiwan

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Welcoming students from Taiwan each July, not only students who participate in this program but also those who are in the International Exchange Committee, take great roles. They hold an exchange party on their own, and invite as many of their friends as possible.

When visiting Taiwan each March, students in Kansai University give a big presentation about themselves, Japan, our school, and their research thesis in front of their classmates at SHSNU. Every year, the students from both schools fully enjoy the precious opportunity to learn more about each other.

STUDENT VOICE



INAGAKI Kanta
(graduate)

Last March I went to Taiwan for one week. It was the first time to visit Taiwan in my life. I learned a lot of things and it was a great experience for me. I realized while taking their lessons, their attitude towards learning was very positive. I noticed that I had a great environment to study. This picture was taken in Gold Museum. They had an old Japanese style house there. I found a connection between Taiwan and Japan.

Last July I accepted a Taiwanese exchange student. On a family day, I went to many places where I've never been. I could understand why foreigners come to Japan. Through these experiences, I realized the importance and difficulty of expressing my opinion to others. People can close the distance with communication in a short time. With this as a starting point, I would like to study English more and learn more about other countries.

SENIOR HIGH SCHOOL




from Singapore to Japan



from Japan to Singapore





Short-term Exchange Program with Singapore

In 2015, Kansai University Senior High School made a student exchange pact with Hwa Chong Institution in Singapore. Hwa Chong Institution is an independent institution offering secondary and pre-university education, and was named one of the best five schools in Singapore.

A one-week program has been conducted each November in Japan, and each March in Singapore.

Each November, students from Singapore stay at the hotel near KUSH, attend lessons with their buddies, go on excursions, and participate in some volunteer activities to learn how Japanese people approach social problems. They also participate in an English debate with a team of four of our students. One example of a topic was “An aggressive person is a better leader than good listener.” The debate is held in front of all 11th grade students and teachers. It is a valuable opportunity to explore opposing ideas and views on important social issues.

Each March, our students visit Singapore and experience school life and culture there. They give a presentation about Japanese culture, KUSH, and their graduation thesis at an assembly. Students every year are impressed by how diligent and talented their buddies are, and what amazing hospitality they offer.

The whole program includes a variety of content, which benefits both sides.

STUDENT VOICE



YAMAKI Hina (S2D)

I took part in this online exchange program with Singapore last autumn.

In the program, I discussed the influence of the COVID-19 with my buddies from HCI and Tsukuba. My HCI buddy told me some impressive facts in the discussion. The first one is that the percentage of local workers has been increasing because of COVID-19 in Singapore. I think this effect is interesting because it is unique to Singapore, a multicultural nation. The second is that warkers who lost their jobs can be provided with job matching services, training opportunities, and interview sessions to find new work in Singapore. I think this system is interesting because some workers in Japan are in similar situations too.

I also found it difficult to communicate online because I could hardly use gestures or read others’ expressions. However, we could understand each other using pictures or slides. Thanks to the kindness of my buddy, I enjoyed our conversation.

It was a precious experience for me to talk with my buddy. I’d like to visit Singapore after the pandemic is over.





Fostering Academic Excellence

Our goal is to foster within each student lifelong learning while stimulating the ability to discover new ideas, dreams and solutions for the world. In addition, students are taught to utilize practical academic thinking skills and abilities as opposed to simple memorization and cramming techniques. We provide opportunities for personal expression and the sharing of diverse ways of thinking with students from around the world through activities such as overseas exchanges, live cross-cultural face-to-face interactive classes via our ICT system, and visits to our school from well-respected university professors as well as international exchange students.






Greeting from the principal

Principal of Kansai University Elementary School,
NAGATO Motoi



We believe Kansai University Elementary School is an institution where we prepare students for the future. It is where students take their first steps in becoming global leaders. It is a school where students learn how to enrich their lives through learning; nourishing them with great aspirations before developing them into responsible members of society. We achieve this by nurturing our students through sound academics; education that promotes international awareness, self-expression, as well as the strengthening of their physical bodies. Our aim is to create individuals with the highest ethical standards, possessing strong dignity. The elementary school's motto, "Taking action – Developing high ambitions through learning," incorporates such an aim. "Taking action" does not mean to passively improve their studies, but to apply their knowledge to further improve and grow. We aspire each Kansai University Elementary School student to think for themselves, to be able to express their thoughts, and to always wish to take on challenges.

Since the inception of our school twelve years ago, on top of improving our students' academic skills, we also incorporated activities and an environment to further enrich them mentally and physically. Our basic education curriculum is complemented with Muse Learning, lessons where students learn how to think and how to apply these strategies in their subject classes. Students also have opportunities to participate in hands-on international exchange activities with students from various countries. Our English education also focuses on both communicative skills as well as the use of ICT. In addition, as a designated Apple Distinguished School since 2018, we have provided an ICT environment that facilitates learning. Not to mention the students have access to numerous resources available from our two libraries.

Looking ahead, the teachers and students together, will continuously strive to ever increase value to our educational content, as we aim to become the foremost elementary school in Japan.

Gaining Appreciation for the World Through Global Friendship Building using English

Comprehensive Learning

Cultivating Global Citizens



Building Worldwide Friendships

Students have many opportunities to make new international friendships during their six years at our elementary school. Through cross-cultural activities, students can gain a positive attitude towards people of different cultures and grow deeper in their international understanding. Students learn about various cultures and global issues. Through these experiences, students gain a new way to think about the world, view issues from new perspectives, and gain a sense of global cooperation to improve conditions around the world.

English

Cultivating English

Beginning from the first grade, students study English on a daily basis to strengthen their English listening and speaking skills.





Beginning with the Basics Daily

First and second graders have 15-minute English modules at the beginning of each day. As third and fourth graders, they continue to improve their listening and speaking skills, while also practicing to read and write during their three 45-minute class periods each week. By the time they reach fifth and sixth grade, students have four English class hours each week, studying English grammar using junior high school English textbooks.

International Understanding

Students have opportunities to use their English while speaking to students in other countries. Third through sixth grade students enjoy cross-cultural exchange activities with students from countries such as America, Australia, and the UK, through live video conferences and the exchanging of gifts and letters to partner schools.

Overseas Travel

In the sixth grade, there is the opportunity to travel overseas and study in classrooms there. In 2013, the first group of sixth graders enjoyed meeting their partner school friends at Birkdale State School, near Brisbane, Australia.

ICT Education

Using Information and Communication Technology (ICT) as a Tool



Apple Distinguished School 2021-2024

Apple Distinguished Schools are worldwide-accredited educational institutions that integrate innovative technology into both teaching and learning. Currently, there are over 400 authorized institutions worldwide and only seven recognized in Japan.
As one of the only elementary school in Japan designated as an Apple Distinguished School, our ICT environment has been carefully designed and regularly updated. Our aim is to provide a topnotch modern facility that can help nurture our students' curiosity while enriching the development of their critical thinking skills.

*For more information about Apple Distinguished Schools, please visit the Apple website.

“Think × Act”
Self-Directed Study Stimulating the Desire to Learn More



Cultivating Intellectual Curiosity and Encouraging Thinking

Intellectual curiosity is stimulated through a variety of programs such as Reading Time and Muse Learning. These also help students visualize their thinking processes. To increase students’ appetite for learning, we encourage them to ask questions and cultivate knowledge so that they can learn to think subjectively.

Cultivating the Ability to Think, Show Good Judgement, and Express Oneself Through Language Activities

Kansai University Elementary School values time listening to story-telling and book reading. Reading at a young age gives children a rich sensibility, helps them master new words, and lays the foundation for using language to enhance thinking ability. Educational activities at the school emphasize language activities as the basis for developing the ability to think, show good judgement, and express oneself by building on students’ language abilities.

Fostering a Proactive Approach to Reading Through Modular Learning (Reading Time)

The school’s two libraries have diverse selections of captivating books that foster children’s intellect and awareness. During reading time, students listen to stories and read books that they have borrowed from the libraries. A variety of reading activities lay the groundwork for our students’ future ability to take a proactive approach to reading in their own lives by improving both the extent and quality of their exposure to the written word.

Providing Classroom Instruction where Students can Master the Basics

In order to assist students in mastering basic knowledge and skills in each subject area, lessons are structured so as to empower each student with an awareness of the underlying reasons for study. Once they develop an understanding of their studies, students are encouraged to learn in ways that allow them to pursue the answers to their own questions.



THINK ×ACT for the future

Vice-Principal of Kansai University Elementary School,
TABUCHI Ryouji

Under the banner of our university’s principle, “Harmony between academia and society,” we are endeavoring to develop our students’ cognitive skills in a 12-year educational program. We must ensure that their thinking skills are to be used practically in not only their subject classes, but also in their daily lives. In order to foster students who can think and act effectively, who are sensible and enjoy taking on challenges for a brighter future, our experienced teachers are doing their utmost best.

Muse Learning – Learning to Think from Multiple Perspectives



Using Thinking Tools to Learn How to Use One's Mind

Our goal is to develop students who actively address and solve problems—whether those problems are academic or social issues.

■ Utilizing Six Thinking Skills

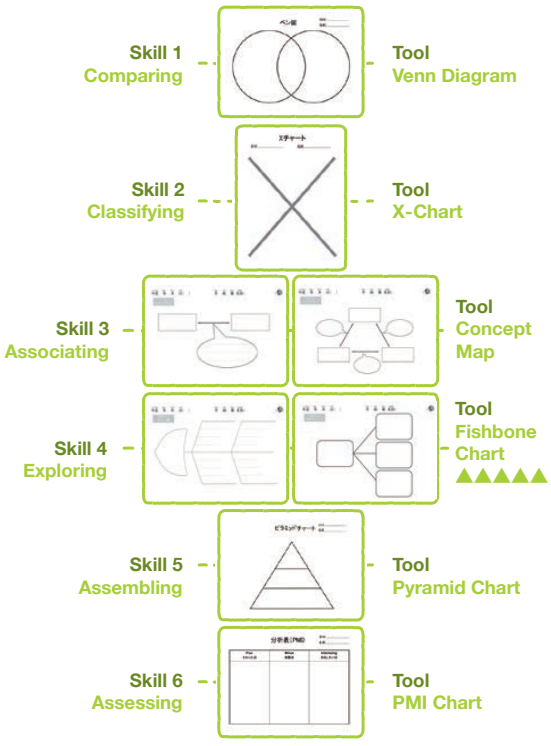
Muse learning activities are designed to help students think from multiple viewpoints through the use of six thinking skills. Once students have acquired these skills: 1) comparing, 2) classifying, 3) associating, 4) exploring from multiple perspectives, 5) assembling, and 6) assessing, they can use them in all academic subjects such as arithmetic, science, and social studies. Through continual practice of these skills, students can further develop their capacity to think.

■ Thinking Tools and Rubrics as Essential Tools

For each thinking skill, there is a corresponding thinking tool. For example, students use the Venn diagram for the skill of comparing, X-chart for classifying, concept map for associating, fishbone diagram for exploring, pyramid chart for assembling, and PMI chart for assessing. By using these tools, students are able to visualize the interrelationships between the various pieces of information. The image from each chart provides clues that help students determine what and how to think when faced with a mental task. These tools are essential for developing strong cognitive skills.

In regard to assessment, rubrics provide standards for measuring achievement in areas where quantitative evaluation may be difficult. The classification of S (super), A (adequate), B (generally satisfactory), or C (needs work), is used. These rubrics are developed by teachers, and agreed upon in dialog with the students. Once the rubrics are determined, students approach their classwork with an awareness of clear learning goals that specify what they should be thinking about and how they should proceed. Clear understanding is essential in order to maintain motivation and provide meaningful means for assessment.

～ Six Thinking Skills and Tools ～



A Day in the Life of a Kansai University Elementary School Student

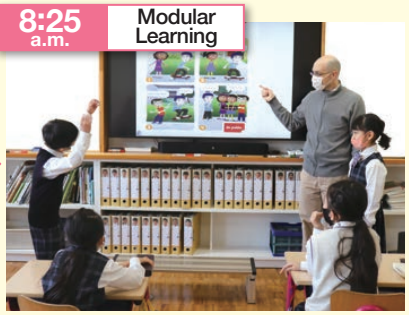
Thanks to a rich educational environment, students at Kansai University Elementary School enjoy an exciting school life. In addition to learning a great deal every day, they develop a spirit of cooperation and enthusiasm while playing with their friends during recess and reading a variety of available books in the library. This page introduces a typical day of our students.

7:45 a.m. Good Morning!



"Good morning!" The new day begins with elementary school students greeting the principal as well as each other cheerfully as they arrive to school.

8:25 a.m. Modular Learning



Each morning, a 15-minute block of time is allocated for Modular Learning. The students review Japanese and math. Lower grades partake in daily English language classes. Many students in other grades also use this time to read and engage in other activities using notebook computers or iPads.

8:45 a.m. First Period Class



As the 1st period commences, students start their day actively participating in the lesson. During math class, the students enthusiastically display the arithmetic skills they have acquired.

10:40 a.m. Third Period Class



During science class, the students actively observe and perform experiments, allowing them to further develop their critical thinking skills related to science through thought-provoking and fun lessons.

12:20 p.m. Lunch



The students eat a well-balanced and nutritious hot lunch that will allow them to continue to be energetic and studious for their afternoon classes.

1:00 p.m. Cleaning



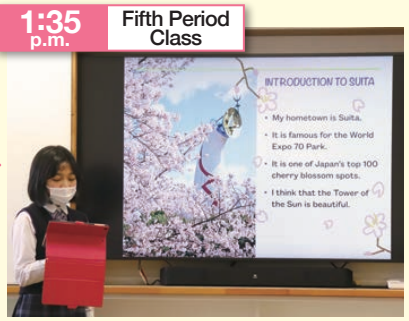
Following lunch, the students clean-up their own classroom. Each student is responsible for a specific task, as they all work cooperatively to keep the school tidy.

1:10 p.m. Afternoon Recess



This is a time where students can spend together. Whether if it is in their classrooms, the open spaces, the playground, or the library, you can see smiling children all over the school.

1:35 p.m. Fifth Period Class



The fifth- and sixth-graders study the English language for four hours every week. During this time, they develop communicative competence through enjoyable activities.

3:35 p.m. Clubs and Committees



The students from the fourth- to sixth-grades participate in club activities and committee meetings. During this time, they develop autonomy as well as social skills necessary for their future.

Fostering a Healthy Body and Mind: Muse Children's Club

A number of after-school courses in sports, art, culture, and other subjects are available for interested students.

Muse Children's Club Activities

Tea Ceremony / Science Experiments / Pottery / Cooking / Calligraphy / Lego Education / Abacus / Swimming / Mini-Basketball / Flag Football / Dance / Soccer / Igo (Traditional Japanese Board Game) / Eiken (Practice for English Proficiency Exam) / Programming






Annual Event Schedule

A variety of activities throughout the year encourages students to grow, fostering a spirit of cooperation and a sense of accomplishment.

4 April
- Entrance Ceremony
- Opening Ceremony
- Overnight School Excursion

5 May
- Spring Excursion
- Rice Planting

6 June
- Foundation Day
- Sports Festival

7 July
- Rural Homestay (Fifth Grade)
- Overnight School Excursion
- Ice Skating Excursion

8 August
- Summer Break

9 September
- Overnight School Excursion
- Ice-skating Outing

10 October
- Instruction on Table Manners (Sixth Grade)
- Overseas Study Excursion (Sixth Grade:Australia)

11 November
- University Foundation Day
- Culture Festival

12 December
- Fun Run
- Winter Break
- Learning about Peace in Hiroshima

1 January
- "One Hundred Poems" Competition (Third and Fourth Grades)

2 February
- Open School
- Ski Camp (Fourth Grade)
- English Presentations

3 March
- Graduation Ceremony
- Closing Ceremony



Entrance Ceremony


Learning Peace in Hiroshima



Overnight School Excursion


Sports Festival


Culture Festival


FUN RUN


"One Hundred Poems" Competition


Ice-skating Outing


Ski Camp

To develop into persons capable of thinking about the future.



Principal of Kansai University Junior/Senior High School,
IJIRI Makoto

Kansai University was founded in 1886, and this year is its 135th year. An early president of Kansai University, Juntaro Yamaoka, said, “Education at school is too isolated from the real world. Placing importance on the coordination between theory and practice, we shall nurture citizens who can truly contribute to our nation and society. That is the core of education at those principles in Kansai University,” and he advocated the following four principles to realize practical academia:

1.Harmonizing theory and practice.
2.Encouraging physical education.
3.Acknowledging the importance of studying foreign languages.
4.Nurturing an international mindset.

The age we live in is changing at a terrific speed, is much faster than the age in which Yamaoka lived. It is no longer an age where we can get by just by following the majority. Everyone needs to think and act proactively.

Albert von Szent-Gyorgyi, the Hungarian scholar who discovered vitamin C, said, “Discovery consists of seeing what everybody has seen and thinking what nobody has thought.”

Around 2040 to 2050, when you are playing central roles in our society, how different will the age in which you live likely be? It is important to think about future generations, or coming centuries, for the sake of your children and grandchildren.

To this end, you need fundamental knowledge and skills, as well as the ability to think, judge, and express yourselves.

With a well-developed educational environment, our school aims to develop students into persons of solid character with high ethical standards and human decency, by fostering exceptional academic abilities, healthy bodies, rich sensitivity, and international understanding.

I hope that you will strive to do your best at school, acquire a high-level of education and good manners, and grow to be role models who can be respected.



Six Years of Integrated Education Begins in the Seventh Grade

	Three years designated for the development of strong study skills and moral understanding.			Three years designated for the development of self reliance from the foundations of self control.		
	Seventh grade	Eighth grade	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade
Moral education	Learning to greet others, dress properly, and exhibit good manners Cultivating autonomy and leadership through the planning and orchestration of school events Developing the ability to communicate effectively (international education)					
Cultivation of academic ability	**Thorough cultivation of basic academic abilities** • Establishing good study habits • Cultivating intellectual curiosity (reading time) • English education and international understanding (seven hours per week) • Thorough follow-up according to individual students' level of proficiency		**Cultivation of applied skills from a high level of fundamental academic abilities** • Exposing students early on to senior high school-level classes • Acquiring basic skills by setting targets for each subject • Developing academic abilities with a good balance between the sciences and humanities • Assessment of proficiency from both Junior and Senior High School instructors		**Concentrated study to achieve goals** • Classes organized on the basis of humanities and science components as well as course of future study • Summer and winter sessions, and entrance examination preparation courses during seasonal breaks • Seminar-based practical learning programs • Careful academic counseling in partnership with students and parents	
Individual study	Laying the groundwork for character development with exceptional basic skills and a spirit of cooperation, a sense of responsibility, and the ability to consider the needs of others			Graduation research and project-based classes organized around seminars that allow students to independently complete college-level coursework through safety science, a specialized department organized around a number of general subjects		

Continuation of studies at Kansai University, one of Japan's national universities, or a dental, medical, or pharmaceutical school

A Wide Range of Activities are Implemented in our Education for International Understanding & Project Based Learning

— Fostering the ability to inquire, investigate, and research

Kansai University Senior High School (KUSHS), designated in 2014 by the Ministry of Education, Culture, Sports, Science and Technology as a Super Global High School, has endeavored to develop increasingly globalized graduates.

Since KUSHS was founded in 2010, it has, through project-based learning, been teaching its students how to find their own research themes, approach their issues logically, solve problems, and present their research.

To achieve these goals, KUSHS has provided students with various activities. They have two hours a week for advancing their project-based learning. In the 10th grade, they visit Kansai University teachers' offices learn how to conduct research and what is required to conduct research. They also make visits to global companies in Kyoto as part of their research. In the 11th grade, they go on a study tour to Hawaii, where they make field trips to local companies and institutes to collect information for their research as well as enjoying scenic places and an exchange program with local high schools. They also make presentations on their field trips in English. In the 12th grade, all the students give presentations on their graduation theses written in the 11th grade as a recapitulation of the project-based course. Some of them make abstracts of their theses.









KUSHS has exchange programs with counterparts in Singapore and Taiwan. During the exchanges, participants have debates on global issues, go on field trips, and give presentations about their research.

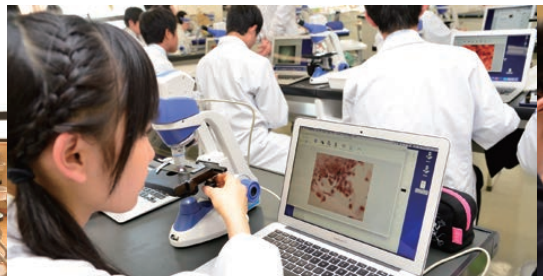
These programs are administered in close coordination with Kansai University and other institutions.



Learning in Junior High School

Kansai University Junior High School offers classroom instruction and programs that stimulate students' intellectual curiosity. We emphasize the development of good judgement and decision-making in everyday school life, the cultivation of moral character, and, we foster a sense of pride in belonging to Kansai University. In addition, by hosting lectures from professionals in a variety of fields, we cultivate a holistic outlook to encourage students to look beyond the classroom.







Diversified experiences help students carve out their future.



Vice-Principal of Kansai University Junior High School,
MYOJIN Katsuhiro

We at Kansai University Junior High School provise a system of 12-year integrated education under which students in the elementary, junior high, and senior high schools learn in a single school building. Pupils and students of different ages gather together in the 13-story school building, just like one big family.

I hope that all the students I interact with will become persons who are honest with themselves, are always humble, and can feel empathy for others.

Genuine persons can be honest with themselves and also are capable of accepting others' advice, from which they can learn lessons for the future.

Humble persons can build good relationships with, and show consideration for those around them, and can also communicate with others from a shared perspective.

Empathetic persons are capable of being aware of those who are struggling with tough or difficult times, and are also kind to them.

We hope that students who learn at this school will acquire such attitudes and grow into citizens who can make a difference in society after graduation.

Cultivating action-from-thought with a view to the future

Kansai University Senior High School holds Information Sessions on Kansai University's Faculties, in which students from the 7th to the 12th grade can participate. At this event, we invite professors and lecturers from the 13 faculties of Kansai University to introduce each faculty and give simulated lectures. Participating in several faculties' sessions may help students choose a humanities major or a science major, learn about the faculties, and choose their own educational path for the near future.

Curriculum

Number of class hours per week	Seventh grade	Eighth grade	Ninth grade
1	Japanese Language α	Japanese Language α	Japanese Language α
2			
3			
4	Japanese Language β	Japanese Language β	Japanese Language β
5			
6	Geography	Geography	Civics
7			
8	History	History	
9			
10	Algebra	Algebra	Algebra
11			
12			
13	Geometry	Geometry	Geometry
14			
15	Science α	Mathematics Seminar	Mathematics Seminar
16		Science α	Science α
17	Science β		
18		Science β	Science β
19			
20	English Textbook	English Textbook	Science Seminar
21			English Textbook
22			
23	English Expression		
24			
25	Music	English Expression	English Expression
26	Art		
27	Health and Physical Education	Music	Music
28		Art	
29		Health and Physical Education	Art
30	Home Economics Technology		Health and Physical Education
31			
32	Class Activities	Home Economics Technology	
33	Ethics		Home Economics Technology
34	Integrated Studies	Class Activities	Class Activities
35		Ethics	Ethics
36		Integrated Studies	Integrated Studies

Six hours of class every day from Monday through Friday

Four hours of class on Saturdays

Seventh graders have seven hours of classes once a week.
Eighth and ninth graders have seven hours of classes twice a week.

Seminar (study trip)

Kansai University Junior High School supports student growth by holding seasonal seminars.

In spring

Spring is the season for entering a new school, moving up a grade, and meeting new friends and teachers. At the beginning of their junior high school lives, seventh-grade students complete projects in Omihachiman, Shiga prefecture. They take put in some special programs and build interpersonal relationships and make a lot of friends there.



In summer-autumn

Eighth-grade students go to Hikigawa, Wakayama prefecture. They have three days with the local people there. The students learn how to communicate with people they are meeting for the first time through farming or fishing. They learn a lot of things for the overseas trip to Canada they will take in the ninth grade.



Information Sessions on Kansai University's Faculties

Kansai University Senior High School holds Information Sessions on Kansai University's Faculties, in which students from the 11th to the 12th grades can participate. At this event, we invite professors and lecturers from the 13 faculties of Kansai University to introduce each faculty and give simulated lectures. Participating in several faculties' sessions may help students choose a humanities major or a science major, learn about the faculties, and choose their own educational path for the near future.



Learning in Senior High School

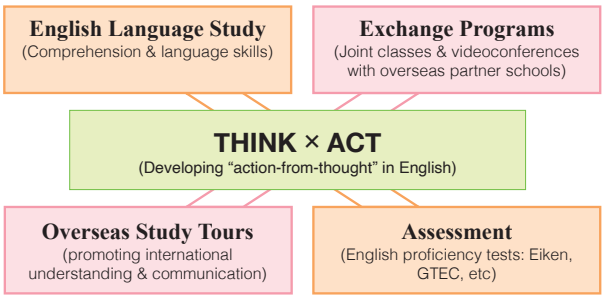
Kansai University Senior High School offers instruction emphasizing the formation of each individual's common sense and sense of responsibility to help students develop self-confidence and self-awareness as adults. Comprehensive learning programs take a scientific approach to safety and peace of mind in order to stimulate students' intellectual curiosity. The process of completing a graduation thesis research project requires students to apply what they have learned and serves to help them develop research and study skills. At the same time, students develop solid character by planning and organizing various school events.






Extensive Education in International Understanding

In order to lay the groundwork for future success in an international society, Kansai University Senior High School offers a curriculum focusing on developing "action-form-thought" in English. Through English language study and a variety of international exchange programs, it cultivates a global outlook and the abilities to gather information, express opinions, and, actively participate in conversations and negotiations.



Partnership with Kansai University

The Senior High School invites professors from various Kansai University faculties to give seminars and lectures in thinking skills, review and judge student presentations, cover specialized topics for extra-curriculum classes, and, provide guidance to students during project-based classes. This in-depth guidance combined with the appeal of specialized knowledge, stimulates intellectual curiosity, while enhancing student's learning.

Data on educational paths after graduation (for the 146 students who graduated in FY 2018)

Most graduates took one of the following educational paths:

- **Kansai University: 105 graduates**
- **Highly selective national universities (Kyoto University, Osaka University etc.): 22 graduates**

In addition, many graduates entered universities for medicine, pharmacy, and medical science, and some went abroad to study.

Acquire the grounding to be a global leader, demonstrate your capability to act with thought.



Vice-Principal of Kansai University Senior High School,
AKAMATSU Masahito

Kansai University Senior High School aims to develop students' kodoryoku, which means the ability to act, or more specifically, to identify issues on one's own, consider and analyze solutions through various studies and fieldwork activities, and then disseminate results of such activities. A major distinction of our school is that we develop *kodoryoku*.

Our school was designated as a Super Global High School (SGH) in 2014, and we have been making an effort to provide activities, mainly investigational activities, with the goal of helping students grow as innovators who can help establish and maintain a sustainable global environment.

First-year students learn how to identify issues in their daily lives, investigate them, and then solve the issues by working in groups.

Second-year students are given individual themes, write research papers related to the themes by comparing the advantages of Japan with those of other nations, and investigate them from a global perspective.

We provide these activities to help students grow as global citizens who have global perspectives.

Cultivating self-realization and the ability to learn while developing an empathetic outlook and fostering Action-from-Thought skills.

Curriculum (2020 academic year)

Twelfth grade

Number of class hours per week	Humanities I	Humanities II	Science I	Science II
1	Contemporary Japanese Language B	Contemporary Japanese Language B	Contemporary Japanese Language B	Contemporary Japanese Language B
2				
3				
4	Classics B	Classics B	Classics B	Classics B
5				
6			Politics and Economy	
7	Japanese Language Lecture	Japanese Language Lecture		Geography / Ethics Research
8			Mathematics III	
9	World History B	World History B		
10				Mathematics III
11	Japanese History / Geography	Japanese History / Geography		
12				
13			Mathematics Exercises β	
14	Politics and Economy	Ethics Research		
15			Chemistry	
16	Mathematics Exercises α			Mathematics Exercises β
17		Mathematics Exercises α	Chemistry Research	
18				Chemistry
19	Biology Research / Chemistry Research		Physics Research / Biology Research	
20		Biology Research		Chemistry Research
21	Physical Education		Physical Education	
22		Chemistry Research		Physics Research / Biology Research
23	Health		Health	
24	English Communication III	Physical Education	English Communication III	Physical Education
25				
26		Health		Health
27		English Communication III		English Communication III
28	English Expression II		English Expression II	
29				
30	Foreign Language Research		Foreign Language Research	
31		English Expression II		English Expression II
32	Home Economics		Home Economics	
33				
34	Graduation Thesis Research	English Language Research	Graduation Thesis Research	English Language Research
35	Homeroom		Homeroom	
36		Home Economics		Home Economics
37				
38		Graduation Thesis Research		Graduation Thesis Research
39		Homeroom		Homeroom

Daily Life of students of Junior/Senior High School

Students enjoy lively school life surrounded by the blessed learning environments.
They study a lot of things and develop their enriched personalities day by day.

A daily school life of Junior High School student

~8:30 a.m. Attendance at school



'Good Morning!' Morning greetings of the students can be heard everywhere on campus.
A day of school life starts!

8:30~ a.m. Morning Class



Both Japanese and native teachers instruct English class easy to understand.

12:20 p.m. Lunch Time



Freshly made nutritionally balanced lunch service is provided by the school.

1:10~ p.m. Afternoon Class



Through experimental learning, students are able to learn right knowledge and acquire thinking abilities about various questions and problems about natural sciences.

3:00~ p.m. Club Activities



After school a lot of students enjoy club activities with their friends. Some activities are conducted together with Senior High School students

A daily school life of Senior High School student

~8:30 a.m. Attendance at school



'Good Morning!' Moring greetings of the students can be heard everywhere in the campus.
A day of school life starts!

8:30~ a.m. Morning Class



This class is integrated with geography and civics to foster the abilities to see the society from various viewpoints. Maps and other learning materials are displayed on the electronic board.

12:20 p.m. Lunch Time



Students take their lunch in their home class or use a restaurant at North Hall.

1:10~ p.m. Afternoon Class



Students learn practical English by the native English teacher.

3:00~ p.m. Club Activities



After school a lot of students enjoy club activities with their friends. Some activities are conducted together with Junior High School students.

Club Activities

Club activities are provided so as to be compatible with study.
Students pursue their activities with making good use of the enriched facilities, such as all year round usable indoor heated swimming pool, artificial lawn ground, splendid ice arena using together with college students, multi-media classroom equipped with the latest ICT apparatus, English specified room always connecting everywhere of the world, music specified room equipped with exercise booth, and so on.
According to the club activities students can get an extra sense of accomplishment different from usual learning activities and absorb a lot of matters from the intercourse with their senior and junior schoolmates.

Junior High School and Senior High School / Clubs & Circles


Ice Skating Club


Soccer Club (Boys)


Swimming Club


Japanese Martial Art Club


Basketball Club (Boys)


Basketball Club (Girls)


Lacrosse Club (Girls)


English Newspaper Club
(Kandai Muse-paper)


Japanese Tea Ceremony Club


Flower Arrangement Club


Wind Orchestra Club


Fieldwork Club

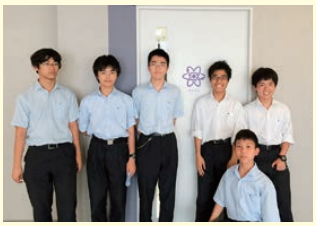

Multimedia Club


Art Club


Noh Drama Club


Chorus Club


Dance Circle


Science Circle


Photography Circle

- Ice Skating
- Soccer(Boys)
- Swimming
- Japanese Boxing
- Basketball
- Lacrosse(Girls)

- English Newspaper (Kandai Muse-paper)
- Japanese Tea Ceremony
- Flower Arrangement
- Wind Orchestra
- Fieldwork
- Multimedia
- Art
- Noh Drama
- Chorus

- Dance
- Science
- Photography

*The Ice Skating Team meets at the ice arena on the Takatsuki Campus, home to Kansai University's Faculty of Infomatics

Annual Event Schedule

A variety of activities throughout the year encourage students to grow, fostering a spirit of cooperation and a sense of accomplishment.


Sports Festival



Culture Festival


School Trip to Canada



Christmas Concert


Entrance Ceremony


Cheering at the Kan-Kwan Games



Culture Festival


Autumn Seminar


"One Hundred Poems" Competition


Off-campus Learning (Kyoto)



Hosting of Short-term Exchange Students (from Taiwan)


Culture Festival


Exchange Program (Singapore)


English ITC


Presentation of Graduation Research


Exchange Program (Taiwan)


Summer English Trainning Course


Winter Walking



Graduation Ceremony (SENIOR HIGH SCHOOL)

[Normal Schedule]

●: Common Event ●: JUNIOR HIGH SCHOOL ●: SENIOR HIGH SCHOOL

4 April
- ●Entrance Ceremony
- ●First Semester Opening Ceremony
- ●Spring Seminar

5 May
- ●First Semester Mid-Term No.1 Examination
- ●Cheering at the Kan-Kwan Games
- ●Kansai University Campus Visit
- ●School Excursion
- ●Overnight School Excursion (Seventh Grade)
- ●Off-Campus Learning (Eighth Grade: Nara) (Ninth Grade: Kyoto)
- ●Presentation of Graduation Research (Twelfth Grade)

6 June
- ●Sports Festival
- ●Off-Campus Learning (Eleventh Grade: Osaka)

7 July
- ●First Semester Mid-Term No.2 Examination
- ●Hosting of Short-term Exchange Students from Taiwan (Eighth Grade, Eleventh Grade)

8 August
- ●Summer English Training Course in England

9 September
- ●Culture Festival
- ●First Semester Final Examinations

10 October
- ●School Trip to Canada (Ninth Grade)
- ●Off-Campus Learning (Eighth Grade)
- ●School Trip to Hawaii (Eleventh Grade)
- ●Off-Campus Learning (Tenth Grade:Kyoto)
- ●Disaster Drill
- ●Second Semester Opening Ceremony

11 November
- ●Hosting of short-Term Exchange Students from Singapore (Eleventh Grade)
- ●Autumn Seminar
- ●School Excursion (Eighth Grade)

12 December
- ●Second Semester Mid-Term Examinations
- ●Winter Walking
- ●Academic Year Final Examinations (Twelfth Grade)
- ●Christmas Concert

1 January
- ●"One Hundred Poems" Competition (Seventh Grade)
- ●Lecture for Students Wishing to Enter National and Public Universities

2 February
- ●Graduation Ceremony

3 March
- ●Academic Year Final Examinations
- ●Graduation Ceremony
- ●Closing Ceremony
- ●Short-Term Study Abroad Program in Taiwan (Eighth and Tenth Grades)
- ●Preparatory Lessons (Ninth Grade)
- ●English Intensive Training Course (Debate)
- ●Short-Term Study Abroad Program in Singapore

The advanced Takatsuki Muse Campus is ideally suited to act as a new Think × Act facility.

This uniquely designed campus provides infrastructure support for the development of exceptional academic ability, including electronic blackboards in all homeroom classrooms.

Other facilities such as a computer lab with the latest equipment and an indoor heated swimming pool allow students to develop well-rounded personalities in a high-quality educational environment.

Kansai University Takatsuki Muse Campus (East Bldg)

	R	Rooftop Garden
Senior High School ZONE	13F	Senior High School Homeroom Classrooms, Physics Room, Computer Room, Medium Lecture Room, Chemistry Laboratory
	12F	Senior High School Homeroom Classrooms, Multimedia Room, Geology & Safety Science Room, Biology Room
	11F	Senior High School Homeroom Classrooms, English Language Workshops 1, 2, Clothing Room, Cooking Room
Junior / Senior High School ZONE	10F	Junior / Senior High School Library, Arts & Crafts Room, Self-Study Room Multi-subject Preparation Room
	9F	Principal's Office, Junior/Senior High School Staff Room, Administration Office, Academic & Career Counseling Room, Nurse's Office, Counseling Room, Guidance Room, Broadcasting Room
Junior High School ZONE	8F	Junior High School Homeroom Classrooms, Music Rooms 1 and 2, Practice Booths 1 to 4
	7F	Junior High School Homeroom Classrooms, English Language Workshops 1 and 2, Multipurpose Room, Large Meeting Room
	6F	Junior High School Homeroom Classrooms, Technical Arts Workshop, Small Meeting Room School Student Council Room, Extra Classroom
Elementary School ZONE	5F	Science Laboratory, Arts & Crafts Room, Multimedia Room, Tea Ceremony Room, Homemaking Room, Student Council Room, Teaching Material Preparation Room
	4F	Elementary School Homeroom Classrooms, Music Room, Practice Booths 1 to 4, Broadcasting Room
	3F	Elementary School Homeroom Classrooms, Elementary School Library
	2F	Elementary School Homeroom Classrooms, English Language Workshop, Meeting Room, Elementary School Entrance
	1F	Principal's Office, Elementary School Staff Room, Administration Office, Multipurpose Room, Nurse's Office, Counseling Room, Guest Reception Room, Junior / Senior High School Entrance, Kitchen,Guest and Staff Entrance


Open Space (JHS/SHS)


Multimedia Room (ES)



English Language Workshop Room (ES)


Biology Room (JHS/SHS)


Cooking Room (JHS/SHS)

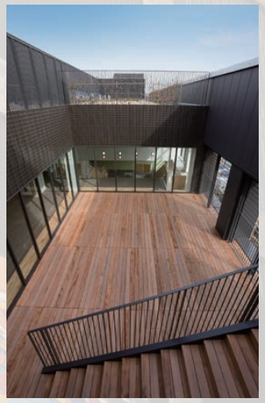

Grade-specific Floor (ES)


Computer Room (JHS/SHS)


Elementary School Library


Elementary School Library


Tea Ceremony Room


Rooftop


Homemaking Room (ES)


Grade-specific Floor (ES)


Multimedia Room (JHS/SHS)


Broadcasting Room (ES)


Home Classroom with an Electronic Blackboard


Arts & Crafts Room (JHS/SHS)


Junior High School Home Classroom


Swimming Pool


Medium Lecture Room (JHS/SHS)


Junior/Senior High School Library


Arena


Athletic Field

The start of Kandai Vision 150

—In this age of diversity, Kansai University must stand out and become a leading force—

Celebrating 130 years since inauguration in 2016
The goal of Kansai University
is to foster individuals with innovation,
creativity and the strong willl that will lead the way to a bright future.



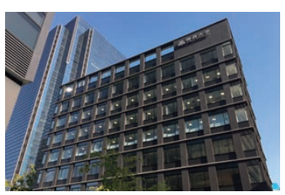
Senriyama Campus


Takatsuki Campus


Takatsuki Muse Campus



Sakai Campus


Umeda Campus

University Schools and Faculties

Kansai University

- Faculty of Law
- Faculty of Letters
- Faculty of Economics
- Faculty of Commerce
- Faculty of Sociology
- Faculty of Policy Studies
- Faculty of Foreign Language Studies
- Faculty of Health and Well-being
- Faculty of Informatics
- Faculty of Safety Science
- Faculty of Engineering Science
- Faculty of Environmental and Urban Engineering
- Faculty of Chemistry, Materials and Bioengineering

Kansai University Graduate Schools

- Graduate School of Law
- Graduate School of Letters
- Graduate School of Economics
- Graduate School of Commerce
- Graduate School of Sociology
- Graduate School of Informatics
- Graduate School of Science and Engineering
- Graduate School of Foreign Language Education and Research
- Graduate School of Psychology
- Graduate School of Safety Science
- Graduate School of East Asian Cultures
- Graduate School of Governance

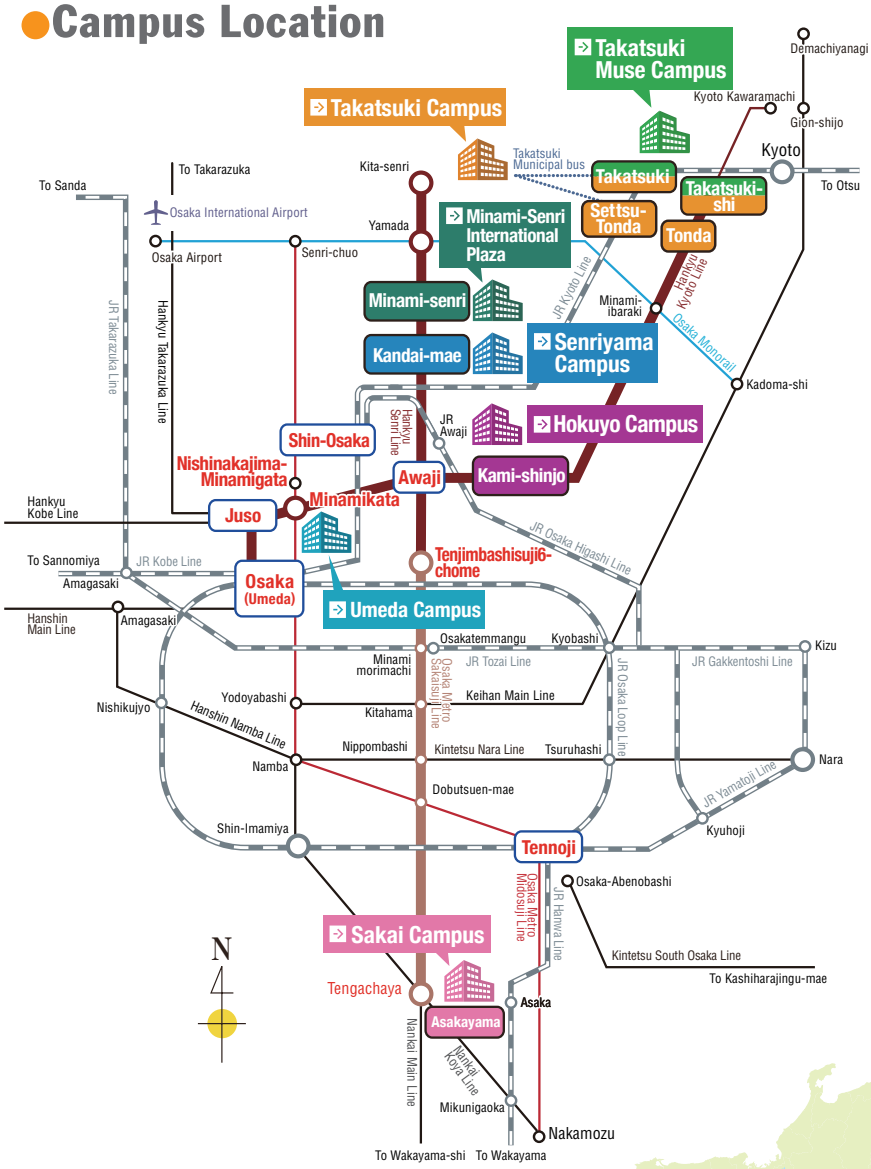
Specialist Professional Graduate Schools

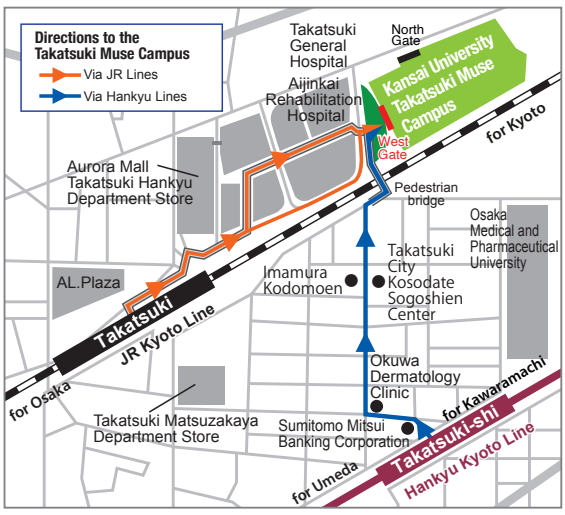
- School of Law
- Graduate School of Accountancy

Preparatory Course for International Students

- Japanese Language and Culture Program Preparatory Course (Bekka)

Campus Location





TAKATSUKI MUSE Campus

7-1 Hakubai-Cho, Takatsuki-Shi, Osaka
569-1098 JAPAN
Tel:+81-72-684-4329

The Takatsuki Muse Campus is a 7-minute walk from the JR Takatsuki Station and a 10-minute walk from the Hankyu Takatsuki-shi Station.