

Teaching Plan

Instructor :

1. Date: 2nd Period (10:55~11:45), Thursday, September 21, 2023

2. Class: 1-2 (24 boys, 16 girls)

3. Textbook: Enrich Learning English Communication I

4. Target Unit: Unit 2, "What do superstitions mean to you?"

5. Aim to This Unit:

- (1) To help the students learn about superstition
- (2) To help the students learn about the new words and phrases
- (3) To foster a positive attitude toward communication through language activities.

6. Allotment: 1st lesson: Reading1, p26-27

2nd lesson: Reading1, p26, p28-29

3rd lesson: Reading1, p26, p28

4th lesson (this period): Reading1, p26

7. Evaluation Criteria:

A. Interest, willing and positive attitude toward communicating	B. Degree of absorbing knowledge	C. Positive attitude toward class
The student ①pays attention to every word that they hear	The student ①can use words and phrase that they've learned in this unit ②can read aloud with correct pronunciation as they've learned in this unit	The student ①listen to explanation carefully ②manage to translate by consulting a dictionary and working together ③work on pair work

8. Aims of This Lesson:

To help the students use key vocabularies, phrases and grammar that they've learned in this unit.

9. Teaching Procedure:

Procedure	Time (min.)	Instructor's Activities	Students' Activities	Evaluation Perspective
Greeting and Preparation	1	Greet the students. Give the students handouts	Greet the instructors.	A①
Explanation of main activities	2	Explaining main activities and aim to this lesson.	Listen to the explanation carefully.	C①
Main Activities (China~Australia)	41			
1. Listening to the Audio	(1)	Play the audio of the text.	Listen to the audio of the text.	A①
2. Reading aloud	(2)	Read aloud English sentence.	Read aloud English sentence by following the instructor.	B②
	(4)	Read aloud English sentence very slowly. Put the audio of text.	Do shadowing. 1st time: following the instructor 2nd time: following audio 0.8 speed 3rd time: following audio 1.0 speed	A① B②
	(4)	Make the students make pairs and compete to see who can read aloud English sentence faster.	Make pairs and compete to see who can read aloud English sentence faster.	B② C③

3. Japanese to English translation	(5)	Observe the students and drop a hint if needed.	Translate Japanese sentence into English. And they can see a dictionary and work together with themselves nearby.	B① C②
4. Checking the answer (Europe~ Uganda)	(5)	Make students figure out the answer to questions and review key vocabularies, phrases and grammar.	Check the answer to question and review key vocabularies and phrases.	C①
5. Listening to Audio	(1)	Put the audio of text.	Listen to the audio of text.	A①
6. Reading aloud	(2)	Read aloud English sentence.	Read aloud English sentence following the instructor.	B②
	(4)	Read aloud English sentence very slowly and put the audio of text.	Do shadowing. 1st time: instructor's reading aloud very slowly 2nd time: audio 0.8 speed 3rd time: audio 1.0 speed	A① B②
	(4)	Make the students make a pair and compete to see who can read aloud English sentence faster.	Make a pair and compete to see who can read aloud English sentence faster.	B② C③

<p>7. Japanese to English translation</p>	<p>(5)</p>	<p>Observe the students and drop a hint if needed.</p>	<p>Translate Japanese sentence into English. And they can see a dictionary and work together with themselves nearby.</p>	<p>B① C②</p>
<p>8. Checking the answer</p>	<p>(5)</p>	<p>Make students figure out the answer to the questions and review key vocabularies, phrases and grammar.</p>	<p>Check the answer to the questions and review key vocabularies and phrases.</p>	<p>C①</p>