



関西大学大学院 外国語教育学研究科 英語教育連環センター主催  
平成 26 年度 e-LINC 講演会 1

## Second Language Vocabulary Growth

日 時：平成 26 年 4 月 16 日（水）18 時 00 分より 19 時 30 分まで

場 所：関西大学千里山キャンパス 岩崎記念会館 4 階 F401

講 演：Dr. Stuart Webb (Victoria University of Wellington)



Stuart Webb is a Senior Lecturer at Victoria University of Wellington. His research interests include vocabulary studies, and language learning using television. His articles have been published in journals such as *Applied Linguistics*, *TESOL Quarterly*, and *Language Learning*. His recent book (with Paul Nation), *Researching and Analyzing Vocabulary*, was published by Heinle (2011).

In this presentation, we will consider what might be done within institutions to optimize vocabulary learning for English as a foreign language (EFL) students. Research has shown that EFL learners may gain relatively little vocabulary knowledge over many years of study. Webb and Chang (2012) found that one class of students learned as few as 18 words in one year, and that after nine years of formal English language instruction (two years of elementary, three years of junior high school, three years of high school, and one year of university) only 78/166 (47%) of Taiwanese university students had mastered the 1000 word level, and 16% had mastered the 2000 word level of West's (1953) General Service List. The results suggest that vocabulary learning within the institution could be greatly improved.

We will begin the talk by considering which words should be targeted for learning, and what a realistic vocabulary learning goal might be for a course, a year, and within an institution. We will then discuss what should be considered when aiming to optimize vocabulary learning within institutions, and look at key principles for creating an institutional vocabulary learning program.

参加費・事前申込は不要です。ご関心のある方のご来場をお待ちしております。

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