

F D 講演会のお知らせ

日 時：2011年12月2日(金)午後6時~7時半

場 所：関西大学千里山キャンパス 岩崎記念館3F CALL-2 教室

定 員：50名※(同時通訳付き)

講演者：Peter Robinson, Professor of Linguistics and SLA, Department of English, Aoyama Gakuin University

タイトル：Task Demands, Task Sequencing, Speech Production, and Second Language Learning

要旨：In this presentation I describe the theoretical rationale for a research program into the effects of task demands on speech production and learning. Specifically I describe the rationale for the Cognition Hypothesis, that tasks should be sequenced from simple to complex for learners, and that this will have measurable effects on promoting accuracy, fluency and complexity of speech, and also promote uptake, incorporation and retention of language in the input to task performance. Some recent studies of these issues are reported in conclusion.

参考文献(講演は以下の論文に沿って行われます。論文のコピーを希望される方は染谷までメールでご一報ください)

1. "Second language task complexity, the Cognitive Hypothesis, language learning, and performance." Peter Robinson. Chapter 1 (pp.3-37), *Second Language Task Complexity: Researching the Cognitive Hypothesis of Language Learning and Performance*. 2011. John Benjamins, Pub.
2. "Situtaing and disributing cognition across task demands: The SSARC model of pedagogic task sequencing." Peter Robinson. Chapter 13 (pp.239-264), *Second Language Task Complexity: Researching the Cognitive Hypothesis of Language Learning and Performance*. 2011. John Benjamins, Pub.
3. "Attention and awareness in second language acquisition." Robinson et al. *Routledge Handbook of SLA*. 2011 (pp.247-264).

※学外の方は予約が必要です(申し込み順に受付を行い、定員になり次第締め切ります)

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