



Taking Stock of Students' Metacognition for Enhancing Learner Capacity-Building

Lawrence Zhang 教授
(University of Auckland)



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18:00～19:30

【形 式】 オンライン: Zoom

【概 要】

Learners should take centre stage in the learning enterprise. However, in many foreign language classrooms, learners are faced with a deluge of information and many of them feel lost as they are unclear of the goals, processes, and strategies for optimizing their learning outcomes. Despite existing research on the role of metacognition in language learning, taking stock of this powerful concept in language teachers' daily work with second/foreign language learners and providing learners with metacognitive scaffolding become an important pedagogical agenda for enhancing the efficacy of teaching and learning. In this talk, I present an overview of the importance of metacognition, illustrating how a metacognitive perspective can contribute to our understanding of learners, learning tasks, and learning strategies, for bringing to the fore the crucial role of metacognitive scaffolding for enhancing the efficacy of teaching and learning in language classrooms, especially in enhancing learner capacity-building. I describe several metacognitive scaffolding strategies that teachers might find useful in planning and execution of their lesson plans in order to help their students enhance learning effectiveness and achieve higher levels of English proficiency.

【申込方法】

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