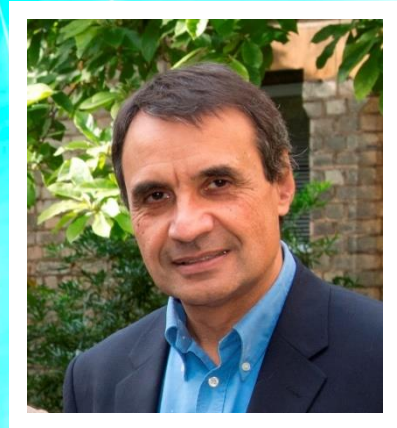


# English Medium Instruction in Higher Education: Language and Professional Development Issues

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18:00-19:30

形式 オンライン(zoom)

## 概要

The growth in academic subjects taught, in universities, through the medium of English, in non-Anglophone countries (English Medium Instruction, EMI) has been matched by a growth in research into its practice and desirability. Much of this research indicates that EMI teachers need professional development if they are to teach effectively. Although some professional development programmes in EMI are available, there appears to be no consensus as to the competencies needed of an EMI teacher, nor is there an existing international certification of those competencies. In this presentation I will propose that EMI teacher competencies must ideally include the knowledge and understanding of: the linguistic challenges faced by their students (including transitioning from secondary school); and the strategies that their students might deploy in order to succeed.

## 略歴

Ernesto Macaro is Emeritus Professor of Applied Linguistics at the University of Oxford in the Department of Education. Before becoming a teacher trainer and researcher he was a language teacher in secondary schools in the UK. His research focuses on second language learning strategies and on the interaction between teachers and learners in second language classrooms or in classrooms where English is the Medium of Instruction. He has published widely on these topics

## 申込方法

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