関西大学外国語教育学研究科 学術講演会

Role Plays on the OPI and Unassessed Pragmatic Proficiency

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[日時] 6月19日(水)

18:00~19:30

[会場] 関西大学千里山キャンパス 岩崎記念館 4階 F401

概要

The oral proficiency interview has long been a mainstay of assessing speaking ability in a second language, and is the primary method of testing for less commonly taught languages. The interview is task-based and modular, with discrete tasks devised to provide evidence of a speaker's fluency, accuracy, and coherence, and, as will be argued, evidence of interactional, strategic, situational, socio-pragmatic, and pragma-linguistic proficiency. Role plays are a component of most OPI formats, with variants at elementary, limited working proficiency, and working proficiency levels of assessment. While the primary assessable focus of role plays has been centered on the target speech act, many other indicators of pragmatic proficiency are often overlooked. The presentation will address how the unassessed facets of pragmatic proficiency could be integrated into a scalar rather than binary scoring system for the role play, and how rater training could be modified to identify finer shades of pragmatic proficiency.

主催