

Emotions in foreign language learning



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概要

In this lecture I will present an overview of the recent surge of interest in the field of emotion and foreign language (FL) acquisition, after many years of neglect (Dörnyei & Ryan, 2015). My main argument is that we should not focus too much on negative emotions but that we should include the positive emotions that propel the FL learners forward (Dewaele, 2018). I will present the findings of on-going research on individual differences in learners' FL Enjoyment (FLE) and FL Anxiety in the FL classroom (Dewaele & MacIntyre, 2014, Saito et al., to appear) including recent studies showing that emotions are linked to personality traits to complex interactions of learner-internal variables and variables linked to the teacher and teaching practices, including teacher predictability and amount of use of the FL by the teacher (Dewaele et al, 2017). I will finally present some pedagogical implications of these findings.

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