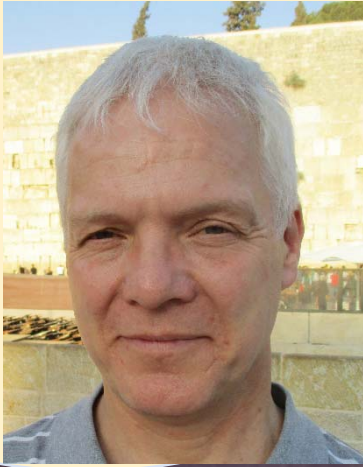


What makes L2 tasks engaging?



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概要

Any cognitive benefit from an instructional activity requires that the participants engage with the learning process, and yet the study of 'task motivation' has not been a featured theme in research on either L2 motivation or on L2 tasks. This talk begins with an overview of past theorizing on how motivation unfolds in specific behavioural segments such as learning tasks. It is then argued that recent research on 'directed motivational currents' (DMCs) offers a new angle for the understanding of task engagement, as it considers in a unified construct a person's initial motivation (goal/vision) and its outworking in the individual's actual action, that is, in task participation. This integration of a motive and the ensuing task behaviour is believed to offer a fruitful framework to explore task motivation afresh, and the talk concludes by addressing the practical question of what makes L2 tasks engaging.