

講演会のご案内

このたび言語学習心理学の分野で世界的に著名な研究者である、**Dr. Sarah Mercer** をお招きし、以下の要領で講演会を開催します。
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演題 *Positive Language Education: Teaching language and life competences*

講演者 **Dr. Sarah Mercer**
 Professor of Foreign Language Teaching, University of Graz, Austria

日時：2019年5月14日（火） 16時20分～17時50分
場所：関西大学 千里山キャンパス 岩崎記念館 F401号室

Abstract

What does it mean to prepare learners for their futures? What competences and skills do they need to flourish in life – both in and beyond the workplace? In this talk, we will reflect on the notion of *Positive Language Education*, which is a new approach to language teaching which aims to explicitly integrate language and life competences. Positive language education draws on insights from positive psychology, SLA and good educational practices. It places learner and teacher wellbeing in the centre of education and considers what personal and social competences are necessary for learners and teachers to thrive in their personal and professional lives. We will discuss some of the issues involved in taking such a dual approach in education with reference to comparable concerns in CLIL approaches. Participants will have the opportunity to try out some of the activities and reflect on their usefulness in school and for themselves.

Dr. Sarah Mercer is Professor of Foreign Language Teaching at the University of Graz, Austria, where she is Head of ELT methodology. Her research interests include all aspects of the psychology surrounding the foreign language learning experience. She is the author, co-author and co-editor of several books in this area. At present, she is Principal Investigator of a major funded research project examining language teacher wellbeing across the career span in the UK and Austria. She works on the editorial board of various journals, was co-editor of the journal *System* for several years, is currently vice-president of the International Association for the Psychology of Language Learning (IAPLL), and serves as a consultant on several international projects. In 2018, she was awarded the Robert C Gardner Award for excellence in second language research by the International Association of Language and Social Psychology (IALSP).