関西大学大学院
外国語教育学研究科招へい研究員講演会

Individual Differences
and
Task-Based
Language Teaching

Abstract

This talk provides a thorough, in-depth discussion of the theory, research, and practice of individual difference (ID) factors in task-based language teaching (TBLT). It starts with an overview of the scope and taxonomy of IDs in second language learning, followed by a discussion of the theoretical models that provide insights into IDs' roles in TBLT and a framework spelling out the parameters of task IDs, the utility of implicit IDs in TBLT, the dynamicity of task IDs, the expanded scope of task IDs, and the importance of research on ID-treatment interaction. The talk then shifts its focus to the empirical research on IDs in TBLT, including methods, perspectives, and findings on major ID factors, such as emotions, language aptitude, motivation, and working memory. Based on the research findings, recommendations are made on ways to cater to IDs in L2 pedagogy from five perspectives: identifying and changing ID propensities, adapting instruction to mitigate or cancel ID effects, matching ID profile and instruction type, using hybrid instruction, and providing choice.

Dr.Shaofeng Li

Biography

Shaofeng Li is Professor of The Hong Kong Polytechnic University. He received a Ph.D. in Second Language Studies from Michigan State University. He has held university positions in the U.S., New Zealand, and China. His publications constantly appear in leading journals in the field of applied linguistics. He is the founding editor and editor-in-chief of Research Method in Applied Linguistics. He was included in the 2022 and 2023 Stanford University lists of the world's top 2% most influential scientists. Dr. Li serves on the editorial boards of a number of journals and has given plenary and keynote speeches at various academic venues.

2025年
6月18日 水
対面開催※

18:00 - 19:30

尚文館501講義室

対象：ALL　WELCOME 申込不要

※リモート履修制度による受講生で参加を希望される方はオフィスまでお問い合わせください

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