

Issues surrounding international students in Australian universities



講演者	Dr. Eisuke Saito (Monash University)
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形式	オンライン Zoom ※ Zoom Link (ID: 981 9860 5828 PW: 548123) ※ 関大webメールのアカウントでのみ参加可能です。 ※ 講演は英語で行われます。
対象	外国語学部(学部生、院生、教職員)

(概要) This presentation aims to discuss the issues surrounding the international students in Australian contexts that I have observed since the commencement of the service in 2016. Especially three aspects will be covered. First, I will talk about issues that many international students experience about the daily classes. The gaps between the practices in Australia and those in home countries would be discussed, such as online learning and critical thinking. Second, I will address competitive scholarly climates surrounding international master course students, as some of student participants of the session may be interested in going up to postgraduate programmes. Particularly, it will be introduced how some of international master course students would have a pressure about publications for their doctoral scholarship, which requires much earlier preparation – even from the undergraduate time. Third, I will discuss employment issues in Australia. I will refer to difference in the habits of practices of labour market and the orientations of university programmes in Australia.

(略歴) Eisuke Saito is a Lecturer for Faculty of Education, Monash University, Australia. Eisuke has been researching into school reform, teacher professional development and pedagogical issues in developing South-East Asian countries, such as Indonesia, Vietnam, and Thailand. Prior to joining Monash University in 2016, Eisuke worked as a consultant for international educational development in Bangladesh, Indonesia, Vietnam (1999-2008), and a faculty member for National Institute of Education, Singapore (2008-2015). His papers appeared in various leading journals, such as Teaching and Teacher Education, Teachers and Teaching, Cambridge Journal of Education, Professional Development in Education and Discourse. Eisuke is also recently intensifying collaboration with master course students as early career researchers. These efforts resulted in the publications in highly ranked journals too, like International Journal of Inclusive Education and Journal of Further and Higher Education.