

Technology for EAP: Insights into technology-enhanced EAP provision in Hong Kong and Australia

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Abstract:

This presentation by Assoc. Prof. Peter Crosthwaite (former associate editor of English for Academic Purposes) explores several technological applications in his 10+ year experience of teaching EAP to tertiary level students in both Hong Kong and Australia. The first part of the talk discusses innovations made to EAP provision at the University of Hong Kong, where disciplinary language corpora and purposes-built corpus tools were used to enhance the teaching of graduate thesis writing courses and disciplinary English for specific purposes courses (with a specific focus on the dentistry discipline).

The second part of the talk presents how the COVID-19 pandemic required a blended learning approach to be taken to EAP provision, along with a description of a new corpus-driven approach to genre education together with the embedding of corpus-based data-driven learning activities into EAP teaching through the development of a new purpose-built corpus query platform CorpusMate. I close the talk with discussion of how generative AI may now be embedded into EAP - a crucial topic given the potential for generative AI to completely disrupt EAP provision and academic writing more broadly.

○対面式 ○事前申込不要

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