Format For Resumé / Curriculum Vitae

Date: May 25, 2021

Personal Information

Name: Scott Perry

Sex (optional): Male

Date of Birth: December 25th, 1972

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Education

September, 1987 - May, 1990 Yaunde High School, Salinas, CA, USA

September, 1990 – May, 1994 College of Letter, University of California, Santa Barbara, CA, USA September, 1994 – May, 1996 Monterey Institute of International Studies, Monterey, CA, USA

September, 1996 - May, 2000 Department of SLA, University of Hawaii at Manoa, HI, USA

A degree and a doctoral dissertation

1990. Bachelor of Arts (English), College of Letters, University of California, Santa Barbara

1994. Master of Arts (TESOL), Monterey Institute of International Studies
Thesis title: N/A (Comprehensive Exam.)

2000. Doctor of Philosophy (SLA), University of Hawaii at Manoa
Dissertation title: Foreigner talk input: Its nature and influence on second language acquisition

Work Experiences and Awards/Honors

September, 2001 – March, 2003 Part time EFL Instructor (Reading, Writing), Kobe College of Music, Kobe-shi, Hyogo

April, 2003 – Present Associate Professor of EFL (Academic Presentations, Debate), Kobe College of Music, Kobe-shi, Hyogo

MA granted with distinction

Licenses

994. California State Teacher's Certificate (English) 996. TESOL Certificate, Royal Society of Arts comment: Put your signature or hanko here.

comment:Starting with your high school graduation.

comment: Write your field of study in parentheses.

comment:Please specify MA, or Med, MS, etc. Write your field of study in parentheses.

comment:Write the title if applicable.

comment: Write your field of study in parentheses.

comment:Write None if not applicable.

comment:Write job related licenses only.

comment:Write None if not applicable.

Membership in Professional and social activities

Member of Japan Association of Language Teachers (JALT) Member of Japan Association for Language education and Technology (LET) Member of the advisory committee of the Yamada City Board of Education

List of Publication

(Books) (著書)

2010. Researching language teaching and learning. Oxford: Peter Lang.

(Articles) (論文、分担執筆)

2001. Language learning strategies used by Japanese college EFL learners. Language Learning, 45, 21-51.

2004. Factors affecting the use of strategies. ELT Journal, 65, 21-51. S.P. Jackson (first author)

2009. Listening in SLA research. In J. Howard (Ed.) *The handbook of listening* (pp.21-45). London: Edward Amold.

(Conference Presentations) (学会発表)

2002. Efficacy of using portfolios in reading strategy instruction. The 12th World Congress of Appli ed Linguistics (New Deli, India)

2008. Language learning strategies in an Asian EFL context. The 17^{th} TESOL International Conference (Seoul, Korea). S.P. Jackson (first presenter)

(Textbooks/Miscellaneous) (教科書、その他)

2010. Speed reading for college students. Tokyo: Kinboshido.

comment:Write co-author's name if applicable.

comment:Write co-author's name if applicable.