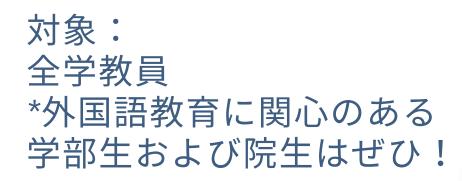
関西大学 外国語学部 特任外国語講師によるFDワークショップ

## CHALLENGING ASSUMPTIONS: STRATEGIC ASSESSMENT FOR LARGE NUMBERS OF WRITING STUDENTS

Using writing evaluation tactics presented in this faculty development, teachers will be equipped with assessment methods to efficiently manage a multiple-draft writing approach across many students. Collaborative writing and group assessment techniques are presented as an efficient remedy to the assumed labor disparity between communicative and writing classes. Teachers, curriculum coordinators, and scheduling programmers will find this of practical interest. A narrative timeline of this action research covers trialing, mentoring, and learner outcomes over a seven-year period. Computer Assisted Language Learning (CALL) and low/no-tech methods are highlighted. A final call for further research and dissemination of presented techniques caps this presentation.

## WITH William Marcus Kathyrn Linton-Maruyama (関西大学外国語学部 特任外国語講師)

Thursday, June 22, 2023 12:20~12:50 pm Iwasaki-Kinenkan F401 Senriyama Campus, Kansai University





Faculty of Foreign Language Studies, Kansai University Contact (e-mail: gaiji@ml.kandai.jp)