



Abstract:

This talk aims to equip graduate students and research enthusiasts with the critical acumen required for the effective analysis of vocabulary research. A primary goal is to illuminate significant areas of vocabulary research, fostering an understanding of the intricacies of this expansive field. By raising awareness about the depth and diversity of the existing literature on each topic, we will encourage critical commentary on vocabulary research and practices. During this talk, we will delve into the evaluation of notable vocabulary studies, demystifying the statistical nature of vocabulary and the research-based principles that underpin effective vocabulary learning. Through revealing the complexity inherent in research designs, this talk enhances the understanding of the meticulous planning and execution behind such studies. During our time together, we will facilitate an informed and critical discussion around the issues central to vocabulary research. Our discussion will touch upon seminal studies of vocabulary learning, providing an appreciation for the foundational research in this area. Finally, we will apply a set of standards for writing and research design, aimed at enhancing communication in the scholarly sphere.

関西大学大学院
外国語教育学研究科
招へい研究員
講演会

Navigating the terrain of vocabulary research

招へい研究員

Mark Feng Teng

(Beijing Normal University)

2023年6月27日 (火)

5限 16:20~17:50

関西大学千里山キャンパス

第1学舎 1号棟 A401教室

対象：All welcome!

とくに外国語教育学研究科の院生・教員

Bio:

Mark Feng Teng is Associate Professor of Applied Linguistics at Beijing Normal University and a visiting researcher at Kansai University from May to July, 2023. His research interests mainly focus on L2 vocabulary acquisition and L2 writing. He has published extensively in these areas, including monographs and edited books, international journal papers, and book chapters. He received the 2017 Hong Kong Association for Applied Linguistics (HAAL) Best Paper Award and was named in the world's top 2% of Stanford Scientists List. He is now serving as co-editor for OTI section, TESL-EJ and International Journal of TESOL Studies (IJTS).



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