

Graduate Students are the Future Bridge between Research and Practice



Professor

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岩崎記念館 4階 F401 教室

対象 : All welcome!

○対面式 ○事前申込不要

リモート履修制度による受講生で参加を希望される方は
外国語教育学研究科オフィスまでお問合せください。

Abstract

As a graduate student, aka a future researcher, are you struggling to find ways in which you can contribute to classroom teaching? Too much reading? Too many rules for doing research? Too much pressure to publish? With a problem-solving mindset, I will discuss how the research-practice relationship (RPR) could be more inclusive and mutually-beneficial by focusing on graduate students who often possess dual identities of a teacher and a researcher. After discussing some major obstacles to RPR, I will propose several ideas for conducting research that can benefit both researchers and teachers. Throughout, I will emphasize the importance of collaborative mindset, within and across individuals, and empathy among second language professionals who operate with different types of professional knowledge, experience, expectations, and rewards.

Bio.

Masatoshi Sato is a Professor at Universidad Andrés Bello, Chile. His research agenda is to conduct theoretical and applied research in order to facilitate the dialogue between practitioners and researchers. He is a recipient of the ACTFL/MLJ Paul Pimsleur Award. He is the Co-Director of TESOLgraphics as well as MonISLA. He is currently the Editor of Language Awareness.