

# The Emotional Turn in Second Language Teacher Education



**Professor Peter I. De Costa**

## Abstract:

Following the growing interest in the sociopolitical dimensions of second language teacher emotions (e.g., De Costa, 2024; Sah et al., 2025) and teacher well being and compassion (e.g., Cinaglia et al., 2024; Mercer, 2025), I examine developments in these adjacent areas of research. Both lines of inquiry consider the ecologies in which teachers are embedded and the complex relationships they have to negotiate with their students, teacher peers, institutional administrators, and the media. To illustrate the vibrant and burgeoning second language (L2) teacher emotion research agenda, I draw on recent examples in the broader applied linguistics and second language teacher education (SLTE) research. In particular, I explore how the SLTE research landscape can be enriched by a systematic investigation of teacher emotion labor (Benesch, 2017; De Costa & Nazari, 2024) and feeling rules (Gkonou & Miller, 2021; Zembylas, 2007), with a view to bring about more equitable conditions for language teaching professionals.

**06.14.2025**  
**9:00–10:30AM (JST)**

オンライン Zoom  
リアルタイム配信・オンデマンド配信

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申込み〆切:

2025年6月4日(水)

<https://forms.office.com/r/h6dpgj5Qkg>



## Bio:

Peter I. De Costa is a Professor in the Department of Linguistics, Languages & Cultures and the Department of Teacher Education at Michigan State University, where he directs the Master's in TESOL program in the College of Arts & Letters. He is also the English as a Second Language (ESL) graduate director in the College of Education. As a critical applied linguist, his research areas include emotions, identity, ideology and ethics in language learning, language teaching, and language policy. In addition, his ecologically- and social justice-oriented work looks at the intersection between second language acquisition (SLA), second language teacher education (SLTE), and language policy. He is the co-editor of *TESOL Quarterly* and the Immediate President of the American Association for Applied Linguistics.