

Unintended Consequences of AI in Education: Performance Without Learning?

AI is increasingly present in education, but research on the effects on learning shows mixed results. Pedagogically embedded AI tools in research settings can aid learning. However, there is less evidence about learning with general-purpose chatbots used without guidance.

The convenience of AI raises questions about what happens if desired difficulties are removed. Unstructured interaction with GenAI can introduce unwanted risks: cognitive offloading, overreliance, and metacognitive disengagement. Does *successfully* completing an AI-assisted task prepare students for the spontaneity, improvisation, and demands of real-life language use?

This workshop shares some practical tips for better AI integration in classrooms. In addition, it brings together language instructors to reflect on and share their experience after several years of AI use in their classrooms. Pedagogically informed “prompts” will help participants discuss the tensions between supporting students and changing expectations about learning.

I think, therefore...
hang on, let me ask AI.

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2026年 11月19日(木) 12:20-12:50pm

関西大学 千里山キャンパス 岩崎記念館 4階 F401教室

対象：学部生（学部問わず）、院生、教職員（特に外国語教育に関心のある学部生・院生）

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