

# Identifying Realistic and Meaningful Goals for Second Language Pronunciation Improvement

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関西大学千里山キャンパス  
第1学舎1号棟 A603教室

対象：All welcome!



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## Abstract:

Improving second language pronunciation skills is often equated to accent reduction. But in fact, global pronunciation proficiency is comprised of multiple related but distinct global speech dimensions: intelligibility (actual understanding), comprehensibility (ease/difficulty of understanding), fluency (fluidity/flow of speech), and accentedness (how different from a reference target the speech sounds). After discussing how and why these dimensions are considered related but distinct with examples, we focus on why current researchers and teachers are interested in improving those aspects of pronunciation that hinder meaning as opposed to those that simply identify a speaker as being from a particular place or language background. In the second part of this talk we examine key features of English speech that affect intelligibility and comprehensibility and consider practical ways we can practice to improve comprehensibility.

## Biography:

ピッツバーグ大学言語学科助教授 (Assistant Professor)。イリノイ大学で博士号・修士号を取得。現在の研究の関心は、L2での発音の教育および発話Fluencyの発達研究など。Language Teaching Research, Modern Language Journal, Language Learning, Studies in Second Language Acquisition 等に論文多数。

○対面式 ○事前申込不要

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