

Shifting Priorities in Researching and Teaching Second Language Pronunciation

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関西大学千里山キャンパス
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対象：All welcome!

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Abstract:

Second language (L2) pronunciation scholars have increasingly argued for a shift away from goals of nativeness or accent elimination toward prioritizing intelligible and comprehensible speech. This shift has direct implications for L2 pronunciation researchers and teachers: Research needs to identify which aspects of pronunciation impact intelligibility/comprehensibility (rather than accentedness alone) and teachers need training and materials to focus on those aspects in their classrooms. In this talk, I discuss my work investigating factors that influence intelligibility and comprehensibility and report on an examination of whether (and how) shifting ideologies in pronunciation research are impacting classroom practices. Looking to the future, I share plans for the creation of a publicly-available, multilingual corpus for researching and teaching L2 pronunciation which highlights a need for (continued) data sharing and training in the use of digital corpus tools to access and use that shared data.

Biography:

ピッツバーグ大学言語学科助教授 (Assistant Professor)。イリノイ大学で博士号・修士号を取得。現在の研究の関心は、L2での発音の教育および発話Fluencyの発達研究など。Language Teaching Research, Modern Language Journal, Language Learning, Studies in Second Language Acquisition 等に論文多数。