関西大学大学院外国語教育学研究科 英語教育連環センター (e-LINC)主催 2023年度講演会

LANGUAGE TEACHER PROFESSIONAL DEVELOPMENT: PRINCIPLES AND PERSPECTIVES FROM JAPAN

Professor Simon Borg

(English Language Teaching Consultant / Western Norway University of Applied Sciences)

Thursday, October 5, 2023 18:00~19:30 (JST)

Zoom

Free of charge Advance registration required

Abstract:

In this talk I will draw on the literature and my international experience to discuss a number of principles for the design and implementation of effective professional development programmes for teachers. While there is no single formula that will work across contexts, it is possible to identify factors that influence how effective teacher professional development will be. These include perceived relevance, curricular compatibility, contextual suitability, opportunities for application, duration and focus. Also important are the social dimension of professional development, the extent to which it builds on what teachers know and how much support for pedagogical change is available to teachers in schools. The compatibility of professional development with assessment systems is another influential variable. Following a discussion of such factors, I will highlight some findings from a recent study of the professional development needs and preferences of English language teachers in Japanese public schools and consider what these suggest for strengthening the effectiveness of professional development for teachers in this context.



Sign up here:

Please register by

Tuesday September 26th (JST)

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Bio:

Simon Borg has been involved in language teaching and teacher education for 35 years. Academically, he is internationally recognised for his research on language teacher education and development. As an educational consultant, he specialises in the design, implementation and evaluation of teacher education and professional development programmes and policies and has completed assignments for educational organisations in over twenty-five countries. For details of his work and his blog see <u>www.simon-borg.co.uk</u>

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