

Japanese University Student Attitudes Towards English and Languages Other Than English

講 師

Benjamin Bailey 先生（関西大学 特任外国語講師）
Jerry Huang 先生（関西大学 特任外国語講師）

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会 場

関西大学千里山キャンパス 岩崎記念館 4階 F401教室

対 象

全学教員、外国語教育に関心のある学部生及び院生

概 要

The present study explores learner motivation and attitudes towards the study of English and languages other than English (LOTEs). In a previous study, Bailey and Huang (2021) compared learner motivation between English and LOTEs among first-year students in an International Relations department at a Japanese university. The present study will extend upon this previous investigation by expanding the pool of participants to include students in majors other than International Relations. The researchers will explore the following research question: “What are Japanese university students’ attitudes towards their study of English language and LOTEs?” Following the results of a survey, the researchers will compare student motivation between English and LOTEs, as well as discuss the possible interactions. Motivation is defined according to Dörnyei’s (2009) L2 Motivational Ideal Self System, while the discussion of interactions between English and LOTEs will be framed by Henry’s (2017) research on multilingual identities. Practical implications will be discussed.

主催：関西大学外国語学部

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