

A-MCP 2024 SPRING

Society 5.0 & Global Leadership

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The A-MCP is an Atelier-Multilateral Collaborative Online International Learning (COIL) / Virtual Exchange Program offering online interaction design to develop students' understanding and skills in cross-cultural leadership through research, interaction, and practical application with peers from diverse cultural backgrounds to enhance intercultural competence and skills of leadership for Society 5.0.

1. About JIGE

Japan Hub for Innovative Global Education (JIGE) is an educational and human resource development initiative promoted by Kansai University, Chiba University, and Tohoku University in collaboration with the Ministry of Education, Culture, Sports, Science and Technology (MEXT), and will be implemented for up to five years starting in FY2023 as part of the 2023 MEXT's five-year project to strengthen universities' global development capabilities. This project will provide specialized virtual learning spaces, including interactive COIL/virtual exchange modules, for a wide range of audiences from high school students to professionals. These multilateral COIL and VE modules will grant stackable credentials and provide pathways to higher education and career development.

2. About ASEF

[The Asia-Europe Foundation \(ASEF\)](#) promotes understanding, strengthens relationships and facilitates cooperation among the people, institutions and organizations of Asia and Europe. ASEF enhances dialogue, enables exchanges and encourages collaboration across the thematic areas of culture, education, governance, economy, sustainable development, public health and media. ASEF is an intergovernmental not-for-profit organization located in Singapore. Founded in 1997, it is the only institution of the Asia-Europe Meeting (ASEM). In the area of Youth, ASEF works to increase intercultural understanding between youth from Asia & Europe, build capacities amongst Youth in the areas of Global Leadership for collaborating to solve global challenges in the era of Society 5.0, provide the space for peer-to-peer exchange and collaboration across different topics, and bring the voice of youth into decision-making processes through dialogues, as well as through Youth Perception Reports.


3. Program Overview

With a focus on empowering young people, the program/workshop will explore the following:

- What does it mean to be a global leader in an interconnected world? (exploring self, team & societal Leadership)
- How can young people contribute to creating an impact in their society? (exploring global citizenship)
- What can we do to prepare for a world encompassing value/human-centered notions, furthering economic advancement, and resolving social problems through technology integration? (exploring Society 5.0)

| 4-week Program (June 11th - July 2nd) | |
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| Dates | Week 0 (Pre-Program) - Online Introduction Session (participants from Japan only) <hr/> Week 1: JIGE - June 11th (Tues) <hr/> Week 2: ASEF - June 17th (Mon) <hr/> Week 3: JIGE / U.S. Partner Facilitator - June 25th (Tues) |

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| | <hr/> <p>Week 4 : Student Presentation - July 2nd (Tues)</p> |
| | <p>Notes: Pre-program session: (Online Introduction Session for participants from Japan Only): June 10th (Mon) 09:00 - 11:00 am (JST)</p> <p>Main Program (all participants): June 11th (Tues) - July 2nd (Tues)</p> |
| Time | <hr/> <p>09:00 - 11:00 AM (JST)</p> <hr/> <p>08:00 - 10:00 AM (SGT)</p> <hr/> <p>02:00 - 04:00 PM (HST)</p> <hr/> <p>08:00 - 10:00 PM (EDT)</p> <hr/> <p>05:00 - 07:00 PM (PDT)</p> |
| Main facilitators | <p>Kansai University Keiko Ikeda • Don Bysouth • Aisyah Astari • Kinnosuke Manabe</p> <p>ASEF Freya Chow-Paul • Reka Tozsa • Linnea Regnell • Angie Toh • Jyoti Rahaman • Cleo Cachapero</p> |
| Platform | ClassDo (URL to be distributed to the participants) |
| Number of participants | Max. 60 students |
| Target Audience | <ul style="list-style-type: none"> • Students of Kansai University, Chiba University, Tohoku University • 30+ international partners for JIGE, • 100+ IIGE global partner networks |
| Activities / Assignments | <ul style="list-style-type: none"> • Sharing of ASEF actions • Students Participate in a group session to think and generate ideas together and are required to do a reflection assignment based on the lecture. • Project Presentation Task and present it in Week 4 |
| Application Requirement | Submit a statement (2 mins video in English), explaining motivation and what s/he hopes to gain by participating in this program. |
| Application | https://forms.office.com/r/yRri9SXsSr |

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| <p>Form</p> |  <p>A-MCP 2024 Spring Program Society 5.0 & Global Leadership Application Form 参加申し込みフォーム</p> |
| <p>Technical Requirements</p> | <p>This program will be conducted online, and requires students to have:</p> <ul style="list-style-type: none"> • a stable internet connection able to handle video calls without interruption • a quality microphone/headset • a functioning camera-equipped PC |
| <p>Evaluation</p> | <p style="text-align: center;">Micro-Credentials [Evaluation Criteria]</p> <ul style="list-style-type: none"> • Depth of research and understanding of the chosen culture • Quality of interaction and collaboration in the cultural exchange • Innovation and practicality of the collaborative leadership project • Reflection on personal growth and understanding of cross-cultural leadership |
| <p>Commitment</p> | <ul style="list-style-type: none"> • Students must be available during the four weeks of the program to join all lectures and participate in group work. Please note that group work is an obligatory part of this program. • Students who are unable to commit to the development of the group project are not eligible for this program. JIGE will notify students' home institutions of the students' performance in this program. • Non-committal participation or dropping out partway through the program without an appropriate reason will result in students' disqualification from participation in future programs. |

About the module

This workshop will focus on understanding leadership in a globally interconnected world, Society 5.0 and the challenges this new era will bring, and how young people can be empowered to contribute in this new stage of society. *Society 5.0* describes a human-centered society that balances economic advancement with the resolution of social problems by a system that highly integrates cyberspace and physical space.

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Research and Understanding Week 1-3

- **Task:** Each student selects a country or cultural group different from their own. They conduct in-depth research on their chosen culture's cultural norms, values, communication styles, and leadership styles.
- **Output:** A detailed report or presentation on their findings, highlighting the essential aspects of Leadership within that culture and how it compares to their cultural understanding of Leadership.

Virtual Cultural Exchange Week 1-3

- **Task:** Students are paired with a peer from another country or cultural background (this can be facilitated through partnerships with schools in other countries or online platforms). Over weeks, students engage in guided discussions and activities to share their cultural insights and leadership understandings.

Collaborative Leadership Project

- **Task:** Students form multicultural teams to address a global leadership challenge related to a theoretical or a real-world issue. Teams must use their collective cultural insights and leadership strategies to develop a solution or project plan.
- **Output:** A project proposal or prototype that addresses the challenge, accompanied by a presentation explaining their approach, how they incorporated diverse leadership styles, and how they managed cross-cultural dynamics within their team.

Post-COIL task reflection and synthesis

- **Task:** Students write a reflective essay on their experiences throughout the project. They should reflect on how their understanding of cross-cultural Leadership has evolved, the challenges faced, and how they overcame them.
- **Output:** A reflective essay and a group discussion will be used to share insights and lessons learned.

Final Showcase: Week 4

A virtual conference where students can present their projects, share their experiences, and discuss their learnings on cross-cultural Leadership with a broader audience in Week 4

4. Program Fees

There are NO application fees or participation fees for this program.

5. Language Proficiency Requirements

The program will be conducted entirely in English. CEFR B2 Level (TOEFL iBT 72+, IELTS 5.5+, Cambridge Examination 160+) English proficiency is recommended for non-native speakers. **Proof of language certification is NOT required.*

6. Digital Badges

Students who successfully complete the program will be eligible for a digital credential (digital badge format micro-credential) to earn recognition for skills and competencies learned.

7. Program Participation Requirements

This program will be conducted 100% online, which requires students to have:

- A stable internet connection able to handle video calls without interruption
- A quality microphone/headset
- A functioning camera-equipped PC