

## **CLCP1113 Application of Vocabulary and Grammar I (Putonghua)**

**Time**: Monday to Friday 09:30 – 12:15 (GMT +8) **Location**: Online (Zoom)

Instructor: Teacher

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

An elementary course designed for students who have no knowledge of Chinese language. It aims to familiarize students with the use of basic vocabulary and grammar points. Vocabulary introduced in this course is based on everyday conversations and daily usage. Focus will be on appropriateness in application.

#### REQUIRED TEXTBOOK

Basic Chinese: A Short Course I (Grammar)

Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

#### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	change according to the teac	Language Contents	
Aug. 10	9:30am- 12:15pm	Introduction (Course Requirement, how to learn)	Introduction to Pron. ICP L1 & L2	ICP L3 & L4 Introduction to Chinese Character
Aug. 11	9:30am- 12:15pm	Pinyin Review Character Ex.	BCSC L1: Intro. to NL	BCSC L1: Characters
Aug. 12	9:30am- 12:15pm	<b>Character Quiz(1)</b> BCSC L1: Voc. & Grammar	BCSC L1: Text	BCSC L1:Reading Exercise L2: Intro. To NL
Aug. 13	9:30am- 12:15pm	Character Quiz(2) BCSC L2: Voc. & Grammar	BCSC L2: Text	BCSC L2: Reading Exercise
Aug. 16	9:30am- 12:15pm	BCSC L1-2 Review Dictation (1):L1&2	BCSC L3: Intro. To NL	BCSC L3: Voc. & Grammar
Aug. 17	9:30am- 12:15pm	<b>Character Quiz(3)</b> BCSC L3: Text	BCSC L3: Reading Exercise	BCSC L4: Intro. To NL
Aug. 18	9:30am- 12:15pm	<b>Character Quiz(4)</b> BCSC L4: Voc. & Grammar	BCSC L4: Text	BCSC L4: Reading Exercise
Aug. 19	9:30am- 12:15pm	BCSC-L3-4: Review Dictation (2): L3&4	BCSC 1BL5: Intro. To NL	BCSC L5: Voc. & Grammar
Aug. 20	9:30am- 12:15pm	<b>Character Quiz(5)</b> BCSC L5: Text	BCSC L5: Reading Exercise	BCSC L6: Intro. To NL
Aug. 23	9:30am- 12:15pm	Character Quiz(6) BCSC L6: Voc. & Grammar	BCSC L6: Text	BCSC L6: Reading Exercise
Aug. 24	9:30am- 12:15pm	BCSC-L5-6 Review Dictation (3): L5&6	BCSC L7: Intro. To NL	BCSC L7: Voc. & Grammar
Aug. 25	9:30am- 12:15pm	Character Quiz(7) BCSC L7: Text	BCSC L7: Reading Exercise	BCSC L8: Intro. To NL
Aug. 26	9:30am- 12:15pm	Character Quiz(8) BCSC L8: Voc. & Grammar	BCSC L8: Text	BCSC L8: Reading Exercise
Aug. 27	9:30am- 12:15pm	BCSC L1-8: Review	Final Written Exam L1-8	Final Written Exam L1-8

## **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.



# **CLCP1123 ORAL SKILLS PRACTICE I (PUTONGHUA)**

**Time**: Monday to Friday 14:30 – 17:15 (GMT +8) **Location**: Online (Zoom)

Instructor: Teacher
Yale-China Chinese Language Centre, The Chinese University of Hong Kong
Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

An elementary course designed for students who have no knowledge of Putonghua. It focuses on students' oral skills and listening ability. Students will achieve fluency in communication with basic vocabulary and grammar points through various kinds of speaking practice. Real-life settings are introduced, such as greetings, asking for directions, ordering of food, shopping, etc.

#### REQUIRED TEXTBOOK

Basic Chinese: A Short Course I (Oral)

Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/ exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	Language Contents		
Aug. 10	4:30pm- 7:15pm	Introduction (Course Requirement, how to learn)	Review on ICP L1 & L2	ICP L3 & L4
Aug. 11	4:30pm- 7:15pm	Pinyin Exercise	OSP-L1: Intro. to NL	OSP-L1: Voc. & Pron. drill
Aug. 12	4:30pm- 7:15pm	OSP-L1: Dialogues & Situation	L1: Speaking Ex.	OSP-L2: Intro. To NL
Aug. 13	4:30pm- 7:15pm	OSP-L2: Voc. & Pron. drill	OSP-L2: Dialogues & Situation	Listening Quiz (1): L1&2
Aug. 16	4:30pm- 7:15pm	OSP-L3: Intro. To NL	OSP-L3: Voc. & Pron. drill	OSP-L3: Dialogues
Aug. 17	4:30pm- 7:15pm	OSP-L3: Situation	L3: Speaking Ex.	OSP-L4: Intro. To NL
Aug. 18	4:30pm- 7:15pm	OSP-L4: Voc. & Pron. drill	OSP-L4: Dialogues & Situation	Listening Quiz (2): L3&4
Aug. 19	4:30pm- 7:15pm	L5: Intro. To NL	L5: Voc. & Pron. drill	L5: Dialogues
Aug. 20	4:30pm- 7:15pm	L5: Situation	L5: Speaking Ex.	L6: Intro. To NL
Aug. 23	4:30pm- 7:15pm	L6: Voc. & Pron. drill	L6: Dialogues & Situation	Listening Quiz (3): L5&6
Aug. 24	4:30pm- 7:15pm	L7: Intro. To NL	L7: Voc. & Pron. drill	L7: Dialogues
Aug. 25	4:30pm- 7:15pm	L7: Situation	L7: Speaking Ex.	L8: Intro. To NL
Aug. 26	4:30pm- 7:15pm	L8: Voc. & Pron. drill	L8: Dialogues	L8: Situation
Aug. 27	4:30pm- 7:15pm	L1-8 Review	Listening Comprehension II L1-8	Final Oral Exam L1-8

# **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.



## **CLCP1133 COMMUNICATION IN CONTEXT I (PUTONGHUA)**

**Time**: Monday to Friday 09:30 – 12:15 (GMT +8) **Location**: Online (Zoom)

Instructor: Teacher
Yale-China Chinese Language Centre, The Chinese University of Hong Kong
Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

The course aims to enrich students' vocabulary and grammar points through language tasks/activities and contextualized exercises. Students will be able to collect information through asking and answering questions and communicate in real-life contexts. Topics include simple self-introduction, common questions related to travelling and providing information, etc.

#### REQUIRED TEXTBOOK

Basic Chinese: A Short Course II (Comm in Context I)
Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	Language Contents		
Aug. 10	9:30am- 12:15pm	CLCP1133 Introduction (Course Requirement, how to learn)	BC2-L1 Vocabulary Exercise	BC2-L1 Grammar Exercise
Aug. 11	9:30am- 12:15pm	BC2-L1 Text Exercise	BC2-L1 Reading Exercise	BC2-L2 Vocabulary Exercise
Aug. 12	9:30am- 12:15pm	<b>Character Quiz(1)</b> BC2-L2 Grammar Exercise	BC2-L2 Text Exercise	BC2-L2 Reading Exercise
Aug. 13	9:30am- 12:15pm	Character Quiz(2) BC2-L3 Vocabulary Exercise	BC2-L3 Grammar Exercise	BC2-L3 Text Exercise
Aug. 16	9:30am- 12:15pm	BC2-L3 Reading Exercise <b>Dictation</b> (1):L1&2	BC2-L4 Vocabulary Exercise 1	BC2-L4 Vocabulary Exercise 2
Aug. 17	9:30am- 12:15pm	<b>Character Quiz(3)</b> BC2-L4 Grammar Exercise	BC2-L4 Text Exercise 1	BC2-L4 Text Exercise 2
Aug. 18	9:30am- 12:15pm	<b>Character Quiz(4)</b> BC2-L4 Reading Exercise	BC2-L5 Vocabulary Exercise	BC2-L5 Grammar Exercise
Aug. 19	9:30am- 12:15pm	BC2-L5 Text Exercise <b>Dictation (2): L3&amp;4</b>	BC2-L5 Reading Exercise	BC2-L6 Vocabulary Exercise
Aug. 20	9:30am- 12:15pm	<b>Character Quiz(5)</b> BC2-L6 Grammar Exercise	BC2-L6 Text Exercise 1	BC2-L6 Text Exercise 2
Aug. 23	9:30am- 12:15pm	Character Quiz(6) BC2-L6 Reading Exercise	BC2-L7 Vocabulary Exercise 1	BC2-L7 Vocabulary Exercise 2
Aug. 24	9:30am- 12:15pm	BC2-L7 Grammar Exercise <b>Dictation (3): L5&amp;6</b>	BC2-L7 Text Exercise 1	BC2-L7 Text Exercise 2
Aug. 25	9:30am- 12:15pm	Character Quiz(7) BC2-L7 Reading Exercise	BC2-L8 Vocabulary Exercise 1	BC2-L8 Vocabulary Exercise 2
Aug. 26	9:30am- 12:15pm	Character Quiz(8) BC2-L8 Grammar Exercise	BC2-L8 Text Exercise	BC2-L8 Reading Exercise
Aug. 27	9:30am- 12:15pm	BCSC L1-8: Review	Final Written Exam L1-8	Final Written Exam L1-8

## **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.



## **CLCP1153 Basic Presentation Skills and Daily Situations I (Putonghua)**

**Time**: Monday to Friday 14:30 – 17:15 (GMT +8) **Location**: Online (Zoom)

**Instructor**: Teacher Yale-China Chinese Language Centre, The Chinese University of Hong Kong

Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

Course contents focus on improving students' pronunciation, enhancing their speaking and listening skills in Putonghua, and helping them build up abilities in presenting basic ideas in real-life communication settings. Tasks such as picture description, speaking topics, and simple presentations will be adopted to train students in spoken Putonghua.

#### REQUIRED TEXTBOOK

Basic Chinese: A Short Course II (Basic Present Skills I)

Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	Language Contents		
Aug. 10	4:30pm- 7:15pm	CLCP1153Introduction (Course Requirement, how to learn)	BC2-L1 Vocabulary & Structure Exercise	BC2-L1 Story 1
Aug. 11	4:30pm- 7:15pm	BC2-L1 Story 2	BC2-L1 Dialogues & Situation	BC2-L2 Vocabulary & Structure Exercise
Aug. 12	4:30pm- 7:15pm	BC2-L2 Story 1	L1: Speaking Ex.	BC2-L2 Story 2 Dialogues & Situation
Aug. 13	4:30pm- 7:15pm	BC2-L3 Vocabulary & Structure Exercise	BC2-L3 Story 1	Listening Quiz (1): L1&2
Aug. 16	4:30pm- 7:15pm	BC2-L3 Story 2	BC2-L3 Dialogues & Situation	BC2-L4 Vocabulary & Structure Exercise
Aug. 17	4:30pm- 7:15pm	BC2-L4 Story 1	L3: Speaking Ex.	BC2-L4 Story 2
Aug. 18	4:30pm- 7:15pm	BC2-L4 Dialogues & Situation	BC2-L5 Vocabulary & Structure Exercise	Listening Quiz (2): L3&4
Aug. 19	4:30pm- 7:15pm	BC2-L5 Story 1	BC2-L5 Story 2	BC2-L5 Dialogues & Situation
Aug. 20	4:30pm- 7:15pm	BC2-L6 Vocabulary & Structure Exercise	L5: Speaking Ex.	BC2-L6 Story 1
Aug. 23	4:30pm- 7:15pm	BC2-L6 Story 2	BC2-L6 Dialogues & Situation	Listening Quiz (3): L5&6
Aug. 24	4:30pm- 7:15pm	BC2-L7 Vocabulary & Structure Exercise	BC2-L7 Story 1	BC2-L7 Story 2
Aug. 25	4:30pm- 7:15pm	BC2-L7 Dialogues & Situation	L7: Speaking Ex.	BC2-L8 Vocabulary & Structure Exercise
Aug. 26	4:30pm- 7:15pm	BC2-L8 Story 1	BC2-L8 Story 2	BC2-L8 Dialogues & Situation
Aug. 27	4:30pm- 7:15pm	L1-8 Review	Listening Comprehension II L1-8	Final Oral Exam L1-8

## **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.



# **CLCP2233 COMMUNICATION IN CONTEXT II (PUTONGHUA)**

**Time**: Monday to Friday 09:30 – 12:15 (GMT +8) **Location**: Online (Zoom)

Instructor: Teacher
Yale-China Chinese Language Centre, The Chinese University of Hong Kong
Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

The course is designed to equip students with communicative skills to meet their daily needs in Putonghua, such as seeking help from passersby, the police, or a doctor, etc., through language tasks/activities and contextualized exercises in real-life settings.

#### REQUIRED TEXTBOOK

Kung Fu II (11-20)

Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

#### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	Language Contents		
Aug. 10	9:30am- 12:15pm	CLCP2233Introduction (Course Requirement, how to learn)	KFII-L11 Voc. & Pattern	
Aug. 11	9:30am- 12:15pm	Character Quiz(1)	KFII-L11 Text & Reading Ex	
Aug. 12	9:30am- 12:15pm	KFII-L12 Voc. & Pattern		
Aug. 13	9:30am- 12:15pm	Character Quiz(2)	KFII-L12 Text & Reading Ex.	
Aug. 16	9:30am- 12:15pm	Dictation (1): L1 & L2	KFII-L13 Voc. & Pattern	
Aug. 17	9:30am- 12:15pm	Character Quiz(3)	KFII-L13 Text & Reading Ex.	
Aug. 18	9:30am- 12:15pm	KFII-L14 Voc. & Pattern		
Aug. 19	9:30am- 12:15pm	Character Quiz(4)	KFII-L14 Text & Reading Ex.	
Aug. 20	9:30am- 12:15pm	Dictation (2): L3 & L4	KFII-L15 Voc. & Pattern	
Aug. 23	9:30am- 12:15pm	Character Quiz(5)	KFII-L15 Text & Reading Ex.	
Aug. 24	9:30am- 12:15pm	KFII-L16 Voc. & Pattern		
Aug. 25	9:30am- 12:15pm	Character Quiz(6)	KFII-L16 Text & Reading Ex	
Aug. 26	9:30am- 12:15pm	Dictation (3): L5 & L6	KFII-L17 Voc. & Pattern	
Aug. 27	9:30am- 12:15pm	L11-16: Review	Final Written Exam (L11-16)	

## **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.



## **CLCP2253 Basic Presentation Skills and Daily Situations II (Putonghua)**

**Time**: Monday to Friday 14:30 – 17:15 (GMT +8) **Location**: Online (Zoom)

Instructor: Teacher
Yale-China Chinese Language Centre, The Chinese University of Hong Kong
Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

Course contents focus on helping students improve their proficiency when communicating in authentic situations by integrating the newly acquired vocabulary items and grammar structures.

#### REQUIRED TEXTBOOK

Kung Fu II (11-20)

Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

#### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	Language Contents	
Aug. 10	4:30pm-7:15pm	KFII-L11 Voc. exercise	
Aug. 11	4:30pm-7:15pm	KFII-L11 Text(Q&A) listening & speaking ex	
Aug. 12	4:30pm-7:15pm	Listening Quiz(1)	KFII-L12 Voc. exercise
Aug. 13	4:30pm-7:15pm	KFII-L12 Text(Q&A) listening & speaking ex	
Aug. 16	4:30pm-7:15pm	KFII-L13 Voc. Exercise	
Aug. 17	4:30pm-7:15pm	KFII-L13 Text(Q&A) listening & speaking ex	
Aug. 18	4:30pm-7:15pm	Listening Quiz(2)	KFII-L14 Voc. exercise
Aug. 19	4:30pm-7:15pm	KFII-L14 Text(Q&A) listening & speaking ex	
Aug. 20	4:30pm-7:15pm	KFII-L15 Voc. Exercise	
Aug. 23	4:30pm-7:15pm	KFII-L15 Text(Q&A) listening & speaking ex	
Aug. 24	4:30pm-7:15pm	Listening Quiz(3)	KFII-L16 Voc. exercise
Aug. 25	4:30pm-7:15pm	KFII-L16 Text(Q&A) listening & speaking ex	
Aug. 26	4:30pm-7:15pm	KFII-L17 Text(Q&A)	
Aug. 27	4:30pm-7:15pm	Final Oral Exam (L11-16)	

## **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.



## **CLCP3313 Application of Vocabulary and Grammar III (Putonghua)**

**Time**: Monday to Friday 09:30 – 12:15 (GMT +8) **Location**: Online (Zoom)

Instructor: Teacher
le-China Chinese Language Centre. The Chinese University

Yale-China Chinese Language Centre, The Chinese University of Hong Kong

Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

Course contents focus on familiarizing students with the use of newly acquired vocabulary and grammar points. Focus will be on appropriateness in application.

Topics include various aspects of Chinese language and culture.

#### REQUIRED TEXTBOOK

Chinese (Putonghua) in Communication: Listening and Speaking – Book 3
Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

## **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	Language Contents		
Aug. 10	9:30am-12:15pm	Introduction to course	PIC III-L1 Voc. Text & Grammar Ex.	
Aug. 11	9:30am-12:15pm	Character Quiz(1)	PIC III-L2 Voc. Text & Grammar Ex.	
Aug. 12	9:30am-12:15pm	Written Quiz (1)	PIC III-L3 Voc. Text & Grammar Ex.	
Aug. 13	9:30am-12:15pm	Character Quiz(2)	PIC III-L4 Voc. Text & Grammar Ex.	
Aug. 16	9:30am-12:15pm	Written Quiz (2)	PIC III-L5 Voc. Text & Grammar Ex.	
Aug. 17	9:30am-12:15pm	PIC III-L1-5 Voc. Text & Grammar Revision		
Aug. 18	9:30am-12:15pm	Midterm Written Exam (L1-5)		
Aug. 19	9:30am-12:15pm	PIC III-L6 Voc. Text & Grammar Ex.		
Aug. 20	9:30am-12:15pm	Character Quiz(3)  PIC III-L7  Voc. Text & Grammar		
Aug. 23	9:30am-12:15pm	Written Quiz (3)	PIC III-L8 Voc. Text & Grammar Ex.	
Aug. 24	9:30am-12:15pm	Character Quiz(4)	PIC III-L9 Voc. Text & Grammar Ex.	
Aug. 25	9:30am-12:15pm	Written Quiz (4) Character Quiz(5)	PIC III-L10 Voc. Text & Grammar Ex.	
Aug. 26	9:30am-12:15pm	PIC III-L1-10 Voc. Text & Grammar Revision		
Aug. 27	9:30am-12:15pm	Final Written Exam (L1-10)		

## **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.



# **CLCP3323 ORAL SKILLS PRACTICE III (PUTONGHUA)**

**Time**: Monday to Friday 14:30 – 17:15 (GMT +8) **Location**: Online (Zoom)

Instructor: Teacher
Yale-China Chinese Language Centre, The Chinese University of Hong Kong
Email: TBA

Teaching Assistant: TBA
Email: TBA

#### **COURSE DESCRIPTION**

Course contents focus on students' fluency in speaking with newly acquired vocabulary and grammar points. Topics include various aspects of Chinese culture and society.

#### REQUIRED TEXTBOOK

Chinese (Putonghua) in Communication: Listening and Speaking – Book 3
Textbook/course material will be available for purchase at the Chinese Language Centre

#### **GRADING WEIGHTS**

This is an intensive course. Registered students must meet for 42 teaching hours. The final grade is based on evaluation of student performance (25%), periodical assessment test (50%) and final examination (25%).

#### **ASSIGNMENT SUBMISSION & FEEDBACK**

Quizzes/exams will be arranged. Please refer to the weekly schedule. Homework will be given regularly. Reflections of quizzes and homework will be given by the course teacher in the next lesson. For any academic advice, students are welcome to contact the course teacher by email. Final grade will be released according to the University's schedule.

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Date	Time	Language Contents		
Aug. 10	4:30pm-7:15pm	Introduction to course	PIC III-L1 Listening & Speaking Ex.	
Aug. 11	4:30pm-7:15pm	PIC III-L2 Listening & Speaking Ex.		
Aug. 12	4:30pm-7:15pm	Listening Quiz(1)	PIC III-L3 Listening & Speaking Ex.	
Aug. 13	4:30pm-7:15pm	PIC III-L4 Listening & Speaking Ex.		
Aug. 16	4:30pm-7:15pm	Listening Quiz (2)	PIC III-L5 Listening & Speaking Ex.	
Aug. 17	4:30pm-7:15pm	PIC III-L1-5 Presentation (1 & 2)		
Aug. 18	4:30pm-7:15pm	Midterm Oral Exam (L1-5)		
Aug. 19	4:30pm-7:15pm	PIC III-L6 Listening & Speaking Ex.		
Aug. 20	4:30pm-7:15pm	PIC III-L7 Listening & Speaking Ex.		
Aug. 23	4:30pm-7:15pm	Listening Quiz (3)	PIC III-L8 Listening & Speaking Ex.	
Aug. 24	4:30pm-7:15pm	PIC III-L9 Listening & Speaking Ex.		
Aug. 25	4:30pm-7:15pm	Listening Quiz (4)	PIC III-L10 Listening & Speaking Ex.	
Aug. 26	4:30pm-7:15pm	PIC III-L1-10 Presentation (3 & 4)		
Aug. 27	4:30pm-7:15pm	Final Oral Exam (L1-10)		

# **ACADEMIC POLICIES**

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: <a href="https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf">https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK.pdf</a>.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.