A map showing East Asia and Southeast Asia. Japan is highlighted in orange and marked with a red star. Indonesia is highlighted in green and marked with a red star. A red curved arrow points from the star in Japan to the star in Indonesia. An inset map in the bottom left shows the world with a red box around the region shown in the main map.

Cross-cultural Competence

Spring Semester 2016 COIL Partnership
Kansai University & University of Al Azhar Indonesia

Outline

Institution	Kansai University Osaka, Japan	University of Al Azhar Indonesia Jakarta, Indonesia
Course title	Cross-cultural Competence	Cross-cultural Communication
Instructor(s)	Elvita Wiasih (Ms.)	Mutiawanthi (Ms.) & Farkhan (Mr.)
Number of students	24	31
Class schedule	Wednesday, 2nd period	Saturday, Thursday
Time difference	2 hours (Japan is 2 hours ahead from Indonesia)	
Language(s)	Japanese, English	Indonesian, English, Japanese

Planning COIL activities

COIL schedule	5 weeks
COIL objectives	Students own culture awareness and cultural differences awareness
COIL project	A short video introducing non-verbal communication in students own culture
Modes of communication	Synchronous and asynchronous
ICT tools	Zoom (synchronous), Facebook (asynchronous)

Ice Breaking Activities

- ❖ **Getting to know your partners**
 - > Assigning groups
 - > Partner university introduction
 - > Information to tell
 - > Questions to ask
- ❖ **Return the partners information handout back to the instructor**

Ice Breaking Activities

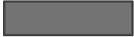


Group to group communication

COIL Assignments

- ❖ **Introducing non-verbal communication of student's own culture in video presentation. (Own culture awareness)**
- ❖ **Share the video on Facebook group.**
- ❖ **Each group must watch their partner video prior to synchronous session and prepare commentary and/or questions about similarities and/or differences they see in their partner's video. (Cultural comparison, cultural differences awareness)**
- ❖ **Each group make comments and/or ask questions about their partner's video.**

COIL Assignments

 
May 11



 Like  Comment

 You, Muhammad Fakhran Al Ramadhan and 4 others  Seen by 48

View 1 more comment

 **Astari Syifa Khairani** hi group 1. Such a nice video. I can learn so much about your non-verbal communication c: c: c:
Like · Reply · May 12 at 7:10pm

 **Yulia Astarina** This is such an entertaining video:D
Like · Reply · May 21 at 1:31am

on Facebook group

Student's Voice

- Reflect on the collaboration you did with overseas university.
- What did you like and/or dislike about the project?

I could learn both Indonesia and Japan. **Actually, I was not interested in Asia cultures before the class. But through the class , I found it interesting to learn about Asia.** Though Japan and Indonesia are in same Asia, there are a lot of differences between us. I think students in Indonesia are very active and positive. Contrary, I couldn't speak a lot. I want to be like them and to improve my English skill.

At first, I felt a bit nervous because it was the first time for me to interact with Indonesian people, but the feeling faded out soon after connecting with them on online. They were really talkative and friendly. **I really liked this project because this gave me an opportunity to rethink about our own culture and learn about other culture in a very real way,** like chatting with them on Zoom, or FB. Sometimes we had difficulties when contacting with them because of bad connecting or that their reply was a bit late, but we did not make any trouble. Overall, I enjoyed this project a lot!