

UMAP-COIL Joint Program (Multilateral COIL course) 2020

Program Overview 募集要項

0. Purpose 開催趣旨

- 1) The pandemic damage on international education around the world is indeed devastating. Very little hope for traditional mobility for students and staffs exists, for the current time, and even after we pass this critical phase, a most likely expectation is that there will be diverse combination of on-site and off-site learning (and working) will continue to be options now, even more so than ever.
- 2) In the meantime when no studying abroad experience can be presented to the students, HEIs are still in need to educate the youth to assure intercultural competency as one of their very important graduate attributes. We can even more strongly argue that global citizenry competence is in most demand because of this time of crisis; how we co-create the forthcoming new phase of the world after the pandemic is so critical to determine the future.
- 3) With this reasons and background contexts, we would like to propose a new shape of UMAP-COIL Joint Program for 2020, which is going to be conducted 100% online, yet provide ample of opportunities for UMAP students to gain enriched learning and international experience from it. IIGE (Institute for Innovative Global Education) at Kansai University has been collaborating with UMAP for the past year. We carried out a UMAP-COIL Joint Honors Program in the summer 2019, with online component combined with a physical study abroad in Japan. We would like to continue our collaborative partnership in 2020 and on, by proposing another joint program.
- 4) IIGE/Kansai University promotes COIL (Collaborative Online International Learning) as an additional teaching and learning practice in international education since 2014. With our knowledge and experience to promote virtual exchange among students from different backgrounds, we are confident in generating an online course this summer. The tentative details of the proposed program will follow below.

1. Program Overview プログラム内容

Course Information コース概要	<p>Course Abstract: Striving global citizenry competence in the VUCA world</p> <ul style="list-style-type: none">- Culture, economics, SDGs, international affairs,- Health, international development, education, and others.- Business innovation for a sustainable society <p>This course is designed to give students opportunities to consider global citizenship with regard to key contemporary social issues in international settings, taking international and domestic perspectives. Students will examine a range of broad themes relating to the United Nations Sustainable Development Goals, including topics on foreign policy, international affairs, trade and finance, and defense and security. In addition, we will explore more specific areas of contemporary interest, for example aspects of health and wellbeing, international approaches to education, and business innovation and development. The course is designed to be responsive to topical and immediate global concerns and will draw upon themes and materials as they develop.</p> <p>VUCA(*1) world でグローバル人材としての能力の獲得を目指して 本コースを通して国際的かつ国内的な目線で現代の社会問題を、国際的な環境でグローバル人材を考える機会があります。学生は外交政策、国際関係、貿易や金融、防衛や保安な</p>
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	<p>ど国連の持続可能な開発目標にかかわる様々なテーマについて調査します。加えて、健康や福祉、教育に対しての国際的な取り組み、事業革新や事業開発などいま関心が高まっている限定された領域の探究も行います。本コースは、時事的で最新の国際的な問題の状況に応じてテーマや教材が立案されるように構成されています。</p> <p>(*1: Volatility (変動)、Uncertainty (不確実)、Complexity (複雑)、Ambiguity (曖昧)の頭文字をつなぎ合わせた造語)</p>		
Requirements 応募要件 外国語要件	English proficiency CEFR B2 Level (TOFEL iBT72~, IELTS 5.5~, Total 1560 score of TOEIC S&W plus L&R ~) *Certificates should be submitted		
Eligibility 対象	<ol style="list-style-type: none"> 1. Students who belong to UMAP's pledged institutions UMAP の PoA 締結大学に在学中の学部生 2. Students who belong to Kansai University affiliated institutions 関西大学協定校に在学中の学生 3. Kansai University Students 関西大学学生 4. Exchange students at Kansai University 関西大学に留学中の交換留学生 	Instructors: 担任者	<p>Don Bysouth, Ph.D. (IIGE), Jinyuan Wu, MBA. (IIGE) – Kansai University 関西大学国際部 専任教員および教育推進部特任助教 Profile info.: http://www.kansai-u.ac.jp/Kokusai/IIGE/about/#team</p>
Date 活動期間	<p>17:00~18:30 (Tokyo Time), 2020 July 27th ~September 15th (7 weeks) 2020年7月27日~9月15日 (7週間)</p>	Number of Participants 募集人数	<p>Minimum: Five Maximum: Thirty 最小催行人数 5名 最大催行人数 30名</p>
Schedule 活動日程	<p>July 27th Lecture 1 “Overview of the United Nations Sustainable Development Goals (SDGs).” Homework: Review materials giving an overview of the various SDGs on the UNDP website (https://www.undp.org/content/undp/en/home/sustainable-development-goals.html) 7月27日 Lecture 1 「SDGs (持続可能な開発目標) の概要について」 課題: 下記の UNDP サイト内にある SDGs に関する資料を見直す。 (https://www.undp.org/content/undp/en/home/sustainable-development-goals.html)</p> <p>August 3rd Lecture 2 “SDGs and International Affairs” Homework: Find a recent online news story that may be related to one (or more) of the SDGs and describe (in point form) how this may involve either cooperation or conflict between at least 2 nations. 8月3日 Lecture 2 「SDGs と国際情勢」 課題: オンライン上で SDGs に関する最近のニュースを見つけ、それがどのように2カ国間の協力または争いに関係するか箇条書きでまとめる</p> <p>August 10th Lecture 3 “Developments in International Education” Homework: Find a recent online article (news story, blog, commentary or similar) in which there is some discussion or consideration of the globalization or internationalization of education.</p>		

	<p>8月10日 Lecture 3 「国際教育の発展」 課題：教育のグローバル・国際化について議論や記述されているオンラインの記事（ニュースやブログ・解説）を見つける。</p> <p>August 17th to 30th Project activity and group presentation (2 weeks) This project will require students to produce a group multimedia presentation that details one of the UN SDGs and how it relates to students' home countries. This may involve an overview of current initiatives with regard to the chosen SDG, or it may be presented as a proposal for action - with students providing a new approach to a relevant topic.</p> <p>8月17日~30日 プロジェクト活動とグループプレゼンテーション（2週間） このプロジェクトはSDGsと出身国との関連性について Group Multimedia Presentationを行います。現在、出身国で取り組まれている・計画されているSDGs活動を、自分自身が考える新しいアプローチ方法を交えながらプレゼンテーションを行います。</p> <p>August 31st Lecture 4 “Health and Wellbeing in Global Contexts” Homework: Provide a brief point summary of similarities or differences between approaches to the management of SARS-COVID-19 between at least 2 countries. Is there any evidence of cultural influences on management approaches?</p> <p>8月31日 Lecture 4 「グローバルコンテキストの中の健康と福祉」 課題：少なくとも2か国間を比較しSARSと新型コロナウイルスに対する対応方法の類似点・相違点を短くまとめる。各国の対応方法はその国の文化が影響していますか。またその根拠はありますか？</p> <p>September 7th Lecture 5 “Globalization of Popular Culture” Homework: Describe some popular activities relating to popular culture (e.g., these might relate to performing arts, sports, cuisine) that are clearly shared between at least two countries.</p> <p>9月7日 Lecture 5 「大衆文化のグローバル化」 課題：大衆文化に関連する人気の活動（例：舞台芸術・スポーツ・料理）で少なくとも2か国間で明確に共有されているもの。</p> <p>September 14th Final Presentation 9月14日 最終発表</p>
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5. Follow up programs 事前事後研修

Participants are required to take pre-program and post-program workshops.

1. Participants are required to submit all the tasks making each deadline.
2. If you cannot attend the training due to unavoidable circumstances (duplication with classes, etc.), be sure to inform the person in charge of the program in advance and follow the instructions from them or the International Affairs Department.
3. Please try to be proactive and sincere in preparing for this program.

参加決定者は、以下のとおり事前研修・事後研修があります。

- ① 全ての手続きおよび課題等の提出物を定められた期日を守って提出してください。
- ② やむを得ない事情（授業との重複等）により研修に参加できない場合は、必ず事前に申し出たうえで、プログラム担当者または国際部からの指示に従ってください。
- ③ 本プログラム参加準備に対して積極的かつ誠実な対応で臨むよう努めてください。

<p>Pre-program workshop [Mandatory] 事前研修 【必須】</p>	<p>July 20th to July 24th (Instructor: IIGE Specially Appointed Professor: Don Bysouth) On demand lectures and tasks on ImmerseU (with feedback from the instructor) BEVI assessment (T1) OPIc test (T1)</p> <p>Students' workload: 6 hours</p> <p>7月20日～7月24日 (担当: 教育推進部准教授 ドン・バイサウス) ImmerseU上でオンデマンド配信講義と課題を行う(フィードバック提供あり) BEVIテスト (T1) 受験 OPIc受験 (T1)</p> <p>学習時間 (目安) 6時間</p>
<p>Post-program workshop [Mandatory] 事後研修 【必修】</p>	<p>September 14th to September 19th (Instructor: IIGE Specially Appointed Professor: Don Bysouth) On demand lectures and tasks on ImmerseU (with feedback from the instructor) BEVI assessment (T2) OPIc test (T2)</p> <p>Students' workload: 4 hours</p> <p>Students' workload: 6 hours 9月14日～9月19日 (担当: 教育推進部准教授 ドン・バイサウス) ImmerseU上でオンデマンド配信講義と課題を行う(フィードバック提供あり) BEVIテスト (T2) 受験 OPIc受験 (T2)</p> <p>学習時間: 4時間</p>

※ImmerseU is an online platform implicated in this program

ImmerseUは、本プログラムで主に使用するオンラインツールです。

※BEVI is an assessment tool to measure the effect of international programs

BEVIは、留学の効果を測定するアセスメントツールです。

※OPIc is a communication test that will assess language proficiency

OPIcは、言語能力を客観的に測定できる英語コミュニケーションテストです。

6. UCTS/Credits 単位認定

2 UCTS for UMAP students*/ 2 Credits for Kansai University's students

* UMAP Students will earn a participation certificate issued by UMAP and IIGE (Kansai University), with learning hours described.

Commitment:

(1) 1.5 hours/week live lecture (Total of 5 times) +2 hours workload (through Platform)

(2) Total of 30-33 hours for a small project task (2 weeks in August)

Total learning hours: 57-60 hours*

*Assessment: letter grade with pass/non-pass option

Course credits: IIGE / Kansai University can issue a certificate to approve the learning hours. The students' host universities can interpret the hours to be creditable.

7. Things that students need prepare 学生が事前に準備するもの

- 1) Internet access
インターネット環境
- 2) Headsets to communicate via Online smoothly

オンラインでのやりとりが上手くできるよう、ヘッドセット

8. How to apply 申込方法

Step One: Students fill in the application form 申込書の記入

1. Application Form: <https://jp.surveymonkey.com/r/5JMHRK5>

Password: umapcoil20

*You may also access the form via UMAP HP: <http://umap.org/programs/umap-coil-program-list/>

2. Statement of purpose 志望理由書の提出

Please upload your statement of purpose in PDF file in the application form. Short essay in English (300 to 400 words) explaining why you want to be part of this program. You could also write what you are expecting to gain from this event.

3. Certification 証明書の提出

Please upload the following documents in PDF file in the application as well:

- i. Language ability certificate (for non-native English speakers)
- ii. Academic transcript from your institution (English format)

4. Home institution contact info 所属大学の担当者の連絡先提供

Please submit the contact information of the person(s) who is in charge of international affairs/programs at the applicant's home institution.

Step 2: Nomination 選抜

After checking the applications and making sure that each applicant is eligible, UMAP or IIGE/Kansai University will contact each student's institution and make sure that they are approved by their home institution.

*We will not be able to let applicants join the program without their home institutions' approval.

Step 3: Announcement of results 結果発表

IIGE/Kansai University will notify all the applicants the results via email by July 17th 5:00PM (JST).

5. Application Period: July 10, 2020 申込期間

IIGE/Kansai University will select applicants based on the application and their essay.

関西大学 IIGE 事務局が申込書内容とエッセイを基に選抜いたします

6. Notes:

There is no application fees and participation fees for UMAP students, students from KU-affiliated institutions and KU students

注意：UMAP の学生、関西大学の提携校所属の学生、関西大学の学生の参加費は無料です