

# **2025 Admission**

## **International Students Entrance Examination Graduate School of Foreign Language Education and Research**

### **Application Guidelines**

Note 1: Common items of all graduate schools are published in separate files. Please check together.

Note 2: The application guidelines are for the International Students Entrance Examination for Japanese-based programs.

Note 3: All application forms designated by Kansai University are in Japanese.

**Kansai University  
Graduate School**

## **II Admission Policy**

### **Master's Degree Program**

The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes deserving for the graduate school students according to the Diploma Policy and the Curriculum Policy of the Graduate School:

1. To have high foreign language proficiency, intercultural competency, and to have the basic knowledge and skills as bachelors in the fields of foreign language education, intercultural communication, and interpretation and translation studies.
2. To have a certain period of experience as professional foreign language teachers, and willingness to review critically their own experiences in order to improve their performances, and to discover and solve various problems in the workplace.
3. To have strong willingness to study proactively in one of the programs of foreign language education, intercultural communication, and interpretation and translation studies.

### **Ph.D. Degree Program**

The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge and skills, capacities and proactive attitudes according to the Diploma Policy and the Curriculum Policy of the Graduate School:

1. To have high foreign language proficiency and deep understanding of cross-cultural communication, to have mastered the basic expertise for foreign language education in the master's programs in the fields of foreign language education, and also to have enough research and practical experience.
2. To be able to conduct interdisciplinary research through the use of the "Think and Practice" capabilities, and to disseminate their research results at home and abroad.
3. To have strong willingness and wholesome research ideas to research proactively and independently.

## **V   Application Requirements**

## Graduate School of Foreign Language Education and Research (Master's Degree Program)

### Graduate School, Major, and Enrolment Capacity

Graduate School	Major	Enrolment Capacity
Graduate School of Foreign Language Education and Research	Foreign Language Education and Research Major	25

Note: The Graduate School of Foreign Language Education and Research has not established separate enrolment capacities for each type of entrance examination.

## Master's Degree Program : International Students Entrance Examination (October Examination, December Examination and February Examination)

### 1. Qualification

Applicants must satisfy one of the following 5 conditions:

(including applicants who are expected to satisfy one of the conditions (1)~(4) shown below before enrolling in the Graduate School)

- (1) Applicants who have completed a regular 16-year program of school education outside Japan (Note 1).
- (2) Applicants who have graduated from Japanese universities as international students.
- (3) Applicants who have completed a 3-year or longer-program and have been awarded a degree by an overseas university or school (see Note 2 below) that is recognized as being equivalent to a Bachelor's degree.

(2016 ordinance of the Ministry of Education, Culture, Sports, Science and Technology, No. 19)

- (4) Applicants who have completed a Specialized Course at a MEXT<sup>†</sup> designated Japanese Special Training School as an international student after the designated date. The training school must satisfy the conditions set by MEXT, including that the length of term required for graduation be at least four years.

<sup>†</sup> MEXT: Japanese Ministry of Education, Culture, Sports, Science and Technology

- (5) Applicants who, through a Pre-qualification Individual Screening for Entrance Examination of the Graduate School, are recognized as having scholastic abilities equivalent, or superior, to graduates of the university (This requirement shall not apply to those who do not have Japanese citizenship, but who are recognized as having completed a regular Japanese school education program.).

Note 1: Those who have received their education from one of the following are considered to have the equivalent qualification to (1) above, as long as the total period is less than four years.

- Elementary schools, junior high schools, high schools, etc. that are run in accordance with Japanese school education law
- Foreign schools in Japan
- Overseas educational facilities that are accredited, or have been designated, by the Minister of Education, Culture, Sports, Science and Technology

Note 2: Such universities or schools shall be evaluated by an organization approved by a relevant official institution in the country of origin for their education and research activities, or recognized as such by the Minister of Education, Culture, Sports, Science and Technology.

### **[IMPORTANT]** Notes Regarding Pre-qualification Individual Screening for Entrance Examination

1. People who are eligible:  
Applicants under qualification (5)
  2. Application Procedures and Deadline:  
Refer to 'Pre-qualification Individual Screening' (in the separate "Common items of All Graduate Schools" file, p.4).
- (Note 1) Graduates (or those expected to graduate) from a program of school education that is less than 16 years in length can also apply. In such cases, please contact the Graduate School Admissions Division as early as possible before the submission deadline for documents.
- (Note 2) Applicants who have received (or are expected to receive) a degree in their home country equivalent to that of a Japanese university can also apply. In such cases, please inquire at the Graduate School Admissions Division as soon as possible.

**[Important]** Those who are considering applying to the Graduate School of Foreign Language Education and Research are strongly encouraged to participate in the Graduate School Briefing Session before submitting their application documents.

## 2. Application Documents

After you have paid the application fee of ¥35,000, submit the documents listed below.

Review **Cautionary Note** published at the end of the Application Guidelines (Japanese Version), and carefully check your application documents before submitting them.

Please submit the 'Application Document List (Checklist)' as well as the application documents.

Documents to be Submitted [Document Number]	Remarks
Application Form (for submission) 【①】	Print out and submit after finalizing your online application.
Statement of Reason for Applying in Japanese 【②】	Use the form designated by the University.
Original transcript from previous universities and / or other institutions 【③】	<p><b>Submit original transcripts.</b> If you cannot submit an original transcript, please submit one that has been notarized by an embassy or other public institution.</p> <ul style="list-style-type: none"> <li>◦ If you are currently enrolled at a university, you should submit your latest (original) transcript when applying.</li> <li>◦ If you transferred from another university to your current one, you should submit the (original) transcripts from both universities and/or any other institutions you have received your education from as well.</li> <li>◦ If you studied abroad while enrolled at your current university, and the credits for your study abroad have been approved but are not listed on your academic transcript, or the credits have not yet been approved after studying abroad, you should submit the (original) academic transcript from the university where you studied abroad as well.</li> <li>◦ If you participated in a DD (Dual Degree/Double Degree) program while enrolled at your current university, but the approved credits are not listed on your academic transcript, or if only the total number of credits are shown, you should submit the (original) transcript from the university where you participated in the program as well.</li> </ul> <p>Note 1) If the certificate has multiple pages, the seal of the university or the signature of the person in charge of issuing the certificate is required on all pages.</p> <p>Note 2) If you did not take any courses during the period you were enrolled, or if there is a blank period on your transcript due to your studying abroad, please prepare a statement of reasons for that period (free format) and submit it together with the other documents (a school seal is not required).</p>
Original certificate of (expected) graduation from previous universities and / or other institutions 【④】	<p>Both entrance and (expected) graduation dates must be listed.</p> <p>If the above information is listed on the Application Document ③, this certificate does not need to be submitted.</p> <p><b>Submit an original certificate of (expected) graduation.</b> If you cannot submit an original certificate, please submit a certificate of (expected) graduation that has been notarized by an embassy or other public institutions.</p> <p>Note) Applicants with Qualification (3) are required to submit a bachelor's degree certificate in addition to the graduation certificate.</p>

Documents to be Submitted 【Document Number】	Remarks
Research Plan in Japanese 【⑤】	<p>Submit 1 original and 4 copies written horizontally within 4 pages in A4 format.</p> <p>Include the following 4 items.</p> <p>For item (4), include the points that are relevant to your research plan.</p> <p>(1) Title of your research</p> <p>(2) Your name</p> <p>(3) Keywords (3 to 5 keywords that indicate the main areas of focus in your research)</p> <p>(4) Main body of text</p> <ul style="list-style-type: none"> <li>• Significance, social necessity, originality and creativity of your research.</li> <li>• Present situation, problems and issues that remain to be solved in your discipline, and their relevance to your research.</li> <li>• Theory, framework and methodology to be used.</li> <li>• Phenomena to be considered, method of data collection, type of data, and method of analysis to be used.</li> <li>• Expected effects of your research.</li> <li>• List of references written in APA style or the standard style used for your language or field.</li> </ul> <p>Note: When the main text is divided into sections or subsections, include suitable titles for each.</p>
Copy of Residence Card or Passport 【⑯】	<p>For residence card, submit a copy showing both sides of the card.</p> <p>For a passport, submit a copy of the pages showing your name, date of birth, photograph, expiry date, residency status, and the most recent period of stay in Japan.</p>
Two Photographs	<p>Affix a photograph taken within the last 3 months to the application form (for submission) and to your statement of reason for applying. Your photographs should not be retouched or edited.</p> <p>(The photograph affixed to your application form will be used on your student ID issued after enrolment, should you be admitted.)</p>

### 3. Method of Screening

The Graduate School will conduct a comprehensive evaluation of the applicant's submitted documents and the results of their written and oral examinations to determine admission.

### 4. Examination Components

Written Examination (Foreign Language)	Oral Examination
10:00 ~ 11:30 (90 minutes)	To be held after the written examination

Note: More information about the oral examination will be provided on the day of the written examination.

### 5. Examination Subjects and Allocation of Points

Written Examination (Foreign Language)	Oral Examination
100 Points	200 Points
Japanese	<p>You will be asked questions in relation to the following:</p> <p>(1) Prior knowledge of your field of specialization &lt;including the contents of the Glossary&gt;</p> <p>(2) Oral language proficiency required for your research</p> <p>(3) The research plan submitted with your application</p> <p>(4) Other relevant points</p>

Note: If you will select an academic advisor marked ※, please contact the Kansai University Graduate School Admissions Division in advance.

The academic advisors may change as needed. If it changes, we will notify applicants via posting a notice (Japanese Version) on our website. Please check our website before applying.

<[https://www.kansai-u.ac.jp/Gr\\_sch/](https://www.kansai-u.ac.jp/Gr_sch/)>

(2024/10)

**Graduate School of Foreign Language Education and Research: List of Professors with Seminars (Academic Advisors) for the 2025 Academic Year (Master's Degree Program) <Prospective>**

Language of Research	Academic Field	Academic Advisor	Research Subject
English	Foreign Language Education	IKEDA, Maiko	Applied Linguistics (L2 Learning Strategies, Self-regulated Learning, Elementary School English Teaching, Teacher Training)
		IMAI, Hiroyuki	Applied Linguistics (Classroom Research, Speaking Assessment, L2 Teacher Professional Development)
		SHINTANI, Natsuko	Second Language Acquisition, Task-based Language Teaching, Second Language Writing, Second Language Pragmatics, Learner Individual Differences, Language Teaching for Young Learners
		TAKEUCHI, Osamu	Applied Linguistics (L2 Learning Strategies, L2 Learning Motivation, Self-efficacy, L2 Anxiety, Self-regulated Learning), Second Language Acquisition, Educational Technology, TEFL, Teaching English for Younger Learners
		NABEI, Toshiyo	English Language Teaching and Learning, Second Language Acquisition (Classroom Interaction, Corrective Feedback, Learner Awareness in L2 Learning Processes)
		HUMPHRIES, Simon	Foreign language teaching and applied linguistics (teaching methods and curriculum innovation, affective factors in second language use)
		MIZUMOTO, Atsushi	Corpus Studies, Vocabulary Learning and Teaching, Language Testing, Learning Strategies, Research Methodology
		YAMATO, Kazuhito	Applied Linguistics (English Pronunciation Teaching and Learning, Prosody)
	Intercultural Communication	ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender and Sexuality Theories
		BARKE, Andrew	Language and Culture, Contrastive Linguistics (Pragmatics, Sociolinguistics, Discourse analysis)
		HUMPHRIES, Simon	Intercultural communication (Affective factors related to foreign language use while studying abroad)
		MASUMOTO, Tomoko	Communication, Intercultural Communication
		MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Cultural Values, Intercultural Communication Competence)
	Translation and Interpreting Studies*	SAKAMOTO, Akiko	Sociology of Translation Technology, Translation Process Studies, Translation Theories and Translation Text Analysis (Including Audiovisual Translation), Translator Education
		TAKAHASHI, Kinuko※	Translation Studies (Interpretation Studies, Interpreting and Translation in Society, Interpreter Education, Interpreting and Sounds)
Japanese	Foreign Language Education	ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender and Sexuality Theories
		BARKE, Andrew	Japanese Pragmatics, Sociolinguistics, Discourse analysis
		SHIMAZU, Momoyo	Japanese Language Education, Discourse Analysis (Narrative)
		TAKANASHI, Shino※	Japanese Pedagogy, Japanese Linguistics (Modern Japanese Grammar)



Language of Research	Academic Field	Academic Advisor	Research Subject
Japanese	Intercultural Communication	ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender and Sexuality Theories
		BARKE, Andrew	Language and Culture, Contrastive Linguistics (Pragmatics, Sociolinguistics, Discourse analysis)
		MASUMOTO, Tomoko	Communication, Intercultural Communication
		MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Cultural Values, Intercultural Communication Competence)
	Translation and Interpreting Studies*	SAKAMOTO, Akiko	Sociology of Translation Technology, Translation Process Studies, Translation Theories and Translation Text Analysis (Including Audiovisual Translation), Translator Education
		TAKAHASHI, Kinuko※	Translation Studies (Interpretation Studies, Interpreting and Translation in Society, Interpreter Education, Interpreting and Sounds)
Chinese	Foreign Language Education	GEN, Yukiko※	Chinese Linguistics, History of Chinese Language, Chinese Language Education
		KOJIMA Miyuki	Chinese Linguistics (Syntax, Semantics, Pragmatics)
		YAMAZAKI, Naoki※	Instructional Design for Teaching Chinese as a Foreign Language, Formation of Interlanguage by Japanese-speaking Learners of Chinese, Pragmatics for Teaching Chinese as a Foreign Language, Discourse Linguistics for Teaching Chinese as a Foreign Language
Korean	Foreign Language Education	KO, Myung Gyun※	Korean Linguistics, Lexical Semantics
		MATSUOKA, Yuta	Korean Linguistics (Descriptive Linguistics, Sociolinguistics), Korean Language Education (Contrastive Linguistics)
Germany	Foreign Language Education	TAKAHASHI, Hideaki	German Linguistics, German Education
	Intercultural Communication	TAKAHASHI, Hideaki	Sociolinguistics (Language Policy, Languages of Immigrants, attitudes, identity etc.)

\*Note) The pair of languages mainly dealt with within the area of “Translation and Interpreting Studies” is “English ↔ Japanese.” Your language of research will be decided during your oral examination. If you have any questions regarding this, please contact the faculty member you wish to receive supervision from in advance.

# Remote Learning System [For Master's Degree Program]

In order to better meet the diverse needs of those enrolled in our Master's program and to expand opportunities for learning and research, the Graduate School of Foreign Language Education has set up a remote learning system for the fields of Foreign Language Education (English language related research only) and Translation and Interpreting Studies.

It is therefore possible for students who find commuting to university difficult due to work commitments or because they live far away to complete their Master's degree program by taking courses online.

In addition to the standard two-year course, students can complete the three-year course using the remote learning system. However, it is not possible to complete the Aston DD Program and the Japanese Language Education Specialist Training Course online because they include participation in face-to-face classes.

Students who use the remote learning system can take classes from their home or workplace using an Internet-based application. Most classes can be taken remotely, with a few exceptions due to the nature of the content of the classes. Even the final (oral) examination can be taken remotely.

There is no special entrance examination for those who wish to use the remote enrolment system. Instead, selection will be made using the existing (face-to-face) entrance exam. No quota is set for the remote learning system.

Use of the remote learning system is limited to people residing in Japan. Please obtain permission from your preferred academic supervisor for permission to use the remote learning system before applying.

## Procedure for Applying for the Remote Learning Program

Students wishing to use the Remote Learning Program must contact the academic advisor they would like to receive supervision from before they submit their application form for the Program. The Remote Learning Program Application Form and all application materials (except the printout of the online application form) should be submitted to the Graduate Admissions Office before the specified deadline. Applicants will be notified of the decision regarding approval to use the Remote Learning Program after the application documents have been reviewed by the Graduate School.

	July Examination	October Examination	December Examination	February Examination
Application Period	April 25 (Thu.), 2024	July 11 (Thu.), 2024	October 17 (Thu.), 2024	December 5 (Thu.), 2024
Notification Date	May 9 (Thu.), 2024	July 25 (Thu.), 2024	October 24 (Thu.), 2024	December 12 (Thu.), 2024

# Extended Enrollment System

In order to better meet the diverse needs of enrollees and expand opportunities for graduate-level learning and research, the Graduate Schools of Law, Letters, Informatics, Foreign Language Education and Research, Psychology (Psychology Major), East Asian Cultures, Governance, Health and Well-being offer a three-year course, in addition to the standard two-year Master's Degree Program. This program offers the following characteristics.

## (1) Annual Course Credit Limits

Under this program the limit of annual credit is as follows:

【Graduate Schools of Law, Informatics, Psychology (Psychology Major), Governance】

Course	First Year	Second Year	Third Year
Two-year Course	28	28	—
Three-year Course	20	20	16

【Graduate Schools of Letters, Foreign Language Education and Research, East Asian Cultures, Health and Well-being】

Course	First Year	Second Year	Third Year
Two-year Course	30	30	—
Three-year Course	20	20	20

## (2) Assignment of Classes by Year for the Three-year Course

Graduate School of Law	Seminar (1)A and (1)B, a major subject in the Legal and Political Studies Course is assigned to first- and second-year students. Seminar (2)A and (2)B is assigned to third-year students. Seminar in the Business Law Course and Public Policy Course are assigned to third-year students.
Graduate School of Letters	Seminar (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.
Graduate School of Informatics	A research guidance class for students' master's thesis is assigned to third-year students. Submission of master's thesis is in the third-year.
Graduate School of Foreign Language Education and Research	The classes taught by the student's faculty advisor as well as the Master's Degree Program Seminars 1a and 1b are assigned to first-year students. Master's Program Seminars 2a and 2b are assigned to third-year students.
Graduate School of Psychology (Psychology Major)	Seminar of Psychology (1)A and (1)B is assigned to first-year students, while Seminar of Psychology (2)A and (2)B is assigned to third-year students. Submission of master's thesis is in the third-year.
Graduate School of East Asian Cultures	Seminar (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.
Graduate School of Governance	Seminar of Governance I and II is assigned to first-year students, while Seminar of Governance III and IV, a research guidance class that focuses on a specific topic, is assigned to third-year students. Submission of master's thesis or a report on a specific theme of research is in the third-year.
Graduate School of Health and Well-being	Seminar of Health and Well-being (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar of Health and Well-being (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.

## (3) Changing Courses after Enrollment

At the time enrollees become second-year students, they can request to switch from the three-year course to the two-year course if they satisfy the following conditions as designated by each Graduate School. If they do so, at the Graduate Schools of Law, Informatics, Psychology (Psychology Major), Governance, the course limit

of their second-year will be 28 credits, and at the Graduate Schools of Letters, Foreign Language Education and Research, East Asian Cultures, Health and Well-being, the course limit of their second-year will be 30 credits.

Eligible students will be notified during the fall semester of their first-year (Enrollees from the fall semester: spring semester of their first-year) by the University's Information System. Please note that it is impossible to switch from the two-year course to the three-year course.

Graduate School of Law	The student must have earned 20 credits, which is the requirement for submitting a master's thesis, as of the end of his or her first-year.
Graduate School of Letters	
Graduate School of Foreign Language Education and Research	
Graduate School of Psychology (Psychology Major)	
Graduate School of East Asian Cultures	
Graduate School of Health and Well-being	The student must have earned 16 credits, which is the requirement for submitting a master's thesis, as of the end of his or her first-year.
Graduate School of Informatics	
Graduate School of Governance	The student must have earned 20 credits, which is the requirement for submitting a master's thesis or a report on a specific theme of research, as of the end of his or her first-year.

#### (4) Limit of Years Enrolled

Limit of years enrolled for both the two-year course and three-year course is 4 years.

#### (5) Graduation Requirements

The graduate requirements are the same for both the two-year and three-year courses. Students enrolled in the three-year course shall take three years to complete the same requirements as students enrolled in the two-year course. For more information, see the "Graduate School Guidelines".

#### (6) School Fees

As for School fees, refer to 'School Fees and Other Fees for 2025' (in the separate file "Common Items of all Graduate Schools" p.23).

If you change your attendance period of the Graduate School in the course of study, you must also pay the tuition of the 3rd grade at the beginning of the 2nd grade.

(Confirm the exact amount of the school fees and other fees to pay when you take the changing procedures.)

If you wish to apply for the three-year course under the Extended Enrollment System, select "Three-year Course" for the "Extended Enrollment" field on the Online Application. Your selection of either course will have no effect on the admission decision.

If you wish to switch courses after being admitted, inform the Graduate School Admissions Division by Spring enrollment: January 10(Fri), 2025.

Please note that applicants admitted under the University's February Examination are not able to switch courses prior to their enrollment.

## Graduate School of Foreign Language Education and Research (Ph.D. Degree Program)

### Graduate School, Major and Enrolment Capacity

Graduate School	Major	Enrolment Capacity
Graduate School of Foreign Language Education and Research	Foreign Language Education and Research Major	8

Note: The Graduate School of Foreign Language Education and Research has not established separate enrolment quotas for each type of entrance examination.

## **Ph.D. Degree Program : International Students Entrance Examination (October Examination, December Examination and February Examination)**

### **1. Qualification**

Applicants shall satisfy one of the following five conditions:

(including applicants who are expected to satisfy one of the following conditions (1)~(3) before enrolling in the Graduate School)

- (1) Applicants who have received a Master's or professional degree from a graduate school outside of Japan.
- (2) Applicants who have received a Master's or professional degree from a Japanese graduate school as an international students.
- (3) Applicants who have completed programs and received degrees equivalent to a Master's degree from the United Nations University\*.

\*United Nations University; established by the resolution of the General Assembly of the United Nations on December 11, 1972, as stipulated in Article 1 Paragraph 2 of the Act on Special Measures incidental to the Enforcement of the Agreement between the United Nations and Japan regarding the Headquarters of the United Nations University.

- (4) Applicants designated by the minister of MEXT<sup>†</sup>. (Bulletin No. 118 of 1989)

<sup>†</sup> MEXT; Japanese Ministry of Education, Culture, Sports, Science and Technology

- (5) Applicants who are recognized as having degrees equivalent or superior to a Master's degree from our Graduate School and who have reached the age of 24 (before enrolling in the Graduate School). This requirement shall not apply to those who do not have Japanese citizenship, but who are recognized as having completed a regular Japanese school education program.

### **[IMPORTANT] Notes Regarding Pre-qualification Individual Screening for Entrance Examination**

1. Subjects:  
Applicants under conditions (4) or (5)
2. Application Procedures and Deadline:  
Refer to 'Pre-qualification Individual Screening' (in the separate "Common items of All Graduate Schools" file, p.4).

**[Important]** Those who are considering applying to the Graduate School of Foreign Language Education and Research are strongly encouraged to participate in the Graduate School Briefing Session before submitting their application documents.

## 2. Application Documents

After you have paid the application fee of ¥35,000, please submit the documents listed below.

Review [Cautionary Note](#) published at the end of the Application Guidelines (Japanese version), and carefully check your application documents before submitting them.

Please submit the 'Application Document List (Checklist)' as well as the application documents.

Documents to be Submitted [Document Number]	Remarks
Documents to be submitted by all applicants	
Application Form (for submission) 【①】	Print out and submit after finalizing your online application.
Statement of Reason for Applying in Japanese 【②】	Use the form designated by the University.
Original transcript from previously graduate school 【③】	<p><b>Submit original transcripts.</b> If you cannot submit an original transcript, please submit one that has been notarized by an embassy or other public institution.</p> <ul style="list-style-type: none"> <li>◦ If you are currently enrolled in a graduate program, you should submit your latest transcript (original) when applying.</li> <li>◦ If you studied abroad while enrolled in your current university, and the credits for your study abroad have been approved but are not listed on the academic transcript of the graduate school you are enrolled in, or the credits have not yet been approved after studying abroad, you should submit the (original) academic transcript from the graduate school where you studied abroad as well.</li> <li>◦ If you participated in a DD (Dual Degree/Double Degree) program while enrolled at your current university, but the approved credits are not listed on your academic transcript from the graduate school you are enrolled in, or if only the total number of credits are shown, you should submit the (original) transcript from the graduate school where you participated in the program as well.</li> </ul> <p>Note 1) If the certificate has multiple pages, the seal of the university or the signature of the person in charge of issuing the certificate is required on all pages.</p> <p>Note 2) If you did not take any courses during the period you were enrolled, or if there is a blank period on your transcript due to studying abroad, please prepare a statement of reasons for that period (free format) and submit it together with the other documents (a school seal is not required).</p>
Original certificate of (expected) completion from previously attended graduate school, or a notarized document certifying (expected) completion 【④】	<p>Both the entrance and (expected) completion dates must be listed.</p> <p>If the above information is listed on you Application Document ③, this certificate does not need to be submitted.</p> <p><b>Submit an original certificate of (expected) completion.</b></p> <p>If you cannot submit an original certificate, please submit a certificate of (expected) completion that has been notarized by an embassy or other public institutions.</p>

Documents to be Submitted [Document Number]	Remarks
Research Plan in Japanese 【⑤】	<p>Submit 1 original and 4 copies written horizontally within 4 pages in A4 format.  Include the following 4 items.  For item (4), include the points that are relevant to your research plan.</p> <ol style="list-style-type: none"> <li>(1) Title of your research</li> <li>(2) Your name</li> <li>(3) Keywords of your research (3 to 5 keywords to understand the areas of focus of your research)</li> <li>(4) Main body of text <ul style="list-style-type: none"> <li>• Significance, social necessity, originality and creativity of your research.</li> <li>• Present condition, problems and issues that remain to be solved in your discipline and their relevance to your research.</li> <li>• Theory, framework and methodology to be used.</li> <li>• Phenomena to be considered, the method of data collection, type of data, and method of analysis to be used.</li> <li>• Expected effects of your research.</li> <li>• List of references in APA style or the standard style used for your language or field.</li> </ul> </li> </ol> <p>Note: When the main text is divided into sections or subsections, include suitable titles for each.</p>
<p>If the applicant meets the requirements for exemption from the written foreign language examination, the original document certifying such an exemption together with a copy of that document.  ★Applicable persons only</p>	<p>Only submit this form if you meet the conditions for exemption from the written foreign language examination (see Note “5 Examination Subjects and Allocation of Points” 【Exemption Criteria for Foreign Language Examination (for each language) below】). Please submit the original and one copy of your foreign language qualification examination certificate. The submitted original will be returned on the day of the examination.</p>
Copy of Residence Card or Passport 【⑩】	<p>Submit a copy of your residence card showing both sides. For passports, submit a copy of the pages showing your name, date of birth, photograph, expiry date, residence status, and your most recent period of stay.</p>
Two Photographs	<p>Affix a photograph taken within the last 3 months to the application form (for submission) and to your statement of reason for applying. Your photographs should not be retouched or edited.  (The photograph affixed to your application form will be used on your student ID issued after enrolment, should you be admitted.)</p>

### 3. Method of Screening

The Graduate School will conduct a comprehensive evaluation of the applicant's submitted documents and the results of their written and oral examinations to determine admission.

Decisions in relation to the acceptance /non-acceptance of applicants who are exempted from the written examination will be made based on the combined results of the screening of documents and the applicant's oral examination.

### 4. Examination Components

Written Examination	Oral Examination
Foreign Language	Held after the written examination
10:00 ~ 11:30 (90 minutes)	

Note: More information about the oral examination will be provided on the day of the written examination. Those applicants who are exempted from the written examination will be notified of the start time of their oral examination on their examination voucher.



## 5. Examination Subjects and Allocation of Points

The 'Foreign Language' written examination will be held in the 'Target Language of Research' you have selected. However, if the 'Target Language of Research' is the same as your native language, please select a language other than the target language of your research from the table below.

Written Examination (Foreign Language)	Oral Examination
100 Points	200 Points
Exemption	You will be asked questions in relation to the following: (1) Prior knowledge of your field of specialization (2) Oral language proficiency required for your research (3) The research plan submitted with your application (4) Other relevant points
English	
Japanese	
Chinese	
German	
Korean	

Note: If you meet the exemption criteria for the 'Foreign Language' written examination (for each language), you will be exempt from sitting the written examination and only the oral examination will be conducted.

### [Exemption Criteria for Foreign Language Examination (for each language)]

If you have the following language proficiency, you will be exempt from taking the written examination for the foreign language. However, if the 'Target Language of Research' is the same as your native language, the exemption will only apply to languages other than your native language as shown in the following list.

Foreign Language	Exemption Criteria
English	<ul style="list-style-type: none"> <li>• EIKEN Grade 1 or above</li> <li>• IELTS Overall (academic module) score of 6.5 or above</li> <li>• TOEFL iBT® Test score of 83 or above (including MyBest™ scores)</li> <li>• TOEIC® L&amp;R Test score of 780 or above (including TOEIC® L&amp;R Test (IP))</li> <li>※Digital official certification of TOEIC® L&amp;R Test is not accepted.</li> </ul>
Japanese	• No Exemption Criteria
Chinese	<ul style="list-style-type: none"> <li>• Test of Chinese Proficiency Level 1 or above</li> <li>• HSK Level 6 (with a score of 180 or above, and 60 or above for the Writing Section)</li> </ul>
German	<ul style="list-style-type: none"> <li>• Diplom Deutsch Pre-level 1 (Oberstufe) or above</li> <li>• GOETHE-ZERTIFIKAT B2 or above</li> </ul>
Korean	<ul style="list-style-type: none"> <li>• The Korean Language Proficiency Test Level 2 or above</li> <li>• TOPIK (Test of Proficiency in Korean) Level 5 or above</li> </ul>
French	<ul style="list-style-type: none"> <li>• Diplôme d' Aptitude Pratique au Français (Test in Practical French Proficiency) Pre-level 1 or above</li> <li>• DELF B2 or above</li> <li>• TCF (Test de Connaissance du Français) Level 4 or above</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>• Evaluación oficial del conocimiento de la lengua española Level 1 or above</li> <li>• DELE B2 or above</li> </ul>
Russian	• Test of Russian as a Foreign Language Level 2 or above

Note 1: Regarding the above official scores that have an expiry date, the starting date of online applications must be before the expiry date.

Note 2: Applicants with advanced level qualifications or scores in a test other than those listed above must be screened for possible exemption from taking the written examination. If this applies to you, please contact the Graduate School Admissions Division in advance and submit the Application Form for Pre-qualification Individual Screening and all other required application documents (except the Application Slip) to the Graduate School Admissions Division by the dates below.

October Examination : July 11 (Thu.), 2024

December Examination : October 17 (Thu.), 2024

February Examination : December 5 (Thu.), 2024

Note: If you will select an academic advisor marked ※, please contact the Kansai University Graduate School Admissions Division in advance.

The subject and academic advisors may change as needed. If it changes, we will notify applicants via posting a notice (Japanese Version) on our website. Please check our website before applying.

<[https://www.kansai-u.ac.jp/Gr\\_sch/](https://www.kansai-u.ac.jp/Gr_sch/)>

(2024/10)

**Graduate School of Foreign Language Education and Research: List of Professors with Seminars (Academic Advisors) for the 2025 Academic Year (Ph.D. Degree Program) <Prospective>**

Language of Research	Academic Advisor	Research Subject
English	SAKAMOTO, Akiko*	Sociology of translation technology, Translation process studies, Translation theories and translation text analysis (including audiovisual translation), translator education
	SHINTANI, Natsuko	Second Language Acquisition, Task-based Language Teaching, Second Language Writing, Second Language Pragmatics, Learner Individual Differences
	TAKEUCHI, Osamu	Applied Linguistics (L2 Learning Strategies, L2 Learning Motivation, Self-efficacy, L2 Anxiety, Self-regulated Learning), Second Language Acquisition, Educational Technology, TEFL
	NABEI, Toshiyo	English Language Teaching and Learning, Second Language Acquisition (Classroom Interaction, Corrective Feedback, Learner Awareness in L2 Learning Processes)
	MIZUMOTO, Atsushi	Corpus Studies, Vocabulary Learning and Teaching, Language Testing, Learning Strategies, Research Methodology
	MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Intercultural Communication Competence)
Japanese	SAKAMOTO, Akiko*	Sociology of translation technology, Translation process studies, Translation theories and translation text analysis (including audiovisual translation), translator education
	SHIMAZU, Momoyo	Japanese Language Education, Discourse Analysis (Narrative)
	TAKANASHI, Shino※	Japanese Pedagogy, Japanese Linguistics (Modern Japanese Grammar)
	MORISAKI, Seiichi	Intercultural Communication Studies (Influence of Culture on Communication Behavior, Cross-cultural Adaptation, Intercultural Communication Competence)
Germany	TAKAHASHI, Hideaki	Sociolinguistics (Language Policy, Languages of Immigrants, attitudes, identity etc.), German Linguistics, German Education

\*Note) The pair of languages mainly dealt with is “English ↔ Japanese”. Your language of research will be decided during your oral examination. If you have any questions regarding this, please contact in advance the professor you wish to receive supervision from.

# Remote Learning System [For Ph.D. Degree Program]

In order to better meet the diverse needs of students enrolled in our Ph.D. program and to expand opportunities for learning and research, the Graduate School of Foreign Language Education has set up a remote learning system.

It is therefore possible for students who find commuting to university difficult due to work commitments or because they live far away to complete their Ph.D. degree program by taking courses online. However, it is not possible to complete the Japanese Language Education Specialist Training Course online because it includes participation in face-to-face classes.

Students who use the remote learning system can take classes from their home or workplace using an Internet-based application. Most classes can be taken remotely, with a few exceptions due to the nature of the content of the classes. Even the general research ability test (QE), the hearing session, and the final (oral) exam can be taken remotely.

There is no special entrance exam for those who wish to use the remote enrolment system. Instead, selection will be made using the existing (face-to-face) entrance examination. No quota is set for the remote learning system.

Use of the remote learning system is limited to people residing in Japan. Please obtain permission from your preferred academic advisor before applying.

For those who are exempted from the (foreign language) written examination, the entrance (oral) examination will be conducted remotely.

## Procedure for Applying for Remote Learning Program

Students wishing to use the Remote Learning Program must contact the academic advisor they would like to receive supervision from before they submit their application form for the Program. The Remote Learning Program Application Form and all application materials (except the printout of the online application form) should be submitted to the Graduate Admissions Office before the specified deadline. Applicants will be notified of the decision regarding approval to use the Remote Learning Program after the application documents have been reviewed by the Graduate School.

	October Examination	December Examination	February Examination
Application Period	July 11 (Thu.), 2024	October 17 (Thu.), 2024	December 5 (Thu.), 2024
Notification Date	July 25 (Thu.), 2024	October 24 (Thu.), 2024	December 12 (Thu.), 2024