

## **2022 Admission**

# **International Students Entrance Examination Graduate School of Foreign Language Education and Research**

## **Application Guidelines**

Note 1: Common items of all graduate schools are published in separate files. Please check together.

Note 2: The application guidelines is the English Version for Japanese-based Program of the International Students Entrance Examination.

Note 3: The application documents which are designated by Kansai University only have Japanese Version.

**Kansai University  
Graduate School**

## **II Admission Policy**

### **Master's Degree Program**

The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes deserving for the graduate school students according to the Diploma Policy and the Curriculum Policy of the Graduate School:

1. To have high foreign language proficiency, intercultural competency, and to have the basic knowledge and skills as bachelors in the fields of foreign language education, intercultural communication, and interpretation and translation studies.
2. To have a certain period of experience as professional foreign language teachers, and willingness to review critically their own experiences in order to improve their performances, and to discover and solve various problems in the workplace.
3. To have strong willingness to study proactively in one of the programs of foreign language education, intercultural communication, and interpretation and translation studies.

### **Ph.D. Degree Program**

The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge and skills, capacities and proactive attitudes according to the Diploma Policy and the Curriculum Policy of the Graduate School:

1. To have high foreign language proficiency and deep understanding of cross-cultural communication, to have mastered the basic expertise for foreign language education in the master's programs in the fields of foreign language education, and also to have enough research and practical experience.
2. To be able to conduct interdisciplinary research through the use of the "Think and Practice" capabilities, and to disseminate their research results at home and abroad.
3. To have strong willingness and wholesome research ideas to research proactively and independently.

## **V Application Requirements**

# Graduate School of Foreign Language Education and Research (Master's Degree Program)

## Graduate School, Major and Enrollment Capacity

Graduate School	Major	Enrollment Capacity
Graduate School of Foreign Language Education and Research	Foreign Language Education and Research Major	25

Note: The Graduate School of Foreign Language Education and Research has not established separate enrollment capacity for each type of entrance examination.

## Master's Degree Program : International Students Entrance Examination (October Examination, December Examination and February Examination)

### 1. Qualification

Applicants shall satisfy one of the following (1)~(5) conditions:

(including applicants who are expected to satisfy one of the following (1)~(4) conditions before enrolling at the Graduate School)

- (1) Applicants who have completed a regular 16-year program of school education outside Japan (Note 1).
- (2) Applicants who have graduated from Japanese universities as international students.
- (3) Persons who have completed a 3-year program or a program of more than 3 years and have been awarded a degree by an overseas university or school (Note 2) which is recognized as being equivalent to a bachelor's degree.

(the 2016 ordinance of the Ministry of Education, Culture, Sports, Science and Technology, No. 19)

- (4) Applicants who have completed Specialized Course at Japanese special training schools after the designated date by the minister of MEXT<sup>†</sup> as international students. The training schools must satisfy the conditions designated by MEXT including that the length of term required for graduation be at least four years.

<sup>†</sup> MEXT; Japanese Ministry of Education, Culture, Sports, Science and Technology

- (5) Applicants who are recognized as having scholastic abilities equivalent or superior to the graduates of university through Pre-qualification Individual Screening for Entrance Examination of the Graduate School. (This requirement shall not apply to the foreigners who are recognized as having received Japanese regular school education program.)

Note 1: Those enrolled in the following schools are considered to be the same as application qualification (1), as long as the period is less than four years in total.

- Elementary school, junior high school, high school etc. based on Japanese school education law
- Foreign school in Japan
- Overseas educational facilities accredited or designated by the Minister of Education, Culture, Sports, Science and Technology

Note 2: The university or the school shall be evaluated by an organization approved by a relevant official institution in the country for their education and research activities or recognized as so by the Minister of Education, Culture, Sports, Science and Technology.

### **(IMPORTANT)** Notes regarding Pre-qualification Individual Screening for Entrance Examination

1. Subjects:  
Applicants under qualification (5)
  2. Application Procedures and Deadline:  
Refer to 'I Check Qualification before Applying' (in the separate file "Common Items of all Graduate Schools" p.1).
- (Note 1) Graduates (or those expected to graduate) from less than 16-year program of school education can also apply. In this case, please contact the Graduate School Admissions Division by the submission deadline of the documents for the screening as soon as possible.
- (Note 2) Applicants who have received (or are expected to receive) the degrees in their home countries equivalent to those of Japanese universities can also apply. In this case, please inquire to the Graduate School Admissions Division as soon as possible.

**[Important]** Those who consider applying to the Graduate School of Foreign Language Education and Research are strongly encouraged to participate in the Graduate School Briefing Session before submitting the application documents.

## 2. Application Documents

After you have paid the application fee of ¥35,000, submit the documents listed below.

Review Cautionary Note published at the end of the Application Guidelines (Japanese Version), and carefully check your application documents before submitting them.

Please submit the 'Application Document List (Checklist)' as well as the application documents.

Document to be Submitted [Document Number]	Remarks
Application Form (for submission) 【①】	Print out and submit after finalizing your online application.
Statement of Reason for Applying in Japanese 【②】	Use the form designated by the University.
Original transcript from previously universities and / or other institutions 【③】	If you have transferred from another university to your current university, you also should submit transcripts from the previous universities and / or other institutions as well. <b>Submit original transcripts.</b> If you cannot submit original transcripts, please submit transcripts that have been notarized by an embassy or other public institutions.
Original certificate of (expected) graduation from previously universities and / or other institutions 【④】	Both of the entrance and (expected) graduation dates must be listed. If the above information is listed on the Application Document ③, this certificate does not need to be submitted. <b>Submit an original certificate of (expected) graduation.</b> If you cannot submit an original certificate, please submit a certificate of (expected) graduation that has been notarized by an embassy or other public institutions. Note) Applicants with Qualification (3) are required to submit a bachelor's degree certificate in addition to the graduation certificate.
Research plan in Japanese 【⑤】	Submit 1 original and 4 copies writing horizontally within 4 pages in A4 format. Write about the following (1) to (4) items. For the item (4), pick suitable points according to your research plan. (1) Title of your research (2) Your name (3) Keywords of your research (3 to 5 keywords to understand your research plan) (4) Body text · Significance, social necessity, originality and creativity of your research. · Present condition, problems and issues to be solved of your discipline and relevance to your research. · Theory, framework and method to be used. · Phenomena to be targeted, the method to collect data, the analyzing method of phenomena and data. · Expected effects through your research. · Reference; using APA style or standard style for your language or fields. Note: When the text consists of chapters and sections, add the suitable titles to them.

Document to be Submitted [Document Number]	Remarks
Copy of Residence Card or Passport 【16】	For a residence card, submit a copy showing both sides. For a passport, submit a copy of pages showing your name, date of birth, photograph, expiration date, residence status, and the most recent period of stay.
Two Photographs	Affix a photograph taken within the last 3 months to the application form (for submission) and to the statement of reason for applying. Your photographs should not be retouched or edited. (The photograph affixed to your application form will be used on the student ID issued after enrollment, should you be admitted.)

### 3. Screening Method

The Graduate School will determine whether or not to admit applicants based on a comprehensive evaluation of document screening, written examination and oral examination.

### 4. Examination Components

Written Examination	Oral Examination
Foreign Language	Held after the written examination
10:00 ~ 11:30 (90 minutes)	

Note: More information about the oral examination will be provided on the day of the written examination.

### 5. Examination Subjects and Allocation of Points

Written Examination (100 Points)	Oral Examination (200 Points)
Foreign Language	You will be asked questions in relation to the following: (1) Prior knowledge of the specialized field <including the contents of the Glossary> (2) Oral language proficiency required for the research (3) Research plan submitted with application (4) Other relevant points
Japanese	

Note: If you will select an academic advisor marked ※, please contact the Kansai University Graduate School Admissions Division in advance.

The academic advisors may change as needed. Please check our website before applying.

<[https://www.kansai-u.ac.jp/Gr\\_sch/](https://www.kansai-u.ac.jp/Gr_sch/)>

(2021/4)

**Graduate School of Foreign Language Education and Research: List of Professors with Seminars (Academic Advisors) for 2022 Academic Year (Master's Degree Program) <Prospective>**

Research Language	Academic Field	Academic Advisor	Research Subject
English	Foreign Language Education	IKEDA, Maiko※	Applied Linguistics (Learning Strategies, Teacher Education)
		IMAI, Hiroyuki	Applied Linguistics (Classroom Research, Speaking Assessment, Teacher Education)
		SHINTANI, Natsuko	Applied Linguistics (Second Language Acquisition, Task-based Language Teaching, Second Language Writing, Explicit Instruction, Second Language Pragmatics)
		TAKEUCHI, Osamu	Applied Linguistics (L2 Learning Strategies, Metacognition, Self-regulated Learning, L2 Motivation, L2 Anxiety), EFL Teaching Methodology, Language Testing, Educational Technology
		NABEL, Toshiyo	Applied Linguistics, Sociocultural Theory and SLA, Input-Interaction-Output Model, English Language Pedagogy
		MIZUMOTO, Atsushi	Corpus Studies, Vocabulary Learning and Teaching, Language Testing, Learning Strategies, Research Methodology
	Intercultural Communication	BARKE, Andrew	Language and Culture (Identity Construction, Politeness) Contrastive Linguistics
		MASUMOTO, Tomoko	Communication, Intercultural Communication
		MORISAKI, Seiichi	Intercultural Communication
Note) Translation and Interpreting Studies	TAKAHASHI, Kinuko	Translation studies (interpretation studies, interpreting and translation in society, interpreter education, interpreting and sounds)	
Japanese	Foreign Language Education	ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender/Sexuality Theories
		BARKE, Andrew	Pragmatics, Sociolinguistics, Discourse analysis
		SHIMAZU, Momoyo	Japanese language education, Discourse analysis
		TAKANASHI, Shino	Japanese Pedagogy Japanese Linguistics (Modern Japanese Grammar)
	Intercultural Communication	ANAN, Nobuko	Japanese Cultural Studies, Theatre and Performance Studies, Gender/Sexuality Theories
		BARKE, Andrew	Language and Culture (Identity Construction, Politeness) Contrastive Linguistics
		MASUMOTO, Tomoko	Communication, Intercultural Communication
		MORISAKI, Seiichi	Intercultural Communication
	Note) Translation and Interpreting Studies	TAKAHASHI, Kinuko	Translation studies (interpretation studies, interpreting and translation in society, interpreter education, interpreting and sounds)



Note: If you will select an academic advisor marked ※, please contact the Kansai University Graduate School Admissions Division in advance.

The academic advisors may change as needed. Please check our website before applying.

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(2021/4)

**Graduate School of Foreign Language Education and Research: List of Professors with Seminars (Academic Advisors) for 2022 Academic Year (Master's Degree Program) <Prospective>**

Research Language	Academic Field	Academic Advisor	Research Subject
Chinese	Foreign Language Education	GEN, Yukiko	Chinese Linguistics, History of Chinese Language, Chinese Language Education
		KOJIMA Miyuki※	Chinese Linguistics, Contrastive Linguistics
		YAMAZAKI, Naoki	Instructional design for Chinese language learning, Chinese linguistics (discourse structures of Modern Mandarin Chinese)
Korean	Foreign Language Education	KO, Myung Gyun	Korean Linguistics, Lexical Semantics
Germany	Foreign Language Education	TAKAHASHI, Hideaki	Language Education Policy, Didactics of Pronunciation, German Language Education
	Intercultural Communication	TAKAHASHI, Hideaki	Sociolinguistics (Language Variation, Language and Gender, Pluricentric Languages, Language Norms), Language Policy, Didactics of Pronunciation, German Language Education

Note) The pair of languages mainly dealt with within the area of “Translation and Interpreting Studies” is “English ↔ Japanese”. Your language of research will be decided during your oral examination. If you have any questions regarding this, please contact in advance the faculty member you wish to receive supervision from.

# Extended Enrollment System

In order to better meet the diverse needs of enrollees and expand opportunities for graduate-level learning and research, the Graduate Schools of Law, Letters, Informatics, Foreign Language Education and Research, Psychology (Psychology Major), East Asian Cultures, Governance, Health and Well-being offer a three-year course, in addition to the standard two-year Master's Degree Program. This program offers the following characteristics.

## (1) Annual Course Credit Limits

Under this program the limit of annual credit is as follows:

**【Graduate Schools of Law, Informatics, Psychology (Psychology Major), Governance】**

Course	First Year	Second Year	Third Year
Two-year Course	28	28	—
Three-year Course	20	20	16

**【Graduate Schools of Letters, Foreign Language Education and Research, East Asian Cultures, Health and Well-being】**

Course	First Year	Second Year	Third Year
Two-year Course	30	30	—
Three-year Course	20	20	20

## (2) Assignment of Classes by Year for the Three-year Course

Graduate School of Law	Seminar (1)A and (1)B, a major subject in the Legal and Political Studies Course is assigned to first- and second-year students. Seminar (2)A and (2)B is assigned to third-year students. Seminar in the Business Law Course and Public Policy Course are assigned to third-year students.
Graduate School of Letters	Seminar (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.
Graduate School of Informatics	A research guidance class for students' master's thesis is assigned to third-year students. Submission of master's thesis is in the third-year.
Graduate School of Foreign Language Education and Research	The classes taught by the student's faculty advisor as well as the Master's Degree Program Seminars 1a and 1b are assigned to first-year students. Master's Program Seminars 2a and 2b are assigned to third-year students.
Graduate School of Psychology (Psychology Major)	Seminar of Psychology (1)A and (1)B is assigned to first-year students, while Seminar of Psychology (2)A and (2)B is assigned to third-year students. Submission of master's thesis is in the third-year.
Graduate School of East Asian Cultures	Seminar (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.
Graduate School of Governance	Seminar of Governance I and II is assigned to first-year students, while Seminar of Governance III and IV, a research guidance class that focuses on a specific topic, is assigned to third-year students. Submission of master's thesis or a report on a specific theme of research is in the third-year.
Graduate School of Health and Well-being	Seminar of Health and Well-being (1)A and (1)B is assigned to as a research guidance class for their master's thesis; while Seminar of Health and Well-being (2)A and (2)B is assigned to third-year students. The master's thesis is submittal in the third-year.

## (3) Changing Courses after Enrollment

At the time enrollees become second-year students, they can request to switch from the three-year course to the two-year course if they satisfy the following conditions as designated by each Graduate School. If they do so, at the Graduate Schools of Law, Informatics, Psychology (Psychology Major), Governance, the course limit

of their second-year will be 28 credits, and at the Graduate Schools of Letters, Foreign Language Education and Research, East Asian Cultures, Health and Well-being, the course limit of their second-year will be 30 credits.

Eligible students will be notified during the fall semester of their first-year (Enrollees from the fall semester: spring semester of their first-year) by the University’s Information System. Please note that it is impossible to switch from the two-year course to the three-year course.

Graduate School of Law	The student must have earned 20 credits, which is the requirement for submitting a master’s thesis, as of the end of his or her first-year.
Graduate School of Letters	
Graduate School of Foreign Language Education and Research	
Graduate School of Psychology (Psychology Major)	
Graduate School of East Asian Cultures	
Graduate School of Health and Well-being	
Graduate School of Informatics	The student must have earned 16 credits, which is the requirement for submitting a master’s thesis, as of the end of his or her first-year.
Graduate School of Governance	The student must have earned 20 credits, which is the requirement for submitting a master’s thesis or a report on a specific theme of research, as of the end of his or her first-year.

**(4) Limit of Years Enrolled**

Limit of years enrolled for both the two-year course and three-year course is 4 years.

**(5) Graduation Requirements**

The graduate requirements are the same for both the two-year and three-year courses. Students enrolled in the three-year course shall take three years to complete the same requirements as students enrolled in the two-year course. For more information, see the “Graduate School Guidelines,” which you will receive at the time of enrollment.

**(6) School Fees**

As for School fees, refer to ‘8 School Fees and Other Fees for 2022’ (in the separate file “Common Items of all Graduate Schools” pp.20-26).

If you change your attendance period of the Graduate School in the course of study, you must also pay the tuition of the 3rd grade at the beginning of the 2nd grade.

(Confirm the exact amount of the school fees and other fees to pay when you take the changing procedures.)

If you wish to apply for the three-year course under the Extended Enrollment System, select “Three-year Course” for the “Extended Enrollment” field on the Online Application. Your selection of either course will have no effect on the admission decision.

If you wish to switch courses after being admitted, inform the Graduate School Admissions Division by Spring enrollment: January 14 (Fri), 2022, Fall enrollment: July 29 (Fri), 2022.

Please note that applicants admitted under the University’s February Examination are not able to switch courses prior to their enrollment.

## Graduate School of Foreign Language Education and Research (Ph.D. Degree Program)

### Graduate School, Major and Enrollment Capacity

Graduate School	Major	Enrollment Capacity
Graduate School of Foreign Language Education and Research	Foreign Language Education and Research Major	8

Note: The Graduate School of Foreign Language Education and Research has not established separate enrollment capacity for each type of entrance examination.

## Ph.D. Degree Program : International Students Entrance Examination (October Examination, December Examination and February Examination)

### 1. Qualification

Applicants shall satisfy one of the following (1)~(5) conditions:

(including applicants who are expected to satisfy one of the following (1)~(4) conditions before enrolling at the Graduate School)

- (1) Applicants who have received a master's or professional degree at the graduate schools outside Japan.
- (2) Applicants who have received a master's or professional degree from Japanese graduate schools as international students.
- (3) Applicants who have completed programs and received degrees equivalent to a master's degree from the United Nations University\*.

\*United Nations University; established by the resolution of the General Assembly of the United Nations on December 11, 1972, as stipulated in Article 1 Paragraph 2 of the Act on Special Measures incidental to Enforcement of the Agreement between the United Nations and Japan regarding the Headquarters of the United Nations University.

- (4) Applicants designated by the minister of MEXT<sup>†</sup>. (Bulletin No. 118 of 1989)  
<sup>†</sup>MEXT; Japanese Ministry of Education, Culture, Sports, Science and Technology
- (5) Applicants who are recognized as having degrees equivalent or superior to a master's degree by our graduate school and have reached the age of 24 (before enrolling the Graduate School). This requirement shall not apply to the foreigners who are recognized as having received Japanese regular school education program.

### **[IMPORTANT]** Notes regarding Pre-qualification Individual Screening for Entrance Examination

1. Subjects:  
Applicants under condition (4) or (5)
2. Application Procedures and Deadline:  
Refer to 'I Check Qualification before Applying' (in the separate file "Common Items of all Graduate Schools" p.1).

**[Important]** Those who consider applying to the Graduate School of Foreign Language Education and Research are strongly encouraged to participate in the Graduate School Briefing Session before Submitting the application documents.

## 2. Application Documents

After you have paid the application fee of ¥35,000, submit the documents listed below.

Review [Cautionary Note](#) published at the end of the Application Guidelines (Japanese Version), and carefully check your application documents before submitting them.

Please submit the 'Application Document List (Checklist)' as well as the application documents.

Document to be Submitted [Document Number]	Remarks
Documents to be submitted by all applicants	
Application Form (for submission) 【①】	Print out and submit after finalizing your online application.
Statement of Reason for Applying in Japanese 【②】	Use the form designated by the University.
Original transcript from previously graduate school 【③】	<b>Submit original transcripts.</b> If you cannot submit original transcripts, please submit transcripts that have been notarized by an embassy or other public institutions.
Original certificate of (expected) completion from previously attended graduate school, or a notarized document certifying (expected) completion 【④】	Both of the entrance and (expected) completion dates must be listed. If the above information is listed on the Application Document ③, this certificate does not need to be submitted. <b>Submit an original certificate of (expected) completion.</b> If you cannot submit an original certificate, please submit a certificate of (expected) completion that has been notarized by an embassy or other public institutions.
Research plan in Japanese 【⑤】	Submit 1 original and 4 copies writing horizontally within 4 pages in A4 format. Write about the following (1) to (4) items. For the item (4), pick suitable points according to your research plan. (1) Title of your research (2) Your name (3) Keywords of your research (3 to 5 keywords to understand your research plan) (4) Body text · Significance, social necessity, originality and creativity of your research. · Present condition, problems and issues to be solved of your discipline and relevance to your research. · Theory, framework and method to be used. · Phenomena to be targeted, the method to collect data, the analyzing method of phenomena and data. · Expected effects through your research · Reference; using APA style or standard style for your language or fields. Note: When the text consists of chapters and sections, add the suitable titles to them.
Copy of residence card or passport 【⑬】	For a residence card, submit a copy showing both sides. For a passport, submit a copy of pages showing your name, date of birth, photograph, expiration date, residence status, and the most recent period of stay.

Document to be Submitted [Document Number]	Remarks
Two Photographs	Affix a photograph taken within the last three months to the application form (for submission) and to the statement of reason for applying. Your photographs should not be retouched or edited. (The photograph affixed to your application form will be used on the student ID issued after enrollment, should you be admitted.)

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Note: More information about the oral examination will be provided on the day of the written examination.

### 5. Examination Subjects and Allocation of Points

Written Examination (100 Points)	Oral Examination (200 Points)
Foreign Language	You will be asked questions in relation to the following: (1) Prior knowledge of the specialized field (2) Oral language proficiency required for the research (3) Research plan submitted with application (4) Other relevant points
Japanese	

Note: If you will select an academic advisor marked ※, please contact the Kansai University Graduate School Admissions Division in advance.

The subject and academic advisors may change as needed. Please check our website before applying.  
 <[https://www.kansai-u.ac.jp/Gr\\_sch/](https://www.kansai-u.ac.jp/Gr_sch/)> (2021/4)

**Graduate School of Foreign Language Education and Research: List of Professors with Seminars (Academic Advisors) for 2022 Academic Year (Ph.D. Degree Program) <Prospective>**

Research Language	Academic Advisor	Research Subject
English	SHINTANI, Natsuko	Applied Linguistics (Second Language Acquisition, Task-based Language Teaching, Second Language Writing, Explicit Instruction, Second Language Pragmatics)
	TAKEUCHI, Osamu	Applied Linguistics (L2 Learning Strategies, Metacognition, Self-regulated Learning, L2 Motivation, L2 Anxiety), Language Testing, Educational Technology
	NABEL, Toshiyo	Applied Linguistics, Sociocultural Theory and SLA, Input-Interaction-Output Model, English Language Pedagogy
	MIZUMOTO, Atsushi	Corpus Studies, Vocabulary Learning and Teaching, Language Testing, Learning Strategies, Research Methodology
Japanese	TAKANASHI, Shino	Japanese Pedagogy, Japanese Linguistics (Modern Japanese Grammar)
Chinese	GEN, Yukiko	Chinese Linguistics, History of Chinese Language, Chinese Language Education
	YAMAZAKI, Naoki	Instructional design for Chinese language learning
Korean	KO, Myung Gyun	Korean Linguistics, Lexical Semantics
Germany	TAKAHASHI, Hideaki	Sociolinguistics (Language Variation, Language and Gender, Pluricentric Languages, Language Norms), Language Policy, Didactics of Pronunciation, German Language Education