

KANSAI UNIVERSITY Three Policies (Graduate Schools) 2026

【 Kansai University Graduate Schools 】

<Master’s Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
Kansai University awards a master’s degree to students who have and acquired the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes by completing prescribed curricula in the degree programs: 1. Knowledge and Skills To have the advanced knowledge and skills necessary for independent researchers or highly specialized professionals, and to be able to use them comprehensively. 2. Abilities of Thinking, Judgement, and Expression To be able to think for themselves from a global perspective, to smoothly communicate with others, and to contribute to society by practicing Kansai University’s “Think and Act” academic philosophy in an advanced manner. 3. Proactive Attitudes To be able to take responsibility for their own learning and to face proactively against problems to be solved.	Kansai University configures its curricula based on the following items in order that the students can acquire knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes according to the Diploma Policy: 1. Educational Contents: (1) To aim to enable the students to acquire effectively the high quality of knowledge and skills through systematic configuration of lectures, seminars, and practices. (2) As for exercise subjects, to prepare the system that enables each student to receive careful guidance from supervising teachers in order to acquire advanced research capabilities. (3) To provide opportunities for students to foster the ethical perspectives required for execution of research. 2. Evaluation of Learning Achievements: (1) As for evaluation of acquisition of knowledge and skills, to grasp the achievements by integrating the results of screening degree theses or research reports on the specified themes, and various researches of learning activities and achievement tests. (2) As for evaluation of abilities of thinking, judgement, and expression, that is the power of “Think and Act” capabilities, to grasp the results of the University Competency Research in Student Assessment. (3) As for evaluation of proactive attitudes to learn, to grasp the results of various student assessment researches.	Kansai University widely accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the students of master’s degree program according to our Diploma policy and Curriculum Policy through various entrance examinations: 1. To have acquired the specialized knowledge and skills about their academic fields during undergraduate courses. 2. To be able to think for themselves from a global perspective, smoothly communicate with others, and contribute to society by the capacities of “Think and Act” through learning during the undergraduate courses. 3. To have strong willingness to proactively study their specific academic fields.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
Kansai University awards a doctor’s degree to the students who have acquired the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes by completing prescribed curricula in the degree programs: 1. Knowledge and Skills To have acquired outstanding knowledge and skills necessary to act as researchers or highly specialized professionals, and to be able to use them comprehensively. 2. Abilities of Thinking, Judgement, and Expression	Kansai University configures its curricula based on the following items in order that the students can acquire knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes according to the Diploma Policy: 1. Educational Contents: (1) To aim to enable the students to acquire effectively the excellent knowledge and skills through systematic configuration of lectures, seminars, and practices. (2) As for seminars, to prepare the system that enables each student to receive careful guidance from supervising teachers in order to acquire outstanding research capabilities. (3) To provide opportunities for students to foster the ethical perspectives required for execution of	Kansai University widely accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the students of doctor’s degree program according to our Diploma and Curriculum Policy through various entrance examinations: 1. To have acquired the specialized knowledge and skills about their academic fields during undergraduate courses and master’s degree programs.

To be able to think for themselves from a global perspective, to smoothly communicate with others, and to contribute to society by practicing Kansai University’s “Think and Act” academic philosophy in an excellent manner. 3. Proactive Attitudes To be able to take responsibility for their own learning and to proactively act against the unsolved problems under their highly professional ethics.	research. 2. Evaluation of Learning Achievements: (1) As for evaluation of acquisition of knowledge and skills, to grasp the screening of the doctor’s theses, and the results of various researches of learning activities and achievement tests. (2) As for evaluation of abilities of thinking, judgement, and expression, that is the “Think and Act” capabilities, to grasp the results of the University Competency Research in Student Assessment. (3) As for evaluation of proactive attitudes, to grasp the results of various student assessment researches.	2. To be able to think for themselves from a global perspective, to smoothly communicate with others, and contribute to society by the capabilities of “Think and Act” through learning during undergraduate courses and the master’s degree programs. 3. To have strong willingness to proactively study their specific academic fields.
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< Professional Degree Program >

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School (Professional Degree Program) awards a professional’s degree to students who have acquired the following knowledge and skills, abilities of thinking, Judgement, and expression, as well as proactive attitudes by completing prescribed curricula in the degree programs. 1. Knowledge and Skills To have acquired practical and pragmatic knowledge and skills required to act autonomously as highly specialized professionals, and to be able to use them comprehensibly. 2. Abilities of Thinking, Judgement, and Expression Systems, to develop convincing arguments based on the norms and historical experiences, and to have acquired the “Think and Act” capabilities in order to contribute to building democratic decision making. 3. Proactive Attitude To be able to take responsibility for their own learning and to proactively work on facing problems to take the leadership as highly specialized.	The Graduate School (Professional Degree Program) configures its curricula on based the following points in order that the students can acquire knowledge and skills, abilities to think, judge, and express themselves, and proactive attitudes according to the Diploma Policy. 1. Educational Contents: (1) The Graduate School systematically arranges lectures, seminars, and practices in order for students to acquire practical and pragmatic knowledge and skills efficiently. (2) The Graduate School provides subjects to acquire practical abilities based on advanced theories. (3) The Graduate School offers opportunities to develop ethics required for high-quality professionals. 2. Evaluation of Learning Achievements: (1) The level of acquisition of knowledge and skills will be evaluated by putting together acquisition of credits, analysis of total GPA, and the results of various researches of learning activities and achievement. (2) Abilities of thinking, judgement, and expression, that is, “Think and Act” capabilities will be evaluated by the results of the University Competency Research in Student Assessment. (3) Proactive attitudes to learn will be evaluated by various student assessment researches.	The Graduate School (Professional Degree Program) widely accepts through various entrance examinations those who have the following knowledge and skills, abilities of thinking, judgement, and expression, as well as proactive attitudes as the students according to our Diploma Policy and Curriculum Policy of the Graduate School: 1. To have acquired the specialized knowledge and skills about their academic fields during undergraduate courses. 2. To be able to think for themselves from a global perspective, smoothly communicate with others, and contribute to society by the capabilities of “Think and Act” through learning during undergraduate courses. 3. To have strong willingness to proactively study their specific academic fields.

【 Graduate School of Law 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission policy
The Graduate School of Law awards the Master’s degree (Law) to students who, within the prescribed period, complete the designated subjects, earn the required credits, and submit a master’s thesis under the guidance of academic advisors. The qualification for completion is evaluated based on the acquisition of the following knowledge and abilities: 1. Knowledge and Skills To have acquired the academic knowledge necessary to function as a researcher or a highly specialized professional in law or political science—namely, knowledge of current laws and modern politics grounded in historical and ideological understanding. Students must also acquire the skill to appropriately and promptly locate information from judicial precedents, scholarly theories, and recent political developments, and the ability to analyze these comprehensively from legal or political perspectives. 2. Abilities of Thinking, Judgement, and Expression To be able to address various contemporary social problems from broad perspectives, including international trends; to explain such issues scientifically based on an accurate understanding of legal and political systems; and to develop convincing arguments informed by norms and historical experience. Through specialized subjects and the study of foreign literature, students ultimately acquire the ability to “Think and Act” so as to contribute to democratic decision making. Students must also acquire the ability to identify unresolved issues and solve problems through fair and flexible thinking based on concrete analysis of legal disputes or political situations. 3. Proactive Attitudes To have developed the capacity to select a significant research theme grounded in judicial precedents, academic theories, contemporary political conditions, and one’s future career path; to identify unresolved issues; to formulate an appropriate research plan; and to conduct research in accordance with that plan. Students must also acquire the attitude necessary to engage in academic dialogue and exchange through research presentations	The Graduate School offers the Legal and Political Studies Course for fostering researchers, the Highly Specialized Professional Course for cultivating advanced professionals, and the Global Cooperation Course to support the development and academic contributions of international students. The curriculum is organized as follows: 1. Educational Contents: (1) Knowledge and Skills The Legal and Political Studies Course aims to cultivate research ability and foundational academic knowledge necessary for independent scholarly activity. Students, in principle, take seminars each year under the same academic advisor. Through specialized subjects and study of foreign literature, students develop the ability to read and understand foreign academic materials. The Highly Specialized Professional Course and the Global Cooperation Course aim to foster advanced professionals with specialized expertise. Students receive practical education consisting of basic, lecture, and seminar subjects. Basic subjects provide foundational knowledge and skills; lecture subjects address advanced legal and political issues with historical and ideological context; seminar subjects focus on preparing the master’s thesis or research report. (2) Abilities of Thinking, Judgement, and Expression Students develop these abilities mainly through seminar subjects. In the Legal and Political Studies Course and the Global Cooperation Course, thesis seminars are regularly supervised by the academic advisor. In the Highly Specialized Professional Course, students receive dedicated guidance in the first year and further advice on specialized research themes in the second year. Problem-solving skills are cultivated through the General Seminar (Theme). (3) Proactive Attitudes Students develop proactive attitudes by formulating research plans, reporting progress to academic advisors, and submitting the Annual Research Results Report to the Dean. Opportunities for research presentations on and off campus and submissions to academic journals are provided. Ethics training and practice-oriented classes further strengthen awareness of the relationship between theory and practice. 2. Evaluation of Learning Achievements: (1) Knowledge and Skills Assessment is conducted mainly through basic subjects and lecture subjects. Evaluation focuses on the understanding of advanced knowledge in law and political science, logical and scientific explanation, construction of persuasive arguments, and the ability to reach reasonable conclusions through discussion.	The Graduate School of Law accepts applicants who can contribute to democratic decision making through logical and well-reasoned arguments based on accurate expertise in law and political science. Applicants are required: 1. Expertise and Communication To possess basic expertise in the historical development of legal and political institutions; sufficient knowledge to understand arguments in foreign countries; and the ability to express their own views accurately and understand those of others. 2. Openness to Diversity and Scientific Explanation To demonstrate willingness to recognize the significance of diverse perspectives rooted in different cultures and values, and to explain issues scientifically based on accurate legal and political knowledge, reaching mutual understanding through well-founded arguments. 3. Problem-solving Ability and Democratic Engagement To have the ability to solve problems through fair and flexible thinking, to engage actively with social phenomena, to form opinions through reference to legal and political expertise, to act toward solutions by reconciling competing interests in a democratic manner, and to present such solutions in the form of a master’s thesis or research report.

in classes, conferences, and society.	(2) Abilities of Thinking, Judgement, and Expression These abilities are evaluated through the master’s thesis or research report and seminar subjects. Evaluation criteria require that the work demonstrate comprehensive and analytical research appropriate to law or political science, or results sufficient for practical policy proposal. A research report need not be academically original but must show a high level of competence required of advanced professionals. The following criteria apply: i. Clear statement of problem awareness and issue setting. ii. Appropriate structure, argument development, and written expression. iii. Appropriate and sufficient research, analysis, and citation of prior studies and materials. (3) Proactive Attitudes Proactive attitudes are evaluated through research plans, seminar-based research reports, and the master’s thesis or research report.	
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< Ph. D. Degree Program >

Diploma Policy	Curriculum Policy	Admission policy
The Graduate School of Law awards the Doctoral Degree (Law) to students who complete the designated subjects, earn the prescribed credits, and submit a doctoral thesis under the guidance of academic advisors within the prescribed period. The qualification for receiving the degree is judged based on the acquisition of the following knowledge and abilities: 1. Knowledge and Skills To have acquired the knowledge required to act as independent researchers of law or political science—namely, knowledge of current laws or modern politics grounded in historical and ideological understanding. Students must also acquire the skills to appropriately locate information from judicial precedents, scholarly theories, and recent political conditions, and gain the ability to analyze these comprehensively from legal or political perspectives and respond flexibly. 2. Abilities of Thinking, Judgement, and Expression To have acquired wide-ranging perspectives by collecting, translating, and understanding foreign literature, as well as the ability to address contemporary social issues through an understanding of foreign legal or political systems. Students must be able to explain such issues scientifically based on an accurate understanding of legal or political systems, develop convincing	The Graduate School aims for students to acquire the knowledge, skills, qualities, and attitudes required by the Diploma Policy and to foster researchers who possess advanced knowledge of law and political science and can utilize it effectively in various fields of society. The Graduate School offers the Legal and Political Studies Course, and the curriculum is structured on the following basis: 1. Educational Contents: (1) Knowledge and Skills The Ph.D. Degree Program aims to cultivate highly advanced research ability and substantial academic knowledge necessary for independent scholarly activity. Students, in principle, take small-group seminars each year under the same academic advisor. Through specialized subjects and the study of foreign literature, students also acquire the ability to read and understand foreign academic materials (2) Abilities of Thinking, Judgement, and Expression In the Ph.D. Degree Program, seminars for the doctoral thesis are regularly conducted under the guidance of the academic advisor. (3) Proactive Attitudes The Graduate School provides opportunities for students to present their research widely through academic meetings and conferences, or through submissions to academic journals such as <i>The Law Review of Kansai University</i> and <i>The Journal of Law</i>. Ethics training necessary for research activities is also provided. 2. Evaluation of Learning Achievements: (1) Knowledge and Skills	The Graduate School of Law accepts applicants who, through research developed in the Master’s degree program, are able to contribute to democratic decision-making through logical and convincing arguments based on highly advanced expertise in political society and necessary information. Applicants are required: 1. To possess advanced expertise in the historical development of legal and political institutions; to have sufficient foreign-language skills to understand and express arguments on legal and political issues; and to have the ability to express their own views accurately and understand others’ views. 2. To demonstrate willingness to recognize the significance of different viewpoints rooted in diverse cultures and values; to explain issues scientifically with accurate knowledge of legal and political institutions; and to reach mutual understanding through well-founded arguments based on norms and history. 3. To have the ability to solve problems through fair and flexible thinking; to maintain active interest in social

arguments grounded in norms and historical experience, and ultimately acquire the ability to “Think and Act” so as to contribute to democratic decision-making. 3. Proactive Attitudes To have acquired the ability to analyze specific legal disputes or political circumstances through legal or political thinking, to identify an unresolved issue as the theme for the doctoral thesis, and to propose a resolution based on an original and significant theory. Students must also develop the ability to solve problems through fair and flexible thinking and strengthen the persuasiveness of their proposals through presentations at academic meetings or submissions to academic journals.	The Graduate School evaluates students’ acquisition of knowledge and skills primarily through the screening of the doctoral thesis. The evaluation criteria require that the dissertation contain original and highly advanced academic content in the field of law or politics and be recognized as contributing to academic development. Evaluation is based on the following criteria: i. Whether the research demonstrates originality and expertise. ii. Whether the research contributes to academic development. iii. Whether the student’s problem awareness and issue setting are clearly stated. iv. Whether the structure, theoretical development, and written expression are appropriate. v. Whether the dissertation appropriately and sufficiently analyzes and cites prior research and materials. (2) Abilities of Thinking, Judgement, and Expression In lecture subjects, the Graduate School evaluates students’ ability to make logical and scientific explanations, construct well-founded arguments, and draw reasonable conclusions through reports and discussions. (3) Proactive Attitudes In seminars conducted by the academic advisor, the Graduate School evaluates students’ attitudes and abilities to study and solve issues using their own knowledge and thinking. Through dissertation screening, the Graduate School evaluates each student’s advanced academic abilities.	phenomena; to form their own views based on advanced expertise in legal and political institutions; to act toward solving problems by reconciling different interests in a democratic manner; and to present such solutions in the form of a doctoral dissertation.
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【 Graduate School of Letters 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Letters, which integrates specialization and interdisciplinary research, aims to foster profound academic knowledge and research skills in those who pursue an academic career, and foster advanced, universal knowledge in those who wish to play an active role in society as professionals with a high level of expertise. The School awards a master's degree (Arts) to those who have completed the course of study in accordance with the Curriculum Policy of the Graduate School, and have acquired the following abilities in their graduate studies: 1. Knowledge and Skills The ability to solve problems by utilizing the knowledge and skills expected of scholars or professionals with a high level of expertise. 2. Thinking, Judgment, and Expression The ability to “think and act” in their studies, and thereby identify problems from a global perspective, explore them by using insights and methodologies available in the field of humanities studies. and finally communicate the outcomes of their own intellectual inquiry. 3. A Proactive Attitude The ability to responsibly address unresolved challenges on their own initiative as experts in the humanities.	The Graduate School of Letters implements specialized education in a systematic way, and provides a curriculum based on the following points, in accordance with the Diploma Policy of the School: 1. Educational Content: (1) Each department offers its specialized subjects (via lectures, seminars, and practicums) to ensure that students can acquire highly technical knowledge and skills in a systematic way. (2) The Graduate School of Letters provides specialized seminars where students can acquire research abilities as specialists in the humanities under the guidance of their supervisors. (3) The Graduate School of Letters offers a variety of general subjects to allow students to situate their research within the field of humanities. (4) The Graduate School of Letters offers a number of minor courses that help students to acquire the skills to communicate the outcomes of their research to a global audience. 2. Evaluation of Learning Achievements: (1) The graduate student's level of achievement is assessed by examining the master's thesis and other work submitted by the student. (2) The quality of the research is also assessed based on the graduate student's presentations at conferences (including those held by the academic circles in Kansai University) and their publications accepted by academic journals.	The Graduate School of Letters widely accepts applicants, in accordance with the Diploma Policy and the Curriculum Policy of the Graduate School, as follows: 1. Those who have acquired the technical knowledge and skills in a field of humanities taught in undergraduate courses. 2. Those who have acquired communication skills to think from a global perspective, express their ideas and understand people from diverse backgrounds through their undergraduate studies. 3. Those who have a strong interest in and sensitivity towards the humanities, as well as enthusiasm for independent research.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Letters, which integrates specialization and interdisciplinary research, aims to foster profound academic knowledge and research skills in those who pursue an academic career, and foster advanced, universal knowledge in those who wish to play an active role in society as professionals with a high level of expertise. The School awards a doctoral degree to those who have completed the course of study and the dissertation, in accordance with the Curriculum Policy of the School, and have acquired the following abilities in their graduate studies: 1. Knowledge and Skills The ability to contribute to human intellectual activities by utilizing the knowledge and skills expected of scholars and professionals with	The Graduate School of Letters implements specialized education in a systematic way, and provides a curriculum based on the following points, in accordance with the Diploma Policy of the School: 1. Educational Content: (1) Each department offers its specialized subjects (via lectures, seminars, and practicums) to ensure that students can acquire highly technical knowledge and skills in a systematic way. (2) The Graduate School of Letters provides specialized seminars where students can acquire research abilities as responsible specialists in the humanities under the intensive guidance of their supervisors. (3) The Graduate School of Letters offers a variety of general subjects to allow students to recognize the significance of their own research within the humanities as a whole. (4) The Graduate School of Letters offers a number of minor courses that help students to acquire the skills to communicate the outcomes of their research to a global audience.	The Graduate School of Letters widely accepts applicants, in accordance with the Diploma Policy and the Curriculum Policy of the Graduate School, as follows: 1. Those who have acquired highly technical knowledge and skills in a field of humanities in the master's program. 2. Those who have learned to think from a global perspective, present the outcomes of their research in an appropriate way, and properly evaluate the research of other scholars, through their training in the master's program. 3. Those who have a profound interest in the field of

a high level of expertise. 2. Thinking, Judgment, and Expression The ability to “think and act” in their studies, and thereby accurately locate their academic inquiry in the global context, fully pursue the topic in depth using insights and methodologies available in the field of humanities studies, and finally communicate the outcomes of their own intellectual inquiry in logical and creative ways. 3. A Proactive Attitude The ability to actively address hitherto unsolved problems and to play a leading role in arriving at solutions, thereby contributing to the further development of the academic legacy inherited from one’s predecessors and to passing it on to the next generation.	2. Evaluation of Learning Achievements: (1) The graduate student’s level of achievement is assessed by examining the doctoral thesis and other work submitted by the student. (2) The quality of the research is also assessed based on the graduate student’s presentations at conferences (including those held by the academic circles in Kansai University), and the student’s publications accepted by academic journals. The annual research report submitted by the graduate student is also taken into consideration.	humanities and a sense of responsibility as a researcher, and are eager to explore problems independently and contribute to the progress of humanities studies.
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【 Graduate School of Economics 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Economics' educational aim is to develop human resources with an international perspective, specialized knowledge, and advanced research abilities. When awarding a degree, the Graduate School place emphasis on achieving that goal. When conferring degrees, to ensure its transparency a certain period of public notice is required, and oral examinations will be open to the public. Specifically, the Graduate School will award a master's degree in economics to those who have acquired the following knowledge and skills, abilities such as thinking, judgment, and expression, and an independent attitude. 1. Knowledge and Skills Students will have advanced knowledge and skills, requirements to be active as economics researchers or highly specialized professionals, and will be able to utilize them comprehensively. 2. Abilities of Thinking, Judgement, and Expression Students will be able to contribute to society through an international perspective, leveraging their high level of expertise in economics, and demonstrating a high level of “Think and Act”. 3. Proactive Attitudes (1) Be able to take responsibility for one's own learning and independently tackle unresolved issues related to economics. (2) Students will be able to use their knowledge of economics to proactively tackle various domestic and international issues that are actually occurring.	At the Graduate School of Economics, as stated in the diploma policy, educational curriculum is organized so that students can acquire knowledge and skill abilities, such as thinking, judgment, and expression, as well as an independent attitude, based on the following points: 1. Educational Contents: (1) In response to economic and social changes, and to meet various motivations and student needs upon admission, the Graduate School established two programs: Graduate programs for Professional Development and Academic Development. The academic development program, which is designed to be integrated with the Ph. D. Degree Program, has an educational program for students to become independent researchers. The professional development program offers a wide range of subjects such as economics, public policy, regional/international, history/society, and business/finance, and is suitable for the career plans of a wide variety of students, including working adults and international students. (2) The coursework is enriched with compulsory basic subjects. In addition to acquiring knowledge of economics at the graduate level, the course also provides guidance on research methods such as data collection, empirical analysis, field research, and dissertation writing. 2. Educational Evaluation: (1) Acquisition of knowledge and skills will be determined by combining the results of examinations of the dissertation or research results on specific assignments, and on the results of various research surveys and research achievements. (2) Regarding the evaluation of abilities such as thinking power, judgment power, and expressive power, summarized in the power of “Think and Act” students are required to act independently using advanced knowledge of economics, and to participate and present at domestic and international academic conferences. The research will be evaluated comprehensively from the viewpoint of innovation, research content, and relevance to global issues. (3) Proactive attitudes to learn will be determined by aggregating various student assessment research.	At the Graduate School of Economics, a wide range of students are accepted through various entrance examination systems. In order to be able to receive education based on the policy for awarding degrees and the policy for organizing and implementing curriculum, those students are required to have knowledge and skills, thinking ability, judgment, and expression ability with a proactive attitude. 1. Applicants have acquired specialized knowledge related to economics, in which they majored in the bachelor's course. 2. It is desirable to have the ability to respond to modern society, where globalization is progressing, and to have acquired a broad perspective of foreign language proficiency, which serves as the basis for research. 3. To have a strong desire to proactively learn cutting-edge economics.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
In the doctoral program at the Graduate School of Economics, the doctoral degree will be conferred to those who after completing the prescribed curriculum for each degree program, acquired the following knowledge and skills, abilities such as thinking, judgment, and expression, as well as an independent attitude.	At the Graduate School of Economics, the curriculum is organized so that students can acquire knowledge and skills, abilities such as thinking, judgment, and expression, as well as an independent attitude as stated in the degree award policy, and based on the following points. 1. Educational Contents: (1) The aim is to help students acquire outstanding knowledge and skills efficiently by	At the Graduate School of Economics, a wide range of students are accepted through various entrance examination systems, and in order to be able to receive education based on the policy for awarding degrees and the policy for organizing and implementing curriculum,

1. Knowledge and Skills Students will be able to systematically acquire cutting-edge knowledge in economics, utilize it comprehensively to independently carry out research activities, and present outstanding results. 2. Abilities of Thinking, Judgement, and Expression Students will be able to contribute to society with an international perspective, making use of their high level of expertise in economics, and exhibiting outstanding “Think and Act” abilities’. 3. Proactive Attitudes As an economics researcher, students will be able to involve proactively in the various problems faced by economics and real society, and disseminate the results of their research to society at large.	systematically combining lectures, exercises, and practical training. (2) In the Ph.D. Program each student will receive careful guidance from their supervisor in seminar subjects, and will be able to acquire outstanding research abilities. The Program also actively provides opportunities for conference presentations and publication of research results. (3) The Program provides opportunities to develop the ethical standards required for conducting research. 2. Educational Evaluation: (1) Acquisition of knowledge and skills will be determined by combining the results of dissertation examinations, various learning behavior surveys, and achievement surveys. (2) Regarding the evaluation of abilities such as thinking power, judgment power, and expressive power, summarized in the “Think and Act” abilities, students are required to act independently using advanced knowledge of economics, and will be evaluated comprehensively from the viewpoint of participation and presentation at domestic and international academic conferences, and innovation, research content, and relevance to global issues. (3) Attitudes toward proactive learning will be determined by aggregating various student assessment researches.	students are required to have knowledge and skills, thinking ability, judgment, and expression ability with a proactive attitude. 1. Applicants have acquired specialized knowledge and skills related to economics, in which they graduated in their bachelor's and master’s programs. 2. Students are equipped with the ability to respond to modern society, where globalization is progressing, and have excellent foreign language proficiency, which provides a more multifaceted and broader perspective basis for research. 3. To have a strong desire to independently learn cutting-edge economics with an attitude of proactively tackling economics and real economic issues.
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【 Graduate School of Business and Commerce 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Business and Commerce (Master's Degree Program) is an educational institute that promotes the study of modern business with the focus on the analysis of activities by corporations as economic entities, and aims to produce researchers and professional experts who lead the future society while interacting with research activities. The Graduate School offers one major of Business and Commerce which is divided into researcher fostering and preparatory course for Ph.D. Program (Academic Research Course) and high-quality professional research course (Professional Research Course). The former course provides subjects about five specialized academic fields; Distribution, Finance, International Business, Management, and Accounting under instruction of academic advisors. The latter course provides subjects categorized into three fields; Strategic Management, Distribution and International Business, and Finance and Accounting. The Graduate School awards the master's degree (Business and Commerce) to those students who have acquired a total of 32 credits and more among various subjects placed in the program and submitted a master's thesis for the former course and a research thesis for the latter course, and have acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes after screening and examination of the submitted thesis. Besides, a public screening meeting is held to ensure the validity of the award of the degree. 1. Knowledge and Skills Students have acquired sophisticated knowledge and skills required for playing as a researcher or as a professional expert in the field of Business and Commerce and are capable of making use of them in a comprehensive manner. 2. Abilities of Thinking, Judgement, and Expression Students can contribute to the society through research and practical activities in the field of Business and Commerce by thinking from a global perspective on their own and demonstrating their “Think and Act” capabilities provided with problem-solving, leadership and logical and critical thinking abilities.	The Graduate School of Business and Commerce offers Academic Research Course which aims to produce researchers whose unique works are highly evaluated internationally, and Professional Research Course which aims to produce highly-qualified professionals who can play an active role in economies. The Graduate School configures its curriculum in order for the students to acquire the knowledge and skills, abilities to think, judge and express themselves, as well as a proactive attitude according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School aims to enable students to acquire efficiently excellent knowledge and skills of Business and Commerce fields by systematically configuring lectures, seminars, and practices. (2) The Graduate School arranges the academic system to allow all the students to receive elaborate guidance by academic advisors and acquire excellent abilities. i. Academic Research Course The Graduate School provides the subjects to enable students to acquire abilities of knowledge, methodology and analysis required for conducting research activities autonomously and configures the curriculum to enable them to prepare a master's thesis through the completion of seminars by professors in the major field and subjects in the related fields. ii. Professional Research Course The Graduate School provides individual research guidance adapted to research themes of the students, basic and method subjects to learn basic knowledge and analytical methodology on Business and Commerce, and lecture subjects taught by business persons to develop practical knowledge and business sense, and configures the curriculum so as to enable students to acquire abilities required for high-quality professionals playing an active role in the fields of Distribution, Finance International Business, Management, and Accounting. (3) The Graduate School offers the opportunities to learn research ethics (through e-learning, etc.) with a view to developing ethical values required for the implementation of research. 2. Evaluation of Learning Achievements: (1) The level of acquisition of excellent knowledge and skills of the Business and Commerce field and abilities to think, judge and express themselves are judged by integrating comprehensively the results of academic achievements, individual evaluation by academic advisors and the public screening of master's thesis. (2) Proactive attitude to learn will be checked based on the analysis of various student assessment surveys.	The Graduate School of Business and Commerce aims to train students to become researchers who can conduct creative research with advanced knowledge or to become highly qualified professionals with expertise and practical knowledge who can solve complex and diverse problems of business. The Graduate School is widely open also to international students through original entrance examinations, thereby contributing to internationalizing the Graduate School. The Master's Degree Program has two courses of Academic Research Course and Professional Research Course and provides adequate subjects for each of the courses. The Graduate School accepts those who have the following knowledge and skills, abilities of thinking, judgement, expression, and proactive attitudes and deserve as the graduate school students according to the Diploma Policy and the Curriculum Policy of the Graduate School: 1. To have the specialized knowledge and skills of the academic field of Business and Commerce of the undergraduate course. 2. To have the following qualities and abilities through their study of the undergraduate course: (1) Academic Research Course: To have willingness to positively absorb and develop the existing research results through study of specialized subjects and to establish themselves as researchers of Business and Commerce by advancing to the Ph.D. Degree Program. (2) Professional Research Course: To have potentialities to develop their abilities of problem solution, flexible thinking, and sharp sense of reality. 3. To have strong willingness to study proactively the academic field of Business and Commerce.

3. Proactive Attitudes Students can take responsibility for their own learning and address unsolved issues in the field of Business and Commerce in a proactive attitude.		
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< Ph. D. Degree Program >

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Business and Commerce (Ph.D. Degree Program) is an educational institute that promotes the study of modern business with the focus on the analysis of activities by corporations as economic entities, and aims to produce researchers and professional experts who lead the future society while interacting with research activities. The Ph.D. Degree Program offers one major of Business and Commerce in which various subjects related to Distribution, Finance, International Business, Management, and Accounting are placed. The Program awards the Ph.D. Degree (Business and Commerce) to those who have acquired a total of 20 credits and more among various subjects placed in the program, who have successfully completed their doctor's thesis, and who have acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as a proactive attitude after screening doctor's thesis. Besides, a certain public notice period is provided to ensure the validity of the award of the degree. 1. Students have acquired sophisticated knowledge and skills required for playing an active role as researchers or professionals in the field of Business and Commerce and are capable of making use of them in a comprehensive manner. 2. Students can contribute to the society through research and practical activities in the field of Business and Commerce from a global perspective based on their own thinking and demonstrating the excellent capabilities of "Think and Act" as well as problem-solving, leadership, and logical and critical thinking abilities. 3. Students can take responsibility for their own learning and address unsolved issued in the field of Business and Commerce in a proactive manner.	In order to enable students to acquire excellent knowledge and skills required for autonomous research activities and to conduct creative research by fully utilizing the knowledge, the Graduate School of Business and Commerce configures its curriculum based on the following points, with a view to enabling students to acquire in addition to the knowledge and skills, abilities to think, judge and express themselves, as well as a proactive attitude according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School aims to enable students to acquire efficiently excellent knowledge and skills of Business and Commerce by systematically configuring lectures, seminars, and practices. (2) The Graduate School provides academic system to allow all the students to receive elaborate guidance from academic advisors in order to acquire excellent abilities. (3) The Graduate School provides opportunities to learn research ethics (through e-learning, etc.) with a view to developing ethical values required for the implementation of research. 2. Evaluation of Learning Achievements: (1) The level of acquisition of excellent knowledge and skills of Business and Commerce and abilities to think, judge and express themselves are evaluated comprehensively by integrating the results of academic achievements, individual evaluation by academic advisors and the evaluation of doctor's thesis after a certain public notice period. (2) Proactive attitude to learn will be checked based on the analysis of various student assessment researches.	The Graduate School of Business and Commerce (Ph.D. Degree Program) aims to train students to become researchers through creative research with advanced knowledge and highly qualified professionals with expertise and practical skills to solve complex and diverse problems of business. The Graduate School is widely open also to international students through original entrance examinations, thereby contributing to internationalizing the Graduate School. The Ph.D. Degree Program is provided with specialized subjects about Distribution, Finance International Business, Management, and Accounting. The Graduate School accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes and deserve as the graduate school students according to the Diploma Policy and Curriculum Policy of the Graduate School: 1. To have the specialized knowledge and skills of the academic field of Business and Commerce of the undergraduate course and master's degree program. 2. To have the abilities of problem solution, leadership, and logical and critical thinking through their study of the undergraduate course and master's degree program, and to be able to contribute to society with their research and practical activities in the academic field of Business and Commerce. 3. To have strong willingness to study proactively the academic fields of Business and Commerce.

【 Graduate School of Sociology 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Sociology (Master's Degree Program) aims to foster the students who can conduct empirical and practical research in the interdisciplinary fields of social and human sciences and have high-level expertise and independent research abilities. Thus the Graduate School gives the Master's Degree (Sociology) to those who have acquired the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes, and have passed the screening and examination of the master's thesis or results of a specific research task after acquiring prescribed number of credits: 1. Knowledge and skills (1) Students have acquired knowledge of a broad perspective and can demonstrate necessary abilities for basis of research in the specialized field or for working as professionals of high-quality expertise. 2. Abilities of Thinking, Judgement, and Expression (1) Students can accept a diversity of values and ways of thinking in the society and transmit their own opinions in addition to listening attentively to others. (2) Students can observe and understand social matters as well as human activities calmly and appropriately, discover the problems using the "Think and Act" capabilities in order to propose solutions. 3. Proactive Attitudes (1) Students can demonstrate intellectual curiosity and constructive critical spirit towards people around and social circumstances. (2) Students have the proactive power of "Think and Act" to construct a new society while understanding and respecting social traditions. (3) Students have acquired the attitude and habit to take a broader perspective without limiting their views to the narrower familiar communities.	The Graduate School of Sociology configures the subjects such as lecture for the basis of specialized subjects and related knowledge, practice for specialized research methods, and seminar for research guidance in a small class: 1. Educational Contents: (1) The Graduate School aims to foster the students who develop a highly autonomous research attitude with wide perspective through introducing thesis preparation guidance by an academic advisor and research guidance by plural teachers. (2) In addition to the courses in their own majors, which consist of seminars, research guidance courses, core subjects, applied subjects, and practical subjects, the Graduate School may approve subjects from other majors and graduate schools for the admission of additional credits in order to respond to more diversified student research interests. (3) The Graduate School aims to cultivate not only researchers, but also professionals with high-levels of expertise by offering a program which is completed with the submission of results on a specific research task without a master's thesis. 2. Evaluation of Learning Achievements: (1) Levels of acquisition of knowledge and skills will be evaluated through integration of screening of the master's thesis and judgement of results of a specific research task as well as the results of various researches of learning activities and achievement tests. (2) The evaluation of abilities to think, judge and express themselves, summarized as the power of "Think and Act" capabilities will be made by tallying the competency survey of Kansai University; (3) The proactive learning attitudes will be evaluated by various student assessment researches.	The Graduate School of Sociology accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes and deserve as the graduate school students according to the Diploma Policy and Curriculum Policy of the Graduate School from a wide range of people including adult members of society and international students: 1. To have sufficient basic knowledge and academic abilities necessary for becoming independent researchers, and/or to have sufficient basic knowledge and academic abilities necessary for professionals provided with advanced expertise. 2. To have a deep consciousness for problems of society and human beings, and to have enough concerns and willingness to research from wider perspectives. 3. To have willingness to contribute academically to society by solving the problems of society and human beings and creating new values.

< Ph. D. Degree Program >

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Sociology (Doctor's Degree Program) aims to foster the students who can conduct empirical and practical research in the interdisciplinary fields of social and human sciences with high-levels of expertise as well as independent research abilities. Thus the Graduate School gives the Doctor's Degree (Sociology) to those who have acquired the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes and have passed the screening of the doctor's thesis and the final examination after having acquired the prescribed number of credits and received necessary research guidance: 1. Knowledge and Skills (1) Students have acquired academic knowledge from a broad perspective and demonstrate specialized research abilities required for autonomous researchers or abilities required for independent professionals with high-quality expertise 2. Abilities of Thinking, Judgement, and Expression (1) Students can accept a diversity of views and values in the society and transmit their own opinions in addition to listening attentively to others. (2) Students can observe and understand social matters as well as human activities objectively and appropriately, discover the problems based on their capabilities of "Think and Act", in order to propose solutions. 3. Proactive Attitudes (1) Students can demonstrate intellectual curiosity and constructive critical spirit towards people around and social circumstances. (2) Students have the proactive power of "Think and Act" to construct a new society while understanding and respecting social traditions. (3) Students have acquired the attitude and habit to take a broader perspective without limiting their views to the narrower familiar communities.	The Graduate School of Sociology configures its curriculum to enable students to acquire research ability by placing lecture for learning theories and methods and thesis supervision subjects. 1. Educational Contents: (1) The Graduate School aims to foster the students who develop a highly autonomous research attitude with wide perspective through introducing thesis preparation guidance by an academic advisor and research guidance by plural teachers. 2. Evaluation of Learning Achievements: (1) Levels of the acquisition of knowledge and skills will be evaluated through integration of the screening of the doctor's thesis and judgement of the results of a specific research task as well as the results of various researches of learning activities and achievement tests. (2) The abilities to think, judge and express themselves, summarized as the "Think and Act" capabilities, will be evaluated by tallying the competency survey of Kansai University. (3) The proactive learning attitudes will be evaluated by various student assessment researches.	The Graduate School of Sociology accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes, and deserve as the graduate school students according to the Diploma Policy and Curriculum Policy of the Graduate School from a wide range of people including adult members of society and international students: 1. To have sufficient basic knowledge and academic abilities of expertise necessary for independent researchers in the future. 2. To have wider research concern, original consciousness for problems, and flexible intelligence necessary for conducting interdisciplinary research of social and human sciences. 3. To have willingness to contribute academically to society by solving the problems of society and human beings and creating new values.

【 Graduate School of Informatics 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Informatics (The Master's Degree Program) awards the master's degree to those who have attended the school for the prescribed period, obtained the prescribed number of credits, and acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as a proactive attitude after the screening of the Master's thesis: 1. Knowledge and Skills Students have acquired high-levels of knowledge and skills required for playing an active role as a researcher or a professional "informatics specialist" with high-levels of expertise and can make full use of them. 2. Abilities of Thinking, Judgement, and Expression Students have learned the theories of information in a broad perspective required for researchers and "informatics specialist" and have acquired the ability to investigate and analyze that is required for each specialized field as well as utilizing skills of information technology to contribute to society. 3. Proactive Attitudes Students will have willingness to pursue research, take responsibility for their own learning, and work proactively to discover and solve problems in various areas of society as "information specialists"	The Graduate School of Informatics configures its curriculum based on the following points with a view to enabling students to pursue research under the guidance and supervision of academic advisors, cultivate a broad range of knowledge under the guidance of multiple teachers, and acquire the knowledge and skills, abilities to think, judge and express themselves, as well as a proactive attitude according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School aims to enable students to acquire high levels of knowledge and skills efficiently by systematically configuring lectures and seminars in consideration of the expertise and commonality of Social Informatics Major and Intelligence Informatics Major. (2) The Graduate School aims to enable students to pursue research under the guidance and supervision of academic advisors and acquire a broad range of knowledge through the study of a "project research subject" under the guidance of multiple teachers. (3) In each project research, the Graduate School aims to enable students to pursue research under the guidance and supervision of academic advisors from an international perspective and take up social issues and leading technology issues which may increase their importance with the development of information technology. (4) In the project research, the Graduate School will assess and revise its contents in accordance with research development and social changes. 2. Evaluation of Learning Achievements: (1) The Graduate School ensures that students pursue a sophisticated and specialized research under the guidance and supervision of academic advisors, and evaluates whether the thesis, or the result of the research, as qualified for a master's degree. (2) The Graduate School ensures openness and transparency in the award of the master's degree by holding an oral examination or a public hearing to receive criticisms from multiple researchers.	The Graduate School of Informatics widely accepts those who have the following knowledge and skills, abilities for thinking, judgement, and expression, and proactive attitudes, and are deemed to be "information specialists" as the graduate school students according to the Diploma Policy and the Curriculum Policy for fostering researchers and highly skilled professionals of the Graduate School: 1. To have specialized knowledge and skills obtained in undergraduate or equivalent programs. 2. To have a strong willingness to be a researcher and/or "information specialists" provided with rich academic knowledge and advanced research abilities. 3. To have abilities to realize the theory and application of informatics based on the "Think and Act" capabilities to contribute to the development of information society.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Informatics (Ph.D. Program) awards the Ph.D. degree to those who have attended the school for the prescribed period, obtained the prescribed number of credits and acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as a proactive attitude after screening of the doctoral dissertation: 1. Knowledge and Skills Students will acquire the exceptional knowledge and skills necessary	The Graduate School of Informatics configures its curriculum based on the following points with a view to enabling students to pursue research under the guidance and supervision of academic advisors, acquire a broad range of knowledge under the guidance of multiple teachers, and acquire the knowledge and skills, disposition and capabilities, and attitudes according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School aims to enable students to acquire high levels of knowledge and skills efficiently by systematically configuring lectures and seminars in consideration of the expertise	The Graduate School of Informatics widely accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes, and are deemed to be "information pioneers" as graduate school students according to the Diploma Policy and Curriculum Policy of the Graduate School in order to foster those challenging creative and pioneering research in fields of informatics which is rapidly developing:

to become "information pioneers" and produce pioneering research results. 2. Abilities of Thinking, Judgement, and Expression Students have appropriate expertise as autonomous researchers or highly-qualified professionals and have the ability to produce creative and useful results in each major that are to be highly evaluated by academic referees. 3. Proactive Attitudes Students create new value in their field of study by using their abilities as "information pioneers" while being motivated to promote research of high academic value.	and commonality of Social Informatics Major and Intelligence Informatics Major. (2) The Graduate School aims to enable students to pursue research under the guidance and supervision of academic advisors and acquire a broad range of knowledge through the study of a “Research Field” under the guidance of multiple teachers. (3) In each research field, the Graduate School aims to enable students to pursue creative and pioneering research under the guidance and supervision of academic advisors and take up essential issues of the society and leading technology which increase their importance with the development of information 2. Evaluation of Learning Achievements: (1) The Graduate School ensures that students pursue sophisticated and specialized research under the guidance and supervision of academic advisors and evaluates the dissertations as a result of the research for a Ph.D. Degree. (2) The Graduate School ensures openness and transparency in the award of the Ph.D. Degree by holding an oral examination or a public hearing to receive criticisms from multiple researchers.	1. To have specialized and advanced knowledge and skills in the undergraduate and master’s degree or its equivalent programs. 2. To have rich academic knowledge and a strong willingness to be researchers through challenging creative and pioneering research in fields of informatics. 3. To have potential as researchers to develop new academic fields crossing over the border of human and natural sciences and to create advanced research results.
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【 Graduate School of Science and Engineering 】

<Master's Degree Program in Science>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Science and Engineering (Master's Degree Program in Science) offers the Engineering Science Major. Under the major, there are two disciplines of Mathematics, Pure and Applied Physics. Under the concepts of “system design”, major program aims to cultivate the abilities to understand the essence of phenomena behind advanced knowledge or new technology, to approach technical problems from both of hardware and software, and to demonstrate the functions of substances and advanced mathematical models in a variety of systems and devices and foster talented human resources with abilities to elucidate advanced research issues of technological social systems from the perspective of science and engineering, and to lead industries of next generation in the international stages. The Graduate School awards the degree of master (Science) to those students in the fields of “Mathematics” and “Pure and Applied Physics” who have completed the prescribed curriculum by receiving research guidance in the respective field and have acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitude: 1. Knowledge and skills Students have acquired a high-level of knowledge and skills of the respective specialized field of science and engineering required for playing an active role as researchers or highly-qualified professionals and can make full use of them with the ability of logical and deductive thinking and value creativity. 2. Abilities of Thinking, Judgement, and Expression (1) Students have ability to think autonomously from a global perspective and to transmit their views by using English skills which are indispensable for collecting global academic information. (2) Students can contribute to the society by demonstrating high-levels of the power of “Think and Act” to solve issues while keeping smooth communication with others. 3. Proactive Attitudes Students can take responsibility for their own learning and display proactively problems with problem-identifying and problem-solving abilities.	The Graduate School of Science and Engineering (Master's Degree Program) configures its curriculum based on the following points with a view of enabling students to acquire knowledge and skills, abilities to think, judge, and express themselves as well as proactive attitude according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) As for lecture and seminar subjects, the Graduate School systematically configures the general subjects in the Graduate School, the general subjects in the major program, and the specialized subjects designated by the respective field in order for students to acquire high qualified knowledge and skills efficiently. (2) As for practice subjects, the Graduate School arranges seminars under academic advisors and provides elaborate research guidance for enabling individual students to acquire high-levels of research ability (3) The Graduate School offers dispatch-based practice which allows acquisition of credits by dispatching the students to the domestic or overseas research institutions in order to encourage students to conduct broad range of global research activities. (4) The Graduate School offers opportunities to develop research ethics and security-oriented attitudes required for research activities. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of knowledge and skills will be evaluated through integrating the results of tests at the end of or during the semester, and screening the master's thesis or specified research task. (2) The abilities of consideration and logical thinking, presentation skills, and research attitude will be evaluated through oral presentations in seminars and screening of the master's thesis or the specified research task. (3) The proactive learning attitudes will be measured by tallying up various student assessment including the state of presentation in academic meetings, and by oral examination at research presentation.	The Graduate School of Science and Engineering (Master's Degree Program) widely accepts through a variety of entrance examinations those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the graduate school students according to the Diploma Policy and Curriculum Policy of the Graduate School: 1. To have the expertise of their specialized fields on the foundation of the basic academic abilities of science and engineering in the undergraduate courses. 2. To be able to think autonomously from a global perspective, to smoothly communicate with others, and to contribute to society with their capabilities of “Think and Act” on the foundation of their learning results at the undergraduate courses. 3. To have strong willingness to study proactively their specialized academic fields.

< Ph. D. Degree Program in Science >

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Science and Engineering (Ph.D. Degree Program in science) offers the two disciplines of Mathematics, Pure and Applied Physics under Integrated Science and Engineering Major. The Graduate School of Science and Engineering awards the degree of doctor (Science) to those students in the fields of “Mathematics” and “Pure and Applied Physics” who have completed the prescribed curriculum by receiving research and thesis preparation guidance in each academic field and have acquired the following knowledge and skills, dispositions and abilities as well as attitude: 1. Students have acquired outstanding knowledge and skills of the respective field of science and engineering required for playing an active role as researchers or highly-qualified professionals in an autonomous manner, and can make full use of them with the ability of logical and deductive thinking and value creativity. 2. Students have the sufficient ability to improve and use English skills which are indispensable for collecting global academic information and transmitting their opinions, and can think from a global perspective and transmit research results both domestically and internationally. 3. Students can contribute to the society by demonstrating the outstanding power of “Think and Act” and leadership while keeping smooth communication with others. 4. Students can take responsibility for their own learning, and address unsolved issues by themselves with problem-identifying and problem-solution abilities based on high professional ethics.	The Graduate School of Science and Engineering (Ph.D. Degree Program) configures its curriculum based on the following points with a view of enabling students to acquire knowledge and skills, qualities and abilities as well as attitudes according to the Diploma Policy: 1. Educational contents: (1) The Graduate School aims to enable the students to acquire outstanding knowledge and skills through conducting advanced research under the academic advisors. (2) The Graduate School arranges to enable the students to acquire the most advanced knowledge and skills in each specialized field by providing seminars conducted by academic advisors. (3) The Graduate School provides guidance for publication of research results such as academic thesis and presentation at academic meetings. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of knowledge and skills will be evaluated through integrating the screening of doctor’s thesis or specified research task and the state of their publication. (2) The abilities of consideration and logical thinking, and dispositions and capabilities summarized in the University’s “Think and Act” academic philosophy will be evaluated by screening academic thesis or doctor’s thesis, and checking research presentations or public inquiry of the theses. (3) The proactive learning attitudes will be measured according to the state of presentation at the academic meetings and publication of academic reports, and through oral examination.	The Graduate School of Science and Engineering (Ph.D. Degree Program) widely accepts through a variety of entrance examinations those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the graduate school students according to the Diploma Policy and the Curriculum Policy of the Graduate School: 1. To have the expertise of their specialized fields during their undergraduate courses and master’s degree programs. 2. To be able to think autonomously from a global perspective, to smoothly communicate with others, and to contribute to society with their capabilities of “Think and Act” based on results of learning during their undergraduate courses and master’s degree programs. 3. To have strong willingness to study proactively their specialized academic fields.

【 Graduate School of Science and Engineering 】

<Master's Degree Program in Engineering>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Science and Engineering (Master's Degree Program, Engineering) offers the three majors, Engineering Science Major, Environmental and Urban Engineering Major and Chemistry, Materials and Bioengineering Major. Under the majors there are seven disciplines of Mechanical Engineering, Electrical, Electronic and Information Engineering, Architecture, Civil, Environmental and Applied Systems Engineering, Chemical, Energy and Environmental Engineering, Chemistry, Materials and Bioengineering and Life Science and Biotechnology. Under the concepts of “system design,” “urban design” and “manufacturing,” each major program aims to cultivate the abilities to understand the essence of phenomena behind advanced knowledge or new technology, to approach technical problems from both of hardware and software, and to demonstrate the functions of substances in a variety of systems and devices and foster talented human resources with abilities to elucidate advanced research issues of technological social systems from the perspective of science and engineering, and to lead industries of next generation in the international stages. The Graduate School awards the degree of master (Engineering) to those students who have completed the prescribed curriculum by receiving research guidance in the respective field and have acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitude: 1. Knowledge and skills Students have acquired a high-level of knowledge and skills of the specialized field of engineering required for playing an active role as researchers or highly-qualified professionals and can make full use of them with the ability of logical and deductive thinking and value creativity. 2. Abilities of Thinking, Judgement, and Expression (1) Students have ability to think autonomously from a global perspective and to transmit their views by using English skills which are indispensable for collecting global academic information. (2) Students can contribute to the society by demonstrating high-	The Graduate School of Science and Engineering (Master's Degree Program) configures its curriculum based on the following points with a view of enabling students to acquire knowledge and skills, abilities to think, judge, and express themselves as well as proactive attitude according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) As for lecture and seminar subjects, the Graduate School systematically configures the general subjects in the Graduate School, the general subjects in the major program, and the specialized subjects designated by the respective field in order for students to acquire high qualified knowledge and skills efficiently. (2) As for practice subjects, the Graduate School arranges seminars under academic advisors and provides elaborate research guidance for enabling individual students to acquire high-levels of research ability (3) The Graduate School offers dispatch-based practice which allows acquisition of credits by dispatching the students to the domestic or overseas research institutions in order to encourage students to conduct broad range of global research activities. (4) The Graduate School offers opportunities to develop research ethics and security-oriented attitudes required for research activities. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of knowledge and skills will be evaluated through integrating the results of tests at the end of or during the semester, and screening the master's thesis or specified research task. (2) The abilities of consideration and logical thinking, presentation skills, and research attitude will be evaluated through oral presentations in seminars and screening of the master's thesis or the specified research task. (3) The proactive learning attitudes will be measured by tallying up various student assessment including the state of presentation in academic meetings, and by oral examination at research presentation.	The Graduate School of Science and Engineering (Master's Degree Program) widely accepts through a variety of entrance examinations those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the graduate school students according to the Diploma Policy and Curriculum Policy of the Graduate School: 1. To have the expertise of their specialized fields on the foundation of the basic academic abilities of science and engineering in the undergraduate courses. 2. To be able to think autonomously from a global perspective, to smoothly communicate with others, and to contribute to society with their capabilities of “Think and Act” on the foundation of their learning results at the undergraduate courses. 3. To have strong willingness to study proactively their specialized academic fields.

levels of the power of “Think and Act” to solve issues while keeping smooth communication with others. 3. Proactive Attitudes Students can take responsibility for their own learning and display proactively problems with problem-identifying and problem-solving abilities.		
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< Ph. D. Degree Program in Engineering >

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Science and Engineering (Ph.D. Degree Program in Engineering) offers the seven disciplines of Mechanical Engineering, Electrical and Electronic Engineering, Architecture, Civil, Environmental and Applied Systems Engineering, Chemical, Energy and Environmental Engineering, Chemistry, Materials and Bioengineering, and Life Science and Biotechnology under Integrated Science and Engineering Major. The Graduate School of Science and Engineering awards the degree of doctor (Engineering) to those students who have completed the prescribed curriculum by receiving research and thesis preparation guidance in each academic field and have acquired the following knowledge and skills, dispositions and abilities as well as attitude: 1. Students have acquired outstanding knowledge and skills of the respective field of science and engineering required for playing an active role as researchers or highly-qualified professionals in an autonomous manner, and can make full use of them with the ability of logical and deductive thinking and value creativity. 2. Students have the sufficient ability to improve and use English skills which are indispensable for collecting global academic information and transmitting their opinions, and can think from a global perspective and transmit research results both domestically and internationally. 3. Students can contribute to the society by demonstrating the outstanding power of “Think and Act” and leadership while keeping smooth communication with others. 4. Students can take responsibility for their own learning, and address unsolved issues by themselves with problem-identifying and problem-solution abilities based on high professional ethics.	The Graduate School of Science and Engineering (Ph.D. Degree Program) configures its curriculum based on the following points with a view of enabling students to acquire knowledge and skills, qualities and abilities as well as attitudes according to the Diploma Policy: 1. Educational contents: (1) The Graduate School aims to enable the students to acquire outstanding knowledge and skills through conducting advanced research under the academic advisors. (2) The Graduate School arranges to enable the students to acquire the most advanced knowledge and skills in each specialized field by providing seminars conducted by academic advisors. (3) The Graduate School provides guidance for publication of research results such as academic thesis and presentation at academic meetings. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of knowledge and skills will be evaluated through integrating the screening of doctor’s thesis or specified research task and the state of their publication. (2) The abilities of consideration and logical thinking, and dispositions and capabilities summarized in the University’s “Think and Act” academic philosophy will be evaluated by screening academic thesis or doctor’s thesis, and checking research presentations or public inquiry of the theses. (3) The proactive learning attitudes will be measured according to the state of presentation at the academic meetings and publication of academic reports, and through oral examination.	The Graduate School of Science and Engineering (Ph.D. Degree Program) widely accepts through a variety of entrance examinations those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the graduate school students according to the Diploma Policy and the Curriculum Policy of the Graduate School: 1. To have the expertise of their specialized fields during their undergraduate courses and master’s degree programs. 2. To be able to think autonomously from a global perspective, to smoothly communicate with others, and to contribute to society with their capabilities of “Think and Act” based on results of learning during their undergraduate courses and master’s degree programs. 3. To have strong willingness to study proactively their specialized academic fields.

【 Graduate School of Foreign Language Education and Research 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Foreign Language Education and Research Studies (Master's Degree Program) awards the master's degree (Foreign Language Education and Research) to those who have completed the prescribed course of study and acquired the following knowledge and skills, abilities to think, judge and express themselves as well as a proactive attitude: 1. Knowledge and Skills Students have acquired a broad range of interdisciplinary knowledge required for each field of foreign language education, intercultural communication, and interpretation and translation studies and can make use of their academic knowledge comprehensively. 2. Abilities of Thinking, Judgment, and Expression Students have acquired the ability to operate in a foreign language and understand different cultures and can exercise the “Think and Act” capabilities by making use of their broad range of interdisciplinary knowledge and contribute to society by disseminating their own research and practical results. 3. Proactive Attitudes Students can observe and analyze their circumstances to explore issues in a proactive manner, and propose and execute solutions based on data.	The Graduate School of Foreign Language Education and Research Studies configures the curriculum based on the following points in order for the students to acquire knowledge and skills, abilities to think, judge and express themselves, as well as a proactive attitude according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School systematically configures lectures, seminars, and practicum courses in order for the students to acquire high levels of knowledge and skills efficiently. Specifically, the Graduate School offers lecture courses for acquiring a theoretical basis for each area of the foreign language education, intercultural communication, and interpretation and translation studies; practicum courses for learning basic research methods experientially, for studying a variety of practical problems, and for acquiring a high-level of proficiency in the majored language. (2) The Graduate School offers the master's degree program appropriate for each majored language and research program and enables each student to be guided carefully by their academic advisors in order to foster high levels of research ability. (3) The Graduate School obligates the students to learn research ethics. 2. Evaluation of Learning Achievements: (1) Learning achievements of the students of the one-year master's course are assessed by the comprehensive examination, and those of the students of other course are by their master's thesis or research results of a specific task summarized in research reports. (2) Abilities to think, judge and express themselves, summarized as the “Think and Act” capabilities will be evaluated by academic achievement mainly in the Master's seminar where students are required to make presentations of their original research. Moreover, various learning behavior surveys will be conducted to measure their progress. (3) Proactive attitudes to learn will be evaluated by tallying up various student assessment and their research attitudes.	The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge and skills, the ability to think, make judgements, and express themselves, and who have a proactive attitudes, all of which are necessary qualities for graduate school students to have as outlined in the Diploma Policy and the Curriculum Policy of the Graduate School: 1. A high level of foreign language proficiency, intercultural communicative competency, and a basic Bachelor's level of knowledge and skills in the fields of foreign language education, intercultural communication, and interpretation and translation studies. 2. Experience as a professional foreign language teachers, and a willingness to critically analyze their own experiences in order to improve their performances, and to discover and solve various workplace issues. 3. A strong willingness to study proactively in one of the three programs of foreign language education, intercultural communication, and interpretation and translation studies.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Foreign Language Education and Research Studies (Ph.D. Program) awards the doctor's degree (Foreign Language Education and Research) to those who have completed the prescribed course of study and acquired the following (a) knowledge and skills, (b) abilities of thinking, judgment, and expression, and (c) proactive attitudes:	The Graduate School of Foreign Language Education and Research Studies configures the curriculum of the doctor's degree program based on the following points in order to acquire knowledge and skills, abilities and attitudes according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School offers a tutorial curriculum tailored to help students acquire outstanding knowledge and skills to pursue original theoretical and empirical research.	The Graduate School of Foreign Language Education and Research Studies accepts those who have the following knowledge and skills, and abilities, and who have a proactive attitudes all of which are necessary qualities outlined in the Diploma Policy and the Curriculum Policy of the Graduate School:

1. Knowledge and Skills Students have acquired the interdisciplinary knowledge and skills required for the field of foreign language education and research as an autonomous researcher or a highly-qualified professional and can apply them comprehensively to their own research and teaching. 2. Abilities of Thinking, Judgment, and Expression Students have acquired a high-level of ability to operate in a foreign language and understand different cultures and can exercise the “Think and Act” capabilities by making use of their excellent academic knowledge and contribute to society by disseminating their own research and practical results. 3. Proactive Attitudes Students can observe and analyze their circumstances as a researcher or a highly-qualified professional in a proactive manner, and propose and execute solutions according to data based on high levels of professional ethics.	(2) The tutorial curriculum is configured so as to allow individual students to receive elaborate guidance from their academic advisors and acquire an outstanding ability to pursue their research. (3) The Graduate School obligates the students to learn research ethics training and offers the opportunities to foster the research ethics presentations at international as well as national research conferences, submission of research articles as well as at the tutorial programs. 2. Evaluation of Learning Achievements: (1) Learning achievements in the doctor’s degree program are evaluated based on the qualifying examination of the doctoral research which is implemented in the second year onwards. The evaluations are also based on academic presentations both in Japan and abroad, publication of peer-reviewed research articles, and public defense (i.e., viva voce) of the doctor’s dissertation. (2) Students who have satisfied the evaluation standards of the Graduate School in terms of the research results summarized in the doctor’s thesis are deemed as qualified. (3) The evaluation of abilities and proactive learning attitudes summarized as the “Think and Act” capabilities will be made by tallying the results of the University’s Competency Research in Student Assessment and those of various student assessment researches.	1. A high level of foreign language proficiency and deep understanding of cross-cultural communication, a basic level of expertise for foreign language education in the Master’s programs in one of the fields of foreign language education, and sufficient research and practical experience. 2. The ability to conduct interdisciplinary research using “Think and Practice” capabilities, and to disseminate the results of one’s research both domestically and internationally. 3. A strong willingness and sufficient ideas to conduct research proactively and independently.
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【 Graduate School of Psychology 】

<Master's Degree Program>

[The Psychology Major]

Diploma Policy	Curriculum Policy	Admission Policy
The Psychology Major at the Graduate School of Psychology (Master's Degree Program) awards a Master's Degree in Psychology to those who have obtained the prescribed number of credits of 30 or more and have completed the academic program by having passed their thesis defense and examinations and who have acquired the following knowledge and skills, the abilities of thinking, judgement, and expression as well as a proactive attitude: 1. Knowledge and Skills Students have acquired knowledge and skills required of researchers in one of the following fields of psychology: cognitive, physiological, social, industrial, developmental, educational, health, personality, computational and methodological. They also have demonstrated the ability to apply such knowledge and skills in areas including the following: local communities, households, educational institutions, corporate organizations and public services. 2. Abilities of Thinking, Judgement, and Expression. Students can contribute to society by providing practical solutions, arising from thinking with a global perspective; communicating appropriately with others, and demonstrating the capabilities of “Think and Act.” 3. Proactive Attitude Students can take responsibility for their own learning and address unsolved issues in a proactive manner.	The Psychology Major at the Graduate School of Psychology configures its curriculum based on the points listed below with the goal of enabling students to acquire the following knowledge and skills, critical thinking ability, decisiveness, expression, and proactive attitudes in accordance with the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School aims to enable students to acquire outstanding knowledge and skills efficiently within the following 5 academic fields of psychology by systematically configuring lectures, experiments and practicum cognitive and physiological, social and industrial, developmental and educational, health and personality, computational and methodological. (2) The Graduate School provides an educational system wherein each student can receive elaborate guidance from academic advisors for every experiment and research subject as well as subjects within the academic fields and can acquire an outstanding level of research ability that will allow them to respond quickly to the most advanced research trends while also paying attention to the field of psychology as a whole. (3) The Graduate School offers opportunities to nurture the ethical values required for students to execute research through experiments. 2. Evaluation of Learning Achievements: (1) The level of acquisition of knowledge and skills is evaluated through the integration of the thesis defense and the results of various researches of learning activities and achievement tests. (2) Critical thinking, decisiveness and expression, summarized as the “Think and Act” capabilities will be evaluated through the results of the University's Competency Research in Student Assessment. (3) Proactive attitudes to learn will be evaluated by reviewing the results of various student assessment researches.	The Psychology Major at the Graduate School of Psychology widely accepts, through various entrance examinations, those who have learned psychology, those from other academic fields and international students who have the following knowledge and skills, abilities of critical thinking, judgement, and expression as well as pragmatic attitudes in accordance to the Diploma Policy and the Curriculum Policy of the Graduate School: 1. To have the specialized knowledge and skills of the academic field studied during in the undergraduate courses. 2. To have the ability to think independently from a global perspective, the skills to smoothly communicate with their peers, and the desire to contribute to society through the capabilities of “Think and Act”. 3. To have strong willingness to study proactively in a specialized academic field.

[The Clinical Psychology Major]

Diploma Policy	Curriculum Policy	Admission Policy
The Clinical Psychology Major at the Graduate School of Psychology (Master's Degree Program) awards a Master's Degree in Psychology to those who have obtained the prescribed number of credits of 30 or more and have completed the academic program by having passed their thesis defense and examinations and who have acquired the following knowledge and skills, the abilities of thinking, of judgement, and of expression as well as a proactive attitude:	The Clinical Psychology Major at the Graduate School of Psychology configures its curriculum based on the points listed below with the goal of enabling students to acquire the following knowledge and skills, critical thinking and judgement, expressiveness, and proactive attitudes in accordance with the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School aims to enable students to acquire outstanding knowledge and skills of Clinical Psychology from both academic and practical aspects efficiently by systematically	In accordance with the diploma policy and the curriculum policy, the Clinical Psychology Major at the Graduate School of Psychology is open to admitting those who have the following knowledge and skills, the abilities of thinking, of judgement, and of expression as well as proactive attitudes. 1. Those who have acquired a wide range of specialized

1. Knowledge and Skills Those who have acquired professional skills, professional ethics and legal knowledge in the field of clinical psychology, and advanced standards of knowledge and skills involved in research and development in order to offer professional psychological assistance in the areas of psychological assessment, psychotherapy, and community assistance. 2. Abilities of Thinking, of Judgement, and of Expression. Students can contribute to society by providing practical solutions, arising from thinking with a broader perspective; communicating appropriately with others, and demonstrating the capabilities of “Think and Act.” 3. Proactive Attitude Students will take responsibility for their own learning and they will address unsolved issues in a proactive manner	configuring lectures and experiments and practicum. (2) The Graduate School configures its courses so as to promote professional ethics, self-development as well as professional knowledge, skills, and abilities for research, development and analysis in clinical psychology and promotes integrated abilities in the field of clinical psychology. (3) With small size seminars and practicums, personal attention will be paid to each student fostering an educational system conducive to the acquisition of advanced research skills, as well as professional knowledge and skills in clinical psychology. 2. Evaluation of Learning Achievements (1) Through a comprehensive system of evaluation combining course grades, individual evaluations by mentors, masters’ thesis appraisal, the acquisition of advanced knowledge, skills, critical thinking and judgement, expressiveness pertaining to the field of clinical psychology will be evaluated. (2) Proactive attitudes will be evaluated by the mentor and practicum instructors. (3) In Psychological Practicums I through V, full time faculty will consult with practicum instructors about achievement goals as well as review the self-evaluations of students, to establish a primary evaluation which will be discussed and agreed upon by all full-time practicum faculty to determine the final grades of each student.	knowledge in psychology during their undergraduate courses of study. 2. Those who have a sense of purpose to become practitioners or researchers/educators in the field of clinical psychology. 3. Those who are inclined to be capable of supporting people with psychological issues, or who are inclined to be promising researchers/educators in the field of clinical psychology.
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< Ph. D. Degree Program >

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Psychology (Ph.D. Degree Program) awards a Doctorate Degree of Psychology to those who have obtained the prescribed number of credits of 12 or more and have completed the academic program by having passed thesis defense under appropriate research guidance, and have acquired the following knowledge and skills, abilities of thinking, judgement, and expression, and a proactive attitudes: 1. Knowledge and Skills Those who have attained knowledge and skills required of researchers in pursuit of the fields of cognitive, developmental, social, application and clinical psychologies, and have demonstrated the ability to apply such knowledge and skills in areas including the following: local communities, households, educational institutions, corporate organizations and public services. 2. Abilities of Thinking, Judgement, and Expression Those who approach issues from a global perspective, demonstrate the excellent capabilities of “Think and Act” while maintaining	The Graduate School of Psychology configures its curriculum based on the points listed below with the goal of enabling students to acquire the following knowledge and skills: critical thinking ability, decisiveness, expression, and proactive attitudes in accordance to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School aims to enable students to efficiently acquire outstanding knowledge and skills in both theory and practice of cognitive psychology by configuring lectures, experiments and practicum systematically. (2) The Graduate School arranges lectures and practicum to bestow high quality expertise in clinical psychology as well as knowledge education through skill and clinical practicum to nurture the power of self-growth and professional ethics as professionals of mind. Thus the Graduate School aims to foster professionals of clinical psychology with upstanding character through the provided high quality knowledge and skills. (3) From the second year students will be assigned to medical welfare, industry and career courses in order to acquire the knowledge and skills required for each specialized course. Furthermore, through collaborated clinical guidance practicum in small classes as well as clinical practicum at the facilities outside of the campus, students will have further chance to increase their	The Graduate School of Psychology widely accepts, through various entrance examinations, those who have graduated from the Master’s Degree Program and have a Major of Professional Clinical Psychology from the Graduate School of Psychology as well as graduates of master’s degree programs from other universities. Within these parameters, those who have research experience from various enterprises or organizations and international students, especially those from Asian countries or regions, who have the following knowledge and skills, abilities critical thinking, judgement, and expression as well as pragmatic attitudes in accordance with the Diploma Policy and the Curriculum Policy of the Graduate School: 1. To have the specialized knowledge and skills gained through their undergraduate courses and master’s degree programs. 2. To have the ability to think independently from a global

smooth communication with their peers and contributing to the society through the exploration of fresh research capacities. 3. Proactive Attitudes Those who can take responsibility for their continued learning and deal with pressing societal issues in a proactive way in accordance with professional ethics.	knowledge. 2. Evaluation of Learning Achievements: (1) The achievements of study will be evaluated based on clear criteria in accordance with the Graduate School guidelines. (2) Research subjects that are chosen by multiple students will be optimistically evaluated by the teachers in charge. (3) Subjects on clinical practicum will be evaluated through comprehension of the course contents, practical capabilities and mastery of guided matters.	perspective, the skills to smoothly communicate with their peers, and the desire to contribute to society through the capabilities of “Think and Act”. 3. To have a strong willingness to study proactively in a specialized academic field.
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【 Graduate School of Societal Safety Sciences 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Societal Safety Sciences (the Master's Degree Program) awards the master's degree to those who have completed the prescribed curriculum and have acquired the following knowledge and skills, the ability to think, judge, and express themselves, and proactive attitudes: 1. Knowledge and Skills Students cannot only analyze the current situation in a multifaceted manner in order to create a safe and secure society, but also make use of high levels of expertise required for creating a new theory by inheriting and developing the existing ones. 2. Abilities of Thinking, Judgment, and Expression Students have practical and specialized abilities not only to assess the risk of disasters and accidents quantitatively from the viewpoint of natural science and engineering, but also to develop a method to assess the risk more comprehensively by qualitative assessment from the viewpoint of social sciences and propose and plan policies in order to achieve a safe and secure society with a high level of the “Think and Act” capabilities. 3. Proactive Attitudes Students can carefully observe a variety of information related to social safety studies to find issues and proactively cope with them to give solutions.	The Graduate School of Societal Safety Sciences configures systematically the curriculum based on the following points in order to enable students to acquire knowledge and skills, abilities of thinking, judgment, and expression, and proactive attitudes according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School configures its curriculum focused on acquiring a broad range of knowledge not only on their own specialized field but also on the whole field of societal safety science and systematizes the subjects under the three categories of Humanities System, Social System, and Science and Engineering System, respectively. (2) Students will acquire a high level of research ability, not only through guidance on their specialized field in seminars conducted by academic advisors, but also by receiving a variety of lectures and suggestions in selective subjects. (3) Students will acquire the skills to adequately understand, write, and express in more than one foreign language in addition to Japanese in seminars conducted by academic advisors (4) Interdisciplinary academic guidance is provided by one main teacher who is in charge and two vice-teachers in charge of different fields. 2. Evaluation of Learning Achievements: (1) The “master thesis intermediate presentation meeting” is held every year. At this meeting, all students make an oral presentation in front of all full-time teachers for recognizing progress and contents of research on their master thesis. (2) All master theses are examined by a total of three examiners--one chief examiner and two sub-examiners--and students will submit their final version by reflecting the guidance of the examiners. (3) Oral examination and “master thesis presentation meeting” are held and students who have satisfied the evaluation criteria of the Graduate School are deemed qualified.	The Graduate School of Societal Safety Sciences accepts those who have the following knowledge and skills, abilities of thinking, judgment, and expression, as well as proactive attitudes, and deserve to be graduate school students according to the Diploma Policy and the Curriculum Policy. 1. To have strong concerns for social safety and to have acquired specialized knowledge and skills in the field of societal safety sciences. 2. To be able to think independently about the problems of social safety from a global perspective, to access them from versatile viewpoints, such as law and political science, economics and business administration, sociology, psychology, physics, informatics, engineering science, labor and social medicine, and more, and to be able to contribute to society with their strong leadership. 3. To have a strong willingness to implement research proactively in order to solve the various problems of social safety.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Societal Safety Sciences (the Ph.D. Degree Program) awards the Ph.D. degree to those who have completed the prescribed curriculum and have acquired the following knowledge and skills, capacities and abilities, as well as proactive attitudes: 1. Knowledge and skills Students cannot only analyze the current situation in a multifaceted manner in order to create a safe and secure society, but also have	The Graduate School of Societal Safety Sciences configures essential subjects systematically in the curriculum based on the following points in order to enable students to acquire knowledge and skills, capacities and abilities, as well as proactive attitudes according to the Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School configures its curriculum focused on fostering specialized researchers and highly-qualified professionals in the field of societal safety sciences and systematizes the	The Graduate School of Societal Safety Sciences accepts those who have the following knowledge and skills, capacities and abilities, proactive attitudes, and who deserve to be graduate school students according to the Diploma Policy and the Curriculum Policy. 1. To have strong concerns for the problems of social safety and to have acquired expertise and skills in the

outstanding expertise required for creating a new theory by inheriting and developing the existing ones. 2. Abilities of Thinking, Judgement, and Expression Students have autonomous research abilities in the field of societal safety science and can create theories and propose policies with outstanding capabilities of “Think and Act”. 3. Proactive Attitudes Students can carefully observe a variety of information related to societal safety studies to find issues and deal with them in a proactive manner to give solutions with high professional ethics.	subjects under the three categories of Humanities System, Social System, and Science and Engineering System, respectively. (2) Students will acquire an outstanding level of research ability, not only through guidance on their specialized field in seminars conducted by academic advisors, but also by receiving a variety of lectures and suggestions in selective subjects. (3) Students will acquire the skills to adequately understand, write, and express in more than one foreign language in addition to Japanese and also acquire the skills to communicate and make presentation in seminars conducted by academic advisors. 2. Evaluation of Learning Achievements: (1) The “doctoral thesis intermediate presentation meeting” is held twice. At these meetings, all students make an oral presentation in front of all full-time teachers for recognizing progress and contents of research on their doctoral thesis. (2) All doctoral theses are examined by three examiners--one chief examiner and two sub-examiners--and students will submit their final version by reflecting the guidance of the examiners. (3) After the oral examination, students who have satisfied the evaluation criteria of the Graduate School are deemed qualified. (4) The substance of the doctoral thesis shall be presented and discussed at a public hearing.	field of societal safety sciences. 2. To be able to think independently about the problems of social safety from a global perspective, to access them from versatile viewpoints such as law and political science, economics and business administration, sociology, psychology, physics, informatics, engineering science, labor and social medicine, and more, and to be able to create a new academic field of societal safety science, and to contribute to society through the creation of new theories and policy proposals for disaster prevention and reduction. 3. To have a strong willingness to implement research proactively in order to solve the various problems of social safety.
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【 Graduate School of East Asian Cultures 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of East Asian Cultures aims to cultivate researchers and highly qualified professionals who understand the formation, development and interrelations of East Asian cultures and have a broad range of knowledge and a high-level of research abilities. Thus, the School awards the master's degree in Cultural Interaction Studies to those who have successfully acquired the following abilities as an embodiment of these objectives: 1. Knowledge and Skills A highly specialized knowledge of East Asian cultures and the ability to use this knowledge to participate in the intellectual activities of humankind. 2. Abilities of Thinking, Judgment, and Expression The ability to use the capabilities of "Think and Act" to discover, study, and solve problems regarding East Asian cultures from a comprehensive and interdisciplinary perspective. 3. Proactive Attitudes The ability to accurately introduce to others their deep understanding and highly specialized knowledge of East Asian cultures, and a willingness to make a contribution to the knowledge-based society.	Based on its Diploma Policy, the Graduate School of East Asian Cultures configures its curriculum to enable students to acquire knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes. 1. Educational Contents: (1) The Graduate School arranges appropriate lectures and seminars to enable students to systematically acquire highly specialized knowledge and skills about East Asian cultural studies. (2) In seminars, students receive personal guidance from their advisors and acquire academic abilities required for specialists in East Asian cultural studies. (3) The Graduate School provides a wide range of general subjects to enable students to contextualize their research topics in modern East Asian cultural studies as a whole. (4) The Graduate School provides a set of subjects for students to develop the ability to transmit their academic achievements globally. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of the educational contents will be evaluated by the results of the master's thesis review and academic achievement survey. (2) Research results will be recognized through presentations at scholarly meetings held on and off campus, and contributions and publications in academic journals.	According to the Diploma Policy and the Curriculum Policy, the Graduate School of East Asian Cultures accepts those who have the following knowledge and skills, abilities of thinking, judgment, and expression, as well as proactive attitudes befitting the M.A. students: 1. To have basic knowledge of East Asian cultures at the B.A. level and abilities to produce his or her research results through oral presentations and written papers. 2. To be able to set his or her own research topics according to the research methods of East Asian cultural studies. 3. To have strong concerns for East Asian cultures and willingness to contribute to the development of knowledge-based society by exhibiting their expertise.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of East Asian Cultures aims to cultivate researchers and highly qualified professionals who can understand the formation, development and interrelations of East Asia cultures and have rich expertise and high-level research abilities. Thus, the School awards the doctoral degree in Cultural Interaction Studies to those who have successfully acquired the following abilities as an embodiment of these objectives. 1. Knowledge and Skills A highly specialized knowledge of East Asian cultures, and the ability to produce new knowledge. 2. Abilities of Thinking, Judgment, and Expression The ability to use the capabilities of "Think and Act" to discover, study, and solve problems regarding East Asian cultures from a	Based on its Diploma Policy, the Graduate School of East Asian Cultures configures its curriculum to enable students to acquire knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes. 1. Educational Contents: (1) The Graduate School arranges appropriate lectures and seminars to enable students to systematically acquire cutting-edge knowledge and skills about East Asian cultures. (2) In seminars, students receive careful personal guidance from their advisors and acquire the requisite academic abilities as an independent scholar in East Asian cultural studies. (3) The Graduate School provides a wide range of general subjects to enable students to raise questions about and contextualize their research themes in modern East Asian cultural studies as a whole. (4)The School provides a set of subjects for students to develop a high-level ability to transmit their academic achievements globally.	According to the Diploma Policy and the Curriculum Policy, the Graduate School of East Asian Cultures accepts those who have the following knowledge and skills, the abilities of thinking, judgment, and expression, as well as proactive attitudes befitting the Ph.D. students: 1. To have knowledge about specialized contents and research methods of East Asian cultures at the M.A. or its equivalent level, and abilities to produce appropriately and internationally his or her research results through oral presentations and written papers. 2. To be able to set and develop his or her own research themes according to the research methods of East Asian cultural studies.

comprehensive and interdisciplinary perspective, so as to produce highly valuable academic results. 3. Proactive Attitudes The ability to transmit high-level and creative academic knowledge based on a deep understanding and insights about East Asian cultures, and a demonstrated awareness of their role as specialists who lead the knowledge-based society.	2. Evaluation of Learning Achievements: (1) The levels of acquisition of the educational contents will be evaluated by the results of Ph.D. dissertation review and academic achievement survey. (2) Research results will be recognized through presentations at scholarly meetings held on and off campus, contributions and publications in academic journals, and annual achievement reports.	3. To have strong concerns for advanced research on East Asian cultures, an awareness as an independent researcher, and a willingness to lead the development of knowledge-based society through the inheritance and creation of specialized knowledge.
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【 Graduate School of Governance 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Governance (Master's Degree Program) aims to cultivate highly-qualified human resources to play active role in public matters, that is, highly-qualified professionals and researchers who internationally and interdisciplinary bear education and research activities and put policies designed by themselves into practice, and also have abilities of finding out the issues accepted worldwide, and planning and evaluating policies, with high level of academic ethics, and thus awards master's degree to those who have acquired the following knowledge and skills, abilities to think, judge and express themselves as well as a proactive attitude: 1. Knowledge and Skills Students have a sense of academic ethics as highly-qualified professionals and can put the policies designed by themselves into practice by using high grade expertise on governance for the solution of various issues facing the international society and advanced information society. 2. Abilities of Thinking, Judgement, and Expression Students have acquired abilities accepted worldwide to discover global or local issues, to plan policies for their solution and to evaluate them appropriately through the “Think and Act” based on practical communication ability, and also have acquired the ability of policy analysis along with basic ability required for academic research with an international perspective. 3. Proactive Attitude Students have willingness to deal with various unsolved issues of the modern society and to create new values with a leadership in a proactive manner based on intimate communication with others acquired in the undergraduate course.	The Graduate School of Governance (Master's Degree Program) configures its curriculum based on the following points with a view to enabling students to acquire knowledge and skills, abilities to think, judge and express themselves as well as proactive attitudes according to Diploma Policy of the Graduate School: 1. Educational Contents: (1) The Graduate School arranges systematically lectures and seminars in order for the students to use further practically their knowledge and skills acquired in their undergraduate course. Specifically, the Graduate School places jurisprudence, political science, administrative studies, economics and business administration under organically interlinked state, at the center of the program. (2) The Graduate School provides lecture subjects which are strictly selected to cover each field of social sciences in order for the students to acquire basics and method of policy analysis and also to get knowledge for adopting an interdisciplinary approach required for solution of public issues in local communities or international public issues according to concern of the students. (3) The Graduate School provides seminars in order for the students to acquire the ability to consider issues in a multifaceted manner. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of knowledge and skills will be evaluated comprehensively based on the screening including third-party evaluation of master's thesis and research presentations at academic meetings, as well as on regular subject achievements. (2) The abilities of thinking, judgement, and expression, and proactive attitudes to learn will be checked through guidance and evaluation of academic advisors.	The Graduate School of Governance (Master's Degree Program) accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression as well as proactive attitudes as the students according to the Diploma Policy and the Curriculum Policy of the Graduate School: 1. To have the background knowledge of the problems of global and advanced information societies and to have the basic knowledge of the undergraduate course about any field of social sciences such as jurisprudence, political sciences, economics and business administration, or natural sciences such as urban engineering, environmental studies and statistics because the subjects and methods of policy studies require characteristically interdisciplinary and diversified approaches. 2. To have the basic capabilities of “Think and Act” and the basic abilities for problem finding, policy designing and proper assessment, as well as logical thinking and expression. 3. To have basic communication skills and also have strong willingness to solve both global and regional problems.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Governance (Ph.D. Degree Program) aims not only to cultivate highly-qualified professionals for public matters, but also autonomous researchers who can contribute to both domestic and global societies by making the best of demonstrating their knowledge	The Graduate School of Governance (Ph.D. Degree Program) configures its curriculum of the doctor's degree program based on the following points with a view to enabling students to acquire knowledge and skills, dispositions and abilities as well as attitudes according to the Diploma Policy of the Graduate School.	The Graduate School of Governance (Ph.D. Degree Program) accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression as well as proactive attitudes as the students according to

and skills with high level of the capabilities of “Think and Act”, and thus awards the doctor’s degree to those who have acquired the following knowledge and skills, dispositions and abilities as well as attitude: 1. Knowledge and Skills Students have high level of ethics as highly-qualified professionals and abilities accepted worldwide to find out issues and to plan and assess policies appropriately, according to the capabilities of “Think and Act”, and also have the abilities to put the policies designed by themselves into practice on the local or global fields. 2. Abilities of Thinking, Judgement, and Expression Students have acquired abilities accepted worldwide to find out global or local issues and to plan and assess policies to solve and to assess them appropriately, according to the capabilities of “Think and Act” based on practical communication skills, and also have acquired knowledge for policy analysis and international trends and basic abilities and international perspective required for research activities. 3. Proactive Attitudes Students can create actively a framework for value creating through an international network in addition to dealing willingly with various unsolved issues of the modern society through their expertise and creating in a proactive manner new values with a leadership based on the intimate communication abilities acquired in the master’s degree program.	1. Educational Contents: (1) The Graduate School systematically configures lectures and seminars in order for the students to use further practically their knowledge and skills acquired in their master’s program. Specifically, the Graduate School places jurisprudence, political science, administrative studies, economics and business administration under organically interlinked state, at the center of program. (2) As for lecture subjects group which are strict selected to cover each field of social sciences, the Graduate School designs for students to acquire basics and method of policy analysis and also to get knowledge required for adopting an interdisciplinary approach which is needed to solve local or international public issues according to concern of the students. (3) The Graduate School provides seminars in order for the students to acquire the ability to consider issues in a multifaceted manner. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of knowledge and skills will be evaluated comprehensively based on the screening including third-party evaluation of doctor’s thesis research presentations at academic meetings, as well as on regular subject achievements. (2) The abilities of thinking, judgement, and expression, and proactive attitudes to learn will be checked through guidance and evaluation of academic advisors.	the Diploma Policy and the Curriculum Policy of the Graduate School: 1. To have the background knowledge of the problems of global and advanced information societies and to have the basic knowledge of the master’s degree program about any field of social sciences such as jurisprudence, political sciences, economics and business administration, or natural sciences such as urban engineering, environmental studies and statistics as the subjects and methods of policy studies require characteristically interdisciplinary and diversified approaches. 2. To have the basic capabilities of “Think and Act” and the basic abilities for problem finding, policy designing and proper assessment, as well as logical thinking and expression. 3. To have basic communication skills and also have strong willingness to solve both global and regional problems.
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【 Graduate School of Health and Well-being 】

<Master's Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Health and Well-being (Master's Degree Program) cultivates health and exercise instructors and also physical education and sports instructors as highly-qualified professionals, and provides basic education for researchers who promote human health and well-being from an interdisciplinary and practical perspective. Thus, the Graduate School awards the master's degree (Health and Well-being) to those who have completed the prescribed curriculum and acquired the following knowledge and skills, abilities of thinking, judgement, and expression ,as well as a proactive attitudes: 1. Knowledge and Skills Students have acquired high-levels of knowledge and skills required for playing an active role as researchers or highly-qualified professionals related to human health and well-being and can make full and practical use of them. 2. Abilities of Thinking, Judgement, and Expression Students can think autonomously from a global perspective and contribute to society by demonstrating the capabilities of “Think and Act”, recommended by the University, while keeping an interactive communication with others. 3. Proactive Attitudes Students have willingness and ability to deal with unresolved issues in a proactive manner, while always recognizing the needs of the times, in accordance with a high sense of professional ethics.	The Graduate School of Health and Well-being (Master's Degree Program) cultivates health and exercise instructors and also physical education and sports instructors as highly-qualified professionals, and provides basic education for researchers who promotes human health and well-being from an interdisciplinary and practical perspective. The Graduate School configures its curriculum based on the following points with a view to enabling students to acquire knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes for the master's degree: 1. Educational Contents: (1) The Graduate School offers opportunities to learn basic skills required for research through Basic Subjects which consist of Study of Health and Well-being and Methods of Health Research, and to acquire academic ethics required for research activities. (2) In Exercise Subjects, the Graduate School arranges education system whereby each student can receive elaborate guidance from academic advisor and acquire abilities of logical and critical thinking, and thus acquire high-level of research activities. In Specialized Subjects linked with Exercise Subjects, students can acquire basic knowledge relating academic fields. (3) In Practice Subjects students acquire the ability to apply the acquired knowledge to practical issues and to contribute to society by conducting education and research in coordination with outside facilities and local governments. (4) The Graduate School invites instructors with a career in their subject areas and helps cultivate highly-qualified professionals in the related areas. Subjects required for the acquisition of a teacher's license (Health and Physical Education) for junior high schools and high schools are also provided. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of the educational content will be evaluated comprehensively the results of the master's thesis and presentation in academic conference along with usual class evaluations. (2) The abilities of thinking, judgement and expression as well as proactive attitudes to learn will be measured by guidance and evaluation of academic advisors.	The Graduate School of Health and Well-being cultivates health and exercise instructors and also physical education and sports instructors as highly-qualified professionals, and provides basic education for human health and well-being researchers with an interdisciplinary and practical perspective. Thus the Graduate School accepts through a variety of entrance examinations those who have the following knowledge and skills, abilities of thinking, judgement, and expression, as well as proactive attitudes: 1. as for the graduates from the undergraduate course of the Faculty, to have acquired expertise of the specialized area in the undergraduate course. as for the other students, to have basic knowledge required for the promotion of health and well-being. 2. To have abilities to think autonomously from a global perspective through studies of the undergraduate course or social experiences equivalent to them, and to have willingness to contribute to society by demonstrating the capabilities of “Think and Act”, or comprehensive abilities of judgement and activities recommended by the University, while keeping an interactive communication with others. 3. To be always conscious of the needs of the times and to have willingness and dispositions to proactively study academic fields on health and well-being.

<Ph. D. Degree Program>

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Health and Well-being (Ph.D. Degree Program) cultivates human resources who have high-levels of abilities required for autonomous research activities as researchers in the fields of physical education and sport science, health science, pedagogy,	The Graduate School of Health and Well-being (Ph.D. Degree Program) cultivates human resources who have high-level of ability required for autonomous research activities as researchers in the fields of physical education and sports science, health science, pedagogy, sociology, study of social welfare, cultural anthropology and other related academic fields, and who have the ability to analyze and	The Graduate School of Health and Well-being (Ph.D. Degree Program) aims to cultivate researchers who are capable of promoting human health and well-being from the perspective of “being healthy truly required for

sociology, study of social welfare, cultural anthropology and related specialty fields and who have the ability to analyze and solve issues to make use of research results for the promotion of human health and well-being. The Graduate School awards the doctor’s degree (Health and Well-being) to those who have completed the prescribed curriculum and acquired the following knowledge and skills, abilities of thinking, judgement, and expression, as well as a proactive attitude. 1. Students have acquired outstanding knowledge and skills required for playing an active role as researchers or highly-qualified professionals to promote health and well-being and can make use of them in a practical manner. 2. Students can think autonomously from a global perspective and contribute to society by specifically grasping regional issues and demonstrating higher levels of the “Think and Act”, capabilities recommended by the University, while keeping an interactive communication with others. 3. Students have abilities of recognizing the needs of the times and are capable of demonstrating the willingness and dispositions to proactively deal with unresolved issues, in accordance with a high sense of professional ethics.	solve issues and make use of research results for the promotion of human health and well-being. The Graduate School configures its curriculum based on the following points with a view to enabling students to acquire knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes appropriate for the doctor’s degree. 1. Educational Contents: (1) The Graduate School provides academic advisors in order to foster human resources who have a broad interdisciplinary perspective and at the same time will be accepted as a professional of each academic field through manifold guidance. If necessary, plural advisors may be offered to one student. Under hospitable guidance system, the Graduate School also provides opportunities for the students to cultivate the ability of critical thinking required for research activities along with academic ethics as researchers through Exercise Subjects and other subjects. (2) The Graduate School provides lecture subjects in which the plural teachers take up and teach one specified social issue interdisciplinary beyond their academic fields, and thus the students can study the specific route for returning the research results back to society. (3) The Graduate School offers Problem-solution Project for students to become highly-qualified professional with doctor’s degree, and thus they can tackle actually issues for a certain period of time in the sites appropriate for their research interests and gain experiences to contribute to society. 2. Evaluation of Learning Achievements: (1) The levels of acquisition of knowledge and skills will be evaluated comprehensively the results of doctor’s thesis, pre-doctoral papers, and presentation in academic conference, along with usual evaluations. (2) The abilities of thinking, judgement and expression as well as a proactive attitude to learn which the students should acquire in the Graduate School will be measured by guidance and evaluation of academic advisors.	people” and highly-qualified professionals who can contribute to realization of health or sports promotion. Thus the Graduate School provides general and adult entrance examinations and accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression as well as proactive attitudes as the students of Ph.D. Degree Program: 1. As for students from the Graduates School (Master’s Degree Program), to have acquired expertise of the specialized academic field in the master’s degree program. As for the other students, to have knowledge required for the promotion of health and well-being equivalent level of students with the master’s degree; 2. to have abilities of autonomous thinking from a global perspective through studies in the master’s degree program or social experiences equivalent to them and to have the willingness to contribute to society by understanding regional issues and demonstrating the capabilities of “Think and Act”, or comprehensive abilities of judgement and activities recommended by the University, while keeping an interactive communication with others. 3. To be always conscious of the needs of the times and have willingness and dispositions to proactively study academic areas related to health and well-being with high-levels of professional ethics.
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【 School of Law 】

Diploma Policy	Curriculum Policy	Admission Policy
In accordance with the educational philosophy of the Law School, the Law School (Professional Degree Program) awards a Juris Doctor to those who possess advanced specialized knowledge, and have acquired abilities suitable for becoming legal professionals with a strong sense of ethical responsibility. Specifically, the requirements for receiving this degree are that students must have been enrolled for at least the prescribed period. In addition, students would have completed their education following the curriculum, which has been established in light of the Law School's educational philosophy. Moreover, students should have completed a number of credits specified by the Law School, including specified credits in the following courses: Legal Basic Course, Legal Practical Basic Course, Applied/Advanced Course and Legal Basic/Adjacent Course. In addition, in order to better achieve our educational philosophy, the requirements for advancement stipulate that each academic year, in addition to acquiring the designated number of required credits, students must also meet the GPA standards for compulsory subjects.	The Law School (Professional Degree Program) offers the following distinctive curriculum to achieve its educational philosophy of developing legal professionals with three important qualities: (1) a balance of theory and practice, (2) an excellent sense of human rights, and (3) the creativity to address new issues. First, the Law School provides a legal basic course which is not limited to abstract theoretical education, but constantly gives consideration to systematic learning based on examples, and are intended to offer a full range of practical subjects for training legal professionals while also being aware of building bridges to practical education. Second, the Law School provides a legal practical basic course such as legal ethics and legal clinics with the aim of cultivating professional ethical standards, human understanding and sound judgement. Third, the Law School provides advanced subjects of law with "Lecture 1" offered as an introductory course for many subjects, enabling students to study a wide variety of advanced legal fields. "Lecture 2" (and a possible further "Lecture 3" depending on the subject) and practical exercises are offered to enable students to obtain deeper specialized knowledge in applicable legal fields. Fourth, in order to acquire knowledge about international law and foster international perspectives, the Law School provides lectures and practical exercise subjects by instructors who are also lawyers specializing in Chinese business law, and focus on topics and practical matters related to international contracts. In addition, the Law School also provides lectures on English for business law, and practical exercise subjects focused on international legal relations. Overseas externships are also conducted with cooperation from the Japan International Cooperation Agency (JICA). Fifth, in order to develop broad insights into new legal issues, the Law School also provides interdisciplinary subjects such as special lectures of contemporary legal issues (individual themes) and subjects related to law and society.	The Graduate School of Law, whose predecessor was Kansai Law School, advocates the professional education and development of law students. In order to achieve the educational philosophy of "GAKU-NO-JITSUGE" (or Harmony between Academia and Society, and between Theory and Practice), through the social practice of law, students: (1) achieve a balance between theory and practical ability, (2) develop an excellent sense of human rights supported by a broad range of study and professional knowledge, and (3) attain the creativity to address new issues arising in our increasingly complicated and diversified modern society. Based on this philosophy, our admissions selection process reviews whether applicants have acquired sufficient education and professional knowledge through undergraduate education, and whether they have the basic abilities for development into legal professionals (the abilities to read and comprehend, to analyze, and to express themselves in writing). Prior to enrollment, students who wish to study graduate courses and have acquired legal knowledge will be screened. This screening will determine the students' fundamental knowledge and abilities related to basic legal subjects, in addition to the above requirements. Furthermore, in order to ensure openness and diversity, an entrance examination system has been established in which examinations are conducted with an emphasis on experience as a member of society.

【 School of Accountancy 】

Diploma Policy	Curriculum Policy	Admission Policy
The Graduate School of Accountancy (Professional Degree Program) awards the Master of Business Administration (MBA) in Accountancy to those who meet international standards and are proficient in theories and practices of accountancy. 1. Knowledge and Skills Students are proficient in theories and practices required for professionals of accountancy, have acquired professional ethics and rich sense of accountancy as well as sophisticated abilities to judge and think, and can make full use of them. 2. Abilities of Thinking, Judgement and Expression Students can respond to the needs of the society by demonstrating the capabilities of “Think and Act” as professionals of accountancy with wholesome mind, and play a leading role in the fields of auditing, industry and public agencies. 3. Proactive Attitudes Students are well informed of the internationalization and IT field, and can play an active role as professionals of accountancy with highly advanced abilities in finance, law, tax and management.	The Graduate School of Accountancy (Professional Degree Program) configures its curriculum based on the following points with a view to enabling students to become proficient in theories and practices required for professionals of accountancy, and acquire professional ethics, rich sense of accountancy as well as sophisticated abilities to judge and think. 1. Educational Contents: (1) The Graduate School configures its curriculum in order for students (1) to become highly proficient in theories and practices satisfied with international standards and (2) to develop professional ethics for public interests, as its basic policy that is to place accounting and auditing in the center and show the career support to select their career from a wide variety of options. (2) The Graduate School provides horizontally Introductory Subject Group to prepare before receiving professional education, Basic Subject Group to acquire minimally required knowledge for professionals, Development Subject Group to deepen the basic subjects to develop into the related academic fields, and Application and Practice Subject Group to acquire the abilities for professionals of accountancy immediately applicable in the economic society. The Graduate School also provides vertically Financial Accounting, Management Accounting, Auditing, Law and Tax, and Business and Economics. (3) The Graduate School provides Transversal Subjects such as personal seminar for the learning guidance and the career planning to each student, and for the guidance on thesis preparation for research oriented students. 2. Evaluation of Learning Achievements: (1) Learning achievements will be evaluated objectively and strictly through accurately reflecting the competence of students based on the defined evaluation criteria. (2) Learning achievements will be evaluated comprehensively by the results of presentation and discussions besides the written and/or report examinations, and the evaluation criteria are set strictly based on the absolute or relative scales corresponding to the characteristics of each subject. (3) Abilities of thinking, judgement and expression, summarized as the “Think and Act” capabilities, will be evaluated by tallying up the results of the University’s Competency Research in Student Assessment. (4) Proactive attitudes to learn will be evaluated by tallying up the results of various student assessment researches.	The Graduate School of Accountancy (Professional Degree Program) aims to foster accountants who meet international standards and are proficient in theories and practices, and accepts through various entrance examinations those who have the competence and motivation to receive advanced education of accountancy. 1. For the above purpose, the Graduate School mainly accepts advanced students who have knowledge and skills of bookkeeping and accounting, and also accepts beginners with an excellent sense of accounting. 2. The Graduate School implements the general entrance examination, the transfer admission examination within the University, and the recommendation examination for undergraduates of the designated universities, and also implements the entrance examinations for international students, people with the qualification, and working adults from the viewpoint of widely accepting various talented people internationally and socially. 3. The Graduate School accepts students who have received professional education of accountancy, not only through the written examination to check basic knowledge of accounting such as bookkeeping and cost accounting, but also through the oral examination added with an essay or document screening.