

KANSAI UNIVERSITY Three Policies (Faculties) 2019

【 Kansai University 】

Diploma Policy	Curriculum Policy	Admission policy
<p>Kansai University awards a bachelor’s degree to students who have acquired the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes by completing prescribed curricula in the degree programs:</p> <p>1. Knowledge and Skills Students have specialized knowledge and skills backed up by a wide range of liberal arts, and are able to utilize them comprehensively.</p> <p>2. Abilities of Thinking, Judgement, and Expression Students are able to think for themselves from a global perspective, to keep smooth communication with others, and to contribute to society by practicing Kansai University’s “Think and Act” academic philosophy.</p> <p>3. Proactive Attitudes Students are able to take responsibility for their learning and to face proactively against problems to be solved.</p>	<p>Kansai University configures common subjects of liberal arts, specialized subjects, and other necessary subjects systematically based on the following items in order that the students can acquire knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes according to the Diploma Policy:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. To foster a wide range of liberal arts and flexible way of thinking necessary to play an active role in society.</p> <p>ii. To configure the programs that enable the students to discover academic knowledges around them, encourage their interest in academic learning, and master how to advance their studies.</p> <p>iii. To foster abilities to understand different cultures, and think from the standpoint of people with different opinions, and also to cultivate communication skills by using the foreign languages.</p> <p>(2) Specialized Subjects:</p> <p>i. To aim to acquire the expertise efficiently through systematic configuration of lectures, seminars, and practices.</p> <p>ii. As for the freshmen, to foster the basic capabilities of “Think and Act”, according to each academic field through introductory subjects in order that those with varied academic backgrounds can convert their way of learning .</p> <p>iii. As for the students in higher grades, to practice intensively the education for acquiring the “Think and Act” capabilities, by preparing the opportunities to enable them to meet the essence of academics through small class learnings in order to promote academic research of the individual students.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) As for evaluation of acquisition of knowledge and skills, to grasp the achievements by integration of total GPA analysis, various researches of learning activities, and results of achievement tests.</p> <p>(2) As for evaluation of abilities of thinking, judgement, and expression, that is the “Think and Act” capabilities, to grasp the aggregation results of the University Competency Research in Student Assessment.</p> <p>(3) As for evaluation of proactive attitudes, to grasp the aggregation results of various student</p>	<p>Kansai University widely accepts those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the students of the undergraduate courses according to our Diploma Policy and Curriculum Policy through various entrance examinations:</p> <p>1. To have a wide range of basic knowledge and skills through the learning of their senior high school courses.</p> <p>2. To have the fundamental capabilities of “Think and Act”, such as flexible way of thinking, vigorous intellectual curiosities, and strong motivation to contribute to society, through learning both of the regular and extracurricular curricula of their senior high school courses.</p> <p>3. To have strong willingness to proactively learn a specific academic field.</p>

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【 Faculty of Law 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Law gives a bachelor's degree (law) to students who have acquired knowledge and abilities of law and political science, and are judged to be able to contribute sufficiently to society through their knowledge and abilities. The students' appropriateness for the degree will be concretely judged from acquisition of the following knowledge and abilities:</p> <p>1. Knowledge and Skills</p> <p>Students can make use of the following knowledge and skills they have acquired:</p> <p>(1) Systematic knowledge of institutes (2) Knowledge of concepts and theories (3) Knowledge of history and thought (4) Skills to search for necessary information</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students can able to explain objectively the problems according to the accurate understanding for the legal system, and "think and act" based on convincing arguments according to norms and historical experiences.</p> <p>3. Proactive Attitudes</p> <p>Students can able to act fairly and flexibly for the solution of specific legal disputes or political circumstances through using existing rules or proposing new ones.</p>	<p>The Faculty of Law aims to nurture citizens who have sufficient knowledge of law and political science, and are able to use their knowledge actively and effectively in various fields of society. Thus, the Faculty configures common subjects of liberal arts subjects, specialized subjects, and other necessary subjects for fostering mainly the following abilities:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. To foster diverse academic knowledge of humans, society, and nature so that the students have a broad perspective of the world and deep insight into humans. ii. To foster abilities of logical thinking and convincing argument. iii. To foster abilities to take interest in the present social and political problems and to consider proactively for the solution of them.</p> <p>(2) Specialized Subjects:</p> <p>i. To foster basic and systematic knowledge, specialized knowledge, and practical skills in a well-balanced manner. The Faculty configures integrated curricula of basic lecture subjects, specialized subjects, and seminars,</p> <p>1) The basic lecture subjects are for acquiring basic knowledge. 2) The specialized subjects are for acquiring knowledge of a wide range of specialized academic fields. 3) The seminars are for fostering abilities to actually research and discuss specific issue.</p> <p>ii. To foster abilities of logical thinking, convincing argument, and democratic consensus building. For this purpose, the Faculty arranges small-class seminars in each academic year.</p> <p>1) Introduction seminars to understand the necessity of academic arguments (in the first spring semester). 2) Basic seminars to develop academic arguments using fundamental knowledge (in the first autumn semester). 3) Topic seminars to deeply consider the individual important themes (in the second year). 4) Developmental seminars to link expertise with practical problems (in the second year). 5) Specialized seminars to examine specialized and theoretical problems according to individual interests (in the third and fourth years).</p> <p>iii. To foster attitude and ability to solve problems proactively by providing sufficient number of seminars and developmental lectures.</p>	<p>The Faculty of Law accepts those who have willingness to contribute to democratic decision making through logical and convincing arguments based on accurate knowledge about society as the students of the Faculty. The following points are particularly counted:</p> <p>1. To have the following knowledge and skills:</p> <p>(1) Knowledge of the historical formation process of present social system (2) Foreign language skills to understand discussions held in the foreign countries (3) Japanese language skills to fully understand the others' views and to express their own views</p> <p>2. To have attitudes to recognize the significance of the others' views with different cultural backgrounds and values, to persuade others through fully reasonable debates, and to try to form a decision making.</p> <p>3. To have willingness to widely concern for social events, to build their own views by learning laws and political science, and to act for problem solution with democratically reconciling a variety of interests and values.</p>

	<p>1) In the seminars the students are required to analyze and examine specific legal disputes and political circumstances.</p> <p>2) In the developmental lectures the students are required to deeply consider specific and practical problems.</p> <p>iv. To foster academic knowledge systematically, almost all specialized subjects are arranged in some subjects groups. The subjects group consists of key subjects and related subjects.</p> <p>v. To enable the students with common goals and concerns to stimulate each other so that they can improve willingness and abilities for learning. Thus the Faculty arranges special programs of lectures and seminars for the first-year and second-year student with common needs and concerns. Currently, there are three special programs, i.e., a legal program, a public policy program, and an English-mediated political science program.</p> <p>vi. To aim to nurture students who design their own student life subjectively in accordance with academic interest and career development, the faculty enhances course guidance and support system by faculty staff.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) As for acquisition of knowledge and skills, and abilities of logical thinking, the Faculty mainly evaluates through the results of term examinations or achievement assessment.</p> <p>(2) As for abilities of speech, decision making, and proactive problem-solving, the Faculty evaluates carefully the students' abilities through oral presentations and written reports or papers during the seminars from the first to the fourth years in which they can closely communicate with their academic advisors.</p>	
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【 Faculty of Letters 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The objective of the undergraduate course provided by the Faculty of Letters is that students will not only have a mastery of a particular field of humanities but will also have a grasp of humanities as a whole, thereby becoming “21st-century citizens.” A bachelor’s degree is accordingly awarded to students who have realized this goal by having developed the following abilities in the course of their undergraduate studies:</p> <p>1. Knowledge and skills Students can explain their expertise in a specific field of humanities clearly and coherently, based on the understanding of humanities as a whole.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p>	<p>In order to attain the objectives of the Diploma Policy, the Faculty of Letters provides a curriculum in which liberal arts subjects and specialized subjects are arranged in a systematic way, for the following purposes:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. A variety of liberal arts subjects are offered, allowing students to acquire a wide range of knowledge, from humanities, social sciences, natural sciences, and international relations, and to locate their learning within the vast field of human intellectual activity.</p> <p>ii. A number of foreign language subjects are offered, aimed at enabling students to understand foreign cultures and to communicate with people of various cultural backgrounds.</p> <p>iii. A cluster of distinctive liberal arts subjects is offered, helping students to objectively understand the current state of affairs in Japan and abroad, and laying the groundwork for their lifelong</p>	<p>The Faculty of Letters admits applicants as follows, according to whether they are prepared for the education described in the Diploma Policy and the Curriculum Policy:</p> <p>1. Those who have acquired the basic knowledge and skills taught at senior high schools. Specifically, the following knowledge and abilities are called for:</p> <p>(1) Ability to read and understand correctly, and ability to express one’s ideas clearly with a sufficiently large vocabulary (Japanese and foreign languages)</p> <p>(2) Basic knowledge of current affairs, including their</p>

<p>Students can independently discover where a problem lies, consider the problem from various angles in light of the insights and methodologies available in humanities studies, reach a conclusion, and describe their own reasoning process clearly.</p> <p>3. Proactive Attitudes</p> <p>Students can independently establish themselves and express their own ideas clearly in communication with people from various social and cultural backgrounds.</p>	<p>learning.</p> <p>(2) Specialized Subjects:</p> <p>i. Introductory courses for freshmen are offered, enabling these students to understand the diversity and particularities of humanities studies, and to acquire the learning skills necessary for studying at university.</p> <p>ii. Compulsory subjects (which may be taught through lectures, seminar classes, or practice) are offered, enabling students to learn about their majors systematically and to discover problems that they will solve on their own.</p> <p>iii. Various elective subjects are offered, enabling students to get a grasp of the humanities as a whole, in order to deepen their study of a particular field.</p> <p>iv. Foreign language subjects are offered, helping students to further their skills in communicating with people from abroad.</p> <p>v. Some of the above-mentioned courses are arranged as small classes, so as to provide experience-based learning opportunities.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) At the beginning of the fall semester of the 1st year, and at the start of the spring semester of the 2nd, 3rd, and 4th years, individual student progress is assessed based on the number of credits they've earned and their GPA score. Personal guidance is given to students who are having difficulty.</p> <p>(2) At the end of the four-year program, students are required to submit a graduation thesis and pass an oral examination on its content.</p>	<p>historical and geographical backgrounds, both in Japan and around the world (history, geography, and civics)</p> <p>(3) Ability to follow the fundamental reasoning processes of mathematics and the natural sciences (mathematics and natural sciences)</p> <p>2. Those who have acquired fundamental language skills for self-expression and are able to interact with others.</p> <p>3. Those who have an active interest in human cultural activities and an eagerness to explore them on their own.</p>
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【 Faculty of Economics 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Economics awards a bachelor's degree in economics to students who have completed the program designed for each major and acquired the following attributes.</p> <p>1. Knowledge and Skills</p> <p>Students have knowledge and skills to comprehend issues facing today's globalized and information-driven society, thereby deriving solutions based on economics.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students have sound understandings of economics and, thus, can extract relevant information from a myriad of sources and lead our society in response to the changing world.</p> <p>3. Proactive Attitudes</p> <p>Students proactively use economics principles for identifying and</p>	<p>In order to attain the objectives of the Diploma Policy concerning knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes, the Faculty of Economics configures common subjects of liberal arts, specialized subjects, and other necessary subjects systematically, based on the following points:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts :</p> <p>i. Liberal arts education provides essential knowledge of natural and social sciences and humanities for economists, thereby enabling students to think more critically and creatively.</p> <p>ii. Introductory subjects offered in the first year develop students' skills in academic writing, information processing, and quantitative analysis. Many of the subjects are small in class size and particularly improve their communication skills.</p> <p>iii. Foreign language subjects develop students' abilities to read, write, and speak in these languages for better cross-cultural understanding and prepare them for economic subjects taught in English</p>	<p>As the Faculty's admission policy, successful applicants will be those with the following knowledge and skills, abilities of thinking, judgement, and expression express, and proactive attitudes.</p> <p>1. Knowledge and Skills</p> <p>The Faculty is looking for applicants with the following aptitudes. (1) Basic knowledge of Japanese history, world history, politics and economics, and geography, (2) Japanese and basic English skills as well as knowledge of mathematics that allows logical reasoning and thinking, and (3) communicative capacity to articulate and explain one's interests to others orally and in writing.</p>

<p>solving problems in our society and, thus, fulfill their social responsibilities.</p>	<p>and study-abroad programs.</p> <p>(2) Specialized Subjects</p> <p>Each student must choose one from seven majors covering a wide range of economic subjects and, thus, can pursue the academic interest.</p> <p>i. The Faculty provides systematic opportunities to study economics. Core subjects are taught in different levels from basic to advanced and lay foundation for applied subjects. Students learn basic economics and advanced subjects of their interest in the first two semesters and third semester, respectively. Each student must belong to a seminar from their fourth semester to the graduation and write a dissertation for a bachelor's degree under the seminar supervisor's guidance.</p> <p>ii. Many classes are small and discussion-oriented to enhance effective learning.</p> <p>iii. The Faculty organizes its own study-abroad programs. It also teaches some courses in English for students to brush up English after finishing one or more of the study-abroad programs.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) Each student must successfully complete a certain number of compulsory units to acquire basic knowledge of economics before applying for a seminar that starts every autumn semester for second-year students.</p> <p>(2) The Faculty evaluates students' educational achievements primarily on the basis of their dissertations. The supervisors and other faculty members in the same major assess whether their students' dissertations satisfy pre-specified criteria.</p>	<p>2. Abilities of Thinking, Judgement, and Expression</p> <p>The Faculty is also looking for applicants with a broad-based interest in local and global issues, the ability to identify problems and to position oneself within this, and to provide solutions based on logical reasoning and thinking.</p> <p>3. Proactive Attributes</p> <p>Successful applicants must have strong interests in domestic and international economic issues and demonstrate willingness to contribute to both local and global issues.</p>
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【 Faculty of Business and Commerce 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Business and Commerce aims to cultivate business leaders capable of solving a variety of complicated and diversified business, economic and social issues. The Faculty awards a bachelor's degree (Business and Commerce) to those who have acquired 1) the knowledge and skills; 2) the abilities of thinking, judgement, and expression; and 3) the proactive attitudes described below.</p> <p>1. Knowledge and Skills</p> <p>Students must complete all compulsory subjects to learn basic knowledge in business administration and commercial science in addition to liberal arts, business English and accounting. They will also acquire expert knowledge and problem solving skills in specialized subjects by choosing a course of study: "Distribution,"</p>	<p>The Faculty of Business and Commerce configures its curriculum in order for students to learn liberal arts, specialized subjects and other necessary subjects systematically, based on the following points, with a view to enabling students to acquire in addition to the knowledge and skills, abilities of thinking, judgement, and expression, as well as proactive attitudes according to the Diploma Policy of the Faculty:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. The Faculty provides the groups of basic subjects, self-organizing subjects, and global subjects, practical subjects in order for students to acquire a wide range of cultures essential for developing knowledge of business, economics and society as well as problem solving skills.</p> <p>ii. The Faculty provides foreign language subjects (English, German, French, Russian, Spanish, Chinese, and Korean) in order for students to acquire communication skills utilizing foreign languages.</p> <p>(2) Specialized Subjects:</p>	<p>The Faculty of Business and Commerce accepts those who have the following knowledge and skills, abilities of thinking, judgement, expression, and proactive attitudes as the students according to the Diploma and Curriculum Policies of the Faculty:</p> <p>1. It is essential for students to have basic knowledge of domestic and overseas historical and present political economy, society, and regional matters in order to realize more comprehensive learning at the Faculty. It is also important to have communication skills to express their opinions clearly in Japanese and English. In addition, it is desirable to have acquired the basic ability of mathematics to make data-based analyses.</p>

<p>“Finance,” “International Business,” “Management” and “Accounting.”</p> <p>2. Abilities of Thinking, Judgement and Expression Students will gain a broad perspective on, and deeper insights into, business, economy and society. They will be able to contribute to society by applying their leadership skills in a paradigm of “Think and Act” and by understanding not only the means of pursuing profits but corporate ethics and social responsibility.</p> <p>3. Proactive Attitudes Students will learn how to take responsibility for their own learning and discover a range of business, economic and social issues to address in a proactive and flexible manner.</p>	<p>i. The Faculty configures its curriculum in order for students to acquire the abilities to use freely "Business English" as a common language of the international community and “Accounting” as a common language of the business world, and specifically in order for first and second year students to learn thoroughly the basics of Business and Commerce crossing over five specialized courses. Thus a number of introductory and basic subjects are placed in their curriculum.</p> <p>ii. For the students of the third and fourth years, the Faculty provides the specialized subjects in order for students to select and learn one of five specialized courses of "Distribution," "Finance," "International Business," "Management," and "Accounting". In the center of them, specialized seminar, graduation research, project research, and workshop of small class of 15 students at the maximum are placed.</p> <p>iii. The Faculty provides special programs related to Business English, Business Leadership, Accounting, and Data Science to meet the expectations of students who are willing to play an active role in all areas of business.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) The level of acquisition of credits for the compulsory specialized, liberal arts and foreign language subjects is checked at the end of the second grade in order to determine whether students have acquired enough basic knowledge to take the specialized seminars.</p> <p>(2) Students who have earned the prescribed number of credits including research thesis and project report, and have fulfilled the evaluation criteria of the Faculty are considered to have acquired the qualification of the four-year study.</p>	<p>2. The Faculty seek for those who have potentiality to develop problem solution abilities and take the leadership in the various business fields.</p> <p>3. Most importantly, the faculty seek for those who have willingness to learn about business, economies, and societies based on understanding the Curriculum Policy of the Faculty.</p>
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【 Faculty of Sociology 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Sociology awards a bachelor's degree (Sociology) to those who have acquired the following knowledge and skills, abilities of thinking, judgement, and expression, as well as proactive attitudes, and have completed the prescribed course of study under the educational philosophy of “Harmonization of Tradition and Innovation” and “Harmonization of Expertise and Interdisciplinary” as well as the educational goal of “Harmonization of Theoretical Research and Empirical Analysis”:</p> <p>1. Knowledge and Skills</p> <p>(1) Students have learned the theory and practice and acquired expertise and comprehensive skills in a well-balanced manner through the learning of expertise based on liberal arts and are able to demonstrate both “ability to think” and “strength to live”</p>	<p>The Faculty of Sociology provides small class subjects, such as “Introductory Seminar” in the first year, “Foundation Seminar” in the second year, “Advanced Seminar” in the third year, and “Graduation Research Seminar” in the fourth year based on its major program (Sociology Major, Psychology Major, Media Studies Major and Social System Design Major). These subjects serve as the pillar for the Faculty education for mastering academic learning method, from understanding the basic research theme of each major to completion of the graduation research. According to such basic policy, the Faculty configures its curriculum in order to realize interdisciplinary knowledge based on expertise and harmonization of theory and practice through organically systematizing lecture and practical subjects:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. In order for students to acquire basic knowledge required for establishing an organic linkage to specialized subjects and to acquire a wide range of perspectives as well as flexible thinking ability, the Faculty arranges “basic subject group”, “self-organizing subject group”, and “practical subject</p>	<p>The Faculty of Sociology accepts there who have the following knowledge and skills, abilities of thinking, judgement, expression, and proactive attitudes, and deserve as the students according to the Diploma and Curriculum Policies of the Faculty:</p> <p>1. To have acquired the following abilities through their learning at senior high school in order to analyze scientifically the phenomena of humans and society and learn in theoretical and practical ways.</p> <p>(1) To have accurate reading comprehension and expression abilities of their own ideas through learning Japanese and foreign languages.</p> <p>(2) To be able to understand the historical</p>

<p>in the actual world.</p> <p>(2) Students can make use of knowledge and skills required to solve social problems by using concepts and theories in the academic field of each major.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>(1) Students can listen to the opinions of others and transmit their own views through responding flexibly to variety of values and ways of thinking in the global society.</p> <p>(2) Students can solve problems and create new values based on accurate observation of the social reality and theoretical knowledge while using their “Think and Act” capabilities.</p> <p>3. Proactive Attitudes</p> <p>(1) Students have keen sensitiveness to the significance and evaluation of people around and social circumstances.</p> <p>(2) Students are creative enough to go further than merely respecting the social traditions; that is, they can courageously challenge to the new social field in a proactive manner based on a deep understanding of and an insight into the traditions.</p> <p>(3) Students can consider the issues of communities and global societies from a broader perspective beyond individual matters.</p>	<p>group”, etc. which serve to build the academic basis of the students.</p> <p>ii. In order for students not only to improve their reading ability in foreign languages, but also to enhance communication and cross-cultural understanding abilities, “foreign language subjects” are provided.</p> <p>(2) Specialized Subjects:</p> <p>i. Small class seminars are placed as compulsory subjects in all grades to develop academic expression and communication abilities, and to promote creative and innovative academic research of each student.</p> <p>ii. Subjects with a variety of contents are placed so that the harmonization of academic traditions and innovation can be developed throughout all grades in each major according to a wide variety of interests of students, and serve to improve theoretical knowledge of the students.</p> <p>iii. The Faculty allows students to take subjects of other majors in accordance with their proactive willingness to learn, which serves to widen their perspectives.</p> <p>iv. In practical subjects, the Faculty aims for organic integration between development of analytical abilities of social realities and theoretical knowledge through practical learning such as surveys and fieldworks.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) Levels of acquisition of knowledge and skills required for the bachelor’ degree will be evaluated by means of the results of term examinations or achievement assessment. Those students judged insufficient according to the indicators such as GPA will be individually interviewed to provide guidance for learning.</p> <p>(2) Whether the students are qualified to take “Advanced Seminar” in the third year, their acquisition of credits for 2 years will be checked in order to recognize their basic knowledge.</p> <p>(3) The academic achievements at the end of the four year studies will be checked by making it compulsory to take “Graduation Research Seminar” in which a graduation report as is to be submitted.</p>	<p>development, regional characteristics of lives and cultures of Japan. and other nations or regions of the world, and the political and economic institutes of modern society through learning of geography and civics at high school.</p> <p>(3) To be deeply familiar with logical thinking and have basic knowledge of continuously progressing science and technology through learning of mathematics and science.</p> <p>2. To be able to pay close attention to human and social problems, and to have willingness to contribute to society by solving such challenging problems and creating new values.</p> <p>3. To have intellectual curiosity towards human beings and society, and have willingness to learn sociology proactively with flexibility enough to tolerate various evaluations and perspectives on social phenomena.</p>
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【 Faculty of Policy Studies Department of Policy Studies 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Policy Studies (Department of Policy Studies) aims to foster those who have the ability to look at a new generational change and the power of thinking and acting with a global mindset in order to respond to issues of the modern society from various interdisciplinary perspectives and also who are capable of creating a global affluent civil society. Thus the Faculty awards a bachelor's degree (Policy Studies) to those who have acquired the following</p>	<p>The Faculty of Policy Studies (Department of Policy Studies) configures common subjects of liberal arts, specialized subjects, and other necessary subjects in a systematic manner as its curriculum based on the following points with a view to enabling students to achieve the goals according to the Diploma Policy of the Faculty:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. In order for students to acquire a broad range of knowledge and perspectives as well as flexible</p>	<p>The Faculty of Policy Studies (Department of Policy Studies) widely accepts, through various entrance examinations, those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the students according to the Diploma and Curriculum Policies of the Faculty:</p>

<p>knowledge and skills, abilities to think, judge and express themselves, and proactive attitudes, and have the ability to understand and consider diverse issues in the modern society and give solutions to them in a comprehensive and interdisciplinary manner.</p> <p>1. Knowledge and Skills Students have acquired knowledge and skills about policy studies that deal with issues faced by the international community and advanced information society based on broad and rich humanity and have the ability to put them into practice.</p> <p>2. Abilities of Thinking, Judgement, and Expression Students have acquired practical communication skills necessary in the global society, have the “Think and Act” capabilities, and foster highly developed ability to consider issues of real society, by participating in actual fieldworks and also to plan and practice for solution.</p> <p>3. Proactive Attitudes Students can address themselves to unsolved issues of the modern society in collaboration with others based on close communication and also create new values proactively.</p>	<p>thinking ability and to foster comprehensive human capacities, the Faculty arranges common liberal arts subjects such as groups of self-organizing subjects and practical subjects:</p> <p>ii. The Faculty arranges foreign language subjects in order for students to acquire the ability to read foreign literature and improve communication skills, so that they can develop their practical English skills throughout the four-year.</p> <p>(2) Specialized Subjects: The Faculty configures its curriculum that enables students to acquire in stages interdisciplinary knowledge of various fields of social science including international relations, law, politics, economics, management, and sociology, through which the Faculty aims to foster those who have the abilities to find out public social issues to solve from global perspectives and manage to put them into practice.</p> <p>i. In the first grade, the “introductory subjects” such as politics, economics, international society etc. are placed as basics for specialization, and especially the seminars of the Introductory Seminar I and Introductory Seminar II in small class are provided for encouraging to progress to the specialized studies.</p> <p>ii. The “data analysis subjects” are placed for four years from the first grade with the aim to develop the ability to understand and solve social issues by utilizing data.</p> <p>iii. Subjects on Law, Political Science, Economics, Business and Commerce are placed as the main subjects indispensable for planning policies in order for the students to acquire a broad range of basic knowledge as an introduction of specialization, and further various development subjects which bear a close relationship with their future research fields and path are also available.</p> <p>iv. In order for students to improve their English proficiency for overseas study and business purposes, a high-level professional English subjects are provided (corresponding to various themes). In addition, in order to promote the understanding of politics, economy, and society of various countries and regions, the “Global Studies Seminar” is placed in which students can learn them through the languages available in these countries and regions.</p> <p>v. Other development subjects designed to enable students to develop a more specialized perspective are placed according to the four major courses of International Politics and Economy, Politics and Policies, Regions and Administration, and Organization and Management.</p> <p>2. Evaluation of Learning Achievements: (1) The level of acquisition of credits focused on compulsory subjects and foreign language subjects is evaluated at the end of each semester for a smooth transition to specialized seminars and graduation seminars. (2) Students who have fulfilled the evaluation criteria of the Faculty including graduation research and final reports are considered to have acquired the qualification of the four-year study.</p>	<p>1. To have general basic academic ability at a high school level. Specifically, it is recommended that they have the following abilities; (1) Japanese language: to be able to appropriately use Japanese language and accurately understand the works of classic and modern ages. (2) Geography and History: to be able to understand the historical process of the formation of Japan and the rest of the world, and the regional characteristics of their lives and cultures. (3) Civics: to be able to consider contemporary society proactively and understand political, economic, and international matters under democratic system. (4) Mathematics: to be able to recognize mathematical viewpoints and ideas of mathematical equations, functions, diagrams, calculus, the theory of sets, probability, the sequence of numbers, vectors, etc. and mathematically consider and process various phenomena. (5) Foreign Languages: to be able to understand deeply languages and cultures of the other countries and regions through foreign languages, and to communicate positively as well as to read and write.</p> <p>2. To have the basic capabilities of “Think and Act” to foster the real practical ability to seek out future problems of their own and make flexible and comprehensive judgments from a broad perspective.</p> <p>3. To have working experiences on various problems of local communities.</p>
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Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Policy Studies (Department of Global and Asian Legal Policy Studies) aims to foster those who have the ability to plan the policies considering new ages of generational changing and to contribute to the global society through the learning of the laws of Western and Asian countries. In other words, the Faculty awards a bachelor's degree (Legal Policy Studies) to those who have acquired the following knowledge and skills, abilities to think, judge and express themselves, and proactive attitudes that allow them to grasp and comprehensively and academically consider diverse issues in the modern society and give solutions to them.</p> <p>1. Knowledge and Skills Students can understand objectively diversified global communities based on true humanity and have acquired knowledge and skills about legal policy studies to foster policy planning abilities that can be put into practice and accepted by global communities.</p> <p>2. Abilities of Thinking, Judgement, and Expression Students have acquired practical communication skills necessary in the global society, have the “Think and Act” capabilities, and foster highly developed ability to consider issues of real society, by participating in actual fieldworks and also to plan and practice for solution.</p> <p>3. Proactive Attitudes Students can address themselves to unsolved issues of the modern society in collaboration with others based on close communication and also create new values proactively.</p>	<p>The Faculty of Policy Studies (Department of Global and Asian Legal Policy Studies) configures subjects of common liberal arts, specialized subjects, and other necessary subjects in a systematic manner as its curriculum, based on the following points with a view to enabling students to achieve the goals according to the Diploma Policy of the Faculty:</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. In order for students to acquire a broad range of knowledge and perspectives as well as flexible thinking ability and to foster comprehensive human capacities, the Faculty arranges common liberal arts subjects such as groups of self-organizing subjects and practical subjects:</p> <p>ii. The Faculty arranges foreign language subjects in order for students to acquire the ability to read foreign literature and improve communication skills, so that they can develop their practical English skills throughout the four-year.</p> <p>(2) Specialized Subjects:</p> <p>The Faculty configures its curriculum that enables students to acquire in stages interdisciplinary knowledge of various fields of social science including international relations, law, politics, economics, management, and sociology, through which the Faculty aims to foster those who have the abilities to find out public social issues to solve from global perspectives and manage to put them into practice.</p> <p>i. In the first grade, the “introductory subjects” such as politics, economics, international society etc. are placed as basics for specialization, and especially the seminars of the Introductory Seminar I and Introductory Seminar II in small class are provided for encouraging to progress to the specialized studies.</p> <p>ii. The “data analysis subjects” are placed for four years from the first grade with the aim to develop the ability to understand and solve social issues by utilizing data.</p> <p>iii. Subjects on Law, Political Science, Economics, Business and Commerce are placed as the main subjects indispensable for planning policies in order for the students to acquire a broad range of basic knowledge as an introduction of specialization, and further various development subjects which bear a close relationship with their future research fields and path are also available.</p> <p>iv. In order for students to improve their English proficiency for overseas study and business purposes, a high-level professional English subjects are provided (corresponding to various themes). In addition, in order to promote the understanding of politics, economy, and society of various countries and regions, the “Global Studies Seminar” is placed in which students can learn them through the languages available in these countries and regions..</p> <p>v. Development Subjects related to legislative system, and society, and jurisprudence of Asian countries and regions as well as Western countries are also arranged.</p>	<p>The Faculty of Policy Studies (Department of Global and Asian Legal Policy Studies) widely accepts, through various entrance examinations, those who have the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes as the students according to the Diploma and Curriculum Policies of the Faculty:</p> <p>1. To have general basic academic ability at a high school level. Specifically, it is recommended that they have the following abilities; (1) Japanese language: to be able to appropriately use Japanese language and accurately understand the works of classic and modern ages. (2) Geography and History: to be able to understand the historical process of the formation of Japan and the rest of the world, and the regional characteristics of their lives and cultures. (3) Civics: to be able to consider contemporary society proactively and understand political, economic, and international matters under democratic system. (4) Mathematics: to be able to recognize mathematical viewpoints and ideas of mathematical equations, functions, diagrams, calculus, the theory of sets, probability, the sequence of numbers, vectors, etc. and mathematically consider and process various phenomena. (5) Foreign Languages: to be able to understand deeply languages and cultures of the other countries and regions through foreign languages, and to communicate positively as well as to read and write.</p> <p>2. To have the basic capabilities of “Think and Act” to foster the real practical ability to seek out future problems of their own and make flexible and comprehensive judgments from a broad perspective.</p> <p>3. To have international experience in various forms, because they will learn legal policy studies from an international perspective.</p>

	<p>2. Evaluation of Learning Achievements:</p> <p>(1) The level of acquisition of credits focused on compulsory subjects and foreign language subjects is evaluated at the end of each semester for a smooth transition to specialized seminars and graduation seminars.</p> <p>(2) Students who have fulfilled the evaluation criteria of the Faculty including graduation research and final reports are considered to have acquired the qualification of the four-year study.</p>	
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【 Faculty of Foreign Language Studies 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Foreign Language Studies awards a bachelor's degree (Foreign Languages Studies) to those who have completed the prescribed course of study according to the curriculum policy of the Faculty and acquired the following (a) knowledge and skills, (b) abilities of thinking, judgment, and expression, and (c) proactive attitudes:</p> <p>1. Knowledge and Skills Students acquire not only expertise in a wide range of liberal arts, but also have the abilities to use either English or Chinese as the major language and one more language as the minor language.</p> <p>2. Abilities of Thinking, Judgment, and Expression Students can use knowledge and skills in the five specialized programs of (a) Language and Communication Education, (b) Language Analysis, (c) Area Studies, (d) Intercultural Communication and (e) Interpretation and Translation. Moreover, they can think from a global perspective and contribute to the local community by applying Kansai University's "Think and Act" academic philosophy.</p> <p>3. Proactive Attitudes Students are responsible for their own learning and can cope with confronted problems proactively, and disseminate the position of Japan to the world by understanding enough of the world situation from the standpoint of "an expert of foreign languages."</p>	<p>The Faculty of Foreign Language Studies configures common liberal arts, specialized and other necessary courses in a systematic manner in order for the students to acquire the knowledge and skills, abilities to think, judge and express themselves, and proactive attitudes according to the Diploma Policy of the Faculty.</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. The Faculty aims to develop students' study skills, communication skills and media literacy by preparing introductory courses that foster their academic interests.</p> <p>ii. The Faculty aims to nurture students' overall abilities as people by preparing general education courses on personal development and practical studies that focus on developing students' knowledge, vision and flexibility in thinking necessary to play an active role in society.</p> <p>iii. The Faculty aims to develop students' international/global mindset by preparing global courses that foster their abilities to understand different cultures, think from the others' points of view, and promote cross-cultural communication.</p> <p>(2) Specialized Courses:</p> <p>i. The Faculty aims for the students to acquire a high level of operative ability in foreign languages and specialized knowledge and skills by using systematically configured lectures, exercises and practice.</p> <p>ii. In the first year, the Faculty offers introductory courses to help students acquire Kansai University's fundamental "Think and Act" academic philosophy. In addition, English and Chinese as the major languages are taught in a concentrated manner from the first year to enable students to thoroughly improve their language skills in small classes, and at the same time "plus one" languages such as German, French, Russian, Spanish, Chinese, Korean and English are also offered.</p> <p>iii. In the second year, the compulsory Study Abroad Program nurtures students' "zest for living". The Faculty offers specialized courses related to the five programs in the third year onward to improve their language proficiency, and also to develop multilateral thinking and problem-solving</p>	<p>The Faculty of Foreign Language Studies accepts candidates who have the following (a) knowledge and skills, (b) abilities of thinking, judgement, and expression, and (c) proactive attitudes according to the Diploma and Curriculum policies of the Faculty:</p> <p>1. To have acquired sufficient knowledge and skills learned through the high school curriculum, and have advanced operative skills of Japanese and foreign languages and fundamental knowledge necessary for understanding multiculturalism, in particular, through their learning of Japanese and foreign languages, geography, history, and civics.</p> <p>2. To have the foundation of the capabilities of "Think and Act" to absorb new knowledge through studying foreign languages and deepen their understanding of international issues; also to have strong willingness to experience direct contact with people from various cultural backgrounds, and to have capacities and attitudes related to the "zest for living" such as flexibility and assertiveness.</p> <p>3. To have strong willingness to learn proactively while facing the real world and become front runners in the global community through learning foreign languages.</p>

	<p>skills through understanding both of their own and different cultures.</p> <p>iv. In the third and fourth years, the Faculty provides a wide variety of courses in the specialized programs of (1) Language and Communication Education, (2) Language Analysis, (3) Area Studies, (4) Intercultural Communication, and (5) Interpretation and Translation. Moreover, the Faculty offers the opportunities to access the essence of Kansai University's "Think and Act" academic philosophy through Preparation for Graduation Project and Graduation Project in small classes.</p> <p>2. Evaluation of Learning Achievements:</p> <p>Levels of acquisition of knowledge and skills will be assessed by the integration of the analysis of the GPA, language proficiency tests, and various academic behavior surveys.</p> <p>i. As for the abilities of thinking, judgement and expression summarized as the "Think and Act" capabilities, the Faculty evaluates by the tally of the competency survey of Kansai University, and the graduation product submitted at the graduation.</p> <p>ii. As for proactive attitudes, the Faculty evaluates them by the tally of various student surveys.</p>	
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【 Faculty of Health and Well-being 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Health and Well-being aims to foster human resources who study basic theories and practical approaches on human health and well-being to maintain and improve health so that people can live a happy and affluent life and thus engage in health and livelihood supports in local communities. The Faculty of Health and Well-being awards a bachelor's degree (Health and Well-being) to those who have acquired the following abilities along with sophisticated expertise in comprehensive health and well-being.</p> <p>1. Knowledge and Skills</p> <p>Students have acquired specialized knowledge and skills on human health studies designed to maintain and improve health based on a broad range of knowledge and perspectives as well as flexible thinking way, and have abilities to put them into practice.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students have acquired abilities to communicate smoothly with others and to conceive the future society, and have the "Think and Act" capabilities, and have abilities to act responsively on behalf of society and others based on their expertise on human health studies.</p>	<p>The Faculty of Health and Well-being configures its curriculum based on the following points with a view to enabling students to achieve the goals according to Diploma Policy of the Faculty under the educational and academic philosophy of the University, "Gaku no Jituge", or Harmonization of Academia and Practice.</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. The Faculty aims for students to develop learning attitude and acquire communication skills through small class education ("Study Skills Seminar") incorporating experiential learning.</p> <p>ii. In order for students to acquire a broad range of knowledge and perspectives as well as flexible thinking ability and to foster comprehensive human capacities, the Faculty arranges common liberal arts subjects such as groups of self-organizing subjects and practical subjects:</p> <p>iii. The Faculty aims to cultivate abilities to understand different cultures, to think the matters from other person's perspective with different opinions, and to improve communication skills in foreign languages.</p> <p>(2) Specialized Subjects:</p> <p>i. The Faculty provides Basic Subjects to study systematic knowledge on human health and well-being in order to convert into specialized learning.</p> <p>ii. From the second grade, the Faculty will divide the students into Sports and Wellness Course, and Social Work and Well-being Course, and provides Applied Subjects (there are common ones for</p>	<p>The Faculty of Health and Well-being, through various entrance examinations, widely accepts those who have the following knowledge and skills, abilities of thinking, judgement, expression, and proactive attitudes as students according to the Diploma and Curriculum Policies of the Faculty:</p> <p>1. To have positive interest in human mental and physical health and also have the basic academic ability to develop their interest scientifically.</p> <p>2. To have interest in society and foundation of the "Think and Act" capabilities recommended by the University along with a wide range of cultural and practical abilities.</p> <p>3. As for Sport and Wellness Course, to have interest in sports and health as well as willingness to play active roles in the local community while exploring character building, community reconstruction, and innovative ways of human health through sports activities.</p> <p>4. As for Social Work and Well-being Course, to have</p>

<p>3. Proactive Attitudes</p> <p>Students can autonomously inquire into various problems while keeping relation to society and collaborate sympathetically with others in the practical fields.</p>	<p>both courses and other different ones for each course) for further specialized learning and more comprehensive approaches, and “Coordination Subjects” to organically coordinate the two courses to improve practical learning.</p> <p>iii. The Faculty arranges “Humor Studies Program” designed to multilaterally approach “humor” which is demonstrated to be beneficial to health, in order to diversely understand human health.</p> <p>iv. The Faculty provides step by step and continuous educational system from basic to applicable learning stage, and thus “Seminars” by selecting practical research themes from the acquired subjects and inquiring issues through elaborate small class guidance, and “Selective subjects” and “Free Subjects” required for acquisition of special qualifications are placed.</p> <p>v. As for Seminars as compulsory and core subjects, the Introductory Study (for the first grade), basic Seminar (for the second grade), Specialized Seminar (for the third grade) and Graduation Seminar (for the fourth grade) are placed consistently in small class education system from the acquisition of academic skills to specialized application program. In Graduation Seminar, students can choose either graduation thesis or graduation research, and the academic advisors will individually guide graduation thesis, graduation products, and research publication according to their research themes.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) The levels of acquisition of credits of compulsory subjects and foreign language subjects are checked at the end of each semester for a smooth transition to specialized Seminar and Graduation Seminar.</p> <p>(2) Learning achievement for four years is evaluated through and graduation thesis or graduation research as well as Graduation Seminar, and students who have fulfilled the evaluation criteria of the Faculty are considered as qualified.</p>	<p>interest in welfare and health, to be able to grasp the conventional method and practice of social welfare from the point of view of relationship between living environment and health, and to have willingness to actively contribute to constructing and developing welfare culture in the local community.</p>
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【 Faculty of Informatics 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Informatics aims to foster a new generation of leaders by providing educational and research approaches to “information” and “various issues related to information” in a cross-disciplinary and comprehensive manner, and awards a bachelor's degree (Informatics) to those who have acquired the following knowledge and skills, abilities of thinking, judgement, and expression, and proactive attitudes:</p> <p>1. Knowledge and Skills</p> <p>Students have a broad range of knowledge on the theory of information, its significance, and its function as well as on the relationship between information and human society, and also have</p>	<p>The Faculty of Informatics configures its curriculum to enable students to consciously learn their specialization, by providing studies of both liberal arts/social sciences/humanities and natural sciences which together form the main strength of the Faculty.</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. As introductory subjects, the Faculty provides exercise-based and practice-based topics that must be studied by all students in the spring semester of the first year in order for them to acquire skills and methods to learn for themselves and basic abilities to learn specialized programs.</p> <p>ii. Common liberal arts subjects are presented in order for students to acquire a broad range of knowledge and perspectives to deal with social issues.</p> <p>iii. Foreign language subjects are designed for students to develop practical language skills and</p>	<p>The Faculty of Informatics widely accepts those who have the following knowledge and skills, abilities of thinking, judgement, expression, and proactive attitudes as the students according to the Diploma and Curriculum Policies of the Faculty through a variety of entrance examinations:</p> <p>1. To have learned not only specific but also general subjects at a high school level and acquired sufficient basic academic abilities;</p> <p>2. To have a strong interest in computers, information, human beings and society, and also to have a</p>

<p>developed information literacy skills (Information Fluency) for collecting, analyzing and expressing information.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students comprehend “information” from broad perspectives of humanities and sciences, there by discovering and solving issues in a variety of social areas and creating new values, while demonstrating a high degree of ethics in the use of an information network.</p> <p>3. Proactive Attitudes</p> <p>Students are keenly interested in a rapidly evolving information society and information technology and can address issues for solutions in a proactive and collaborative manner based on highly developed communication skills.</p>	<p>deepen their understanding of different cultures. In particular, improvement in basic English skills is achieved by dividing students according to their levels of knowledge to overcome their aversion to English.</p> <p>(2) Specialized Subjects:</p> <p>i. Students will obtain basic knowledge required for the learning of Informatics through the “basic subjects.”</p> <p>ii. The “key subjects” aimed to provide basic knowledge of the advanced information society are compulsory as a core subject group of the Faculty.</p> <p>iii. The “development subjects” with high specialization are provided and students will take these subjects according to their own needs.</p> <p>iv. A variety of practice subjects are provided for step-by-step learning using the newest information environments in order to enable students to acquire not only theoretical knowledge but also practical information abilities.</p> <p>v. The Faculty provides three learning courses: “Media Information,” “Social Information System” and “Computing”. They enable students to learn systematically these specialized and practice subjects according to their own needs.</p> <p>vi. The seminars (“Junior seminar” in the third year and “Senior Seminar” in the fourth year) of small classes are compulsory and the results of the two years’ supervision by the teacher in charge will be compiled as a graduation thesis (or graduation project).</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) The Faculty provides qualification for learning of “Junior seminar” according to the number of credits required for the graduation acquired at the start of the spring semester in the year in which the “Junior seminar” begins. The Specialized Seminar is a prerequisite subject for the “Senior Seminar”.</p> <p>(2) The final evaluation of the academic achievements of the four-year study is made by screening of the graduation research (compulsory). Students who have fulfilled the evaluation criteria of the Faculty are regarded as qualified.</p>	<p>foundation of a wide range of cultural and practical abilities.</p> <p>3. To have a higher sense of purpose to contribute to society in pursuit of their specialty through maximally making use of and their knowledge and skills after enrollment.</p> <p>4. To be well grounded to explore various fields comprehensively from the viewpoint of information without being caught in the existing framework of learning exclusively human or natural sciences.</p>
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【 Faculty of Societal Safety Sciences 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Societal Safety Sciences, for the creation of a safe and secure society, aims to foster human resources to contribute to the society with advanced information processing capability through learning of disaster prevention/reduction measures and accident prevention, as well as policy planning for crisis management and the implementation thereof. Specifically, the Faculty awards a bachelor's</p>	<p>The Faculty of Societal Safety Sciences aims to foster excellent interdisciplinary human resources who can understand various issues of safety issues facing the modern society and provide solutions using their practical abilities. The academic fields need an interface with the society, and the Faculty configures its curriculum in a well-balanced manner from basic to applicable knowledge on considering the following points.</p> <p>1. Educational Contents:</p>	<p>With the aim of contributing to the creation of a safe and secure society, the Faculty of Societal Safety Sciences aims to contribute for the creation of a safe and secure society and is seeking eligible students who wish to learn knowledge and skills about policy making and practical use for disaster prevention/reduction and crisis</p>

<p>degree (Sciences) to those who have learned the methods to comprehensively analyze, consider and manage the regional, national and international safety issues, have acquired the following abilities as specialists in disaster prevention/reduction, and are able to contribute to the realization of a safe and secure society:</p> <p>1. Knowledge and Skills</p> <p>Students have acquired the basic knowledge to understand the safety issues in the community life and social activities and can plan policies to solve the issues from professional perspectives and implement them.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students can understand the mechanism of maintenance and inheritance of safety, devise measures to ensure safety and contribute to the society by demonstrating their capabilities of “Think and Act” through communication with professionals and engineers in the different fields.</p> <p>3. Proactive Attitudes</p> <p>Students can voluntarily seek challenges to solve safety problems and proactively deal with them from a social perspective and are capable of collaborating with professionals and engineers in the different fields.</p>	<p>(1) Liberal Arts:</p> <p>i. The Faculty provides the basic theories required for creation of a safe and secure society and a variety of academic knowledge related to the tool system in order for the students to acquire a broad range of academic knowledge on various issues of social safety.</p> <p>ii. The Faculty configures the curriculum which incorporate simulations and experience-oriented training to nurture practical ability to think and judge in order to solve various issues of social safety.</p> <p>iii. The Faculty arranges compulsory English subjects in the first to the third years to enable students to acquire reading ability in foreign languages and communication skills. Thus, students will acquire practical English skills.</p> <p>(2) Specialized Subjects:</p> <p>i. Through the “basic subjects”, students will acquire a broad range of knowledge which serves as the basis of Societal Safety Sciences in step-by-step.</p> <p>Through the “common specialized subjects”, students will acquire the newest expertise on disaster prevention/reduction, accident prevention, and crisis management in a systematic manner.</p> <p>ii. In order to enhance expertise on disaster prevention/reduction, accident prevention, and crisis management, and to deepen the understanding of safety, the subjects of ‘social disaster management’ and “natural disaster management” are placed as the specialized subjects.</p> <p>Through “social disaster management” subjects, students will learn about accident prevention, disaster reduction, work safety, human errors, risk management, crisis management, corporate social responsibility, legal systems for safety and the like. Through “natural disaster management subjects,” students will learn about measures for disaster prevention/reduction, support of disaster victims and recovery/reconstruction planning as well as ways of self-help, mutual assistance, and public assistance (administrative roles and self-responsibility, and public policies), and crisis management systems.</p> <p>iii. Through “integrated subjects”, students will not only learn the attitude to study and academic skills in small class seminars (introductory and basic seminars), but also acquire specialized knowledge and skills through practical exercises and sophisticated information processing exercises on social and accident surveys.</p> <p>iv. Through “specialized seminars” and “graduation research seminars,” students set the specialized and practical research themes based on acquired knowledge of the above subjects, and acquire sophisticated expertise and practical ability in order to understand comprehensively the current situation of natural disasters or accidents and plan policies through investigating the problems under the seminar-based intensive guidance.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) Level of acquisition of knowledge and skills for lecture subjects is evaluated based on the regular tests implemented at the end of the semester.</p>	<p>management, and to acquire the abilities to comprehensively analyze, consider, and manage the safety issues to contribute to the society based on broad knowledge and skills learned through their high school curriculum. The following items are especially required:</p> <p>1. To integrate their knowledge, skills, and experience learned before and comprehensively utilize them with flexible ideas without being caught in the existing framework of subjects or academic fields.</p> <p>2. To proactively acquire new knowledge and experience, pursue and solve new challenging issues.</p> <p>3. To communicate with other people with different views and opinions, deepen mutual understanding, and work together to solve problems.</p>
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	<p>(2) For seminars, abilities of logical thinking, deductive and critical thinking, and capabilities to discover and solve issues are evaluated based on report, debate, and presentation on specific issues.</p> <p>(3) Students who are judged not to have sufficiently acquired necessary knowledge and skills based on the credit acquisition and GPA will be individually guided about their way of study and subject registration.</p> <p>(4) The acquisition of credits is checked at the end of the second year in order to determine whether students have acquired basic knowledge and skills enough to qualify for taking “specialized seminars”.</p> <p>(5) The final evaluation of the academic achievements of the four-year study is made by the compulsory subject of “graduation research seminars”. The process of research activities as well as the graduation thesis and its publication are inclusively evaluated.</p>	
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【 Faculty of Engineering Science (Engineering) 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Engineering Science (Engineering) aims to foster engineers who will contribute to “system design” to serve the society based on the integrated spirit of academia and practice. The Faculty awards a bachelor's degree (Engineering) to those who have acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes and spirits of collaboration.</p> <p>1. Knowledge and Skills Students have acquired expertise and skills to contribute for “engineering system design” to serve the society and can make full use of them, based on the integrated spirit of academia and practice, and also on a broad range of knowledge and sense of humanity.</p> <p>2. Abilities of Thinking, Judgement, and Expression Students have the abilities to create “system design” to serve the society, to acquire the capabilities of “Think and Act” to contribute to the society that supports science and technology, and also acquire a highly flexible mind.</p> <p>3. Proactive Attitudes Students have abilities to show interest in social issues and to get involved in their solution proactively by listening to opinions of others during the collecting process of information.</p>	<p>The Faculty of Engineering Science (Engineering) configures its curriculum based on the following points with a view of enabling students to achieve the goals according to the Diploma Policy of the Faculty under the University’s philosophy of “Gaku no Jituge”, or Harmonization of Academia and Practice.</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. The Faculty provides Self-organizing subjects designated by the Department as the basis to contribute for “system design” to serve the society in order for students to deepen their understanding specialized education subjects.</p> <p>ii. The Faculty provides foreign language subjects to acquire a global perspective and basic ability to use foreign languages required for playing an active role in society, and thus to improve their practical English skills.</p> <p>(2) Specialized Subjects:</p> <p>i. The Faculty provides lecture, experiment, and practice subjects as well as seminars to be helpful to understand the principles of “systems” and to acquire knowledge, value creativities, technical skills, and problem-solution abilities applicable to new “system design”.</p> <p>ii. The Faculty provides introductory subjects on mathematics and physics and specialized subjects to serve for acquiring knowledge on machinery, electricity, electronics, and information. In particular, a variety of subjects are placed as selective subjects in higher grades to gain information of each specialized field. In addition, interdisciplinary subjects are also placed to enable students to acquire a broad range of knowledge other than the subjects of each Department.</p> <p>iii. The Faculty provides practical training subjects in small classes such as experiments, practices,</p>	<p>The Faculty of Engineering Science (Engineering), through various entrance examinations, widely accepts those who have the following knowledge, skills, resources, abilities and attitudes as the students according to the Diploma and Curriculum Policies of the Faculty:</p> <p>1. To have general basic academic ability at a high school level, and specifically to have a wide range of basic knowledge and skills of mathematics and natural sciences (especially physics).</p> <p>2. To be interested in society and have the basic capabilities of “Think and Act” along with a wide range of cultural and practical abilities.</p> <p>3. To be intellectually curious in general and interested in “system design” in particular, and to have willingness to contribute to society with acquired knowledge, information, and skills through learning activities so far.</p>

	<p>and seminars distributed for each grade, which are organically connected with lecture contents to serve for acquiring knowledge and practical skills in a balanced manner.</p> <p>iv. Special Research (compulsory) in the fourth grade is aimed to enable students to learn about more practical research together with co-workers and to foster creativity, logical thinking abilities, and problem-solution abilities through applying acquired knowledge and skills to practical matters. In addition, the presentation and communication skills will be able to improve through seminars and graduation research presentation.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) The level of acquisition of credits by the end of the previous semester is checked before the registration Special Research in order to verify whether students are qualified.</p> <p>(2) The learning achievements for four years are evaluated by investigating whether the students can use the acquired knowledge, skills, and attitudes comprehensively and solve the newly set up problems. Specifically in the Special Research required for proactive learning, students who have fulfilled the evaluation criteria of the Faculty will be judged as qualified.</p>	
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【 Faculty of Engineering Science (Science) 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Engineering Science (Science) aims to foster engineers who will contribute to “system design” to serve the society based on the integrated spirit of academia and practice. The Faculty awards a bachelor's degree (Science) to those who have acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes and spirits of collaboration.</p> <p>1. Knowledge and Skills</p> <p>Students have acquired and have abilities to practice expertise on mathematics and physics in order to analyze issues and demonstrate the results based on the integrated spirit of academia and practice and on broad human capabilities.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students have the ability to conduct smooth communication with others, to scheme their own future, and acquire the capabilities of “Think and Act” and thus can act responsibly on behalf of the society and others through their expertise on science and systems engineering</p> <p>3. Proactive Attitudes and Spirit of Collaboration</p> <p>Students can explore their own issues in the society and cooperate</p>	<p>The Faculty of Engineering Science (Science) configures its curriculum based on the following points with a view to enabling students to achieve the goals according to the Diploma Policy of the Faculty under the University’s philosophy of “Gaku no Jituge”, or Harmonization of Academia and Practice.</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. The Faculty provides Groups of Self-formation Subjects and Basic Subjects as common liberal arts subjects to foster a wide range of knowledge and skills, flexible way of thinking required for social activity, and thus to cultivate comprehensive capacities of a human</p> <p>ii. The Faculty provides basic subjects of mathematics required as common liberal arts subjects to foster the basics for learning specialized subjects.</p> <p>iii. The Faculty provides foreign language subjects for reading comprehension of foreign literatures and acquiring communication skills, and thus aims to improve practical language skills through all four years.</p> <p>(2) Specialized Subjects:</p> <p>i. The Faculty aims to improve learning attitudes and to acquire academic skills through problem exploration study in small class at the first grade.</p> <p>ii. The Faculty provides experimental and computer-related subjects to foster to practice analytical way of thinking.</p> <p>iii. In Department of Mathematics, the students learn abstract concepts as basis of modern</p>	<p>The Faculty of Engineering Science (Science) widely accepts through various entrance examination those who have the following knowledge, skills, and attitudes as the students according to the Diploma and Curriculum Policies of the Faculty.</p> <p>1. To have general basic academic ability at a high school level and, specifically, to have a wide range of basic knowledge and skills related to mathematics and natural sciences (especially physics).</p> <p>2. To be interested in society and have the basic capabilities of “Think and Act” along with a wide range of cultural and practical abilities.</p> <p>3. In Department of Mathematics, to have a strong preference to mathematics, or to have curiosity for mathematical aspects of natural sciences, informatics, and social sciences, and to have high intentionality for careful thinking.</p> <p>4. In Department of Pure and Applied Physics, to have an interest in solving the mechanism of natural</p>

<p>with others sympathetically in the field of practice.</p>	<p>mathematics, and acquire ability of logical thinking helpful for fundamental understanding of phenomena and mathematical formulating and analyzing. The students also acquire adequate communication skills of the contents of mathematical sciences.</p> <p>iv. In Department of Pure and Applied Physics, the students acquire skills of communicating intelligibly and accurately abstract concepts of mathematical sciences through presentation opportunities abundantly provided in the regular and experimental subjects.</p> <p>v. In Special Research, as the goal of education of the Faculty, the students work on individual research themes to practice the “Think and Act” capabilities.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) The level of acquisition of credits (mainly in compulsory and specialized subjects) by the end of the previous semester is checked before Special Research to verify whether students are qualified.</p> <p>(2) The learning achievements for four years are evaluated according to Special Research (compulsory). The students who have fulfilled the evaluation criteria of the Faculty are deemed as qualified.</p>	<p>phenomena through mathematics, and to have willingness to contribute proactively to the practice and development of science and technology, or of science education.</p>
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【 Faculty of Environmental and Urban Engineering 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Environmental and Urban Engineering aims to foster professionals of urban planning who will create and reconstruct more comfortable and harmonized environmental cities by using comprehensive and interdisciplinary new science and technology with the focus on environment, urban design, architecture, social infrastructure, information, resources, energy and environmental chemistry and awards a bachelor's degree (Engineering) to those who have acquired the following capabilities:</p> <p>1. Knowledge and Skills</p> <p>Students have abilities to understand the Faculty’s philosophy; “Creation and Reconstruction of Urban Space in which civil and productive activities of the industrial society are integrated”, to acquire expertise and skills of the Faculty, and to deal with and solve various environmental and other issues facing cities by using the capabilities of “Think and Act” and also have basic academic abilities and logical thinking power required for their activities.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students have the ability to think and judge to demonstrate their knowledge on the most advanced science and technology acquired</p>	<p>The Faculty of Environmental and Urban Engineering configures the curriculum including common liberal arts subjects and specialized subjects based on the following policy with a view to fostering engineers and researchers who will be able to create future cities which consider environmental and energy issues, using their high technology and application capabilities based on elaborated theories.</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. In any of Department of Architecture, Department of Civil, Environmental and Applied System Engineering, and Department of Chemical, Energy and Environmental Engineering, students must attend common liberal arts subjects required for the study of specialized subjects designated by the each department.</p> <p>ii. The Faculty arranges foreign language subjects to acquire practical English skills which are also required for specialized education.</p> <p>(2) Specialized Subjects:</p> <p>i. Students study along the specialized curriculum program designated by the each department after learning common liberal arts subjects and approach “urban planning” from the field in which they are interested.</p> <p>ii. Students are encouraged to acquire the ability to think of “urban planning” in a multifaceted manner.</p> <p>iii. The Department of Architecture arranges the basics of the three fields of “planning,” “structure”</p>	<p>The Faculty of Environmental and Urban Engineering, under the basic concept of global environment-friendly urban planning and with the keywords of Environment, Urban Design, Architecture, Infrastructure, Information, Resources, Energy, Environmental Chemical Process, widely accepts those who have the following knowledge and skills, and abilities of thinking, judgement, and expression in order to foster the human resources who can demonstrate the power of science and technology and play active roles internationally for solution of various issues, including environmental problems:</p> <p>1. Knowledge and Skills</p> <p>To have mathematical ability and basic knowledge of natural sciences, especially physics and chemistry, required for modeling and describing various phenomena. As for the Department of Architecture, to have basic knowledge and skills closely related to architecture about geography, history, home economics, and arts. As for the Department of Civil,</p>

<p>through the specialized education in the Faculty and also have the ability to think from a global perspective.</p> <p>3. Proactive Attitudes</p> <p>Students can try to solve issues proactively for creating more comfortable and safer cities in harmony with nature by using energy more effectively and efficiently by sharing awareness with citizens.</p>	<p>and “environment” which constitutes architecture science as compulsory subjects in order for students to learn general study of architecture, and also arranges the applied and developing contents of each field as selective subjects in order for students to deepen their knowledge and acquire practical skills and comprehensive ability through coordination of lectures, design and drawing, seminars, and practices according to their study levels.</p> <p>iv. The Department of Civil, Environmental and Applied System Engineering divides students into the three courses of Infrastructure Design, Civil and Environmental Planning, and Applied Information System from the second grade to enable them not only to learn the specialized subjects of the each course, but also interdisciplinary common subjects designated regardless of the courses.</p> <p>v. The Department of Chemical, Energy and Environmental Engineering aims to allow students to acquire the basic knowledge by the end of the second grade. In the third grade, the students are divided into one of the courses of Energy Engineering Course and Environmental Chemistry and learn specialized subjects configured according to the curriculum of the each course.</p> <p>vi. Special Research (compulsory and partially selected compulsory in the Department of Civil, Environmental and Applied System Engineering) is arranged to allow students to compile their learning achievements of the four-year study.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) The level of acquisition of credits is checked at the end of each semester in order to provide guidance to allow students to smoothly shift to the curriculum of the next semester.</p> <p>(2) With respect to Special Research (compulsory, and partially selected compulsory in the Department of Civil, Environmental and Applied System Engineering), students who have fulfilled the evaluation criteria designated according to the specialties of each department are deemed as qualified.</p>	<p>Environmental and Applied System Engineering, to have an interest in and basic knowledge of cities and their problems. As for the Department of Chemical, Energy and Environmental Engineering, to have basic knowledge of the current situations of energy and environmental problems.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>To have abilities of thinking and judgment to work on various problems at the Faculty according to basic knowledge of mathematics, natural sciences, and other knowledges required for each department.</p> <p>3. Proactive and Cooperative Attitudes</p> <p>To have willingness to work as engineers or researchers on urban planning in order to make basic urban activities of citizens prosperous and create or reconstruct comfortable urban environments.</p> <p>4. “Think and Act” Capabilities</p> <p>To have the ability to act and contribute to society through their own thinking. As for addition, in the Department of Architecture, to have a deep interest in house making and town and to have thinking ability about their ideal state and issues. As for the Department of Civil, Environmental and Applied System Engineering, to have thinking ability for changes and problems of urban system and its ideal images with usual concerns. As for the Department of Chemical, Energy and Environmental Engineering, to have an interest in problems and changes of global energy and environment, and also have thinking ability about new technologies with interest.</p>
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【 Faculty of Chemistry, Materials and Bioengineering 】

Diploma Policy	Curriculum Policy	Admission policy
<p>The Faculty of Chemistry, Materials and Bioengineering awards a bachelor's degree (Engineering) to those who have completed the prescribed curriculum in the education program of the Faculty and</p>	<p>The Faculty of Chemistry, Materials and Bioengineering configures common liberal arts, specialized subjects, and other necessary subjects in a systematic manner based on the following points with a view to enabling students to acquire the knowledge and skills, abilities of thinking, judgement, and</p>	<p>The Faculty of Chemistry, Materials and Bioengineering widely accepts, through various entrance examinations, those who have the following knowledge and skills,</p>

<p>have acquired the following knowledge and skills, abilities to think, judge and express themselves, as well as proactive attitudes.</p> <p>1. Knowledge and Skills</p> <p>Students have acquired basic knowledge, and application and operation abilities of the specialized fields in chemistry, materials and bioengineering and make full use of them, in addition to a broad range of knowledge of culture and basic practical English skills.</p> <p>2. Abilities of Thinking, Judgement, and Expression</p> <p>Students can contribute to the society by demonstrating the capabilities of “Think and Act” from a global perspective, while keeping a smooth communication with others.</p> <p>3. Proactive Attitudes</p> <p>Students have willingness to continuously develop their own learning acquired through the subjects including Special Research I and II, and have ability to tackle with confronted problems proactively.</p>	<p>expression, as well as proactive attitudes according to the Diploma policy of the Faculty.</p> <p>1. Educational Contents:</p> <p>(1) Liberal Arts:</p> <p>i. The Faculty arranges the groups of basic and self-organizing subjects in order for the students to acquire a wide range of liberal arts and flexible thinking way for playing an active role in society.</p> <p>ii. The Faculty aims to cultivate concerns for each specialized field and sensitiveness required for positive learning through inducing the students upgrading of study from secondary to higher education on mathematics, physics, chemistry, and biology. that are the basic and essential part of natural sciences.</p> <p>iii. The Faculty aims to foster abilities to understand cross cultures, to think the matters from the standpoint of others with different opinions, and to communicate with foreign languages, through English education programs organized according to the levels of students (English 1a (elementary, intermediate, and advanced), English 1b (elementary, intermediate, and advanced), as well as English 2a (elementary), (intermediate) and (advanced), English 2b (elementary, intermediate, and advanced)).</p> <p>(2) Specialized Subjects:</p> <p>i. The Faculty aims for the students to organically acquire specialized knowledge and skills by configuring systematically lectures, seminars, experiment, and practice subjects.</p> <p>ii. For the first grade, the Faculty provides Freshman’s Seminar as an introductory and elementary subject designed to encourage students with a variety of learning histories and experiences to change their learning attitude and to develop an interdisciplinary basics of “Think and Act” capabilities.</p> <p>iii. For upper grades, the Faculty offers opportunities to meet the essence of learning in small class subjects of organically integrated lectures, seminars and practices focused in specialties to promote academic research of each student and further improve the “Think and Act” capabilities.</p> <p>2. Evaluation of Learning Achievements:</p> <p>(1) The levels of acquisition of knowledge and skills will be measured by integrating the analysis of the comprehensive GPA and various academic achievement surveys as well as interviews with students.</p> <p>(2) The evaluation of abilities of thinking, judgement, and expression as summarized into the “Think and Act” capabilities will be made based on the activities and result analysis of the comprehensive learning programs such as Special Research I and II.</p> <p>(3) The proactive attitudes to study will be measured by the tally of various student surveys including a questionnaire on their class evaluations.</p>	<p>abilities of thinking, judgement, and expression, and proactive attitudes as the students according to the Diploma and Curriculum Policies of the Faculty:</p> <p>1. To have acquired basic knowledge and skills of science-related subjects (mathematics, physics, chemistry, and biology) as well as Japanese, English, and social studies through their high school curriculum.</p> <p>2. To have cultivated the basic capabilities of “Think and Act” including flexible thinking, vigorous intellectual curiosity, and a high sense of purpose to contribute to society, through their learning from regular and extracurricular programs of high school.</p> <p>3. To have strong willingness to learn proactively a specific academic field based on chemistry, biology, mathematics, and physics required for manufacturing.</p>
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