

関西大学外国語教育学研究科 客員教授講演会

日 程 : 平成 23 年 10 月 11 日 (火)

場 所 : 関西大学千里山キャンパス 岩崎記念館 4 階 多目的ホール 1 教室

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司 会 : 外国語教育学研究科 菊地敦子 教授 池田真生子 准教授

16 : 20~17 : 50

Teaching English in Asian Primary Schools: Limitations and Possibilities

The global importance of English has led a number of Asian countries to introduce English in the primary school despite the fact that there is no clear evidence that an early start results in higher levels of English proficiency. At the same time educational authorities in these countries have mandated the use of communicative language teaching - and, in particular, task-based language teaching (TBLT) - as the means for developing children's communicative skills. These changes have been resisted in some quarters and TBLT in particular has been subjected to considerable criticism. This chapter will mount a defence of the use of TBLT in primary schools in Asia. It will consider a number of misconceptions about TBLT that underlie the criticisms that haven directed at it. It will also address a number of problems that inhibit the effective implementation of TBLT in primary schools. TBLT can provide young learners with the opportunities they need to develop a capacity to communicate in English. If an early start in teaching English in Asian primary schools is to prove worthwhile, TBLT is the approach most likely to achieve this.

18 : 20~19 : 50

Theoretical Pluralism in SLA: Is there a Way Forward?

SLA is a field of study characterized by multiple controversies and multiple theories. In particular, debate has recently centred on whether SLA should adopt a psycholinguistic or sociolinguistic orientation (Firth and Wagner 1997; Long 2006). Such debates can only be resolved if it is possible to identify a set of criteria for evaluating opposing theories of L2 acquisition. The purpose of this paper is to explore different approaches to theory evaluation in SLA and to suggest that the very nature of SLA as an applied discipline should lead us to accept and welcome theoretical pluralism.

※講演はどちらか一方のみでもご参加いただけます。多数のご来場をお待ちしております。

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