

## Teaching Plan

Advising Teacher:

Student Teacher:

1. Date: 11 June, 2019 (Tue)
2. Time: 4<sup>th</sup> period (11:15~12:00)
3. Place: 2-5 classroom,
4. Class & Students: 2-5 (Boys 13, Girls 28, total 41)
5. Subject: Cross-cultural Understanding
6. Textbook: ATLANTIS Hybrid English Communication II  
Lesson 3: A map to the Universe (p.22~30)

7. Allotment of this lesson:

- 1<sup>st</sup> period: Part 1&2 (p.24~25)
- 2<sup>nd</sup> period: Part 3&4 (p26~27) [this period]
- 3<sup>rd</sup> period: Grammar Practice (p22~23, p28~29)
- 4<sup>th</sup> period: Retelling

8. Aims of this period:

- 1) To have students read and understand big numbers
- 2) To have students understand the structure of the universe

8. The overview of the students:

As the students of this class belong to International course, their attitude to English is relatively positive. However, the contents of this lesson are about the universe, so many of students might feel difficult to get them. In order to make their understanding better, there should be visual approaches such as figures with oral explanation, and sometimes, to explain in Japanese will be useful for them.

9. Teaching Aids: 1) Tablet  
2) TV  
3) Handout  
4) Textbook

10. Points to note: 1) To speak loudly, slowly and clearly  
2) To draw simple figures to make students' understanding of the structure of the universe better

11. Teaching procedure:

Procedure	Time	Teacher	Students	Remarks
Greeting	1 min (11:16)	Greeting  To check attendance	Greeting	To connect the tablet with the TV before the lesson
Vocabulary Test	7 min (11:23)	To walk around with a vocabulary list and say Japanese translation of the vocabularies  To students who still stand, to say Japanese words	To decide the order by Rock-Scissors-Paper  To translate the words into English (Correct→sit down Wrong→stay)  To raise their hands and say the words in English	To instruct students to guess the contents of part 3&4 will be like while waiting
Speed Reading	5 min (11:28)  2 min (11:30)	To give them a handout  To instruct them to read it with the attention to the size  To check the answers and show them on the screen	To read Part 3&4 (p.26~27) silently and answer 5 Qs  To raise their hands and answer the Qs	<ul style="list-style-type: none"> <li>• To show the left time on the screen</li> <li>• To expand the time based on students' speed</li> <li>• To nominate students if they did not raise their hands</li> </ul>

<b>COMPREHENSION • Task 1 (Memo Making)</b>	4 min (11:34)	To instruct them to hide “Your teacher’s example” and play the audio (Part 3&4)	To listen to the audio and make their own memo	To walk around to check if the students do their task
<b>Quizzes</b>	2 min (11:36)	To show the quizzes and ask students to say the bigger one	To answer the Qs	To nominate student if they did not raise their hands
<b>Checking the main points of part 3&amp;4</b>	10 min (11:46)	To show the slides of “Your teacher’s example” on the screen and take a look at the contents of part 3&4 with asking some Qs and highlighting important points and drawing figures on the blackboard	To listen to the teacher, answer the Qs and take notes  To put the words into the blanks on their handouts	<ul style="list-style-type: none"> <li>• To use figures on the screen and the textbook</li> <li>• To check if the students look up the screen and if they do not, tell them so</li> </ul>
<b>COMPREHENSION • Task 3 (Multiple choices)</b>	1 min (11:47)  1 min (11:48)	To check the answers	To work on Task 3  To answer the Qs of Task 3	To nominate students if they did not raise their hands
<b>GRAMMAR</b>	4 min (11:52)	To explain some grammatical points and ask students to translate the sentences into Japanese	To translate the sentences into Japanese	To nominate students if they did not raise their hands
<b>Reading aloud</b>	4 min (11:56)	To play the audio (Part 3&4) and read it aloud together	To read it aloud with the audio	To walk around to check if they do
<b>Quizzes</b>	2 min (11:58)	To show the slides of Qs again to make sure that students get the contents of today’s lesson	To answer Qs	To adjust the times by the left time
<b>COMPREHENSION • Task 2 (Retelling)</b>	1 min (11:59)	To instruct students to retell in 1 minute	To retell part 3&4 with using “Your teacher’s example”	To show the left time on the screen
<b>Conclusion</b>	1 min	To tell students HW	To listen to the teacher	
<b>Greeting</b>	(12:00)	Greeting	Greeting	