

Roles of Individual Differences in Second Language Speech Learning in Japanese EFL Classroom Settings

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岩崎記念館 F401 教室



概要:

Researchers and practitioners alike have extensively debated what kinds of second language (L2) learners can successfully improve oral ability especially in foreign language settings, where the quantity and quality of input is substantially limited inside and outside classrooms (e.g., Japanese EFL classrooms). While introducing up-to-date research on L2 speech and individual differences in the field of L2 acquisition, this lecture will feature my recent project which set out to examine the extent to which Japanese university students can improve various dimensions of their oral ability (comprehensibility, accent, segmentals, prosody, fluency) according to experience (length and type of L2 use inside and outside classrooms), aptitude (explicit and implicit learning aptitude), motivation (context-general and -specific motivation) and beliefs (focus on pronunciation and lexicogrammar).

申込み方法:

メール件名に「6/9 e-LINC講演会申込み」と明記のうえ、メール本文に「氏名・連絡先電話番号・所属機関」を記載して、以下のメールアドレス宛にお申込みください。※参加費は無料です。

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